The Academic Board met at 1:00pm on Tuesday 8 June 2021 by video conference.

Chair, Ex-Officio & Co-opted Members Present: Prof Tony Masters (Chair, Academic Board); Prof Stephen Barton (Vice-Chancellor); Prof Lisa Jackson Pulver (Deputy Vice-Chancellor (Indigenous Strategy and Services)); Prof Duncan Ivison (Deputy Vice-Chancellor (Research)); Prof Richard Miles (Pro Vice-Chancellor (Education – Enterprise and Engagement)); Prof Kathy Belov (Pro-Vice-Chancellor (Global Engagement)); Prof Susanna Scarparo (Pro Vice-Chancellor (Student Life); Prof Annamarie Jagose (Dean, Faculty of Arts & Social Sciences); Prof Robyn Dowling (Head of School & Dean, Architecture, Design & Planning); Prof Anna Reid (Head of School and Dean, Sydney Conservatorium of Music); Lisa McIntosh (on behalf of University Librarian); Prof Heiko Spallek (Heads of School Committee representative); Elaine McFadzean (Faculty Academic Services Committee representative); Swapnik Sanagavarapu (President, SRC); Priya Gupta (SRC nominee); Minran Liu (Co-President, SUPRA); Niveditha Sethumadhavan (SUPRA nominee); Prof Jane Hanrahan (Chair, Academic Standards & Policy Committee); A/Prof Wendy Davis (Chair, Academic Quality Committee); Prof Tim Soutphommasane (Director, Culture Strategy); Prof Jennifer Barrett (Aboriginal and/or Torres Strait Islander staff representative); and David Meharg (Aboriginal and/or Torres Strait Islander student representative).

Elected Staff Members Present: Dr Wenye Hu (Sydney School of Architecture, Design & Planning); A/Prof Sandra Loschke (Sydney School of Architecture, Design & Planning); Dr Olaf Weder (Faculty of Arts and Social Sciences); A/Prof Jingdong Yuan (Faculty of Arts and Social Sciences); A/Prof Thiomir Ancve (Faculty of Arts and Social Sciences); Prof Nicholas Smith (Faculty of Arts and Social Sciences); Dr Chris Hartney (Faculty of Arts and Social Sciences); Prof Andrew Wait (Faculty of Arts and Social Sciences); Dr Stephen Clibborn (University of Sydney Business School); A/Prof Angela Knox (University of Sydney Business School); A/Prof Eliza Wu (University of Sydney Business School); Prof Jason Harris (Sydney Law School); A/Prof Ghena Krayem (Sydney Law School); Dr Carolyn McKay (Sydney Law School); Prof Alan Fekete (Faculty of Engineering); Dr Yash Shrivastava (Faculty of Engineering); Dr Anne Mai-Prochnow (Faculty of Engineering); Prof Tim Wilkinson (Faculty of Engineering); A/Prof Craig Jin (Faculty of Engineering); Dr Tom Goldfinch (Faculty of Engineering); Dr Shanika Nanayakkara (Faculty of Medicine and Health); Dr Vijayasarthi Ramanathan (Faculty of Medicine and Health); Prof Mark Gorrell (Faculty of Medicine and Health); Dr James Kite (Faculty of Medicine and Health); A/Prof Stuart Lane (Faculty of Medicine and Health); Dr Syeda Zia Khan (Health Sciences); Dr Susan Coulson (Health Sciences); A/Prof Helen Agus (Faculty of Science); A/Prof Michael Kertesz (Faculty of Science); Dr Sanaa Zaki (Faculty of Science); A/Prof Derek Wyman (Faculty of Science); A/Prof John O’Byrne (Faculty of Science); A/Prof James Parkinson (Faculty of Science); A/Prof Haryana Dhillon (Faculty of Science); A/Prof Siegbert Schmid (Faculty of Science); and Dr Daniela Helbig (Faculty of Science).

Elected Student Members: Jake Davies (PG Student Representative, Faculty of Arts and Social Sciences); Courtney Daley (Student Representative, Faculty of Arts and Social Sciences); Cameron Howlett (PG Student Representative, University of Sydney Business School); Arash Araghi (PG Student Representative, Faculty of Engineering); Sayan Mitra (Student Representative, Faculty of Medicine and Health); Brendan Chow (UG Student Representative, Faculty of Science); Rhianne Scicluna (PG Student Representative, Faculty of Science); Tian You (David) Chen (Student Representative, Faculty of Science); Chun Yee Tan (PG Student Representative, Sydney Law School); and Casper Lu (UG Student Representative, Sydney Law School).

