

ADMISSIONS STANDARDS – ENGLISH LANGUAGE PROFICIENCY

1 Definitions

- (1) Words and phrases used in these standards and not otherwise defined in this document have the meanings they have in the [Coursework Policy 2014](#).
- (2) In these standards and the English language concordance tables referenced in and linked to this document:

IB	means the International Baccalaureate
CAE	means Cambridge English: Advanced
CPE	means Cambridge English: Proficiency
Dean	means, as appropriate, an Executive Dean or Dean of a faculty, or a Head of School and Dean of a University school.
English speaking country	means any of the countries listed in clause 3.
GCE	means the General Certificate of Education
HKDSE	means the Hong Kong Diploma of Secondary Education
IELTS	means the International English Language Testing System
standardised admissions test	<p>means any form of test of generalised scholastic aptitude which:</p> <ul style="list-style-type: none"> • requires all test takers to answer the same questions, or a selection of questions from a common bank, in the same way; and • is scored in a standardised manner to facilitate comparison of the relative performance of individual test takers or groups of test takers. <p>Note: Examples include the Scholastic Aptitude Test (SAT) and American College Testing (ACT) and other approved equivalent tests.</p>
STPM	means the Sijil Tinggi Persekolahan Malaysia
TOEFL	means the Test of English as a Foreign Language
TOEFL iBT	means internet based TOEFL
UK A Level English	means the GCE English subject that has been undertaken at full Advanced (A2) level

UK AS Level English	means the GCE English Language and Literature subject or English Language subject.
UK A Levels Humanities	means any of the following GCE A Level humanities subjects: History, Humanities, Philosophy – Critical Thinking, Politics, Law, Religion, Sociology and Psychology

PART 1 ENGLISH AS A FIRST LANGUAGE – ALL APPLICANTS

2 Application of this part

This part applies to applicants for:

- (a) undergraduate award courses;
- (b) postgraduate coursework award courses;
- (c) higher degree by research award courses; and
- (d) non-award students seeking to enrol in one or more units of study at the University, including:
 - (i) exchange students; and
 - (ii) study abroad students.

3 English speaking countries

The applicant must have citizenship or permanent long-term residency (minimum ten years) from one or more of the following countries and have completed secondary or tertiary study equivalent to required Australian qualifications, from one of the following countries:

- (a) American Samoa
- (b) Australia
- (c) Bahamas
- (d) Barbados
- (e) Belize
- (f) Botswana
- (g) Canada (excluding Quebec)
- (h) Fiji
- (i) Gambia
- (j) Ghana
- (k) Gibraltar
- (l) Guyana

- (m) Ireland
- (n) Jamaica
- (o) Kenya
- (p) Lesotho
- (q) Liberia
- (r) New Zealand
- (s) Nigeria
- (t) Papua New Guinea
- (u) Samoa
- (v) Singapore
- (w) Solomon Islands
- (x) South Africa
- (y) Tonga
- (z) Trinidad and Tobago
- (aa) United Kingdom (including Northern Ireland)
- (bb) United States of America
- (cc) Zambia
- (dd) Zimbabwe

Note: See clauses 21A and 23A of the [Coursework Policy 2014](#) and section 7.1 of the [University of Sydney \(Higher Degree by Research\) Rule 2011](#).

4 Faculty or University school requirements

An applicant for admission to an award course or non-award study in a faculty or University school that has set English language requirements separate to those set out in this part must meet the faculty or University school's requirements, as approved by the Academic Board.

Note: These requirements must be approved by the Academic Board in accordance with the [University of Sydney \(Delegations of Authority\) Rule 2020](#).

5 External registration or accreditation requirements

- (1) An applicant for an award course which has external accreditation or registration requirements may be required to meet these external requirements to be eligible for admission, in addition to the University's requirements.
- (2) A list of such courses is set out in Table 1 of this document.

PART 2 ENGLISH NOT FIRST LANGUAGE – ENTRY TO UNDERGRADUATE STUDY BASED ON PRIOR STUDY

6 Application of this part

- (1) This part applies to applicants for undergraduate coursework award and non-award study:
 - (a) whose first language is not English;
 - (b) who wish to demonstrate English proficiency through secondary, post-secondary or tertiary study; and
 - (c) who, if successful, will commence study after 1 January 2021.
- (2) This part does not apply to study abroad or exchange applicants.

