

PROF ROIANNE WEST

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CAREER SUMMARY

A Kalkadoon, Djunke healthcare professional with over 27 years of experience, delivering quality healthcare to Indigenous people and communities, building inclusive societies and contributing to the betterment of First Peoples. Active researcher providing an evidence-based framework for developing the Indigenous health workforce through targeted nursing and midwifery training. Engaging all communities for highlighting issues impacting Indigenous populations. Long-term focus on influencing policymaking and providing sustainable solutions to enable First Peoples to achieve important career pathways.

EDUCATION

Doctor of Philosophy / James Cook University, QLD	2012
<i>Thesis: Indigenous Australian participation in pre-registration tertiary nursing courses: An indigenous mixed methods study</i>	
Master of Mental Health Nursing / The University of Southern Queensland, QLD	2008
Bachelor of Nursing / Deakin University, Melbourne, VIC	1999
Associate Degree in Aboriginal Health / Curtin University of Technology, Perth, WA	1997

EXPERIENCE SUMMARY

PROFESSOR, MOLLY WARDAGUGA RESEARCH CENTRE Charles Darwin University/QLD	2022 - Present
PRINCIPAL FELLOW The Higher Education Academy / UK	2019 – Present
CHIEF EXECUTIVE OFFICER Congress of Aboriginal and Torres Strait Islander Nurses and Midwives / QLD	2020 – 2022
PROFESSOR, SCHOOL OF NURSING AND MIDWIFERY Griffith University/ QLD	2020 - 2021
DEAN-FIRST PEOPLES HEALTH Griffith University / QLD	2019 – 2020
FOUNDATION PROFESSOR AND DIRECTOR-FIRST PEOPLES HEALTH UNIT Griffith University / QLD	2015 – 2019
NURSING DIRECTOR-INDIGENOUS HEALTH Townsville Hospital Health Service, Queensland Health / Townsville, QLD	2012 – 2015
LECTURER-SCHOOL OF NURSING, MIDWIFERY & NUTRITION James Cook University / QLD	2009 – 2012

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PROFESSIONAL TRAINER/COUNSELLOR Bindal Sharks United Sport & Recreational Aboriginal Corporation / Townsville, QLD	2007 – 2009
LECTURER-INDIGENOUS HEALTH UNIT Faculty of Medicine, Health and Molecular Science, James Cook University / QLD	2005 – 2007
PROJECT OFFICER (APS6) Aboriginal and Torres Strait Islander Health Branch, Department of Health & Aging / QLD	2004 – 2005
CLINICAL NURSE-INDIGENOUS MENTAL HEALTH Queensland Health / QLD	2000 – 2004
INDIGENOUS HEALTH LIAISON OFFICER Queensland Health / QLD	1996 – 1998
ABORIGINAL HEALTH WORKER Gidgee Aboriginal Health Service / QLD	1993 – 1996

AWARDS & ACHIEVEMENTS

National Aboriginal and Torres Strait Islander Health Worker Association Overall Achievement Award	2022
James Cook University Chancellor's Outstanding Alumnus Award	2021
Griffith University Program Excellence Teaching Award	2021
Lowitja Institute Cranlana Award	2020
Principal Fellowship Award, The Higher Education Academy (United Kingdom)	2019
Griffith University Teaching and Learning Citation – Dean's Commendation	2018
Griffith University Pro Vice-Chancellor (Health) Staff Excellence Awards Winner	2017
International Women's Day Leadership in Social Justice Commemorative Award	2016
International Women's Day Innovative Leadership Award	2016
Inaugural Griffith University Health Group Learning and Teaching Publication Prize Winner	2016
CATSINAM Sally Goold Award and Fellowship	2015
Postgraduate Award NAIDOC, James Cook University	2012
Queensland Health Workforce Diversity Award	2011
People's Choice Award "Indigenous Nurses-Changing the face of Australia's Health Workforce <i>Competition: My Research/Thesis in Three Minutes</i>	2009
Stan Alchin Award for Mental Health Excellence	2003