Apologies: Prof Philippa Pattison (Deputy Vice-Chancellor (Education)); Prof Julie Cairney (Pro Vice-Chancellor (Research – Enterprise and Engagement)); Prof Laurent Rivory (Pro Vice-Chancellor (Research)); Prof Greg Whitwell (Dean, The University of Sydney Business School); Prof Willy Zwaenepoel (Dean, Faculty of Engineering); Prof Robyn Ward (Dean, Faculty of Medicine & Health); Prof Ian Young (Dean, Faculty of Science); Prof Simon Bronitt (Head of School and Dean, The University of Sydney Law School); Philip Kent (Director, University Librarian); Brendon Nelson (Executive Director, Student Administrative Services); Prof Cheryl Jones (Heads of School Committee representative); Shari Lee (Faculty Academic Services Committee representative); Roisin Murphy (SRC nominee); Dr Francois Blanclia (Sydney School of Architecture, Design and Planning); A/Prof Helen Proctor (Faculty of Arts and Social Sciences); Dr Fernanda Penaloz (Faculty of Arts & Social Sciences); Prof Peter Wilson (Faculty of Arts and Social Sciences); Dr Cat Moir (Faculty of Arts and Social Sciences); A/Prof Elizabeth Hill (Faculty of Arts and Social Sciences); A/Prof Maurice Peat (University of Sydney Business School); Patty Kamvounias (University of Sydney Business School); Stephen Moold (Sydney Conservatorium of Music); A/Prof John Lynch (Sydney Conservatorium of Music); Dr Narelle Yeo (Sydney Conservatorium of Music); Dr Grant Hooper (Sydney Law School); Dr Liwei Li (Faculty of Engineering); Dr Slade Matthews (Faculty of Medicine...
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and Health); AProf Lenka Munoz (Faculty of Medicine and Health); AProf Thomas Grewal (Faculty of Medicine and Health); Dr Carl Schneider (Faculty of Medicine and Health); Prof Sarah Young (Faculty of Medicine and Health); Dr Astrid Frojold (Faculty of Medicine and Health); Prof Paul Groundwater (Faculty of Medicine and Health); AProf Rebekah Moles (Faculty of Medicine and Health); AProf Llewellyn (Leo) Davies (Faculty of Medicine and Health); A/Prof Peter Sinclair (Health Sciences); A/Prof Steven Cumming (Health Sciences); Dr Sanet Du Toit (Health Sciences); A/Prof Sarah Lewis (Health Sciences); AProf Lynda Matthews (Health Sciences); Prof Glen Davis (Health Sciences); Reza Kahlaee (Faculty of Science); Dr Claudia Keitel (Faculty of Science); Angelina Gu (UG Student Representative, Faculty of Arts and Social Sciences); Nicole Hsin Lee (Student Representative, Faculty of Arts and Social Sciences); Austin Thomson (UG Student Representative, University of Sydney Business School); Victor Zhuang (UG Student Representative, Faculty of Engineering); Emily Ha (UG Student Representative, Faculty of Medicine and Health); Raymond Kim (PG Student Representative, Faculty of Medicine and Health); Rengen Parlane (Student Representative, Faculty of Medicine and Health); Ankita Patwardhan (Student Representative, Faculty of Science); Caleb Niethe (UG Student Representative, Sydney School of Architecture, Design and Planning); Jesper Vrijmoed (UG Student Representative, Sydney School of Architecture, Design and Planning); Kristina Sergi (UG Student Representative, Sydney Conservatorium of Music); and Tiernan Cross (Student Representative, Sydney Conservatorium of Music).

Attendees: Edwina Grose (Director, Student Operations); Tristan Enright (Manager, Strategic Projects (Education and HDR Experience)); Paul Weber (Student Administration Manager, Student Administration Services); Jessica Morris (Deputy Chief of Staff); Emma Bowen (Faculty General Manager, Faculty of Science); Kerrie Henderson (University Policy Manager); Shehana Darda-Teixeira (Director, Media and Public Relations); Andrew Horne (Policy and Projects Officer); Kate Calhau (Executive Assistant to Chair, Academic Board); A/Prof Peter McCallum (Registrar and Academic Director (Education)); Alyssa White (Senior Manager University Governance & Deputy Secretary to Senate); Andrew Lister (President, Honi Soit); Julian Miller (Policy & Projects Officer); and Michael Kusi-Appah (Academic Governance Specialist).

Visitors: Martin Brown (Program Manager Innovative Technologies, Faculty of Medicine and Health) and Nathan Moore (Lead for Digital Innovation, Western Sydney Local Health District).

UNCONFIRMED MINUTES

☆ This symbol indicates items that were starred for discussion at the meeting.

☆ 1 WELCOME AND APOLOGIES

The Chair welcomed members to the third meeting of the Academic Board for 2021.

ACKNOWLEDGEMENT TO COUNTRY

The Chair opened the meeting with an acknowledgement of country, and paid respects to the Gadigal people of the Eora nation on which the University of Sydney stands. The Chair also acknowledged the Traditional Owners of Country on which members stand, and paid respects to Elders past, present and emerging.

Members acknowledged the Traditional Owners of Country on which they stand using the chat function, including the Cammarygal, Daug, Gundagurra, Gommerigal, Darkinjung, Dharawal, Worimi & Darramurragal peoples.

The Chair welcomed to the Academic Board, Associate Professor Eliza Wu, Professor Jennifer Barrett, and Mr David Meharg. Associate Professor Wu has been nominated to fill a vacant position on the Academic Board by the University of Sydney Business School, and Professor Barrett and Mr Meharg have been nominated by the Deputy Vice-Chancellor (Indigenous Strategy and Services) to the newly created Aboriginal and/or Torres Strait Island staff and student member positions, respectively.

