

## Curriculum Vitae: Professor Fiona A. White

**Business Address:** School of Psychology,  
The University of Sydney, A18  
Sydney, NSW 2006  
Telephone: (02) 9351 3246  
Facsimile: (02) 9351 2603  
Email: fiona.white@sydney.edu.au

### Education:

1997 Doctor of Philosophy, University of Sydney  
*Thesis Title:* Family processes as predictors of adolescents' prescriptions  
for ascribed sources of moral authority.  
- Funded by the Margaret Stewart Ethics and Behaviour Scholarship (Administered  
by the University of Sydney)

1990 Bachelor of Arts (Honours), University of Sydney

### Summary of Professional Experience:

|             |  |
|-------------|--|
| 2015        | Professor, Level E<br>School of Psychology, University of Sydney                 |
| 2011 – 2014 | Associate Professor, Level D<br>School of Psychology, University of Sydney       |
| 2005- 2010  | Senior Lecturer, Level C<br>School of Psychology, University of Sydney           |
| 2002-2005   | Lecturer, Level B<br>School of Psychology, University of Sydney                  |
| 1998 - 2002 | Lecturer, Level B<br>School of Psychology, University of Western Sydney          |
| 1996 -1998  | Associate Lecturer, Level A<br>Department of Psychology, University of Newcastle |
| 1990 -1995  | Associate Lecturer, Level A<br>Department of Psychology, University of Sydney    |

## RESEARCH PROFILE

I am a Professor in Social Psychology. I graduated with a PhD from the University of Sydney in 1997. My research expertise concerns the development of effective strategies to promote equity, diversity and inclusion. I have led many prejudice and stigma reduction projects involving contact and recategorization strategies and have received competitive funding from the Australian Research Council, Office of Learning and Teaching and ViCHealth. I am currently the Director of the Sydney University Psychology of Intergroup Relations (SUPIR) Research Lab.

Across my academic career, I have published 100+ papers in peer-reviewed publications with and 100 conference presentations. I have supervised two post-docs, 23 postgraduates and over 63 honours students to completion.

Most recently, I was the expert host of the ABC 3-part docuseries titled ‘The School That Tried To End Racism’. You can watch it here. The social impact of the series and national recognition have been immeasurable, including a 2021 Australian Academy of Cinema and Television Arts Awards (AACTA) nomination and 2022 Logie nomination for the most outstanding factual or documentary program.

### Research Grants:

| YEAR | AMOUNT    | SCHEME  | TITLE  |
|------|-----------|---|--|
| 2025 | \$897,000 | Australian Research Council (ARC) Discovery Project Grant DP250100107   | “Using Mixed-Reality Technology to Develop Effective Racism Reduction Methods”. <b>White</b> , Seymour, Paolini  |
| 2024 | \$348,676 | Australian Research Council (ARC) Linkage Project Grant LP240100299     | “Respect Against Racism: Advancing new anti-racist educational e-modules”. <b>White</b> , Denson, Bodkin-Andrews, Walton, Hardinge, Curry  |
| 2023 | \$30,000  | Core Funding Grant  | “Promoting social justice principles amongst the general public”. Van Golde and <b>White</b>   |
| 2016 | \$19,268  | Funding for Pilot Project   | “At “one” with the ingroup: Antecedents and consequences of identify fusion among football fans”. Gonsalkorale & <b>White</b>  |
| 2013 | \$13,000  | Research Infrastructure Block Grant (RIBG) University of Sydney         | Equip Social & Developmental Psychology Lab. de Rosnay, <b>White</b> , Zadro, Hunt, & Hawes  |
| 2013 | \$30,000  | Bridging Support Grant (USyd) (Top 5% of Unsuccessful ARC DP grants)    | “The Continuum of Contact: promoting intergroup religious harmony” <b>White</b>  |
| 2012 | \$227,000 | Office for Learning and Teaching (OLT) Strategic Priority Project Grant | "Academic integrity in Australia - understanding and changing culture and practice". Nayak, Richards, Homewood, Cameron, <b>White</b> , Owens, Solomonides, McGuigan, Vallence, McCabe |