Note: See Part 4.

7 Secondary study

- (1) Applicants seeking admission under this part to an undergraduate award course or non-award study on the basis of satisfactory achievement in secondary study must have completed senior secondary study:
 - (a) within five years of the date on which they will commence at the University:
 - (i) in an English speaking country;
 - (ii) in a qualification originating in an English speaking country but undertaken in a non-English speaking country, subject to the qualification meeting standards equivalent to the standards determined by the Academic Board; or
 - (iii) in a course in which the language of instruction, assessment and examination was English, subject to demonstrating English language proficiency to meet the standards determined by the Academic Board;
 - or
 - (b) within two years of the date on which they will commence at the University, in a course (whether or not in English) which meets the subject and grade requirements for acceptable secondary qualifications approved by the Academic Board and published on the Academic Board Standards and Guidelines website: [Tables 2 and 3: University of Sydney English Language Concordance Tables](#).
- Note:** A standardised admissions test does not on its own constitute a recognised secondary qualification for the purposes of assessing English language proficiency.
- (2) The Academic Board will approve acceptable secondary qualifications and the subject and grade requirements for them for the purposes of subclause 7(1)(b).
- (3) The relevant Associate Dean may require further testing of an applicant's English language proficiency if they believe this to be necessary.

- (4) An applicant for admission to an award course or non-award study in a faculty or University school that has set English language requirements above the minimum requirements set out in this clause must meet the faculty or University school's requirements, as approved by the Academic Board.

Note: These requirements must be approved by the Academic Board in accordance with the [University of Sydney \(Delegation of Authority\) Rule 2020](#).

8 Post-secondary or tertiary study

- (1) Applicants seeking admission under this part to an undergraduate award course or non-award study on the basis of post-secondary or tertiary study must demonstrate satisfactory achievement in any of the following, completed within five years of the date on which they will commence at the University:

- (a) a completed recognised foundation program or tertiary education preparation program, in which they have achieved the required English language results;

Note: See the [Coursework Policy 2014](#).

- (b) a completed diploma or advanced diploma of at least one year full-time (or part-time equivalent) duration at, or equivalent to, Australian Qualifications Framework level 5 or level 6;

Note: See [Coursework Policy 2014 and Australian Qualifications Framework](#).

- (c) at least one year full-time (or part-time equivalent) in a degree course at, or equivalent to, Australian Qualifications Framework level 7 or higher.

- (2) The post-secondary or tertiary study must have been undertaken:

- (a) in an English speaking country; or
(b) in a qualification originating in an English speaking country, but undertaken in a non-English speaking country, subject to the qualification meeting standards equivalent to the standards determined by the Academic Board; or
(c) in a course in which the language of instruction, assessment and examination was English, subject to demonstrating English language proficiency to meet the standards determined by the Academic Board.

- (3) The relevant Associate Dean may require further testing of an applicant's English language proficiency if they believe this to be necessary.

9 Faculty or University school requirements

An applicant for admission to an award course or non-award study in a faculty or University school that has set English language study requirements separate to the requirements listed in this part must meet those requirements, as approved by the Academic Board.

Note These requirements must be approved by the Academic Board in accordance with the [University of Sydney \(Delegations of Authority\) Rule 2020](#).

10 External registration or accreditation requirements

- (1) An applicant for an award course which has external accreditation or registration requirements may be required to meet these external requirements to be eligible for admission, in addition to the University's requirements.
- (2) A list of such courses is set out in Table 1 of this document.

PART 3 ENGLISH NOT FIRST LANGUAGE – ENTRY TO POSTGRADUATE STUDY BASED ON PRIOR STUDY

11 Application of this part

- (1) This part applies to applicants for postgraduate coursework award courses or non-award study, or higher degree by research award courses or non-award study:
 - (a) whose first language is not English;
 - (b) who wish to demonstrate English proficiency through tertiary study; and
 - (c) who, if successful, will commence study after 1 January 2021.
- (2) This part does not apply to study abroad or exchange applicants.

Note: See Part 4.

