

ACADEMIC BOARD

The Academic Board met at 1:00 pm on Tuesday 4 May 2021 by video conference.

Chair, Ex-Officio and Co-opted Members Present: Prof Tony Masters (Chair, Academic Board); Prof Philippa Pattison (Deputy Vice-Chancellor (Education)); Prof Lisa Jackson Pulver AM (Deputy Vice-Chancellor (Indigenous Strategy and Services)); Prof Duncan Ivison (Deputy Vice-Chancellor (Research)); Prof Kathy Belov (Pro-Vice-Chancellor (Global Engagement)); Prof Julie Cairney (Pro Vice-Chancellor (Research – Enterprise and Engagement)); Prof Susanna Scarpato (Pro Vice-Chancellor (Student Life)); Prof Annamarie Jagose (Dean, Faculty of Arts & Social Sciences); Prof Simon Bronitt (Head of School and Dean, The University of Sydney Law School); Prof Anna Reid (Head of School and Dean, Sydney Conservatorium of Music); Philip Kent (Director, University Librarian); Brendon Nelson (Executive Director, Student Administrative Services); Prof Cheryl Jones (Heads of School Committee representative); Prof Heiko Spallek (Heads of School Committee representative); Swapnik Sanagavarapu (President, SRC); Priya Gupta (SRC nominee); Roisin Murphy (SRC nominee); Minran Liu (Co-President, SUPRA); Xinheng Wu (Co-President, SUPRA); Niveditha Sethumadhavan (SUPRA nominee); Prof Jane Hanrahan (Chair, Academic Standards & Policy Committee); A/Prof Wendy Davis (Chair, Academic Quality Committee); and Prof Tim Soutphommasane (Director, Culture Strategy).

Elected Staff Members Present: Dr Wenye Hu (Sydney School of Architecture, Design & Planning); A/Prof Sandra Loschke (Sydney School of Architecture, Design & Planning); Dr Olaf Werder (Faculty of Arts and Social Sciences); A/Prof Jingdong Yuan (Faculty of Arts and Social Sciences); A/Prof Tihomir Ancev (Faculty of Arts and Social Sciences); Prof Nicholas Smith (Faculty of Arts and Social Sciences); Dr Chris Hartney (Faculty of Arts and Social Sciences); A/Prof Helen Proctor (Faculty of Arts and Social Sciences); Dr Fernanda Penalosa (Faculty of Arts & Social Sciences); Prof Peter Wilson (Faculty of Arts and Social Sciences); Prof Andrew Wait (Faculty of Arts and Social Sciences); A/Prof Maurice Peat (University of Sydney Business School); Patty Kamvounias (University of Sydney Business School); Dr Stephen Clibborn (University of Sydney Business School); A/Prof Angela Knox (University of Sydney Business School); A/Prof John Lynch (Sydney Conservatorium of Music); Dr Narelle Yeo (Sydney Conservatorium of Music); Prof Jason Harris (Sydney Law School); Dr Grant Hooper (Sydney Law School); A/Prof Ghena Krayem (Sydney Law School); Dr Carolyn McKay (Sydney Law School); Prof Alan Fekete (Faculty of Engineering); Dr Yash Shrivastava (Faculty of Engineering); Dr Anne Mai-Prochnow (Faculty of Engineering); Dr Gareth Vio (Faculty of Engineering); Prof Tim Wilkinson (Faculty of Engineering); A/Prof Craig Jin (Faculty of Engineering); Dr Tom Goldfinch (Faculty of Engineering); Dr Slade Matthews (Faculty of Medicine and Health); A/Prof Lenka Munoz (Faculty of Medicine and Health); A/Prof Thomas Grewal (Faculty of Medicine and Health); Dr Carl Schneider (Faculty of Medicine and Health); Dr Shanika Nanayakkara (Faculty of Medicine and Health); Dr Vijayasarithi Ramanathan (Faculty of Medicine and Health); Prof Mark Gorrell (Faculty of Medicine and Health); Dr James Kite (Faculty of Medicine and Health); Prof Sarah Young (Faculty of Medicine and Health); Prof Paul Groundwater (Faculty of Medicine and Health); A/Prof Rebekah Moles (Faculty of Medicine and Health); A/Prof Stuart Lane (Faculty of Medicine and Health); A/Prof Peter Sinclair (Health Sciences); Dr Syeda Zakia Hossain (Health Sciences); Dr Susan Coulson (Health Sciences); Dr Sanet Du Toit (Health Sciences); A/Prof Sarah Lewis (Health Sciences); Prof Glen Davis (Health Sciences); A/Prof Helen Agus (Faculty of Science); Dr Claudia Keitel (Faculty of Science); A/Prof Michael Kertesz (Faculty of Science); Dr Sanaa Zaki (Faculty of Science); A/Prof Derek Wyman (Faculty of Science); A/Prof John O'Byrne (Faculty of Science); A/Prof James Parkinson (Faculty of Science); A/Prof Haryana Dhillon (Faculty of Science); A/Prof Siegbert Schmid (Faculty of Science); and Dr Daniela Helbig (Faculty of Science).