|           |           |   |  |
|-----------|-----------|---|--|
| 2011      | \$25,000  | Widening Participation Grant  | "Student Diversity: What do we know about our students and how does it affect our teaching?" Muir, <b>White</b> , Drury, Tarr, Morrison  |
| 2009-2011 | \$100,000 | ARC Discovery Project   | "Cooperative dual identity: A new approach to promote ethnic harmony between Muslim and non-Muslim Australians" <b>White</b> & Abu-Rayya |
| 2006      | \$15,000  | Equipment grant: RIBG scheme  | Equip Social Psychology Lab. <b>White</b> , Zadro, Gonsalkorale  |
| 2004      | \$12,000  | Equipment grant: RIBG scheme  | Equip Developmental Psychology Lab. <b>White</b> , Howie, Livesey  |
| 2003      | \$1,200   | Overseas Travel Grant awarded by the Fac. of Science, USyd.                                     | "Generational differences in adolescent and parent implicit and explicit racial attitudes" <b>White</b>                                  |
| 2000      | \$8,000   | UWS Macarthur ARC Small Grant awarded by Research and Research Degrees Committee                | "The role of family processes in the transmission of racial prejudice" <b>White</b>  |
| 1999      | \$5,000   | UWS Macarthur New Researcher Grant awarded by the Research and Research Degrees Committee       | "The use of goal setting behaviour and students' academic performance" <b>White</b>  |
| 1998      | \$1,500   | UWS Macarthur Summer Student Scholarship awarded by Research and Research Degrees Committee     | "Gender and workplace achievement: The glass ceiling revisited" <b>White</b>   |
| 1997      | \$1,120   | Travel Grant awarded by the University of Newcastle's Research Management Committee             | To attend the 1997 British Psychological Society's Social Psychology Annual Conference, Uni. of Sussex. <b>White</b>                     |
| 1997      | \$6,000   | New Staff Project Grant awarded by the University of Newcastle's Research Management Committee  | "Family processes and their influence on adolescent moral attitudes in two contrasting samples". <b>White</b>                            |
| 1995      | \$14,500  | The Margaret Stewart Fund Scholarship, awarded by the University of Sydney                      | "Family processes as predictors of adolescents' prescriptions for sources of moral authority" <b>White</b>                               |
| 1994      | \$1,000   | A Postgraduate Scholarship awarded by the Australasian Human Developmental Conference Committee | "Reconceptualising moral reasoning and the Moral Authority Scale (MAS)" <b>White</b>   |

#### Awards:

| YEAR | AMOUNT  | SCHEME   | TITLE                                 |
|------|---------|--|---------------------------------------|
| 2024 | \$1,000 | Faculty of Science Learning & Teaching Award   | HDR Supervisor of the Year Award 2024 |
| 2023 | -       | Sydney University Postgraduate Representative Association (SUPRA) Supervisor of the Year Award | HDR Supervisor of the Year Award 2023 |

|      |          |   |   |
|------|----------|---|---|
| 2017 | \$3,000  | Vice Chancellor's Award for Excellence in Outstanding Mentoring and Leadership                    | For the success of the Strategic Promotion Advice and Mentoring (SPAM) program. <b>White</b> , Traini & Overall               |
| 2013 | \$10,000 | Office of Learning and Teaching Citations Award for Outstanding Contributions to Student Learning | For developing and evaluating the innovative Constructive Feedback and Plagiarism Reduction Program. <b>White &amp; Owens</b> |
| 2012 | \$10,000 | Vice Chancellor's Award for Excellence in Teaching and Support of the Student Experience          | For the Constructive Feedback and Plagiarism Reduction Program conducted in first-year Psychology. <b>White &amp; Owens</b>   |

### **Publications:**

#### **Under Review**

- Bonfil, A., **White, F. A.**, McDermott, E.A., & Lo, S. (under review). Understanding the role of Vicarious Contact and Gender Essentialist Beliefs in Reducing Prejudice Against Nonbinary and Genderqueer People.
- Wan, C., **White, F. A.**, & Naismith, S. L. (under review). Understanding the Underlying Mechanisms of Dementia Stigma and Dementia Stigma Reduction Interventions: An Integrative Review.
- Wan, C., **White, F. A.**, & Lo, S. (under review). Clarifying the Predictors of Dementia Stigma using both Text-based and Video-based Vignettes.
- Wan, C., **White, F. A.**, & Lo, S. (under review). Breaking down the barriers of Dementia Stigma via Parasocial and Vicarious Contact.
- Shi, E., & **White, F. A.** & Pinkus, R.T. (under review). Intergroup contact and conceptualisations of racism in predicting actions against racism among White and Asian people.
- Chen, R., **White, F. A.**, & Pinkus, R.T. (under review). Synchronicity and sequencing of contact: The utility of vicarious contact and E-contact in reducing and buffering anti-Chinese prejudice.

