

FACULTY OF DENTISTRY TEACHING AND LEARNING PLAN – PROGRESS REPORT 2006

Objective #	Strategies/Action	KPIs	Brief Comments
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1. To provide high quality undergraduate and postgraduate teaching	<ul style="list-style-type: none"> • Establish Focus Groups to develop BDent Year 4 curriculum • Establish a BDent4 Assessment Taskforce • Continue review of PG coursework programs • Establish formal benchmarking • Encourage FT staff to complete the Grad Cert in Higher Education • Collaborate with faculty of Medicine to develop evaluation, assessment and examination policy procedure • Establish a dental research group • Establish dental education as a research interest 	<ul style="list-style-type: none"> • PBLs developed • Options for rotation program developed and expanded • BDent4 assessments developed • Number of clinical; competencies developed • PG disciplines reviewed • Criteria, funding and institutions for benchmarking identified • Increased number of staff enrolled in the GradCert program • Cross-Faculty representation in Faculty of Medicine assessment committees • Increase number of projects, presentations, etc in dental education research 	<ul style="list-style-type: none"> • BDent4 has been developed, with two cohorts graduating in 2004 and 2005. The Australian Dental Council (ADC) (in 2005) granted the BDent program new program accreditation status until July 2008, incorporating its PBL and didactic content and assessment materials. • All postgraduate coursework programs were reviewed by the ADC in 2004 and received full accreditation status for a five year period, aside from the MDS(Oral Pathology & Oral Medicine) course, which is required to undertake external peer review. • A TIF grant was received in the 2004 round to fund Benchmarking activities, comparing the Faculty with the University of Toronto. Publication was accepted in the "Journal of Quality Assurance" • Four staff have completed the GradCert in Higher Ed program, with funding received via the Scholarships Index Scheme for 2003 and 2004. • Faculty of Dentistry staff are represented on the Faculty of Medicine Curriculum Planning Group (CPG) • Dental education has been identified as an emerging area of research within the Faculty. An Associate Dean position has been established to foster and promote educational development & quality assurance across the Faculty, linking to this new research

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<p>2. To provide access to study and private support for students from a diversity of backgrounds.</p>	<ul style="list-style-type: none"> • Provide students with access to diversity in their studies • Ensure the admissions process is equitable and attracts students of high quality and motivation • Provide students with formal and informal learning opportunities • Foster self-directed learning 	<ul style="list-style-type: none"> • Number of participating sites external to the Faculty • External funding received to support programs • Analysis on data received from BDent applicants • Comparison of student demographics • Informal student group sessions established • Number of students participating in research projects over the Summer recess period • Number of students participating in peer marking 	<ul style="list-style-type: none"> • All BDent students undertake a 2 week rural placement at a rural location during year 4, in sites to date identified at . Tamworth, Newcastle, Dubbo, Orange/Bathurst, Broken Hill, Albury, Griffith and Moruya. • An Extended rural placement, four weeks in duration, is being trialled with a self-selecting group of BDent students in 2006. A TIF Grant was won to assess the educational effectiveness of an extended rural placement in 2006. • During year 3 BDent students undertake an elective program outside of the teaching hospital settings in either international interstate or local settings. to diversity the learning experience In 2004 students undertook electives in Canada, China, India, Korea, South Africa, Sri Lanka, Taiwan, UK & Vietnam. A structured Presentation of electives is delivered at commencement of BDent4 to which all Faculty staff, students, staff of the teaching hospitals and the dental profession are invited. • Faculty received funds from NSW Health in 2005 to fund a 5 year Chair appointment in Population Oral Health, which will be involved in teaching oral health to the BDent, BOH and PG degrees • Substantial funds were received from Colgate in 2005 to support research and teaching activities • Yearly the Evaluations Officer