12 Tertiary study

- (1) Applicants seeking admission under this part to a postgraduate award course or non-award study, or a higher degree by research award course or non-award study, must demonstrate satisfactory achievement in tertiary study at, or equivalent to, the bachelor degree level (Australian Qualification Framework Level 7):
 - (a) within five years of the date on which they will commence at the University;
 - (b) at a provider approved by the University; and
 - (c) in which the duration of study was:
 - (i) at least one year of full-time study (or part-time equivalent) undertaken in an English speaking country, and where the language of instruction, assessment and examination was English; or
 - (ii) a completed undergraduate degree of at least three years full-time (or part-time equivalent) undertaken in English in a non-English speaking country, and in which the language of instruction, assessment and examination was English, subject to demonstrating English language proficiency to meet the standards determined by the Academic Board; or
 - (iii) a completed postgraduate degree of at least one year full-time (or part-time equivalent) undertaken in English in a non-English speaking country, and in which the language of instruction, assessment and

examination English, subject to demonstrating English language proficiency to meet the standards determined by the Academic Board.

- (2) The relevant Associate Dean may require further testing of an applicant's English language proficiency if they believe this to be necessary.

13 Faculty or University school requirements

- (1) An applicant for admission to an award course or non-award study in a faculty or University school that has set English language study requirements separate to the requirements listed in this part must meet those requirements, as approved by the Academic Board.

Note These requirements must be approved by the Academic Board in accordance with the [University of Sydney \(Delegations of Authority\) Rule 2020](#).

- (2) The courses and separate requirements referenced in subclause 13(1) are listed below:
 - (a) Admission to all postgraduate award courses offered by the School of Architecture, Design and Planning requires, in addition to the requirements of subclauses 12(1)(a) and 12(1)(b), satisfactory achievement in tertiary study at, or equivalent to, the bachelor degree level (Australian Qualification Framework Level 7) in which the duration of study was:
 - (i) at least two years of full-time (or equivalent part-time) undertaken in an English speaking country and where the language of instruction, assessment, examination was English; or
 - (ii) a completed undergraduate degree of at least three years full-time (or equivalent part-time) undertaken in English in a non-English speaking country, and in which the language of instruction, assessment and examination was English, subject to demonstrating English language proficiency to meet the standards determined by the Academic Board; or
 - (iii) a completed postgraduate or higher degree by research award course of at least two years full-time (or equivalent part-time) undertaken in English, and in which the language of instruction, assessment and examination was English, subject to demonstrating English language proficiency to meet the standards determined by the Academic Board.
 - (b) Admission to all post-registration postgraduate courses offered by the Susan Wakil School of Nursing requires, in addition to the requirements of subclauses 12(1)(a) and 12(1)(b), satisfactory achievement in tertiary studies at, or equivalent to, the bachelor degree level (Australian Qualification Framework Level 7) in which the duration of study was:
 - (i) a three-year degree, completed no more than five years prior to the commencement of study at the University, in which the language of instruction, assessment and examination was English, subject to demonstrating English language proficiency to meet the standards determined by the Academic Board; or
 - (ii) a postgraduate degree of two years or more, completed no more than three years prior to the commencement of study at the University, in which the language of instruction, assessment and examination itself

was English, subject to demonstrating English language proficiency to meet the standards determined by the Academic Board.

14 External registration or accreditation requirements

- (1) An applicant for an award course which has external accreditation or registration requirements may be required to meet these external requirements to be eligible for admission, in addition to the University's requirements.
- (2) A list of such courses is set out in Table 1 of this document.

PART 4 ENGLISH NOT FIRST LANGUAGE – ENTRY TO STUDY ABROAD AND EXCHANGE PROGRAMS

15 Application of this part

- (1) This part applies to study abroad and exchange applicants for coursework or research study:
 - (a) whose first language is not English; and
 - (b) who, if successful, will commence study after 1 January 2021.
- (2) Inbound applicants seeking admission to a study abroad or exchange program may seek admission on the basis of any of:
 - (a) secondary study, as specified in this part;
 - (b) tertiary study, as specified in this part;
 - (c) English language test scores, as provided in Part 5; or
 - (d) relevant experience, as provided in Part 6.