PROJECT GRANTS

PROJECT GRANTS AS CHIEF INVESTIGATOR

Grant Amount	Grant for and the name of the Agency	Year
\$1,400,000	Achieving true representation of Indigenous people in nursing and midwifery, Australian Research Council (ARC Grant Number: IN230100003)	2022
\$200,000	Indigenist Health and Cultural Safety Education Research Consortium: Decolonising Nursing and Midwifery, Lowitja Institute	2020
\$1,300,000	Australian Health Practitioner Regulatory Authority (AHPRA) Cultural Safety Framework, the Australian Health Practitioner Regulatory Authority	2019
\$60,000	Cairns and Hinterland Health Service Cultural Capability Study, Queensland Health	2019
\$120,000	First Peoples Health Unit Evaluation, Griffith University	2019
\$10,000	Indigenous Research Unit, Griffith University	2019
\$8,000	Interprofessional and Simulation-Based Learning in First Peoples Health Education, Griffith University	2018
\$120,000	Australian Nurse-Family Partnership Program (ANFPP) Workforce Development Study, Commonwealth Department of Health	2016-17
\$210,000 \$5,000	Cultural Capability Measurement Tool (CCMT), Griffith University Indigenous Research Unit, Griffith University	2015-18 2014
\$30,000	Indigenous nurses and midwives in service delivery: An exploration of skills and attributes, James Cook University	2012
\$375,000	Indigenous Cardiac Health, Council of Australian Governments (COAG)	2009
\$1,200,000	Indigenous Midwifery Pilot Program. Queensland Health	2009
\$3,400,000	Defence Indigenous Pre-recruitment training. Department of Employment, Education and Workplace Relations (DEEWR)	2007
\$440,000	Indigenous Sports and Recreation Program Range of Sports, Recreation and Cultural Activities Programs for Aboriginal and Torres Strait Islander People, Commonwealth Department of Health and Ageing	2008-9
\$800,000	Structured Training and Employment Program Employment Related Services. Department of Environment, Water Heritage & the Arts	2008
\$180,000	Development of Sports and Cultural Activities Programs for Aboriginal and Torres Strait Islander People; Department of Environment, Water Heritage & the Arts	2008

PROJECT GRANTS AS CO-INVESTIGATOR

Grant Amount	Grant for and the name of the Agency	Year
\$10,414,175	Australian Department of Health. The provision of the Australian Nurse-Family Partnership Program National Support Service (Team Member)	2022
\$4,998,540	MRFF Aboriginal and Torres Strait Islander Mothers and Babies Grant 2021	2021
\$7,797,823	Australian Department of Health. The provision of the Australian-Nurse-Family Partnership Program National Support Service (Team Member)	2019
\$10,000,000	NHMRC National Network for Aboriginal and Torres Strait Islander Health Researchers, National First Nations Research Network	2019
\$1,387,522	Waijumbah - Innovation: Integration of Birthing on Country and First 1000 days Australia models of care, Queensland Health	2019
\$1,300,000	Queensland Aboriginal and Torres Strait Islander Community Controlled Child Protection Practice Standards Course, Department of Families	2019

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\$1,300,000	Birthing in our Community: Improving maternal-infant health care for Aboriginal and Torres Strait Islander women and infants, the National Health and Medical Research Council (NHMRC) (NHMRC Grant Number: 422503)	2014
\$257 400	The Health Worker Footprints Project, Townsville Division of General Practice	2014
\$2,400,000	Building Indigenous Research Capacity, NHMRC (NHMRC Grant Number: 431504)	2008

RESEARCH SCHOLARS SUPERVISED

Clinton Schultz (Vice Chancellor Medal Recipient) *Complete*
PhD

Birri O'Dea *Complete*
MPH

Tania Milne *Complete*
PhD

CONSULTANCY SERVICES

The Office of Aboriginal Health Policy and Engagement *2017*
Workshop for Northern Territory Health's Nursing and Midwifery Leadership Forum

PROFESSIONAL LEADERSHIP POSITIONS

- Australian Dental Council – Review of Accreditation Standards Working Group
 - Australian Health Practitioner Regulatory Authority – Indigenous Reference Group
 - Lowitja Institute Scientific Committee and Research Advisory Committee member
 - National Health and Medical Research Aboriginal and Torres Strait Islander National Network member
 - Australian College of Mental Health Nurses Scientific Committee member
 - Nursing and Midwifery Research Fellowships selection panel, Griffith University
 - Assessor of accreditation process Australian Nursing & Midwifery Accreditation Council (ANMAC) Leadership Group
 - Australian Nurse-Family Partnership Program and Consultant (ANFPP) Townsville Hospital Health Service Expert Advisor
 - Bachelor of Nursing 2022-2026 Accreditation Reference Group (Griffith University)
 - My Health for Life (MH4L) Evaluation Committee member (Griffith University)
 - Health Group Learning and Teaching Committee member (Griffith University)
 - Griffith University Aboriginal and Torres Strait Islander Committee
 - Griffith University Human Ethics Committee
 - Athena SWAN Steering Committee
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JOURNAL REVIEWER

- International Journal of Critical Indigenous Studies
- Women and Birth
- Australian Journal of Rural Health
- Contemporary Nurse
- International Journal of Mental Health Nursing
- Australian Health Review
- Journal of Advanced Nursing