Elected Student Members Present: Jake Davies (PG Student Representative, Faculty of Arts and Social Sciences); Angelina Gu (UG Student Representative, Faculty of Arts and Social Sciences); Courtney Daley (Student Representative, Faculty of Arts and Social Sciences); Nicole Hsin Lee (Student Representative, Faculty of Arts and Social Sciences); Austin Thomson (UG Student Representative, University of Sydney Business School); Cameron Howlett (PG Student Representative, University of Sydney Business School); Victor Zhuang (UG Student Representative, Faculty of Engineering); Arash Araghi (PG Student Representative, Faculty of Engineering); Raymond Kim (PG Student Representative, Faculty of Medicine and Health); Rengen Parlane (Student Representative, Faculty of Medicine and Health); Sayan Mitra (Student Representative, Faculty of Medicine and Health); Brendan Chow (UG Student Representative, Faculty of Science); Rhianna Scicluna (PG Student Representative, Faculty of Science); Ankita Patwardhan (Student Representative, Faculty of Science); Casper Lu (UG Student Representative, Sydney Law School); Chun Yee Tan (PG Student Representative, Sydney Law School); Caleb Niethe (UG Student Representative, Sydney School of Architecture, Design and Planning);

Shervin Jivani (PG Student Representative, Sydney School of Architecture, Design and Planning); and Kristina Sergi (UG Student Representative, Sydney Conservatorium of Music).

Attendees: Edwina Grose (Director, Student Operations); Christine Lacey (Curriculum Team Leader, Faculty of Engineering); A/Prof Elizabeth Hill (Faculty of Arts and Social Sciences); Rachael Weiss (University Quality Manager); Paul Weber (Student Administration Manager, Student Administration Services); Jessica Morris (Deputy Chief of Staff); Liz Lovell (Director, Faculty Services); Ziyao (Zoey) Ding (SUPRA); Emma Bowen (Faculty General Manager, Faculty of Science); Leah Hill (Chief Faculty Experience Officer); Dr Adrienne Keane (Associate Dean (Education), Sydney School of Architecture, Design and Planning); Kerrie Henderson (University Policy Manager); Shehana Darda-Teixeira (Director, Media and Public Relations); Andrew Horne (Policy and Projects Officer); Maxim Shanahan (Honi Soit); Deaundre Espejo (Honi Soit); Kiuyan Hone (Committee Officer); Kate Calhau (Executive Assistant to Chair, Academic Board); A/Prof Peter McCallum (Registrar and Academic Director (Education)); Alyssa White (Senior Manager University Governance & Deputy Secretary to Senate); and Lucinda Wright (Executive Governance Specialist); and Michael Kusi-Appauh (Academic Governance Specialist).

Visitors: Dr Fiona Stanaway; Dr Mahyar Shirvanimoghaddam; Prof Thomas Maschmeyer; Dr Kevin Coulembier; and Dr Fengwang Li.

Apologies: Prof Stephen Garton (Vice-Chancellor); Prof Richard Miles (Pro Vice-Chancellor (Education – Enterprise and Engagement)); Prof Laurent Rivory (Pro Vice-Chancellor (Research)); Prof Greg Whitwell (Dean, The University of Sydney Business School); Prof Willy Zwaenepoel (Dean, Faculty of Engineering); Prof Robyn Ward (Dean, Faculty of Medicine & Health); Prof Iain Young (Dean, Faculty of Science); Prof Robyn Dowling (Head of School & Dean, Architecture, Design & Planning); Shari Lee (Faculty Academic Services Committee representative); Elaine McFadzean (Faculty Academic Services Committee representative); Dr Francois Blanciak (Sydney School of Architecture, Design and Planning); Dr Cat Moir (Faculty of Arts and Social Sciences); Stephen Mould (Sydney Conservatorium of Music); Dr Liwei Li (Faculty of Engineering); Dr Astrid Frotjold (Faculty of Medicine and Health); A/Prof Llewellyn (Leo) Davies (Faculty of Medicine and Health); A/Prof Steven Cumming (Health Sciences); A/Prof Lynda Matthews (Health Sciences); Reza Kahlaee (Faculty of Science); Emily Ha (UG Student Representative, Faculty of Medicine and Health); Tian You (David) Chen (Student Representative, Faculty of Science); and Tiernan Cross (Student Representative, Sydney Conservatorium of Music).

UNCONFIRMED MINUTES

☆ This symbol indicates items that have been starred for discussion at the meeting.

☆ 1 WELCOME AND APOLOGIES

The Chair welcomed members to the second meeting of the Academic Board for 2021.

ACKNOWLEDGEMENT TO COUNTRY

The Chair opened the meeting with an acknowledgement of country, and paid respects to the Gadigal people of the Eora nation on which the University of Sydney stands. The Chair also acknowledged the Traditional Owners of Country on which members stand, and paid respects to Elders past, present and emerging.

☆ 2 PROCEDURAL MATTERS

2.1 Starring of Items and Adoption of Unstarred Items

Resolution AB 2021/2-1

The Academic Board resolved to:

1. star items 1, 2, 3, 4, 5 and 6; and
2. adopt all unstarred items.

Note for the Record

On behalf of Professor Alan Fekete (Faculty of Engineering (Computer Science)), the Chair highlighted the Online Exams: An Integrity Perspective Report (Item 10.2). The Chair affirmed that the report is a valuable contribution and encouraged members to read the report in detail.