☆ 2 PROCEDURAL MATTERS

2.1 Starring of Items and Adoption of Unstarred Items

Resolution AB 2021/3-1
The Academic Board resolved to:
1. star items 1, 2, 3, 4, 5, 6, and 11;
2. adopt all unstarred items.

Note for the Record
The Chair highlighted that Item 9.26 Resolution of Ties for the Award of RTP Scholarships is congruent with the Faculty-based allocation model and the Ranking Principles, previously approved by the Academic Board. Additional discussions are underway between the Chair, Academic Board, the Deputy Vice-Chancellor (Research), the University Policy Manager, the Chair, HDR Scholarships Subcommittee and the Deputy Vice-Chancellor (Education) to amend the policies related to HDR scholarships. Any subsequent policy changes will be brought to the Academic Board for approval.

The motion was put to adopt the resolution of the unstarred items. All were in favour and the motion was carried.

2.2 Minutes of Previous Meeting
Resolution AB 2021/3-2
The Academic Board resolved to confirm the minutes of the previous meeting, held on 4 May 2021, as a true and accurate record.

Note for the Record
Professor Alan Fekete raised that the minutes in relation to Item 3.2 Academic Calendar at the University of Sydney do not provide sufficient detail concerning the outcome of the vote for each recommendation of this proposal. Professor Fekete specified that recommendation 6, which proposed the adoption of the same 18-week calendar format for 2022 as in 2021 with scheduled class start dates of 21 February 2022 and 1 August 2022 for Semesters 1 and 2 respectively, was voted on first and passed. Subsequently, recommendations 1, 2, 3a, and 3b were voted down in turn, and recommendations 4 & 5 were not voted on as they were contingent on the previous recommendations being passed.

2.3 Business Arising
There was no business arising.

3 STRATEGIC ITEMS OF BUSINESS
3.1 Update on the Job-ready Graduates Package
Resolution AB 2021/3-3
The Academic Board resolved to note the update on the Job-ready Graduates Package.

Note for the Record
The Registrar and Academic Director (Education) presented this item. In April 2019, Senate approved the initiative to address issues concerning student progression. This work is undertaken in conjunction with the Student Mental Wellbeing Strategy, the Student Language and Communication Strategy and other University-wide initiatives. The intention is to harmonise these initiatives into a cohesive policy ecosystem.

Subsequently in October 2020, the Australian Senate approved the Job-ready Graduates Package (hence JGP). The JGP imposes additional progression requirements, including a new completion rate of at least 50% of units attempted measured on a rolling basis. Notably, a student who does not meet this requirement will lose access to all forms of Commonwealth assistance for continued enrolment in the course (i.e. Commonwealth Supported Places and the Higher Education Loan Program). The JGP also requires ongoing assessments of academic suitability and genuine engagement and impacts upon the ‘Discontinue not to count as fail’ (DC) result process, particularly in relation to fee remission.

The Registrar and Academic Director (Education) canvassed some of the issues posed by the new requirements and plans to address them. The current progression triggers in use are static, based on the previous semester, whereas the new legislation requires progression to be measured over time. This will be particularly acute for first year students. To mitigate this, work is underway to differentiate the internal processes based on the context of the student and the stage in their degree. Currently, interventions at stage 1 are optional and laissez-faire. The intention is to develop a range
of early intervention strategies and target the students most in need. A new set of procedures will be developed to enhance consistency and equity of outcomes. Further, DC result processes will be consolidated to simplify the experience for students.

In response to a query from a member, the Registrar and Academic Director (Education) affirmed that a suite of policy changes is intended to be submitted to the Academic Standards and Policy Committee meeting in August, with the intention to have the policy amendments and revised processes in place for 2022 commencement.

The Registrar and Academic Director (Education) affirmed that existing students will not be affected by the JGP and the 50% completion requirement. The requirement will only be in place for commencing students and students who transfer between degrees.

The President, SRC queried the form of the intervention strategies. In response, the Registrar and Academic Director (Education) highlighted that students will be required to meet with an advisor earlier in the process, and that other strategies are still under development.

3.2 Teaching Technologies Showcase
Resolution AB 2021/3-4
The Academic Board resolved to note the teaching technologies showcase.

Note for the Record
Martin Brown (Program Manager Innovative Technologies, Faculty of Medicine and Health) and Nathan Moore (Lead for Digital Innovation, Western Sydney Local Health District) presented to members, a multi-disciplinary collaborative project which uses virtual reality to train doctors in critical life support scenarios. The technology was developed in collaboration between the University, the Western Sydney Local Health District and industry partners.

Mr Moore, using a virtual reality headset, provided a live demonstration of the teaching technology and its capacity to provide a portable, immersive, and customisable training experience. The technology features integrated analytics to measure individual and aggregate performance and provide feedback.

Mr Brown affirmed that the technology is rapidly editable and scalable, representing a significant opportunity to engage students in a life-like training environment. The technology, and the process by which it was conceived and designed, can be readily applied to other real-world problems outside of the medical context. Mr Brown and Mr Moore welcomed members to contact them to explore future opportunities with the technology.

Considerable interest was expressed by members via direct questions and using the chat function. The chat comments have been forwarded to the presenters.

