

*Revised Faculty of Nursing Operational Plan for Teaching and Learning 2004*

Objectives	Strategies 2000-2004	2004 Targets	Responsibility
<p><b>1. Attract, foster and graduate an increasing proportion of the most intellectually able students, both local and international, including an agreed minimum proportion who have suffered social and educational disadvantage.</b></p>	<p><b>1.1</b> To increase the retention and progression rates of students, particularly in undergraduate courses.</p> <p><b>1.2</b> Continue to revise graduate offerings and establish pathways for greater recognition of prior learning.</p>	<p><b>1.1 (a)</b> Maintain and better progression rates achieved in 2003.</p> <p><b>(b)</b> Diagnosis of student learning problems and the provision of remediation and support particularly those of International students entering via UAC. Consideration of a preparation program for these students for introduction in 2005.</p> <p><b>(c)</b> Maintain high entry requirements through screening and assessment.</p> <p><b>1.2 (a)</b> Continue, in conjunction with CREO (Orange), to investigate pathways for rural students to undertake undergraduate courses. Commencement in February 2004 of the BN and BN (IAH) at Orange with ongoing development for Year 2 at Orange.</p>	<p><b>1.1</b> Academic Practice Committee, Pro Dean, Associate Dean (Undergraduate), Associate Dean (International) and unit of study co-ordinators.</p> <p><b>1.2</b> Dean and Board of Studies</p>

	<p><b>1.3</b> Consider increasing the number of combined degree options offered to students.</p> <p><b>1.4</b> Continue to increase the number of units of study offered by the Summer School.</p> <p><b>1.5</b> Attracting greater numbers of Indigenous and rural students.</p> <p><b>1.6</b> Teaching at Singapore Institute of Management</p>	<p><b>(b)</b> Consideration of prior learning for graduate certificate courses for introduction in 2005.</p> <p><b>1.3</b> Discussion with other faculties with view to developing new combined degrees, particularly postgraduate degrees with Pharmacy and Economics/Law.</p> <p><b>1.4</b> Increased number of undergraduate and graduate units offered through the Summer School with the commencement of units from the new BN in January 2005.</p> <p><b>1.5 (a)</b> Explore transition mechanisms including preparatory programs. <b>(b)</b> Staff from OATSIEH grant to continue preparation of Indigenous high school students to undertake Nursing.</p> <p><b>1.6</b> Major review of units offered scheduled for 2004</p>	<p><b>1.3</b> Dean/ Board of Studies</p> <p><b>1.4</b> Heads of Department in conjunction with unit of study co-ordinators.</p> <p><b>1.5 (a)</b> Bachelor of Nursing (Indigenous Australian Health) Implementation Team/Dean. <b>(b)</b> OATSIEH grant staff</p> <p><b>1.6</b> Deans of involved Faculties</p>
<p><b>2. Provide a rich diversity of formal and informal learning opportunities for all students, challenging them and thus</b></p>	<p><b>2.1</b> Continue development, marketing and monitoring of alternative methods of delivery</p>	<p><b>2.1 (a)</b> Develop continuing to have all units of the Bachelor of Nursing (Post-Registration) course for delivery by distance</p>	<p><b>2.1</b> Unit of study co-ordinators, Heads of Departments and the Education and Development Support Unit. Oversight by the</p>

<p><b>enabling them to reach their full potential.</b></p>	<p>2.2 Review policies and practices relating to provision of feedback to students on assessment.</p> <p>2.3 Continued development of WebCT.</p> <p>2.4 Increasing the amount and frequency of clinical experience.</p>	<p>education mode as well as flexible delivery.  <b>(b)</b> Continue the development of units of study within postgraduate coursework courses for delivery by distance education.  <b>(c)</b> Further development of postgraduate units that can be taken in full over a seven week period in a semester.</p> <p>2.2 <b>(a)</b> Development of Faculty wide policies relating to quality, quantity and feedback on assessment. Consideration of the development of a Markers Handbook to maintain consistency throughout the Faculty.</p> <p>2.3 Introduction of WebCT into more units of study</p> <p>2.4 Greater clinical experience for Year 2 students in 2004 and development of same for Year 3, 2005.</p>	<p>Academic Practice Committee.</p> <p>2.2 Academic Practice Committee New BN implementation teams, unit of study co-ordinators</p> <p>2.3 Heads of Departments</p> <p>2.4 Clinical Education Office, BN Implementation Team.</p> <p>2.5 BN Implementation Team and</p>
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	2.5 Increased exposure to research for undergraduate students.	2.5 Research roundtable development to continue to incorporate all three years of the BN.	unit of study co-ordinators.
<b>3. Provide curricula that are informed by current research, scholarship, creative works and professional practice.</b>	<p>3.1 To provide professionally prepared students for the workplace.</p> <p>3.2 Further development of the research base of the Faculty</p> <p>3.3 Clinical – revision of assessment processes and procedures.</p> <p>3.4 Identify staff development needs through the introduction of performance management process.</p>	<p>3.1 Professional Suitability Committee to be finalised if possible in 2004.</p> <p>3.2 Introduction of a Research Development Support Unit and recruitment of staff.</p> <p>3.3 Introduction of revised processes for Year 1 and 2 students, planning for Year 3 to be finalised.</p> <p>3.4 Continuation of performance management processes.</p>	<p>3.1 Dean’s Advisory Committee</p> <p>3.2 Dean, Research Committee</p> <p>3.3 Unit of study co-ordinators/BN Implementation Team/Academic Practice Committee.</p> <p>3.4 Heads of departments/supervisors</p>
<b>4. Foster an environment where quality and innovation in teaching and learning are valued and supported by appropriate resources and adequate recognition.</b>	4.1 Consider ways to foster the recognition and reward of excellence in teaching within the Faculty.	<p>4.1 (a) Encourage and assist staff to apply for excellence in teaching awards.</p> <p>(b) Introduction of Faculty Teaching Awards.</p>	<p>4.1 (a) Academic Practice Committee in conjunction with departmental heads.</p> <p>(b) Working party of the Academic Practice Committee Faculty</p> <p>(c &amp; d) Pro Dean, Associate Dean (Undergraduate).</p>

	<p>4.2 Develop research collegiality amongst research students.</p>	<p>4.2 Continuation of research seminars to be run in November 2004 in conjunction with PhD reviews.</p>	<p>4.2 Departmental graduate studies co-ordinators</p>
<p><b>5. Provide the best possible, physical, social and learning support environment, incorporating extensive opportunities for access to information technology and recognising the multicultural nature of Australian society.</b></p>	<p>5.1 Encourage greater participation by students on Faculty committees.</p> <p>5.2 Continue to work with CREO.</p>	<p>5.1 Continue to involve students in Faculty committees, greater liaison with the Sydney University Nursing Society.</p> <p>5.2 Strengthen demand and recruitment of Indigenous students. Continuing work under grant received from OATSIEH to provide information and guidance to Indigenous high school students wishing to study Nursing.</p>	<p>5.1 Associate Deans, Committee members, Executive Officer.</p> <p>5.2 Dean and relevant academic staff/Dean's Advisory Committee.</p>