2.2 Minutes of Previous Meeting

Resolution AB 2021/2-2

The Academic Board resolved to confirm the minutes of the previous meeting held on 2 March 2021 as a true and accurate record.

2.3 Business Arising

There was no business arising.

2.4 Co-opt Membership of Academic Board

Resolution AB 2021/2-3

The Academic Board resolved to approve the co-opting of Professor Tim Soutphommasane to the Academic Board for a term commencing upon the date of approval to 31 December 2021.

Action AB 2021/2-1

Secretariat to update distribution list and Academic Board website to include Professor Tim Soutphommasane as a co-opted member.

☆ 3 STRATEGIC ITEMS OF BUSINESS

3.1 Student Language and Communication Strategy

Resolution AB 2021/2-4

The Academic Board resolved to note the University Executive Education Committee's endorsement of the draft Student Language & Communication Strategy.

Note for the Record

The Pro Vice-Chancellor (Student Life) presented the newly developed Student Language & Communication Strategy. The strategy was developed in collaboration with experts in the field of language and communications and colleagues across the University and addresses the need for a University-wide, cohesive approach to supporting communication skills for a rich and culturally diverse cohort. The PVC (Student Life) affirmed that the strategy adopts a proactive rather than deficit approach to support students across the student journey.

The PVC (Student Life) informed members that the implementation plan is currently under development and will be delivered by the Learning Centre and the Centre for English Teaching in collaboration with the faculties and University schools. The PVC (Student Life) thanked those involved in the development and consultation process.

Professor Alan Fekete commended the work overall yet raised concerns regarding the workload implication on already vulnerable students. He queried whether requiring these students to undertake extra activities would put them at additional risk and whether their workload could be reduced or reallocated to accommodate. In response, the PVC (Student Life) affirmed that the intention is not to create additional work for the student, but rather to work within the context of the unit of study. This includes guiding students as to what is expected of their unit and providing additional support to meet this standard. The PVC (Student Life) also noted the intention to develop a similar strategy for mathematics and numeracy support to be presented in the following year.

Student members queried how the information concerning the new strategy and the support services available will be communicated to students. The PVC (Student Life) agreed that it can be difficult for students to identify support services and informed members of an upcoming project in collaboration with Marketing and Communications, ICT, and Student Administration Services to address this issue.

Associate Professor Tihomir Ancev raised concerns with the admissions standards, contending that it can be difficult to raise the standard of English language and communication skills for students admitted with a lower level of proficiency. The PVC (Student Life) affirmed that the strategy aims to address the needs to students admitted, and considerations of admissions standards would be a broader discussion.

3.2 The Academic Calendar at the University of Sydney

Resolution AB 2021/2-5

The Academic Board resolved to approve the adoption of the same calendar format for 2022 as in 2021, with scheduled class start dates of 21 February 2022 and 1 August 2022, for Semesters 1 and 2, respectively.

Note for the Record

The Deputy Vice-Chancellor (Education) spoke to this item and provided a short presentation to members. The presentation provided an overview of the proposed changes and responses to key concerns raised through the consultation process.

In particular, the DVC(E) drew members attention to recommendation 3a and 3b as proposed in the agenda papers. Members were asked to choose between two options for a model for the academic calendar for 2023-2026. Option A was recommended to members, embedding the improved practices within the framework of 1 Welcome Week + 12 weeks of scheduled classes model. Option B retained 13 weeks of scheduled classes, yet designated week 13 for assessment, revision, reflection, and integration of learning.

The DVC(E) addressed questions received from members.

One member queried the feedback concerning the attractiveness of intensive teaching between semesters to students and many staff. It was asked whether this feedback was obtained with explicit reference to a shortened semester. In response, the DVC(E) noted that the observation on attractiveness is consistent with qualitative feedback received through the consultation process, as well as a survey conducted in 2016, although the later will need to be repeated. No strict dependence on semester length was observed, however it is presupposed that engaging in intensive periods will be more attractive to students if the semesters consume 34 weeks instead of 36 weeks.

The subsequent question pertained to the level of opposition identified in the survey conducted by the Student Representative Council in which 93.6% of students did not support a change in semester length to 12 weeks. The DVC(E) identified that reasons for such a response, namely stress associated with assessments due near the end of the semester, are accounted for by recommendation 1 (concerning orientation) and the University's commitment to reduce over-assessment.

Members also queried the rationale for the change, noting workload concerns and the ability to effectively deliver introductory materials online. Members highlighted that mandating the online delivery of introductory materials would be overly prescriptive for those who prefer to develop an in-person learning environment with students. In response, the DVC(E) noted that the rationale is to ensure students are well informed at the beginning of each semester. Once introductory materials are set, only minor adjustments would be required from year to year. The DVC(E) affirmed that the intention is not to overburden the workload of staff or students.

Student members contended that shortening the number of teaching weeks would only compound the stresses felt by students, citing student workload, work commitments and broader structural reasons which prevent students from fully engaging in study. The President, SRC similarly cited survey results in which 93% of students from the SRC and 92% of students from SUPRA were against a shortened semester. Student members contended that the status quo should be maintained over either of the proposed models.