4 REPORT OF THE CHAIR
4.1 General Report
Resolution AB 2021/3-5
The Academic Board resolved to note the report from the Chair and note:
1. the correction of an administrative error in the IELTS requirements in the Bachelor of Education (Secondary), Bachelor of Education (Secondary) / Bachelor of Advanced Studies, and Bachelor of Education (Early Childhood) course proposals approved by the Academic Board on 3 March 2020;
2. that the Chair of the Academic Board, on behalf of the Academic Board, approved the redaction of identified passages of a lodged thesis arising from an administrative error identified by the Research Integrity Office; and
3. the Chair of the Academic Board, on behalf of the Academic Board, approved an extension of the COVID-19 amendments to the Coursework Policy 2014, that establish physical presence requirements for courses that cannot be commenced remotely, to 2022 and approved the list of Courses Requiring a Student to be Physically Present.
Note for the Record
The Chair noted that the executive powers granted by the Academic Board to the Chair to approve items requiring urgent approval due to COVID-19 should shortly be rescinded. As the pandemic enters its second year, the University has had adequate time to adjust and respond accordingly.

**Action AB 2021/3-1**
The Project Officer, Research Integrity to note that the Chair of the Academic Board, on behalf of the Academic Board, approved the redaction of identified passages of a lodged thesis arising from an administrative error identified by the Research Integrity Office.

**Action AB 2021/3-2**
The Academic Director – Post-Bachelor and Continuing Education to note that the Chair of the Academic Board, on behalf of the Academic Board, approved an extension of the COVID-19 amendments to the Coursework Policy 2014, that establish physical presence requirements for courses that cannot be commenced remotely, to 2022 and approved the list of Courses Requiring a Student to be Physically Present.

4.2 Report of Student Members

**Resolution AB 2021/3-6**
The Academic Board resolved to note the report of the student members of the Academic Board.

**Note for the Record**
The President, SRC thanked staff for navigating the difficulties of Semester 1. The President, SRC raised concerns of students regarding wholly online delivery and the loss of social interaction and pedagogical benefits afforded by face-to-face learning. The President, SRC affirmed that face-to-face learning should be made available to the fullest extent possible.

The President, SRC also highlighted the significant delays faced by students for the processing of special consideration applications. He contended that the delays disadvantage students, particularly when the request is denied, and requested assurance from the University that adequate resourcing was being directed to this area.

The Director, Student Operations, on behalf of the Executive Director, Student Administrative Services, affirmed that there has indeed been a significant increase in processing times for special consideration applications. The Director, Student Administration highlighted that work is underway to address this issue and a report will be provided to the Academic Board.

The Co-President, SUPRA informed members of the SUPRA annual general meeting which recently took place and amendments to the SUPRA constitution and duty statement aimed at improving diversity, engagement, and transparency.

The Co-President, SUPRA also informed members that the incoming representatives will take office on 1 July and that this was the last Academic Board meeting for the current representatives. The Co-President, SUPRA thanked members for the opportunity to collaborate over the last two years. Members applauded and thanked the Co-President, SUPRA and the SUPRA representatives for their service. The Chair, Academic Board explicitly expressed gratitude, stating that the outgoing representatives provide the gold-standard for student engagement in the decision-making process.

**Action AB 2021/3-3**
Executive Director, Student Administrative Services to report to the Academic Board on the steps taken to address the increase in processing times for special consideration at the 20 July meeting.

4.3 Honours and Distinctions

**Resolution AB 2021/3-7**
The Academic Board resolved to note the report of the Chair of the Academic Board on honours and distinctions and congratulate the recipients.

☆ 5 REPORT OF THE VICE-CHANCELLOR
Resolution AB 2021/3-8
The Academic Board resolved to note the report of the Vice-Chancellor.

Note for the Record
The Vice-Chancellor reported briefly on face-to-face learning, the federal budget pertaining to higher education, and discussions underway to bring international students to Australia to undertake study. The Vice-Chancellor also commended colleagues for their successes in the Medical Research Future Fund (MRFF) and for receiving gold in the Workplace Equality Index.

6 QUESTION TIME
During Question Time, members posed questions to the Vice-Chancellor.

Dr Chris Hartley queried the central cost allocation model and the significant increase in costs borne by faculties and schools. In response, the Vice-Chancellor highlighted that the current higher education funding model relies in part on increasing international enrolments. As the size of the University expands, so too does infrastructure and support services and their associated costs. This in turn drives the cost allocations higher.

The President, SRC noted the higher than expected surplus and whether the additional funds will be directed towards continuing online education. In response, the Vice-Chancellor corrected that the University did not return a surplus, but rather a loss that was not as significant as forecasted due to the austerity measures rapidly implemented in 2020. The Vice-Chancellor affirmed the importance an enhanced online experience alongside a high-quality on-campus experience.

Professor Alan Fekete queried the roles of the Provost and the Deputy Vice-Chancellor (Education) currently undergoing recruitment. The Vice-Chancellor highlighted that the role of Provost remained vacant so that the Vice-Chancellor designate could inform the function of the position and recruitment process. Conversely, the role and portfolio of the Deputy Vice-Chancellor (Education) is more settled.

A nominee from SUPRA requested an elaboration on the plan to bring international students to Australia. The Vice-Chancellor informed members that discussions are underway at the state and federal level to establish an international student corridor in collaboration with other universities. This would involve chartering flights and paying for mandatory quarantine for the incoming students. Further information will be provided when it is available.