DECISION-MAKING ROLES

Participant – Ministerial First Nations Women’s Meeting on Safety and Well-Being in Remote Communities Ministers for Indigenous Health and Women	2019
Participant – Ministerial Aboriginal and Torres Strait Islander Health Workshop Minister for Health and Ambulance Services	2018
Participant – National Health and Medical Research Council Program Grant Review Panel (NHMRC)	2017
Assessor – Australian Awards for University Teaching Citations for Outstanding Contributions to Student Learning	2017
Member – Health Justice Participation Group Aboriginal and Torres Strait Islander National Health and Justice Organisation	2017
Member – Aboriginal and Torres Strait Islander Health Leadership Advisory Council (ATSIHLAC)	2017
Group Member – CATSINaM and NACCHO Health Academics	2015
Executive Board Member – Congress of Aboriginal and Torres Strait Islander Nurses and Midwives (CATSINaM)	2014
Assessor – Australian Nursing and Midwifery Accreditation Council (ANMAC)	2014
Advisor – Health Worker Education Articulation into Nursing and Midwifery Queensland Aboriginal and Torres Strait Islander Health Worker Education Program (QATSIHWEP)	2012
Maternity Services Inter Jurisdictional Committee Member	2012
Consultative Committee Member – Birthing on Country Workshop, Alice Springs	2012
Member – Australian Nursing and Midwifery Accreditation Council Aboriginal Health College	2012
Member – Aboriginal and Torres Strait Islander PIMH Screening Project Aboriginal and Torres Strait Islander Emotional Wellbeing Project Working Party, Queensland Health	2012
Member – Nursing and Midwifery Office, Queensland Queensland Aboriginal and Torres Strait Islander Nursing and Midwifery Leadership Advisory Group	2012
Chair – Course Development Committee for Reaccreditation of the Bachelor of Nursing Program Batchelor Institute of Indigenous Tertiary Education	2008

RESEARCH PUBLICATIONS

JOURNAL ARTICLES

- Hall, K. Vervoort, S. Del Fabbro, L. Rowe Minniss, F. Saunders, V. Martin, K. Bialocerkowski, A. Milligan, E. Syron, M. & **West, R.** (2022) Evolving beyond antiracism: Reflections on the experience of developing a cultural safety curriculum in a tertiary education setting, Nursing Inquiry. e12524. <https://doi.org/10.1111/nin.12524>
- Laccos-Barrett, K. Brown, A.E. Saunders, V. Baldock, K.L. **West, R.** (2022) Are We Teaching Nurses to Be Racist towards Aboriginal and Torres Strait Islander Peoples? A Critical Race Document Analysis of Discrete Aboriginal