Members also raised concerns regarding the loss of content and the importance of reading and study weeks. The DVC(E) highlighted that 19 other universities have adopted a model similar to the recommended model proposed. This model coincides with the student experience strategy and the commitment to an integrated introduction for students, designed to provide a smoother learning experience overall.

The proposal was put to a formal vote and was voted down by a substantial majority.

In lieu of amendments to the existing academic calendar, the Academic Board resolved to approve the adoption of the same calendar format for 2022 as in 2021, with scheduled class start dates of 21 February 2022 and 1 August 2022, for Semesters 1 and 2, respectively.

☆ 4 REPORT OF THE CHAIR

4.1 General Report

Resolution AB 2021/2-6

The Academic Board resolved to:

1. approve the Chair of the Academic Board to act on behalf of the Academic Board to approve the correction of a thesis lodgment error identified by the Research Integrity Office;
2. note the report from the Chair and note:
 - a. that the Chair, Academic Board, in consultation with the Chair of the Graduate Studies Committee, approved the early submission of a thesis from a student in the Faculty of Science;
 - b. that the Chair, Academic Board approved a proposal from the Director, Admissions, for an adjustment to the implementation of the new Hong Kong Diploma of Secondary Education (HKDSE) Schedule S4102 (2019 edition) to 2023 due to COVID-19 impacts;
 - c. that the Chair, Academic Board approved a proposal from the Director, Graduate Research, to amend the Progress Planning and Review for HDR Students Policy 2015, to extend the existing transitional arrangements (clause 23) to 31 August 2021, with immediate effect;
 - d. that the Chair, Academic Board approved amendments to the English Language Proficiency (ELP) standard to update the German Abitur listing in Table 2 and remove redundant rows for IELTS 5.5 and 6.0 in Table 3; and
 - e. the correction in the Faculty of Science Senate Resolutions.

Note for the Record

The Chair congratulated honours student Pablo Bonilla Ataide who recently received ABC News coverage for his modified computing code which effectively doubles the code's capacity to correct errors in quantum machines. The research has attracted interest from quantum researchers internationally, including Amazon Web Services, Yale University and Duke University.

The Chair also notified members of a request from the University Library and the Research Integrity Office regarding a thesis lodgement error. The thesis in question was lodged in unredacted form due to an administrative error. The Office of General Counsel has recommended that the error be corrected, and the thesis be lodged in its redacted form. The Chair sought approval to act on behalf of the Academic Board in this matter and approve correction of the lodgement error. Members agreed that the matter was purely administrative and could be appropriately dealt with executively by the Chair. The motion was put to the members and carried.

The Chair also informed members of a pilot project on the considerations of an academic risk framework for decisions for the Academic Board committees and subcommittees.

Action AB 2021/2-2

The Dean and Faculty General Manager, Faculty of Science, to note the Chair of the Academic Board's executive approval of the early submission of a thesis from a student in the Faculty of Science.

Action AB 2021/2-3

The Director, Admissions to note the Chair of the Academic Board's executive approval for an adjustment to the implementation of the new Hong Kong Diploma of Secondary Education (HKDSE) Schedule S4102 (2019 edition) to 2023 due to COVID-19 impacts.

Action AB 2021/2-4

The Director, Graduate Research to note the Chair of the Academic Board's executive approval to amend the Progress Planning and Review for HDR Students Policy 2015, to extend the existing transitional arrangements (clause 23) to 31 August 2021, effective upon approval.

Action AB 2021/2-5

The Director, Admissions to note the Chair of the Academic Board's executive approval for amendments to the English Language Proficiency (ELP) standard to update the German Abitur listing in Table 2 and remove redundant rows for IELTS 5.5 and 6.0 in Table 3.

Action AB 2021/2-6

The Dean and Faculty General Manager, Faculty of Science, to note the Chair of the Academic Board's executive approval of the correction in the Faculty of Science Senate Resolutions.

4.2 Student Members' Report

Resolution AB 2021/2-7

The Academic Board resolved to note the report of the student members of the Academic Board.

The President, Student Representative Council raised concerns on the efficacy of Okta multifactor authentication, citing a lack of consultation and technical issues which disadvantage students. The President, SRC highlighted that the new system requirements will particularly disadvantage students with a lower socio-economic background. The Deputy Vice-Chancellor (Education) suggested that the President, SRC contact the Chief Information Officer, Trevor Woods.

The President, SRC implored the University to take all possible steps to alleviate stress on students affected by the worsening situation in south and south-east Asia, particularly in India. The University must be proactive in informing students of the special consideration options available. Further, any evidentiary requirements for special consideration should be waived for these students. The President, SRC and the Registrar and Academic Director (Education) agreed to discuss the matter outside the meeting.

The Co-President, Sydney University Postgraduate Representative Association highlighted difficulties with exams administered through the ProctorU system, difficulties with the availability of externally published teaching materials and the timing of online examinations. The Registrar and Academic Director (Education) agreed to further discuss ProctorU and the timing of online exams, and the Deputy Vice-Chancellor (Education) agreed to further discuss externally published teaching materials outside of the meeting.

4.3 Honours and Distinctions

Resolution AB 2021/2-8

The Academic Board resolved to note the report of the Chair of the Academic Board on honours and distinctions and congratulate the recipients.