Associate Professor Tihomir Ancev raised concerns about declining on-campus attendance due to the availability of online options. The Vice-Chancellor noted that approximately 80% of units have the possibility of face-to-face learning in some form, and although students might not be in class, there are a great many using on campus resources. The Vice-Chancellor raised broader pedagogical questions of the traditional lecture format and queried the improvements that could be made to elevate and enhance the in-class student experience.

7 REPORT OF THE ACADEMIC STANDARDS AND POLICY COMMITTEE

Resolution AB 2021/3-8
The Academic Board resolved to note the report from the meetings of the Academic Standards and Policy Committee held on 27 April 2021 and 18 May 2021.

7.1 Admissions Subcommittee Terms of Reference
Resolution AB 2021/3-9
The Academic Board resolved to approve the amended Admissions Subcommittee Terms of Reference, to commence on 9 June 2021.

7.2 Amendments to the University of Sydney (Student Academic Appeals) Rule 2021
Resolution AB 2021/3-10
The Academic Board resolved to endorse and recommend that the Senate approve the University of Sydney (Student Academic Appeals) Rule 2021, to commence on 7 July 2021.
7.3 Amended Curriculum Suspension and Deletion Template  
Resolution AB 2021/3-11  
The Academic Board resolved to approve the proposal from the University Secretariat to amend the curriculum suspension and deletion template.

7.4 Amendments to Assessment Procedures – Second Replacement Exams  
Resolution AB 2021/3-12  
The Academic Board resolved to approve changes to the Assessment Procedures 2011 related to the process for managing second replacement examinations approved by the UE Education Committee, to commence on 9 June 2021.

8 REPORT OF THE UNDERGRADUATE STUDIES COMMITTEE  
Resolution AB 2021/3-13  
The Academic Board resolved to note the report from the meetings of the Undergraduate Studies Committee held on 20 April 2021 and 11 May 2021.

Sydney School of Architecture Design and Planning  
8.1 Bachelor of Design in Architecture (Honours) / Master of Architecture  
Resolution AB 2021/3-14  
The Academic Board resolved to approve the proposal from the Sydney School of Architecture, Design and Planning to amend the vertically integrated degree Bachelor of Design in Architecture (Honours) and Master of Architecture and subsequent amendments to the course resolutions and unit of study table and Resolutions of the University School, with effect from 1 January 2022.

University of Sydney Business School  
8.2 Bachelor of Commerce and Bachelor of Commerce / Bachelor of Advanced Studies  
Resolution AB 2021/3-15  
The Academic Board resolved to approve the proposal from the University of Sydney Business School to amend the Bachelor of Commerce and Bachelor of Commerce/Bachelor of Advanced Studies, and the subsequent amendments to the unit of study tables arising from the proposal, with effect from 1 January 2022.

8.3 Bachelor of Commerce, Business Information Major Table A and Table S  
Resolution AB 2021/3-16  
The Academic Board resolved to approve the proposal from the University of Sydney Business School to amend the Business Information Systems major and minor in the Bachelor of Commerce (Table A); Bachelor of Commerce and Bachelor of Laws; Bachelor of Commerce/Bachelor of Advanced Studies, Bachelor of Advanced Computing and Bachelor of Commerce; Bachelor of Engineering Honours and Bachelor of Commerce, and courses drawing from Table S, and the subsequent amendments to the unit of study tables arising from the proposal, with effect from 1 January 2022.

8.4 Bachelor of Commerce Table A and Table S amendments to various majors and minors  
Resolution AB 2021/3-17  
The Academic Board resolved to approve the proposal from the University of Sydney Business School to amend the Bachelor of Commerce (Table A); Bachelor of Commerce and Bachelor of Laws; Bachelor of Commerce and Bachelor of Advanced Studies, Bachelor of Advanced Computing and Bachelor of Commerce, Bachelor of Engineering Honours and Bachelor of Commerce, and courses drawing from Table S, and the subsequent amendments to the unit of study tables arising from the proposal, with effect from 1 January 2022.

Faculty of Engineering  
8.5 Bachelor of Engineering (Honours) new units from Electrical Information Engineering  
Resolution AB 2021/3-18
The Academic Board resolved to approve the proposal from the Faculty of Engineering to amend the Bachelor of Engineering Honours and subsequent amendments to the unit of study tables, with effect from 1 January 2022.

8.6 Bachelor of Engineering (Honours) Intelligent Information Engineering specialisation
Resolution AB 2021/3-19
The Academic Board resolved to approve the proposal from the Faculty of Engineering to amend the Bachelor of Engineering Honours and subsequent amendments to the unit of study tables, with effect from 1 January 2022.

8.7 Bachelor of Engineering (Honours) transitional arrangements
Resolution AB 2021/3-20
The Academic Board resolved to approve the proposal from the Faculty of Engineering to amend the Bachelor of Engineering Honours and combined degrees, and subsequent amendments to the unit of study tables, with effect from 1 January 2022.

8.8 Bachelor of Engineering (Honours) Biomedical Engineering
Resolution AB 2021/3-21
The Academic Board resolved to approve the proposal from the Faculty of Engineering to amend the Bachelor of Engineering Honours and subsequent amendments to the unit of study tables, with effect from 1 January 2022.