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3. Integrate teaching and research achievement	<ul style="list-style-type: none"> • Encourage staff to include their research progress and findings in their teaching • Staff development & training in evidence-based practice • Encourage postgraduate students to participate in the undergraduate course • Provide both opportunity and support for undergraduate and postgraduate students 	<ul style="list-style-type: none"> • Number of workshops held each year to introduce staff to opportunities and techniques incorporating research into their teaching, and the number of staff attending these workshops • Number of staff attending training sessions for evidence-based practice • Number of PG students teaching PBL sessions • Number of PG students delivering structured learning sessions to UG students • Number of PG students engaged in research projects • Funding support for research projects • Number of students presenting at conferences and University-led research forums 	<ul style="list-style-type: none"> • Workshops on research-led teaching have occurred to provide training of clinical teachers • A small number of postgraduate students have accepted fractional appointments to conduct PBL tutoring and to provide ad-hoc lectures in some postgraduate programs, and are delivering structured learning sessions in clinical strands. Faculty is working to increase this number, namely from PhD student numbers in future. • Faculty was provided external funds from the Bela Schwartz Foundation to fund 2 Postgraduate Fellowships, with each Fellow (a currently enrolled PhD/MSc student) being engaged for 2 days per week in undergraduate clinical and PBL teaching. • Faculty has established a Research Day, held annually (in October) in which PG research and coursework students as well as BDent(Hons) candidates have opportunity to present their research to peers, Faculty, members of the teaching hospitals and the profession. • External sponsorship has been sought over recent years to support the Faculty Research Day, with \$2,500 secured in 2005 from 5 dental companies. • A Postgraduate Research Seminar Series was established in 2005, providing a schedule over the academic year for PG students to present their research findings to

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<p>4. Enhance the Faculty's position as a provider of high-quality and innovative dental education both nationally and internationally</p>	<ul style="list-style-type: none"> Identify international opportunities for collaboration of research and teaching and exchange of ideas 	<ul style="list-style-type: none"> Number of international visits and presentations at conferences/symposia Number of staff exchanges Number of internationally established collaborative links for the BDent program Number of sabbatical visits Number of staff presenting at conferences Number of papers published in national journals and educational publications 	<ul style="list-style-type: none"> Annually the Faculty hosts a student delegation from Osaka Dental University, whereby these students observe clinical practice undertaken in the teaching hospitals and participate in PBL sessions. Approx 15 students attend each year. Faculty accepts approx 10 students per year from international dental schools who wish to undertake an elective program with the Faculty Annually BDent students have the opportunity to conduct electives abroad, with 31 students completing an elective abroad in Dec 2005/Jan 2006 Staff exchanges have not yet been established. Yearly the Faculty hosts a number of visiting scholars from abroad to participate in research activities across most disciplines Staff conference presentations in the area of dental education research have occurred at national and international conferences such as the IADR, ADEA & the Ottawa Medical Education conference Several publications have appeared in dental education journals such as "The Journal of Dental Education", the "Australian Dental Journal" and the "Journal of Quality Assurance".

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5. To make a significant contribution to the well-being and enhancement of the dental profession	<ul style="list-style-type: none"> • Collaborate with the dental profession • Establish research links with the profession • Sharing of ideas and innovations in education and research, leading to professional development of practitioners 	<ul style="list-style-type: none"> • Number of honorary staff from the profession participating in teaching • Funding received from the profession to support collaborative teaching • Number of Faculty staff represented on relevant professional boards/associations 	<ul style="list-style-type: none"> • The Faculty has approx 50 honorary staff, who are members of the profession who engage in undergraduate and postgraduate teaching on a regular or ad-hoc basis. The Faculty also engages dentists working in rural settings to supervise students during the 2 week rural placement rotation. • The Faculty is represented by its staff on professional associations, such as the ADA, ADC as external examiners of Dental School curricula and as advisers on professional policy matters. • The Faculty provided a submission to the NSW Parliamentary Enquiry into Dental Services in 2005.
6. Improve the Faculty's position as an efficient, effective and responsible institution	<ul style="list-style-type: none"> • Instill quality assurance as a Faculty value 	<ul style="list-style-type: none"> • Review of Faculty Strategic Plans • Number of progress reports completed 	<ul style="list-style-type: none"> • Faculty has prepared a draft Strategic Plan 2006-2010, based on the University Strategic Plan which links planning objectives and goals to financial resources • Once the Faculty Strategic Plan is approved, Faculty plans to update its support plans in the areas of Learning & Teaching and Research. • Faculty intends to complete an annual progress report to measure its progress against the Strategic Plan. and budget situation.