- and Torres Strait Islander Health Courses. *International Journal of Environmental Research and Public Health*, 19, 11455. <https://doi.org/10.3390/ijerph191811455>
- Laccos-Barrett, K. Brown, A.E. **West, R.** Baldock, K.L. (2022) Are Australian Universities Perpetuating the Teaching of Racism in Their Undergraduate Nurses in Discrete Aboriginal and Torres Strait Islander Courses? A Critical Race Document Analysis Protocol. *International Journal of Environmental Research and Public Health*, 19, 7703. <https://doi.org/10.3390/ijerph19137703>
 - Power, T. Wiradjuri, Geia, L. Bwgcolman, Wilson, D Ngāti Tahinga (Tainui), Clark, T.C. Ngāpuhi, **West, R.** Kalkadoon and Djaku-nde & Best, O. Gorreng Gorreng, Boonthamurra and Yugambeh (2022) Cultural Safety: Beyond the rhetoric, *Contemporary Nurse*, 58:1, 1-7, doi: 10.1080/10376178.2022.2087704
 - Power, T. Wiradjuri, Wilson, D. Ngāti Tahinga (Tainui), Geia, L. Bwgcolman, **West, R.** Kalkadoon and Djaku-nde, Brockie, T. Aaniniin Nation, Clark, T. C. Ngāpuhi, Bourque Bearskin, L. Cree/Métis, Beaver Lake Cree Nation, Lowe, J. Cherokee/Creek/Lenape, Millender, E. Guna, Smallwood, R. Gamilaroi & Best, O. Gorreng Gorreng, Boonthamurra and Yugambeh (2021) Cultural Safety and Indigenous authority in nursing and midwifery education and practice, *Contemporary Nurse*, 57:5, 303-307, doi: 10.1080/10376178.2022.2039076
 - **West, R** et al. (2022) (a) Indigenous-led First Peoples health interprofessional and simulation-based learning innovations: mixed methods study of nursing academics' experience of working in partnership, *Contemporary Nurse*, Jan 31, 1 – 15. doi: 10.1080/10376178.2022.2029518.
 - **West, R**, Armao, J, Creedy, D, Saunders, V, Rowe Minniss, F. (2022) (b) Measuring effectiveness of cultural safety education in First Peoples health in university and health service settings, *Contemporary Nurse*, Jan 20, 1 – 14. doi: 10.1080/10376178.2022.2025876.
 - Biles, J, Biles, B, **West, R**, Saunders, V, Armao, J. (2021) Aboriginal and Torres Strait Islander Subjects in a Graduate Diploma of Midwifery: A pilot study, *Contemporary Nurse*, November 22, 1 – 10, doi: 10.1080/10376178.2021.1990095.
 - **West, R**, et al. (2021) Let's talk about Racism, *Australian Nursing and Midwifery Journal*, Oct–Dec 2021 Volume 27, No. 5 1pp.10-13, <https://anmj.org.au/wp-content/uploads/2021/09/ANMJ-OCT-DEC-2021.pdf>
 - Hickey, S. et al. (2021) A call for action that cannot go to voicemail: Research activism to urgently improve Indigenous perinatal health and wellbeing, *Women and Birth*, <https://doi.org/10.1016/j.wombi.2021.03.011>
 - Milligan E, **West R**, Saunders, V, Bialocerkowski, A, Creedy D, Rowe Minniss, F, Hall, K & Vervoort, S. (2021) Achieving cultural safety for Australia's First Peoples: a review of the Australian Health Practitioner Regulation Agency-registered health practitioners' Codes of Conduct and Codes of Ethics, *Australian Health Review*, <https://doi.org/10.1071/AH20215>
 - Sherwood J, **West R**, Geia, L et al. (2021) "Taking our blindfolds off": Indigenist and decolonising nursing and midwifery research, *Australian Journal of Advanced Nursing*, vol. 38, no. 1, pp. 1447-4328. <https://doi.org/10.37464/2020.381.413>
 - Power T. et al. (2021) Beyond 2020: Addressing racism through transformative Indigenous health and cultural safety education, *Journal of Clinical Nursing*, vol. 00, p. 1-4. <https://doi.org/10.1111/jocn.15623>
 - Geia L. et al. (2020) A unified call to action from Australian nursing and midwifery leaders: ensuring that Black lives matter, *Contemporary Nurse*, vol. 56, no. 4, pp 297-308. <https://doi.org/10.1080/10376178.2020.1809107>
 - Fleming, T, Creedy, D, **West, R.** (2020) The influence of yarning circles: A cultural safety professional development program for midwives, *Women and Birth*, In press <https://doi.org/10.1016/j.wombi.2019.03.016>
 - Hickey, S, Kildea, S, Couchman, K, Watego-Ivory, K, **West, R**, Kruske, S, Blackman, R, Watego, S, Roe, Y, L. (2019) Establishing teams aiming to provide culturally safe maternity care for Indigenous families, *Women and Birth*, vol. 32, issue 5, pp. 449-459. <https://doi.org/10.1016/j.wombi.2019.06.019>
 - Hickey, S., & West, R. (2019). Cultural respect in general practice: A cluster randomised controlled trial. *Medical Journal of Australia*, 211(1), 43-43.e1. <https://doi.org/10.5694/mja2.50215>
 - **West, R**, Mills, K, Rowland, D, Creedy, D (2019) Impact of a Discrete First Peoples Health Course on Students' Experience and Development of Cultural Capabilities, *Higher Education Research and Development*, vol. 38, no. 5, pp. 1090-1104. <https://doi.org/10.1080/07294360.2019.1603202>
 - Fleming, T, Creedy, D, **West, R.** (2019) (b) Evaluating Awareness of Cultural Safety in the Australian Midwifery Workforce, *Women and Birth*, vol. 32, no. 6, pp. 549-557. <https://doi.org/10.1016/j.wombi.2018.11.001>
 - Fleming, T, Creedy, D, **West, R.** (2019) (a) Cultural Safety Continuing Professional Development for Midwifery Academics: An Integrative Literature Review, vol. 32, no. 4, pp. 318-326. <https://doi.org/10.1016/j.wombi.2018.10.001>
 - Zimmerman, P, Rowland, D, Stringfellow, T, Armstrong, V, **West, R.** (2019) Review of Aboriginal and Torres Strait Islander Content within a Bachelor of Nursing, *Collegian*, vol. 26, issue 4, pp. 441-447. <https://doi.org/10.1016/j.colegn.2018.12.003>
 - Hickey, S., Roe, R., Gao, Y., Nelson, C., Carson, A., Currie, J., Reynolds, M, Wilson, K., Kruske, S., Blackman, R., Passey, M., Clifford, A., Tracy, S., **West, R.**, Williamson, D., Kosiak, M., Watego, S., Wester, J. and Kildea, S. (2018)