8.9 Bachelor of Engineering (Honours) AMME4401
Resolution AB 2021/3-22
The Academic Board resolved to approve the proposal from the Faculty of Engineering to amend the Bachelor of Engineering Honours stream and subsequent amendments to the unit of study tables, with effect from 1 January 2022.

8.10 Bachelor of Computing; Bachelor of Advanced Computing IT Special Projects
Resolution AB 2021/3-23
The Academic Board resolved to approve the proposal from the Faculty of Engineering, School of Computer Science to amend the Bachelor of Computing, Bachelor of Advanced Computing, Bachelor of Advanced Computing / Bachelor of Science and Bachelor of Advanced Computing / Bachelor of Commerce and subsequent amendments to the unit of study table, with effect from 1 January 2022.

8.11 Bachelor of Computing; Bachelor of Advanced Computing INFO3315
Resolution AB 2021/3-24
The Academic Board resolved to approve the proposal from the Faculty of Engineering, School of Computer Science to amend the Bachelor of Computing, Bachelor of Advanced Computing, Bachelor of Advanced Computing / Bachelor of Science and Bachelor of Advanced Computing / Bachelor of Commerce and subsequent amendments to the unit of study table, with effect from 1 January 2022.

Faculty of Medicine and Health

8.12 New Faculty-wide research methods units
Resolution AB 2021/3-25
The Academic Board resolved to approve the addition of the new faculty-wide units in research methods in the impacted award courses, with effect from 1 January 2022.

Faculty of Science

8.13 Bachelor of Animal and Veterinary Biosciences new unit LIFE4000
Resolution AB 2021/3-26
The Academic Board resolved to approve the proposal from the Faculty of Science to amend the Bachelor of Animal and Veterinary Biosciences and subsequent amendments to the unit of study tables, with effect from 1 January 2022.
8.14 Honours Unit of Study Tables
Resolution AB 2021/3-27
The Academic Board resolved to approve the proposal from the Faculty of Science to amend the Bachelor of Advanced Studies and subsequent amendments to the Honours unit of study tables for Computer Science, Data Science, Financial Mathematics and Statistics, Information Systems, Mathematics (Applied), Mathematics (Pure), Plant Production, Software Development, Soil Science and Hydrology and Statistics, with effect from 1 January 2022.

8.15 Bachelor of Science degree core
Resolution AB 2021/3-28
The Academic Board resolved to approve the proposal from the Faculty of Science to amend the degree core in the Bachelor of Science (and combined degrees) and subsequent amendments to the course resolutions and unit of study tables, with effect from 1 January 2022.

8.16 Mathematical Sciences program
Resolution AB 2021/3-29
The Academic Board resolved to approve the proposal from the Faculty of Science to amend the Mathematical Sciences program and subsequent amendments to the unit of study tables, with effect from 1 January 2022.

8.17 Medical Sciences program
Resolution AB 2021/3-30
The Academic Board resolved to approve the proposal from the Faculty of Science to amend the Medical Science program and subsequent amendments to the unit of study tables, with effect from 1 January 2022.

8.18 Bachelor of Science and Bachelor of Science/Bachelor of Advanced Studies Table A
Resolution AB 2021/3-31
The Academic Board resolved to approve the proposal from the Faculty of Science and the Faculty of Engineering, School of Computer Science to amend the Bachelor of Science and Bachelor of Science/Bachelor of Advanced Studies and subsequent amendments to the unit of study table, with effect from 1 January 2022.

8.19 School of Geoscience Table A and S Majors and Pharmacology Minor
Resolution AB 2021/3-32
The Academic Board resolved to approve the proposal from the Faculty of Science to amend the Environmental Studies, Geography and Geology and Geophysics majors, and Pharmacology minor with subsequent amendments to the unit of study tables, with effect from 1 January 2022.

Sydney Conservatorium of Music
8.20 Bachelor of Music, Ethnomusicology Minor
Resolution AB 2021/3-33
The Academic Board resolved to approve the proposal from the Sydney Conservatorium of Music to amend the Bachelor of Music, Ethnomusicology Minor and subsequent amendments to the unit of study tables, with effect from 1 January 2022.

Assessment Advisory Committee
8.21 Report of the Assessment Advisory Committee
Resolution AB 2021/3-34
The Academic Board resolved to approve the assessment plans endorsed by the Undergraduate Studies Committee and the Assessment Advisory Committee.

9 REPORT OF THE GRADUATE STUDIES COMMITTEE
Resolution AB 2021/3-35
The Academic Board resolved to note the report from the meetings of the Graduate Studies Committee held on 20 April 2021 and 11 May 2021.

Sydney School of Architecture Design and Planning

9.1 Bachelor of Design in Architecture (Honours) / Master of Architecture
Resolution AB 2021/3-36
The Academic Board resolved to approve the proposal from the University School of Architecture, Design and Planning to amend the vertically integrated degree Bachelor of Design in Architecture (Honours) and Master of Architecture and subsequent amendments to the course resolutions and unit of study table and Resolutions of the University School, with effect from 1 January 2022.