### **Books:**

4. **White, F. A.**, Hayes, B., & Livesey, D. (2015). *Developmental psychology: From infancy to adulthood* (4th Ed.,). Pearson Education Australia.
3. **White, F. A.**, Hayes, B., & Livesey, D. (2013). *Developmental psychology: From infancy to adulthood* (3rd Ed.,). Pearson Education Australia.
2. **White, F. A.**, Hayes, B., & Livesey, D. (2010). *Developmental psychology: From infancy to adulthood* (2<sup>nd</sup> Ed.,). Pearson Education Australia.
1. **White, F. A.**, Hayes, B., & Livesey, D. (2005). *Developmental psychology: From infancy to adulthood*. Pearson Education Australia.

### **Book Chapters:**

6. Muir, M. M., Drury, H., Tarr, G., & **White, F. A.** (2019). A strategy for changing academics' cultural lens: The Knowing Your Students report (pp.145-162). In J. Hoffman, P. Blessinger and M. Makhanya. (Ed.,) *Strategies for Facilitating Inclusive Campuses in Higher Education: International Perspectives*

on Equity and Inclusion (Vol 17). UK: Emerald Publishing Limited.

5. Abu-Rayya, H. M., & **White, F. A.** (2014). Acculturation orientations of Anglo-Australians towards Australian Muslims. In A.W. Ata (Ed.), *Education, Integration, Challenges: A case of Australian Muslims*. Melbourne, David Powell Publishing. ISBN 9781 86355 149 6
4. **White, F. A.** (2011). The Social Psychology of intergroup harmony and the education of psychologically literate citizens. In J. Cranney and D. S. Dunn (Eds.) *Educating the Psychologically Literate Citizen: Foundational and Global Perspectives*. Oxford University Press.
3. Cranney, J., Morris, S., Martin, F., Provost, S., Zinkiewicz, L., J. Reece, J., Milne-Home, J., Burton, L., **White, F.**, Homewood, J., Earl, J., & McCarthy, S., (2011). Psychological Literacy and Applied Psychology in Undergraduate Education, In J. Cranney, & D. Dunn, (Eds.) *Educating the psychologically literate citizen: Foundational and global perspectives*. Oxford University Press.
2. **White, F. A.**, Lloyd, H., & Goldfried, J. (2007). Evaluating student perceptions of group work and group assessment. In A. Brew and J. Sachs (Eds.), *Transforming a University: The scholarship of teaching and learning in practice* (pp. 71-80). Sydney University Press.
1. **White, F.A.** (2000). The revised Moral Authority Scale (MAS-R). In J. Maltby., C. A. Lewis., & A. P. Hill (Eds.), *Commissioned Reviews on 300 Psychological Tests* (pp. 746-748). Edwin Mellen Press.

#### Journal Articles:

##### 2025/in press

73. Shamloo, E. E., Cocco, V. M., Triffiletti, E., Faccini, M., **White, F.A.**, & Vezzali, L. (accepted). Online Contact Revealed: Differentiating Synchronous and Asynchronous Forms of Online Intergroup Contact and Mediation by Intergroup Anxiety and Self-Efficacy. *Testing, Psychometrics, Methodology in Applied Psychology*.

##### 2024/in press

72. Newson, M., Peitz, L., Wibisono, S., Knijnik, J., & **White, F. A.**, & Whitehouse, H. (in press). Anti-social Behaviour and Football Identities: Different Continents, Same Mindset? *Self and Identity*.  
<https://doi.org/10.1080/15298868.2024.2423829>
71. McDermott, E., A, & **White, F. A.** (in press). Reducing Prejudice Against Sexuality and Gender Diverse Persons: The Role of Vicarious Contact and Religiosity. *Psychology of Sexual Orientation and Gender Diversity*. <https://doi.org/10.1037/sgd0000793>
70. Chen, R., **White, F. A.**, Deng, M., & Shi, E. (2024). The Power of Words and Voices: Direct and Vicarious Contact (Text vs. Audio Modalities) in Reducing anti-Chinese Prejudice. *Group Processes & Intergroup Relations*, 27(7). <https://doi.org/10.1177/13684302241231201>
69. Chen, R., & **White, F. A.** (2024). The Future of Prejudice Reduction Research: A Critical Review of the Role of Virtual Reality (VR). *Computers in Human Behavior*, 152, 108073  
<https://doi.org/10.1016/j.chb.2023.108073>
68. Cocco, V. M., Lucarini, M.A., **White, F.A.**, & Vezzali, L. (2024). Virtually Meeting. The Intouchables: Online Contact, Sense of Community, and Prejudice toward people with a Disability. *Journal of Applied Social Psychology*, 54(6), 332-343. <https://doi.org/10.1111/jasp.13031>