☆ **5 REPORT OF THE VICE-CHANCELLOR**

Resolution AB 2021/2-9

The Academic Board resolved to note the Vice-Chancellor's report.

Note for the Record

The Deputy Vice-Chancellor (Education) spoke to the Vice-Chancellor's report on behalf of the Vice-Chancellor. The DVC(E) also informed members that the Vice-Chancellor has signed the Magna Charta Universitatum 2020 and has recorded a statement of support. The statement reaffirms the University of Sydney's commitment to the original 1988 declaration and to upholding the fundamental principles and values on which universities are based. The Magna Charta Universitatum 2020 and the statement of support will be circulated to members following the meeting.

[Secretary's Note: The Magna Charta Universitatum 2020 and the Vice-Chancellor's statement of support were circulated to members following the meeting.]

☆ **6 QUESTION TIME**

The issue of staff parking was raised. It was contended that the University has oversold parking permits in relation to physical spaces available and this is having an impact on staff productivity. In response, the Deputy Vice-Chancellor (Education) highlighted that the issue will shortly be raised at the University

Executive which may result in changes to the current arrangements. The DVC(E) assured members that the concerns have been heard and work will be done to address them.

7 REPORT OF THE ACADEMIC STANDARDS AND POLICY COMMITTEE

Resolution AB 2021/2-10

The Academic Board resolved to note the report from the meetings of the Academic Standards and Policy Committee held on 23 March 2021 and 13 April 2021.

7.1 Update to the Assumed Knowledge and Special Entry Requirements Academic Board Admissions Standard

Resolution AB 2021/2-11

The Academic Board resolved to approve the updates to the Assumed Knowledge and Special Entry Requirements Academic Board standard, effective from 4 May 2021.

Action AB 2021/2-7

Secretariat to update the Assumed Knowledge and Special Entry Requirements Academic Board standard.

7.2 Amendments to the University of Sydney (Higher Degree by Research) Rule 2011

Resolution AB 2021/2-12

The Academic Board resolved to endorse and recommend that Senate approve the amendments to the *University of Sydney (Higher Degree by Research) Rule 2011*, effective from 20 May 2021.

7.3 Annual Report of Student Appeals Body 2020

Resolution AB 2021/2-13

The Academic Board resolved to note the Annual Report of Student Appeals Body 2020 for submission to the University Senate as fulfilment of the annual reporting requirement of Clause 7.5 of the *University of Sydney (Student Appeals Against Academic Decision) Rule 2006 (as amended)*.

8 REPORT OF THE UNDERGRADUATE STUDIES COMMITTEE

Resolution AB 2021/2-14

The Academic Board resolved to note the report of the Undergraduate Studies Committee meeting on 16 March 2021.

8.1 The University of Sydney Business School: Amendments to Undergraduate Management Major and Minor in Table A and Table S

Resolution AB 2021/2-15

The Academic Board resolved to approve the proposal from the University of Sydney Business School to amend Bachelor of Commerce (Table A) and combined degrees, and all courses drawing from Table S and the subsequent amendments to the course resolutions and unit of study tables, with effect from 1 January 2022.

8.2 Faculty of Arts and Social Sciences: Bachelor of Education (Primary) amendment to degree core

Resolution AB 2021/2-16

The Academic Board resolved to approve the proposal from the Faculty of Arts and Social Sciences to amend the Bachelor of Education (Primary) and subsequent amendments to the unit of study tables, with effect from 1 January 2022.

8.3 Faculty of Arts and Social Sciences: Education Major (Table A and Table S)

Resolution AB 2021/2-17

The Academic Board resolved to approve the proposal from the Faculty of Arts and Social Sciences to amend the Education major and subsequent amendments to the unit of study tables, with effect from 1 January 2022.

8.4 Faculty of Medicine and Health: Bachelor of Nursing

Resolution AB 2021/2-18

The Academic Board resolved to approve the proposal from the Faculty of Medicine and Health to amend the Bachelor of Nursing (Advanced Studies) and subsequent amendments to the unit of study tables, with effect from 1 January 2022.

8.5 Faculty of Science: Bachelor of Liberal Arts and Science Dalyell Stream

Resolution AB 2021/2-19

The Academic Board resolved to approve the proposal from the Faculty of Science to amend the Bachelor of Liberal Arts and Science to include the Dalyell stream, and the subsequent amendments to course resolutions and unit of study tables, with effect from 1 January 2022.

8.6 Faculty of Science: Data Science, Ecology and Evolutionary Biology, and Statistics Majors (Table A and S)

Resolution AB 2021/2-20

The Academic Board resolved to approve the proposal from the Faculty of Science to amend the Table A and Table S majors for Data Science, Ecology and Evolutionary Biology and Statistics, with effect from 1 January 2022.

8.7 Faculty of Science: Honours Table A Amendments

Resolution AB 2021/2-21

The Academic Board resolved to approve the proposal from the Faculty of Science to amend the table of units for the Honours areas of Applied Medical Science, Animal Health, Disease and Welfare, Animal Production, Biology, Ecology and Evolutionary Biology, Health and Human Movement in Science Table A with effect from 1 January 2022.