- The Indigenous Birthing in an Urban Setting study: the IBUS study. *BMC Pregnancy and Childbirth*, 18: 431. <https://bmcpregnancychildbirth.biomedcentral.com/articles/10.1186/s12884-018-2067-8>
- Mills, K, Creedy, D, **West, R.** (2018) Experiences and outcomes of health professional students undertaking education on Indigenous health: A systematic integrative literature review, *Nurse Education Today*, 69, pp. 149-158. <https://doi.org/10.1016/j.nedt.2018.07.014>
 - **West, R.**, Mills, K., Rowland, D., & Creedy, D. K. (2018). Validation of the first peoples cultural capability measurement tool with undergraduate health students: A descriptive cohort study. *Nurse Education Today*, 64, 166-171. <https://doi.org/10.1016/j.nedt.2018.02.022>
 - **West, R.**, Wrigley, S., Mills, K., Taylor, K., Rowland, D., Creedy, D. (2017). Development of a First Peoples-led cultural capability measurement tool: A pilot study with midwifery students. *Women and Birth*. <https://doi.org/10.1016/j.wombi.2017.01.004>
 - Fleming T, Creedy D, **West R.** (2017) Impact of a continuing professional development intervention on midwifery academics' awareness of cultural safety *Women and Birth* vol. 30, issue 3, pp. 245-252. <https://doi.org/10.1016/j.wombi.2017.02.004>
 - Kildea, S., Hickey, S., Nelson, C., Currie, J., Carson, A., Reynolds, M., Wilson, K., Kruske, S., Passey, M., Roe Y, **West R**, Clifford A, Kosiak M, Watego S, and Tracy S (2017) 'Birthing on Country (in Our Community): A case study of engaging stakeholders and developing a best practice Indigenous maternity service in an urban setting'. *Australian Health Review*, vol. 42, no. 2, pp.230 – 238. <https://doi.org/10.1071/AH16218>
 - **West, R.**, Gamble, J., Kelly, J., Milne, T., Duffy, E., & Sidebotham, M. (2016) (a). Culturally capable and culturally safe: Caseload care for Indigenous women by Indigenous midwifery students. *Women and Birth*, vol.29, no. 6, pp. 524-530. <https://doi.org/10.1016/j.wombi.2016.05.003>
 - **West, R.**, Foster, K., Stewart, L., & Usher, K. (2016) (b). Creating walking tracks to success: A narrative analysis of Australian Aboriginal and Torres Strait Islander nursing students' stories of success. *Collegian*, vol. 23, no. 4, pp. 349-354. <https://doi.org/10.1016/j.colegn.2016.08.001>
 - Milne, T., Creedy, D. K., & **West, R.** (2016) (a). An integrated systematic review of educational strategies that promote academic success and resilience in indigenous undergraduate students. *Nurse Education Today*, vol.36, pp. 387-394. <https://doi.org/10.1016/j.nedt.2015.10.008>
 - Milne, T., Creedy, D. K., & **West, R.** (2016) (b). Development of the Awareness of Cultural Safety Scale: A pilot study with midwifery and nursing academics. *Nurse Education Today*, vol. 44, pp. 20-25. <https://doi.org/10.1016/j.nedt.2016.05.012>
 - Fleming, T., Creedy, D. K., & **West, R.** (2016). Impact of a continuing professional development intervention on midwifery academics' awareness of cultural safety. *Women and Birth*. <https://doi.org/10.1016/j.wombi.2017.02.004>
 - Saunders V, **West R**, Usher K. (2015) Applying Indigenist Research Methodologies in Health Research: Experiences in the Borderlands. *The Australian Journal of Indigenous Education*, vol. 39, no. S1, pp. 1-7. <https://doi.org/10.1375/S1326011100001071>.
 - Anonymous. (2014) Reflective practice key to eliminating racism, *Australian Nursing and Midwifery Journal*, vol. 22, issue 5, p. 8. <http://search.proquest.com.libraryproxy.griffith.edu.au/docview/1620822490?accountid=14543>
 - **West, R.**, Usher, K., Foster, K., & Stewart, L. (2014). Academic staff perceptions of factors underlying program completion by Australian Indigenous nursing students. *Qualitative Report*, vol. 19, article 24, pp. 1-19. <https://www.scopus.com/inward/record.uri?eid=2-s2.0-84921708324&partnerID=40&md5=df14f0bb9fff2c58a71162d7959a4f9d>
 - Kelly, J., **West, R.**, Gamble, J., Sidebotham, M., Carson, V., & Duffy, E. (2014). 'She knows how we feel': Australian Aboriginal and Torres Strait Islander childbearing women's experience of Continuity of Care with an Australian Aboriginal and Torres Strait Islander midwifery student. *Women and Birth*, vol. 27, no. 3, pp. 157-162. <https://doi.org/10.1016/j.wombi.2014.06.002>
 - **West, R.**, Usher, K., Buettner, P. G., Foster, K., & Stewart, L. (2013). Indigenous Australians' participation in pre-registration tertiary nursing courses: A mixed-methods study. *Contemporary Nurse*, Vol. 46, no. 1, pp. 123-134. <https://www.scopus.com/inward/record.uri?eid=2-s2.0-84899976121&partnerID=40&md5=46130dc0bb3be2d8de38ab2efdd2d8da>
 - **West, R.**, Geia, L. K., & Power, T. (2013). Finding strength in our Indigeneity: Indigenous perspectives in nursing and midwifery leadership. *Contemporary Nurse*, vol. 46, no. 1, pp. 3-5. <https://www.scopus.com/inward/record.uri?eid=2-s2.0-84899982210&partnerID=40&md5=ff65c814274b531bfa46cf1fcb07db4e>
 - **West, R.**, Stewart, L., Foster, K., & Usher, K. (2013). Erratum: Through a critical lens: Indigenist research and the Dadirri method (Qualitative Health Research (2012) 22:11 (1582-1590) DOI:10.1177/1049732312457596). *Qualitative Health Research*, vol. 23, no. 12, pp. 1708. <https://doi.org/10.1177/1049732312467610>