## 2023

67. Harvey, L. J., **White, F. A.**, Hunt, C., & Abbott, M. (2023). Investigating the Efficacy of a Dialectical Behaviour Therapy Universal Intervention on Adolescent Social and Emotional Well-being Outcomes. *Behaviour Research and Therapy*, 169, 104408. <https://doi.org/10.1016/j.brat.2023.104408>
66. Maunder, R. D., & **White, F. A.** (2023). Exemplar Typicality in Interventions to Reduce Public Stigma against People with Mental Illness. *Journal of Applied Social Psychology*, 53(9), 819-834. <https://doi.org/10.1111/jasp.12970>
65. Harvey, L., & **White, F. A.** (2023). Emotion self-stigma as a unique predictor of help-seeking intentions: A comparative analysis of early adolescents and young adults. *Psychology and Psychotherapy: Theory, Research and Practice*, 96, 762–777. <https://doi.org/10.1111/papt.12467>

## 2022

64. Newson M., **White, F. A.**, & Whitehouse, H. (2022). Does loving a group mean hating its rivals? Exploring the relationship between ingroup cohesion and outgroup hostility among football fans. *International Journal of Sport and Exercise Psychology*, 21(4), 706-724. <https://doi.org/10.1080/1612197X.2022.2084140>
63. Hatoum, A. H., & **White, F. A.** (2022). Advancing E-contact to reduce intergroup anxiety and increase positive attitudes towards individuals who identify as bisexual. *Journal of Sex Research*, 59(7), 872-885. <https://doi.org/10.1080/00224499.2022.2059648>
62. **White, F.A.** (2022). Surely not all experimental studies of bias need abandoning? *Behavioral and Brain Sciences*, 45, E95. doi.10.1017/S0140525X21000716
61. Maunder, R. D., & **White, F. A.** (2022). The relationship between contact with peers and self-stigma in people with mental illness. *Counselling Psychology Quarterly*, 35(4), 880-896. <https://doi.org/10.1080/09515070.2021.1970514>
60. Tropp., L. R., **White, F. A.**, Rucinski, C., & Tredoux, C. (2022). Intergroup Contact and Prejudice Reduction: Prospects and Challenges in Changing Youth Attitudes. *Review of General Psychology*, 26(3), 342-360 <https://doi.org/10.1177/10892680211046517>

## 2021

59. Harvey, L., **White, F. A.**, & McAulay, C. (2021). Depression predicts emotion acceptance beliefs in early adolescence: A longitudinal investigation. *British Journal of Clinical Psychology*, 60(4), 513-529. <https://doi.org/10.1111/bjc.12311>
58. **White, F. A.**, Newson, M., Verrelli, S., & Whitehouse, H. (2021). Pathways to prejudice and outgroup hostility: Group alignment and intergroup conflict among football fans. *Journal of Applied Social Psychology*, 51, 660-666. <https://doi.org/10.1111/jasp.12773>
57. Bagci, S., Guvensoy, I., Turner, R. N., **White, F. A.**, & Piyale, Z. E. (2021). Investigating the Role of

E- contact and Self-disclosure on Improving Turkish-Kurdish Interethnic Relations. *Journal of Applied Social Psychology*, 51(6), 577-593. <http://doi.org/10.1111/jasp.12760>

56. Paolini, S., **White, F. A.**, Tropp, L. R, Turner, R. N., Page-Gould, E., Barlow, F., & Gomez, A. (2021). Intergroup Contact Research in the 21st Century: Lessons learnt and forward progress if we remain open and vigilant. *Journal of Social issues* (Special Issue), 77,11–37. doi: 10.1111/josi.12427
55. Boccanfuso, E., **White, F. A.**, & Maunder, R.D. (2021). Reducing Transgender Stigma via an E-contact Intervention. *Sex Roles*, 84, 326–336. doi: 10.1007/s11199-020-01171