8.8 Faculty of Science: Faculty Resolutions

Resolution AB 2021/2-22

The Academic Board resolved to approve the proposal from the Faculty of Science to amend the Resolutions of the Faculty, with effect from 1 January 2022.

9 REPORT OF THE GRADUATE STUDIES COMMITTEE

Resolution AB 2021/2-23

The Academic Board resolved to note the report from the meeting of the Graduate Studies Committee held on 16 March 2021

9.1 Report of the HDR Scholarships Subcommittee

Resolution AB 2021/2-24

The Academic Board resolved to note the report of the meetings of the HDR Scholarships Subcommittee held on 5 February, 18 February, and 2 March 2021.

9.2 Faculty of Arts and Social Sciences: Master of Social Justice

Resolution AB 2021/2-25

The Academic Board resolved to approve the proposal from the Faculty of Arts and Social Sciences to introduce the Master of Social Justice; Graduate Diploma in Social Justice; and Graduate Certificate in Social Justice, and the introduction of course resolutions and unit of study tables, and the suspension of the Master of Peace and Conflict Studies; Graduate Certificate in Peace and Conflict Studies; Graduate Diploma in Peace and Conflict Studies; Master of Human Rights; Graduate Certificate in Human Rights; Graduate Diploma in Human Rights; Master of Development Studies; Graduate Certificate in Development Studies; and Graduate Diploma in Development Studies, with effect from 1 January 2022, and recommend that Senate approve the amendment of the Senate resolutions, with effect from 1 January 2022.

9.3 Faculty of Engineering: Master of Digital Health and Data Science

Resolution AB 2021/2-26

The Academic Board resolved to approve the proposal from the Faculty of Engineering to introduce the Master of Digital Health and Data Science and the Graduate Certificate in Digital Health and Data Science and the introduction of course resolutions and unit of study tables, and recommend that Senate approve the subsequent amendments to the Senate Resolutions, with effect from 1 January 2022, and the suspension of the Master of Health Technology Innovation and the Graduate Diploma of Health Technology Innovation, and recommend that Senate approve the subsequent amendments to the Senate resolutions, with effect from 1 January 2023.

9.4 Faculty of Medicine and Health: Graduate Certificate in Evidence-Based Complementary Medicines Suspension

Resolution AB2021/2-27

The Academic Board resolved to approve the suspension of the Graduate Certificate in Evidence-Based Complementary Medicines, with effect from 1 January 2023, and recommend that Senate approve the amendment of the Senate resolutions.

9.5 University of Sydney School of Architecture, Design and Planning: Master of Architectural Science

Resolution AB 2021/2-28

The Academic Board resolved to approve the proposal from the University of Sydney School of Architecture, Design and Planning to amend the Master of Architectural Science (single stream) and the Master of Architectural Science (double stream) and subsequent amendments to the course resolutions and the unit of study tables, with effect from 1 January 2022.

9.6 Faculty of Arts and Social Sciences: Master of Teaching

Resolution AB 2021/2-29

The Academic Board resolved to approve the proposal from the Faculty of Arts and Social Sciences to amend the Master of Teaching and subsequent amendments to the course resolutions and unit of study tables, with effect from 1 January 2022.

9.7 Faculty of Medicine and Health: Doctor of Clinical Dentistry

Resolution AB 2021/2-30

The Academic Board resolved to approve the proposal from the Faculty of Medicine and Health to amend the Doctor of Clinical Dentistry; Graduate Diploma in Clinical Dentistry; and Graduate Certificate in Clinical Dentistry and the subsequent amendments to the unit of study tables, with effect from 1 January 2022.

9.8 Faculty of Medicine and Health: Doctor of Dental Medicine

Resolution AB 2021/2-31

The Academic Board resolved to approve the proposal from the Faculty of Medicine and Health amend the Doctor of Dental Medicine, and the subsequent amendments to the course resolutions, with effect from 1 January 2022.

9.9 Faculty of Medicine and Health: Master of Bioethics; Master of Brain and Mind Sciences

Resolution AB 2021/2-32

The Academic Board resolved to approve the proposal from the Faculty of Medicine and Health to amend the Master of Brain and Mind Sciences; Graduate Diploma in Bioethics; Graduate Certificate in Bioethics; and Master of Bioethics, and subsequent amendments to the unit of study tables, with effect from Semester 2, 2022.

9.10 Faculty of Medicine and Health: Master of Global Health

Resolution AB 2021/2-33

The Academic Board resolved to approve the proposal from the Faculty of Medicine and Health to amend the Master of Global Health, and the subsequent amendments to the course resolutions and unit of study tables, with effect from Semester 1, 2022.