- Power, T., **West, R.**, & Geia, L. (2013). Indigenous special editions - benefitting a community of scholars. *Contemporary Nurse*, vol. 46, no. 1, pp. 143-144. <https://www.scopus.com/inward/record.uri?eid=2-s2.0-84899920680&partnerID=40&md5=6f94a8699cdd4b6bc7397ce2f1302f1a>
- Power, T., Geia, L., & **West, R.** (2013). Creating connections: Enhancing Indigenous education through collaboration. *Contemporary Nurse*, vol. 46, no. 1, pp. 95-96. <https://www.scopus.com/inward/record.uri?eid=2-s2.0-84899984696&partnerID=40&md5=2d953c48599f731a029635a84871406c>
- Geia, L. K., **West, R.**, & Power, T. (2013). Addressing perinatal mental health issues for Aboriginal and Torres Strait Island parents and their families: Working towards better maternity outcomes. *Contemporary Nurse*, vol. 46, no.1, Pp.70-72.<https://www.scopus.com/inward/record.uri?eid=2-s2.0-84899949476&partnerID=40&md5=330aa2477077b4b812342e457b89b92a>
- **West, R.**, Stewart, L., Foster, K., & Usher, K. (2012). Through a critical lens: Indigenist research and the Dadirri method. *Qualitative Health Research*, vol. 22, no. 11, pp. 1582-1590. doi:10.1177/1049732312457596
- Usher, K., & **West, R.** (2011). Epilogue. *Contemporary Nurse*, vol. 37, no. 1, pp. 107-108. <https://www.scopus.com/inward/record.uri?eid=2-s2.0-80052086387&partnerID=40&md5=12b02cb3a5226130583554073add2916>
- **West, R.**, Usher, K., & Foster, K. (2010). Increased numbers of Australian Indigenous nurses would make a significant contribution to 'closing the gap' in Indigenous health: What is getting in the way? *Contemporary Nurse*, vol. 36, no. 1-2, pp. 121-130. <https://www.scopus.com/inward/record.uri?eid=2-s2.0-79953015535&partnerID=40&md5=aa846d20148739e5ed8ff2d43f4f1e8f>
- Butler, L et al. (2002) Nurses begin a national plan for the integration of supportive care in health research, practice and policy, vol. 33, no. 4, pp. 155-169 *The Canadian Journal of Nursing Research* <http://www.scopus.com/inward/record.url?eid=2-s2.0-0035296169&partnerID=MN8TOARS>
- **West, R.**, West, L., West, K., & Usher, K. (2010). Tjirtamai - 'To care for': A nursing education model designed to increase the number of Aboriginal nurses in a rural and remote Queensland community. *Contemporary Nurse*, vol. 37, no. 1, pp. 39-48. <https://www.scopus.com/inward/record.uri?eid=2-s2.0-79953036353&partnerID=40&md5=9ba1f168961a638b1045f029170d49b1>
- **West, R.** (1998). Benefits of managed care. *Home Healthcare Nurse*, vol. 16, no. 2, pp.136. <https://www.scopus.com/inward/record.uri?eid=2-s2.0-0031991254&partnerID=40&md5=b57b3b69756624c3cc6db2496a099fac>