## 2020

54. **White, F. A.**, Borinca, I., Vezzali, L., Reynolds, K. J., Blomster Lyshol, J. K., Verrelli, S., & Falomir-Pichastor, J. M. (2020). *Beyond* direct contact: The theoretical and societal relevance of indirect contact for improving intergroup relations. *Journal of Social Issues* (Special Issue), 77,132-153. doi:10.1111/josi.12400
53. O'Flynn, P., & **White, F. A.** (2020). Harnessing Social Influence Theory to Improve Attitudes Towards Gay-Parents. *Sexuality Research and Social Policy*, 17, 675-687. doi: 10.1007/s13178-019- 00425-w
52. **White, F. A.**, Maunder, R., & Verrelli, S. (2020). Text-based E-contact: Harnessing cooperative Internet interactions to bridge the social and psychological divide. *European Review of Social Psychology*, 31(1), 76-119. doi: 10.1080/10463283.2020.1753459
51. Maunder, R. D., Day, S., & **White, F. A.** (2020). How beneficial is contact for prejudice-prone individuals? The type of stigmatized outgroup matters. *Journal of Social Psychology*, 160, 92-104. doi: 10.1080/00224545.2019.1601608

## 2019

50. Maunder, R. D., & **White, F. A.** (2019). Intergroup contact and mental health stigma: A comparative effectiveness meta-analysis. *Clinical Psychology Review*, 72, 101749. doi:10.1016/j.cpr.2019.101749
49. Harvey, L. J., **White, F. A.**, & Hunt, C. (2019). Dialectical Behaviour Therapy (DBT) for emotion regulation (ER) difficulties: A systematic review. *Behaviour Change*, 36, 143-164. doi: 10.1017/bec.2019.9
48. **White, F. A.**, Verrelli, S., Maunder, R. D., & Kervinen, A. (2019). Using electronic contact to reduce homonegative attitudes, emotions, and behavioral intentions among heterosexual women and men: A contemporary extension of the contact hypothesis *The Journal of Sex Research*, 56, 1179-1191. doi:10.1080/00224499.2018.1491943
47. Maunder, R. D., **White, F. A.**, & Verrelli, S. (2019). Modern avenues for intergroup contact: Using E-contact and intergroup emotions to reduce stigma and social distancing against people with schizophrenia. *Group Processes and Intergroup Relations*, 22, 947 –963. doi: 10.1177/1368430218794873
46. Verrelli, S., **White, F. A.**, Harvey, L. J., & Pulciani, M. R. (2019). Minority stress, social support, and the mental health of lesbian, gay, and bisexual Australians during the Australian Marriage Law Postal

Survey. *Australian Psychologist*, 54, 336-346. doi: 10.1111/ap.12380

45. **White, F. A.**, Turner, R. N., Verrelli, S., Harvey, L. J., & Hanna, J. R. (2019). Improving intergroup relations between Catholics and Protestants in Northern Ireland via E-Contact. *European Journal of Social Psychology*, 49, 429-438. doi:10.1002/ejsp.2515

## 2018

44. Walton, J., Priest, N., Kowal, E., **White, F.**, Fox, B., & Paradies, Y. (2018). Whiteness and national identity: Teacher discourses in Australian primary schools. *Race, Ethnicity and Education*, 21, 132-147.
43. Abu-Rayya, H. M., Abu-Rayya, M. H., **White, F. A.**, & Walker, R. (2018). Comparative Associations Between Achieved Bicultural Identity, Achieved Ego Identity, and Achieved Religious Identity and Adaptation Among Australian Adolescent Muslims. *Psychological Reports*, 121, 324-343.

## 2017

42. **White, F.** (2017). Solving the mystery of unconscious bias. *ECR2STAR*. The University of Sydney
41. Chu, E., **White, F.**, & Verrelli, S. (2017). Biculturalism amongst ethnic minorities: Its impact for individuals and intergroup relations (Invited Review). *Australian Journal of Psychology*, 69, 229-236.