9.11 Faculty of Medicine and Health: Master of Biomedical Science; Master of Medicine; Master of Science in Medicine

Resolution AB 2021/2-34

The Academic Board resolved to approve the proposal from the Faculty of Medicine and Health to amend the Master of Biomedical Science (Infection and Immunity); Graduate Diploma in Biomedical Science (Infection and Immunity); Graduate Certificate in Biomedical Science (Infection and Immunity); Master of Medicine (Genomics and Precision Medicine); Graduate Diploma in Medicine (Genomics and Precision Medicine); Graduate Certificate in Medicine (Genomics and Precision Medicine); Master of Medicine (Infection and Immunity); Graduate Diploma in Infection and Immunity; Graduate Certificate in Infection and Immunity; Master of Medicine (Metabolic Health); Master of Medicine and Master of Science in Medicine (Metabolic Health); Master of Medicine (Advanced) (Metabolic Health); Graduate Diploma in Medicine (Metabolic Health); Graduate Diploma in Science in Medicine (Metabolic Health); Graduate Certificate in Medicine (Metabolic Health); Graduate Certificate in Science in Medicine (Metabolic Health); Master of Science in Medicine (Pharmaceutical and Medical Device Development); Master of Medicine (Pharmaceutical and Medical Device Development); Master of Medicine (Advanced) (Pharmaceutical and Medical Device Development); Master of Science in Medicine (Advanced) (Pharmaceutical and Medical Device Development); Graduate Diploma in Medicine (Pharmaceutical and Medical Device Development); Graduate Diploma in Science in Medicine (Pharmaceutical and Medical Device Development); Graduate Certificate in Medicine (Pharmaceutical and Medical Device Development); and Graduate Certificate in Science in Medicine (Pharmaceutical and Medical Device Development), and the subsequent amendment to the unit of study tables, with effect from 1 January 2022.

9.12 Faculty of Medicine and Health: Master of Medicine; Master of Science in Medicine Critical Care New Units

Resolution AB 2021/2-35

The Academic Board resolved to approve the introduction of a new stream selective unit of study, CRIT5018 Haemodynamic Monitoring, in the Table of units of Study for the Master of Science in Medicine/Master of Medicine degrees and embedded awards, restricting entry to the Critical Care stream within the Grad Cert., Grad Dip and Master of Science in Medicine to applicants currently registered as a nurse (Registered Nurse (Division 1)) or paramedic with AHPRA or a New Zealand equivalent with a minimum of 2 years relevant work experience in critical care settings, and the inclusion of compulsory units of study in the UoS table for the Master of Science in Medicine and Master of Science in Medicine (Advanced) as listed in the revised UoS table, and recommend that Senate approve the amendment to the Senate Resolutions for the embedded awards, Graduate Certificate, Graduate Diploma, Master of Science in Medicine and Master of Science in Medicine (Advanced) to include Critical Care Medicine as a stream within these awards and open for admission in 2022, with effect from 1 January 2022.

9.13 Faculty of Medicine and Health: Master of Medicine; Master of Science in Medicine New Units

Resolution AB 2021/2-36

The Academic Board resolved to approve the proposal from the Faculty of Medicine and Health to amend the Graduate Certificate in Medicine (Sexual and Reproductive Health); Graduate Diploma in Medicine (Sexual and Reproductive Health); Master of Medicine (Sexual and Reproductive Health); Master of Medicine (Advanced) (Sexual and Reproductive Health); Graduate Certificate in Science in Medicine (Sexual and Reproductive Health); Graduate Diploma in Science in Medicine (Sexual and Reproductive Health); Master of Science in Medicine (Sexual and Reproductive Health); Master of Science in Medicine (Advanced) (Sexual and Reproductive Health); Graduate Certificate in Medicine (Critical Care Medicine); Graduate Diploma in Medicine (Critical Care Medicine); Master of Medicine (Critical Care Medicine); Master of Medicine (Advanced) (Critical Care Medicine); Graduate Certificate in Science in Medicine (Critical Care Medicine); Graduate Diploma in Science in Medicine (Critical Care Medicine); Master of Science in Medicine (Critical Care Medicine); Master of Science in Medicine (Advanced) (Critical Care Medicine); Graduate Certificate in Medicine (Internal Medicine); Graduate Diploma in Medicine (Internal Medicine); Master of Medicine (Internal Medicine); Master of

Medicine(Advanced) (Internal Medicine); Graduate Certificate in Science in Medicine (Internal Medicine); Graduate Diploma in Science in Medicine (Internal Medicine); Master of Science in Medicine (Internal Medicine); and Master of Science in Medicine (Advanced) (Internal Medicine), and the subsequent amendments to the unit of study tables, with effect from 1 January 2022.

9.14 Faculty of Medicine and Health: Master of Medicine and Master of Science in Medicine (Ophthalmic Science)

Resolution AB 2021/2-37

The Academic Board resolved to approve the proposal from the Faculty of Medicine and Health to amend the Master of Science in Medicine (Ophthalmic Science); Master of Medicine (Ophthalmic Science); and Graduate Diploma in Ophthalmic Science, and the subsequent amendments to the unit of study tables, with effect from 1 January 2022.

9.15 Faculty of Medicine and Health: Postgraduate Nursing Courses

Resolution AB 2021/2-38

The Academic Board resolved to approve the proposal from the Faculty of Medicine and Health to amend the Master of Advanced Nursing Practice; Master of Cancer and Haematology; Master of Emergency Nursing; Master of Intensive Care Nursing; Master of Mental Health Nursing; Master of Primary Health Care Nursing; Master of Nursing (Nurse Practitioner); Master of Science in Medicine (Advanced)(General Practice and Primary Health Care); Master of Science in Medicine (General Practice and Primary Health Care); Graduate Diploma in Advanced Nursing Practice; Graduate Diploma in Cancer and Haematology; Graduate Diploma in Emergency Nursing; Graduate Diploma in Intensive Care Nursing; Graduate Diploma in Mental Health Nursing; Graduate Diploma in Primary Health Care Nursing; Graduate Diploma Science in Medicine (General Practice and Primary Health Care); Graduate Certificate in Mental Health Nursing; Graduate Certificate in Primary Health Care Nursing; and Graduate Certificate Science in Medicine (General Practice and Primary Health Care), and subsequent amendments to the course resolutions and unit of study tables, with effect from 1 January 2022.