BOOK CHAPTERS

- **West, R** & Hodge, A. (2020) "Nursing and Aboriginal and Torres Strait Islander health" In Professional Transitions in Nursing, A Guide to Practice in the Australian Health Care System. Australia, Routledge.
- **West R**, Power T, Sherwood J, and Geia L. K. (2015) "Indigenous Leadership in Nursing: Speaking life into each other's spirits" In *Leadership and Nursing: Contemporary perspectives 2nd ed.*, pp. 141–152. Australia: Elsevier.
- **West R**, Park T, Harvey N, Lapsley J. (2010) "Cultures and nursing". In: *Kozier and Erb's Fundamentals of Nursing*. Pp. 323-342, Australia: Pearson Australia.
- **West R**, Park T, Hakiha H (2009) "Indigenous mental health". In: *Psychiatric and Mental Health Nursing*. Pp. 107-118, Australia: Elsevier.

PRESENTATIONS

KEYNOTE SPEAKER

- "Indigenous Knowledges Critical to Standing Up to Make Change", Australian Nurse Family Partnership Program, Brisbane, 2022.
- "Update from CATSINAM", Nursing and Midwifery Board of Australia National Conference, Melbourne, 2022.
- "Address Inequities in Birthing Services for First Nations Mothers and Babies: Increase First Nations Midwives", Birthing on Country Gathering, Alice Springs, 2022
- "The Value of Indigenist Research in Nursing" University of Newcastle School of Nursing and Midwifery Nursing Research Symposium, Newcastle, 2021
- "Attracting and retaining First Nations nursing students and ensuring culturally safe care for First Nations people" University of Queensland School of Nursing and Midwifery Nurse Education Symposium, Brisbane, 2021

- *"The impact of racism on burnout of Aboriginal and Torres Strait Islander Nurses and Midwives"* Healthcare Roundtable and Beamtree Virtual Symposium, 2021
- *"Embedding Aboriginal and Torres Strait Islander Health and cultural safety in the Australian Nurse Teacher Professional Practice Standards"*, Australian Nurses Teaching Society, Sydney, 2021
- *"Indigenous nurses and midwives caring for Indigenous mothers, babies, families and communities - the way it used to be"* The Molly Wardaguga Research Centre - Centre of Research Excellence Birthing on Country, Charles Darwin University, Brisbane, 2021
- *"'Gettin em n Keepin em' - A twenty-year evaluation"*. National Nurse Education Conference, Gold Coast, 2021
- *"Addressing Health Inequities in First Peoples Remote and Isolated Communities"*. CRANA Virtual Symposium, 2021
- *"Leaving no one behind - Indigenous peoples and the call for a new social contract"*. University of Sydney Distinguished Lecture Series, United Nations Declaration on the Rights of Indigenous Peoples: Sovereignty in Nursing and Midwifery in Australia. Sydney and Mt Isa, 2021.
- *"Closing the Gap" with Transformative Indigenous Midwifery Education and Practice*. Transforming Midwifery Practice through Education, Trans-Tasman Midwifery Education Consortium. Gold Coast, 2018 (a)
- *Changing Worlds: Synergies in Nursing, Midwifery and Health Education*. National Nurse Educators' Conference (NNEC) Melbourne, 2017
- *Cultural Safety Education and Competence: Fundamental to Developing Super Midwives in First Peoples Health Contexts*. Australian College of Midwives 19th Biennial Conference, Gold Coast 2015
- *Nurses and Midwives Working Together Towards Tomorrow*. Nursing and Midwifery Symposium, Gold Coast, 2015
- *Uncovering the Current State of Indigenous Tertiary Student Success*. Australia Council of Aboriginal and Torres Strait Islander Nurses, Sydney, 2012
- Indigenous mental health Australian College of Mental Health Nursing International Conference, Sydney, 2012