9.2 Master of Architecture
Resolution AB 2021/3-36
The Academic Board resolved to approve the proposal from the University School of Architecture, Design and Planning to amend the Master of Architecture and subsequent amendments to the unit of study table with effect from 1 January 2022.

9.3 Master of Interaction Design and Electronic Arts
Resolution AB 2021/3-37
The Academic Board resolved to approve the proposal from the University School of Architecture, Design and Planning to amend the Master of Interaction Design and Electronic Arts unit of study table, with effect from 1 January 2022.

University of Sydney Business School

9.4 Master of Business Administration
Resolution AB 2021/3-38
The Academic Board resolved to approve the proposal from the University of Sydney Business School to amend the Master of Business Administration, Graduate Diploma in Business Administration and Graduate Certificate in Business Administration and subsequent amendments to the unit of study tables, with effect from 1 January 2022.

9.5 Master of International Business
Resolution AB 2021/3-39
The Academic Board resolved to approve the proposal from the University of Sydney Business School to amend the Master of International Business and the Graduate Certificate in International Business and subsequent amendments to the unit of study tables, with effect from 1 January 2022.

9.6 Master of Logistics and Supply Chain Management
Resolution AB 2021/3-40
The Academic Board resolved to approve the proposal from the University of Sydney Business School to amend the Master of Logistics and Supply Chain Management, Graduate Diploma in Logistics and Supply Chain Management and Graduate Certificate in Logistics and Supply Chain Management and subsequent amendments to the unit of study tables, with effect from 1 January 2022.

9.7 Master of Management (CEMS)
Resolution AB 2021/3-41
The Academic Board resolved to approve the proposal from the University of Sydney Business School to amend the Master of Management (CEMS) and subsequent amendments to the unit of study tables, with effect from 1 January 2022.

9.8 Master of Human Resource Management & Industrial Relations
Resolution AB 2021/3-42
The Academic Board resolved to approve the proposal to amend the Master of Human Resource Management and Industrial Relations, Graduate Diploma in Human Resource Management and Industrial Relations and Graduate Certificate in Human Resource Management and Industrial
Relations, and the amendments to the tables of units of study and course resolutions arising from the proposal, with effect from 1 January 2022.

9.9 Master of Human Resource Management & Industrial Relations (subsequent proposal)  
Resolution AB 2021/3-43  
The Academic Board resolved to approve the subsequent proposal from the University of Sydney Business School to amend the Master of Human Resource Management & Industrial Relations, Graduate Diploma in Human Resource Management & Industrial Relations and Graduate Certificate in Human Resource Management & Industrial Relations and subsequent amendments to the unit of study tables, with effect from 1 January 2022.

9.10 Master of Professional Accounting  
Resolution AB 2021/3-44  
The Academic Board resolved to approve the proposal from the University of Sydney Business School to amend the Master of Professional Accounting and Graduate Certificate in Professional Accounting and subsequent amendments to the unit of study tables, with effect from 1 January 2022.

Faculty of Arts and Social Sciences

9.11 Master of Creative Writing  
Resolution AB 2021/3-45  
The Academic Board resolved to approve the proposal from the Faculty of Arts and Social Sciences to amend the Master of Creative Writing; Graduate Diploma in Creative Writing; and Graduate Certificate in Creative Writing, and the subsequent amendments to the course resolutions and unit of study tables, with effect from 1 January 2022.

Faculty of Engineering

9.12 Graduate Diploma of Computing; Master of Information Technology; Master of Information Technology Management; Master of Information Technology / Master of Information Technology Management  
Resolution AB 2021/3-46  
The Academic Board resolved to approve the proposal from the Faculty of Engineering, School of Computer Science to amend the following degrees; Graduate Certificate in Computing, Graduate Certificate in Information Technology, Graduate Certificate in Information Technology Management, Graduate Diploma in Computing, Graduate Diploma in Information Technology, Graduate Diploma in Information Technology Management, Master of Information Technology, Master of Information Technology Management and Master of Information Technology and subsequent amendments to the unit of study tables, with effect from 1 January 2022.

9.13 Master of Health Technology Innovation  
Resolution AB 2021/3-47  
The Academic Board resolved to approve the proposal from the Faculty of Engineering, School of Computer Science to amend the Master of Health Technology Innovation and subsequent amendments to the unit of study table, with effect from 1 January 2022.

9.14 Master of Project Leadership  
Resolution AB 2021/3-48  
The Academic Board resolved to approve the proposal from the School of Project Management to amend the Master of Project Leadership and Graduate Diploma in Project Leadership and subsequent amendments to the unit of study tables, with effect from Semester 1 2022.

9.15 Master of Professional Engineering; Master of Engineering new unit AMME8202 (add AMME5202 as exclusion for AMME8202)  
Resolution AB 2021/3-48  
The Academic Board resolved to approve the proposal from the Faculty of Engineering to amend the Master of Professional Engineering (Accelerated) and the Master or Engineering and subsequent amendments to the unit of study tables, with effect from 1 January 2022.
9.16 Master of Professional Engineering; Master of Professional Engineering (Accelerated); Master of Engineering new unit AMME9401
Resolution AB 2021/3-49
The Academic Board resolved to approve the proposal from the Faculty of Engineering to amend the Master of Professional Engineering, the Master of Professional Engineering (Accelerated) and the Master or Engineering and subsequent amendments to the unit of study tables, with effect from 1 January 2022.