9.16 Faculty of Science: Faculty Resolutions

Resolution AB 2021/2-39

The Academic Board resolved to approve the proposal from the Faculty of Science to amend the Resolutions of the Faculty, with effect from 1 January 2022.

9.17 Faculty of Medicine and Health: Table R Units for Public Health

Resolution AB 2021/2-40

The Academic Board resolved to approve the proposal from the Faculty of Medicine and Health to amend Table R, with effect from 1 January 2022, and amend the Graduate Certificate in Health Policy; Graduate Certificate in Clinical Epidemiology; Graduate Diploma in Advanced Surgery; Graduate Diploma in Clinical Epidemiology; Graduate Diploma in Health Policy; Graduate Diploma in Medicine; Graduate Diploma in Public Health; Graduate Diploma in Science in Medicine; Graduate Diploma in Surgery; Graduate Diploma in Surgery –pre 2020; Master of Advanced Surgery; Master of Global Health; Master of Health Policy; Master of Medicine (Clinical Epidemiology); Master of Medicine (Advanced); Master of Medicine; Master of Medicine and Master of Philosophy; Master of Public Health; Master of Science in Medicine (Advanced); Master of Science in Medicine; Master of Science in Medicine and Master of Philosophy; Master of Science in Medicine (Clinical Epidemiology); Master of Surgery; Master of Surgery – pre 2020; Master of Philosophy (Medicine and Health); Doctor of Philosophy (Medicine and Health); Doctor of Clinical Surgery; Graduate Certificate in Medical Imaging Science; Graduate Diploma in Medical Imaging Science; Master of Medical Imaging Science; and Master of Dental Public Health, and the subsequent amendments to the unit of study tables, with effect from 1 January 2022.

10 REPORT OF THE ACADEMIC QUALITY COMMITTEE

Resolution AB 2021/2-41

The Academic Board resolved to note the report from the meeting of the Academic Quality Committee held on 30 March 2021.

10.1 Graduate Diploma in Science Course Review

Resolution AB 2021/2-42

The Academic Board resolved to note completion of the course review of the Graduate Diploma of Science.

10.2 Online Exams: An Integrity Perspective Report

Resolution AB 2021/2-43

The Academic Board resolved to note the Online Exams: An Integrity Perspective Report.

11 GENERAL BUSINESS

11.1 Board of Interdisciplinary Studies Report to Academic Board

Resolution AB 2021/2-44

The Academic Board resolved to note the report of the Board of Interdisciplinary Studies summarising the business undertaken during the period from 17 February 2021 – 31 March 2021 and noted the Board of Interdisciplinary Studies approval of:

1. a proposal from the Faculty of Science to amend the table of units for Table S majors for the Data Science, Statistics, and Ecology and Evolutionary Biology, with effect from 1 January 2022;
2. a proposal from the Faculty of Science to amend the Table S electives (Science) units of study list with effect from 1 January 2022;
3. a proposal from the BIS Dalyell Subcommittee for a revised terms of reference of the Dalyell Subcommittee of the Board of Interdisciplinary Studies which reflect changes in membership;
4. a proposal from the BIS OLE Subcommittee for:
 - a. Changes to the BIS OLE Subcommittee Terms of Reference;
 - b. Updates to the OLE Compendium;
 - c. Out of round 2022 OLE Expression of Interest (EOIs); and
 - d. Retirement of OLE units of study;
5. the Committee Submission Cover Sheet – Generic and Minor Course Amendment Template as the required submission format for all future BIS submissions;
6. a proposal from the Faculty of Medicine and Health for the new faculty-wide unit in Research methods;
7. a proposal from the Sydney Conservatorium of Music for proposed unit of study updates and subsequent amendments to the Table S Music Major and Table S Music electives list with effect from January 2022;
8. a proposal from the Faculty of Engineering to amend Table S, with effect from 1 January 2022;
9. the addition of unit of study ARTS2600 to Table S to enable UG award students gain credit for academic study and an international internship, with effect from Semester 1, 2022 subject to Faculty Board approval;
10. approve the proposal from the Faculty of Science to amend the Table S elective options with subsequent amendments to the unit of study tables, with effect from 1 January 2022; and
11. the full unit proposals for the 2022 Open Learning Environment.

11.2 Level D and E Central Promotions Committee Membership

Resolution AB 2021/2-45

The Academic Board resolved to note the 2021 Central Promotions Committee membership. The membership complies with the Academic Promotions Policy, Schedule 3, Central Promotions Committees, terms of reference and operation.

12 OTHER BUSINESS

12.1 Any Other Business

No other business was raised at this meeting.

The agenda pack for this meeting is available from the [Academic Board Website](#).