INVITED SPEAKER

- *Getting Em, n Keepin Em n Growin Em*, National Aboriginal Community Controlled Health Organisation Conference, Canberra, 2022
- *Gettin Em, n Keepin Em n Growin Em Workshop*, Nursing and Midwifery Board of Australia, Melbourne, 2022
- *First Peoples nurses and midwives influencing approaches to First Peoples health*, Australian College of Nurse Practitioners Conference, Sydney, 2022
- *Indigenous Health Education in Clinical and Health Sciences Research*, University of South Australia Research Week, Adelaide, 2022
- *Indigenous Health Workforce Leadership – Panellist*, National Conference on Indigenous Health Workforce Leadership, Brisbane, 2018
- *Aboriginal and Torres Strait Islander Children safe in Culture*, Queensland Family and Child Commission, Brisbane, 2017
- *Telling Tales: The Power of the Narrative, How Sharing Stories Shapes and Influences Outcomes*, CRANaplus 33rd National Conference, Brisbane, 2015
- *Growing the Indigenous Nursing Workforce: An Australian Experience*. New Zealand Indigenous Nurses Conference, New Zealand, 2015
- *Aboriginal and Torres Strait Islander Health Workforce*, Miwatji Health Aboriginal Corporation, Darwin, 2014
- *Indigenous Australian Participation in Pre-Registration Tertiary Nursing Courses: An Indigenous Mixed Methods Study*, Mt Isa, 2012
- *Queensland Health Nursing and Midwifery*, Queensland, Education and Training Alliance, Brisbane, 2012
- *Passionate about Practice*, Indigenous Mental Health Conference, Brisbane, 2009
- *Mental Health – A National Indigenous Perspective*, Australia and New Zealand College of Mental Health Nurses Conference, New Zealand, 2003

CONFERENCES ATTENDED

INTERNATIONAL CONFERENCES

- **West, R.** *Cultural safety – Allied Health Curricula, Interprofessional Learning in First Peoples Health*. International Indigenous Allied Health Conference, Sydney, 2018 (b)

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- Usher K, **West R.** *A Critical Indigenous Concurrent Nested Study*. 7th Mixed Methods International Conference, United Kingdom, 2011

NATIONAL CONFERENCES

- **West, R.** Rowe Minniss F, Randall, C, McLennan, V, Cheng Chan, P, Mathieu, S, Armao, J, Hoffman, M, Cardell, E, Lynch, M, Rogers, GD, *First Peoples health interprofessional and simulation-based learning*, Australia & New Zealand Association for Health Professional Educators (ANZAHPE) Conference, Canberra, 2019
- **West, R.** *The Big Speakeasy*. ABSTARR Consulting, Gidgee Healing Cultural Safety & Communications Conference, Mt Isa, 2018
- **West, R.** *Reflective practice key to eliminating racism*, Congress of Aboriginal and Torres Strait Islander Nurses and Midwives (CATSINaM) Conference, Adelaide, 2017 (a)
- **West, R.** *Workforce retention issues in innovative programs – the way ahead for better client outcomes* Maternal, Child and Family Health Nurses Australia (MCAFHNA) Conference, Adelaide, 2017 (b)
- **West, R.** *Name of presentation* Congress of Aboriginal and Torres Strait Islander Nurses (CATSIN) Conference, Sydney, 2010
- **West, R.** *Name of performance* Congress of Aboriginal and Torres Strait Islander Nurses (CATSIN) Conference, Perth, 2009

STATE CONFERENCES

- **West, R.** *Real stories from people who have walked in our footsteps*, JumpIT Transition Day Conference, Brisbane, 2017
- **West R,** Carson V, Gamble J, Sidebotham M. *Closing the Gap: An Innovative Indigenous Midwifery Education Model* Australian College of Midwives Queensland State Conference Brisbane, 2012
- **West R,** West L, West K, Usher K. *Tjirtamai - 'To Care For': A nursing education model designed to increase the number of Aboriginal nurses in a rural and remote Queensland community*. Queensland Health Passionate About Practice Conference, Brisbane, 2009
- **West, R.** *Name of presentation* Australian Catholic University Indigenous Health Symposium, Brisbane, 2004

LOCAL CONFERENCES

- **West, R.** *Key issues in terms of providing an inclusive learning environment where Aboriginal and Torres Strait Islander students can flourish*, Griffith University, Brisbane, 2015
- **West, R.** *Enhancing Aboriginal and Torres Strait Islander Service Delivery Approaches through Continuous Quality Improvement Initiatives*, Indigenous Primary Health Care Forum, Townsville, 2014
- **West, R.** *Indigenous Australian participation in pre-registration tertiary nursing courses: An Indigenous mixed methods study*, Griffith University, Brisbane, 2012
- **West, R.** *International Nurses Day*, Close the Gap Research Symposium, Townsville, 2011

PROFESSIONAL MEMBERSHIPS

- Australia's National Institute for Aboriginal and Torres Strait Islander Health Research (Lowitja)
- Associate Membership Indigenous Allied Health Australia (IAHA)
- Health Workforce Leaders Group, Workforce Council
- Council of Aboriginal and Torres Strait Islander Nurses and Midwives (CATSINaM)
- Australian College of Mental Health Nurses (ACMHN)
- Australian College of Nurses
- Indigenous Studies Research Network
- Queensland Nursing and Midwifery Executive Council QNMExC

REFERENCES

Professional and personal references provided on request.