## 2016

40. Richards, D., Saddiqui, S., **White, F.**, McGuigan, N., & Homewood, J. (2016). A Theory of Change for Student-Led Academic Integrity. *Quality in Higher Education*, 22, 342-259.
39. Abu-Rayya, M., Walker, R., **White, F. A.**, & Abu-Rayya, H.M. (2016). Cultural identification and religious identification contribute differentially to the adaptation of Australian adolescent Muslims. *International Journal of Intercultural Relations*, 54, 21-33.
38. Abu-Rayya, H. M., Almoty, S., **White, F. A.**, & Abu-Rayya, M. (2016). The interconnection between Islamic religiosity and deviancy among Australian Muslim youth: A partial mediation role of life satisfaction. *International Journal for the Psychology of Religion*, 26, 337-347.
37. Priest, N., Walton, J., **White, F.**, Kowal, E., Fox, B., Paradies, Y. (2016). 'You are not born being racist, are you?' Discussing racism with primary aged-children. *Race Ethnicity and Education*, 19, 808-834.

## 2015

36. **White, F. A.**, Abu-Rayya, H. M., Bliuc, A-M, & Faulkner, N. (2015). Emotion expression and intergroup bias reduction between Muslims and Christians: Long-term Internet contact. *Computers in Human Behavior*. 53, 435-442.
35. **White, F. A.**, Harvey, L., & Verrelli, S. (2015). Including *both* voices: a new bidirectional framework for understanding and improving intergroup relations (Invited contribution). *Australian Psychologist*, 50, 421- 433.
34. **White, F. A.**, Harvey, L., & Abu-Rayya, H. M. (2015). Improving intergroup relations in the Internet age: A critical review. *Review of General Psychology*, 19, 129-139.

## 2014

33. Priest, N, Walton, J, **White, F**, Kowal, E, Baker, A, & Paradies, Y. (2014). Understanding the complexities of ethnic-racial socialization processes for both minority and majority groups: A 30-



- year review. *International Journal of Intercultural Relations*, 43, 139-155.
32. Walton, J., Priest, N., Kowal E., **White, F.**, Brickwood, K., Fox, B., & Paradies, Y. (2014). Talking culture? Egalitarianism, color-blindness and racism in Australian elementary schools. *Teacher and Teacher Education*, 39, 112-122.
31. **White, F.A.**, Abu-Rayya, H. M., Weitzel, C. (2014). Achieving twelve-months of intergroup bias reduction: The dual identity-electronic contact (DIEC) experiment. *International Journal of Intercultural Relations*, 38, 158-163.
- 2013**
30. Owens, C., & **White, F.** (2013). A five-year systematic strategy to reduce plagiarism amongst first-year psychology university students. *Australian Journal of Psychology*, 65, 14-21.
- 2012**
29. **White, F.A.**, & Abu-Rayya, H.M. (2012). A dual identity-electronic contact (DIEC) experiment promoting short- and long-term intergroup harmony, *Journal of Experimental Social Psychology*, 48, 597-608.
- 2010**
28. Abu-Rayya, H., & **White. F.A.** (2010). Acculturation orientations and religious identity as predictors of Anglo-Australians' attitudes towards Australian Muslims. *International Journal of Intercultural Relations*, 34, 592-599.]
- 2009**
27. Cranney, J., Turnbull, C., Provost, S., Martin, F., Katsikitis, M., **White. F. A.**, Voudouris. N.J., Montgomery, I. M., Heaven, P. C. L., Morris, S., & Varcin, K.J. (2009). Graduate attributes of the 4-year Australian undergraduate psychology program. *Australian Psychologist*, 44, 253-262.
26. **White, F. A.**, Wooten, B., Man, J., Diaz, H., Rasiah, J., Swift, E., & Wilkinson, A. (2009). Adolescent racial prejudice development: the role of friendship quality and inter-racial contact. *International Journal of Intercultural Relations*, 33, 524-534.
- 2008**
25. **White, F. A.**, Charles, M. A., & Nelson. J. K. (2008). The role of persuasive arguments in changing affirmative action attitudes and expressed behavior in higher education. *Journal of Applied Psychology*, 93, 1271-1286.
24. Church, A. T., Anderson-Harumi, C. A., del Prado, A. M., Curtis, G., Tanaka-Matsumi, J., Valdez-Medina, J. L., Mastor, K. A., **White, F. A.**, Miramontes, L. A., Katigbak, M. S. (2008). Culture, cross-role consistency, and adjustment: Testing trait and cultural psychology perspectives. *Journal of Personality and Social Psychology*, 95, 739-755.
- 2007**
23. McGrane, J. A., & **White, F. A.** (2007). Differences in Anglo and Asian Australians' explicit and implicit prejudice and the attenuation of their in-group bias. *Asian Journal of Social Psychology*. 10(3), 204- 210.