9.17 Master of Professional Engineering; Master of Professional Engineering (Accelerated); Master of Engineering, Biomedical Engineering electives
Resolution AB 2021/3-50
The Academic Board resolved to approve the proposal from the Faculty of Engineering to amend the Master of Professional Engineering, the Master of Professional Engineering (Accelerated) and the Master or Engineering and subsequent amendments to the unit of study tables, with effect from 1 January 2022.

Faculty of Medicine and Health
9.18 Master of Biomedical Science
Resolution AB 2021/3-51
The Academic Board resolved to approve the proposal to amend the Master of Biomedical Science; Graduate Diploma in Biomedical Science; and Graduate Certificate in Biomedical Science, and the subsequent amendments to the course resolutions, with effect from 1 July 2021.

9.19 Master of Medicine; Master of Science in Medicine, Clinical Epidemiology
Resolution AB 2021/3-52
The Academic Board resolved to approve the proposal from the Faculty of Medicine and Health to amend the Master of Medicine and Master of Science in Medicine, and the subsequent amendments to the unit of study tables, with effect from 1 January 2022; and note subsequent amendments approved at FMH Faculty Board.

9.20 Master of Medicine and Master of Science in Medicine cross listing units
Resolution AB 2021/3-53
The Academic Board resolved to approve the proposal to amend the Graduate Certificate in Medicine; Graduate Diploma in Medicine; Master of Medicine; Master of Medicine (Advanced); Graduate Certificate in Science in Medicine; Graduate Diploma in Science in Medicine; Master of Science in Medicine; and Master of Science in Medicine (Advanced), and the subsequent amendments to the unit of study tables, with effect from 1 January 2022.

University of Sydney Law School
9.21 LLM Capstone
Resolution AB 2021/3-54
The Academic Board resolved to approve the proposal from the University of Sydney Law School to amend the Master of Laws by Coursework and subsequent amendments to the course resolutions, with effect from 1 January 2022.

9.22 PG Assessment Guidelines
Resolution AB 2021/3-55
The Academic Board resolved to approve the proposal from the University of Sydney Law School to amend the postgraduate assessment guidelines and subsequent amendments to the resolutions of the University School, with effect from 1 January 2022.

Faculty of Science
9.23 Master of Agriculture and Environment
Resolution AB 2021/3-56
The Academic Board resolved to approve the proposal from the Faculty of Science to amend the Master of Agriculture and Environment and Graduate Diploma in Agriculture and Environment and subsequent amendments to the course resolutions and unit of study tables, with effect from 1 January 2022.

9.24 Graduate Diploma in Science
Resolution AB 2021/3-57
The Academic Board resolved to approve the proposal from the Faculty of Science to amend the Graduate Diploma in Science course resolutions, with effect from 1 January 2022, and amend the Graduate Diploma in Science to add an additional location, with effect from 1 January 2023.

Education Portfolio
9.25 2022 Table R Units of Study
Resolution AB 2021/3-58
The Academic Board resolved to approve the 2022 Table R unit collection.

HDR Scholarships Subcommittee
9.26 Resolution of Ties for the Award of RTP Scholarships
Resolution AB 2021/3-59
The Academic Board resolved to approve the following method to distinguish between candidates with the same score within faculties in the ranking for award of RTP scholarships under the Ranking Principles:
‘such that where the undergraduate score has not already been used, it is first used to break the tie; and the research environment and supervisory team rankings are then used to break any further ties (or in cases where the tie is based on the undergraduate scores)’.

10 REPORT OF THE ACADEMIC QUALITY COMMITTEE
Resolution AB 2021/3-60
The Academic Board resolved to note the report from the meeting of the Academic Quality Committee held on 5 May 2021.

10.1 Academic Quality Committee Membership Update
Resolution AB 2021/3-61
The Academic Board resolved to appoint Professor Michael Wheatland as the representative for the Faculty of Science on the Academic Quality Committee, effective upon approval.

10.2 Amendment to the Faculty of Medicine and Health Course Review List 2021
Resolution AB 2021/3-62
The Academic Board resolved to approve the amendments to the Faculty of Medicine and Health 2021 Course Review List resulting from changes to multiple programs.

10.3 Sydney Law School Course Review Request for Deferral
Resolution AB 2021/3-63
The Academic Board resolved to approve deferral of the LLB course review to 2022.

10.4 Educational Integrity Annual Report
Resolution AB 2021/3-64
The Academic Board resolved to note the Educational Integrity Annual Report 2020.

11 GENERAL BUSINESS
11.1 Semester and Intensive Session Dates 2022 - 2026
Resolution AB 2021/3-65
The Academic Board resolved to approve the proposed semester dates and intensive session dates, based on the current year model.

**Noted for the Record**
The Director, Student Operations informed members that the dates are based on the existing calendar model and pre-approved dates. Several minor changes have been made to ensure that census date falls on a weekday. The dates have been extrapolated to 2026.

12 OTHER BUSINESS

12.1 Any Other Business

No other business was raised at this meeting.

MEETING CLOSE

The agenda pack for this meeting is available from the Academic Board Website.