22. Marx, B. R., Job, R. F. S., **White, F. A.**, & Wilson, J. C. (2007). Moral comprehension and what it might tell us about moral reasoning and political orientation. *Journal of Moral Education*, 36(2), 199-219.

## 2006

21. **White, F.A.**, & Gleitzman, M. (2006). An examination of family socialisation processes as moderators of racial prejudice transmission between adolescents and their parents. *Journal of Family Studies*, 12(2), 247-260.
20. Church, A. T., Katigbak, M.S., del Prado, A. M., Ortiz, F.A., Mastor, K.A., Hurami, Y., Tanaka-Matsumi, J., Vargas-Flores, J.J., Ibáñez-Reyes, J. **White, F.A.**, Miramontes, L. G. Reyes, J. A.S., & Cabrera, H. F. (2006). Implicit Theories and Self-Perceptions of Trait-ness across Cultures: Toward Integration of Cultural and Trait Psychology Perspectives. *Journal of Cross Cultural Psychology*, 37(6), 694-716.
19. Messer, B. A. E., & **White, F. A.** (2006). Employees' mood, perceptions of fairness, and organizational citizenship behavior, *Journal of Business and Psychology*, 21(1), 65-82.
18. Livesey, D., Keen, J., Rouse, J., & **White, F. A.** (2006). The relationship between measures of executive function, motor performance and externalising behaviour in 5- and 6-year-old children. *Human Movement Science*, 25, 50-64.
17. **White, F.A.**, Sartore, G., Gallate, J., Cartwright, A., Curthoys, I. (2006). Digital videotaping (DVT): Evaluating an innovative mode of lecture delivery in psychology. *Psychology Learning & Teaching*, 5, 23-31.

## 2005

16. Abbott, G., **White, F.A.**, & Charles, M. A. (2005). Linking values and organizational commitment: A correlational and experimental investigation in two organizations. *Journal of Occupational and Organizational Psychology*, 78 (4), 531-551.
15. **White, F.A.**, Lloyd, H., Kennedy, G. & Stewart, C. (2005). An investigation of undergraduate students' feelings and attitudes towards group work and group assessment. *Research and Development in Higher Education*, 28, 616-623.
14. **White, F. A.**, Sartore, G., Gallate, J., Cartwright, A., & Curthoys, I. (2005). Digital videotaping (DVT): Evaluating an innovative mode of lecture delivery in psychology. *Psychology Learning and Teaching*, 5(1), 23-31.

## 2004

13. **White, F. A.**, & Matawie, K. (2004). Parental morality and family processes as predictors of adolescent morality. *Journal of Child and Family Studies*, 13 (2), 219-233.

## 2002

12. **White, F. A.** (2002). A new scale: Goal Setting and Behaviour Questionnaire (SGBQ). *Educational Psychology*, 22(3), 285-304.

## 2000

11. **White, F. A.**, Howie, P., & Perz, J. (2000). Family processes and moral thought in two contrasting

samples of school aged adolescents. *Ethics and Behavior*, 10(3), 199-214.

10. **White, F. A.** (2000). Relationship of family socialization processes to adolescent moral thought. *Journal of Social Psychology*, 140, 75-91.

#### 1997

9. **White, F. A.** (1997). Measuring the content of moral thought: The Revised Moral Authority Scale (MAS-R). *Social Behaviour and Personality*, 25(4), 321-334.

#### 1996

8. **White, F. A.** (1996). Sources of influence in moral thought: the new Moral Authority Scale (MAS). *Journal of Moral Education*, 25(4), 421-439.
7. **White, F. A.** (1996). Parent-adolescent communication and adolescent decision-making. *Journal of Family Studies*, 2(1), 41-56. [IF =0.319; Citations = 30]
6. **White, F. A.** (1996). Family processes as predictors of adolescent's preferences for ascribed sources of Moral Authority. *Adolescence*, 31, 133-144.

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