16 Secondary study

- (1) An applicant under this part who wishes to rely on secondary study must have completed secondary study within ten years of the date on which they will commence at the University and have:
 - (a) a record of satisfactory achievement in secondary study:
 - (i) in an English speaking country;
 - (ii) in a qualification originating in an English speaking country, undertaken in a non-English speaking country, subject to the qualification meeting standards equivalent to the standards determined by the Academic Board; or
 - (iii) in a course in which the language of instruction, assessment and examination was English, subject to demonstrating English language proficiency to meet the standards determined by the Academic Board;

or

- (b) a record of satisfactory achievement in secondary studies:
 - (i) not undertaken in English; but
 - (ii) which meets the requirements specified on the Academic Board Standards and Guidelines website: [Tables 2 and 3 – University of Sydney English Language Concordance Tables](#).
- (2) The relevant Associate Dean may require further testing of an applicant's English language proficiency if they believe this to be necessary.

17 Tertiary study

- (1) An applicant under this part who wishes to rely on tertiary study must demonstrate satisfactory achievement in tertiary study within ten years of the date at which they will commence at the University, at or equivalent to the bachelor degree level (Australian Qualification Framework Level 7):

Note: See [Australian Qualifications Framework](#)

- (a) at a provider approved by the University;
- (b) in which the duration of study was at least one year full time (or part time equivalent); and
- (c) which was:
 - (i) undertaken in an English speaking country; or
 - (ii) in a qualification originating in an English speaking country but undertaken in a non-English speaking country, subject to the qualification meeting standards equivalent to the standards determined by the Academic Board; or
 - (iii) undertaken in English, and in which the language of instruction, assessment and examination was English, subject to demonstrating English language proficiency to meet the standards determined by the Academic Board.
- (2) The relevant Associate Dean may require further testing of an applicant's English language proficiency if they believe this to be necessary.

PART 5 ENGLISH NOT FIRST LANGUAGE - ENTRY BASED ON ENGLISH LANGUAGE TEST SCORES – ALL APPLICANTS

18 Application of this part

This part applies to applicants for all undergraduate, postgraduate coursework or higher degree by research award courses, or non-award study, including study abroad and exchange:

- (a) whose first language is not English;

- (b) who wish to demonstrate English language proficiency through an English language skills test score; and
- (c) who, if successful, will commence study after 1 January 2021.

19 Approved English language proficiency tests

- (1) The Academic Board is responsible for approving:
 - (a) English language proficiency tests to be used for the purposes of this standard;
 - (b) the required scores to be obtained in each specified test; and
 - (c) a table of equivalent scores enabling conversion of results between approved tests.
- (2) The Academic Board will publish and maintain on the [Academic Board Standards and Guidelines Website](#):
 - (a) a list of all English language proficiency tests approved by the Academic Board for the purposes of this standard;
 - (b) the required scores to be obtained in each specified test; and
 - (c) equivalent scores enabling conversion of results between approved tests.

Note: See Table 1 of the [University of Sydney English Language Concordance Tables](#).

- (3) Regardless of the provisions of any applicable external accreditation or registration requirements, the University will only accept English proficiency tests specified in these standards.

20 Test score requirements

- (1) Except as provided in subclause 20(2), an applicant whose first language is not English must have achieved within two years of the date on which the applicant will commence at the University an IELTS result of:
 - (a) the higher of:
 - (i) 6.0 in the case of admission as approved by the Academic Board and listed in Table 2 or Table 3 of this document;
 - (ii) 6.5, with at least 6.0 in each band in the case of other courses not listed in Table 2 or Table 3 of this document as having special requirements; or
 - (iii) the applicable specific course requirements listed in Table 2 or Table 3 of this document;
 - (b) an equivalent score for other approved English language tests as listed in Table 1 of the [University of Sydney English Language Concordance Tables](#); or
 - (c) the required score in approved English language tests offered by the University's Centre for English Teaching.
- (2) As a temporary measure due to the COVID 19 pandemic, and until rescinded by the Academic Board, for entry to all courses other than those with external registration or accreditation requirements listed in Table 1 of this document:

- (a) an applicant whose first language is not English may rely on IELTS (or equivalent) scores achieved within three years prior to course commencement;
- (b) the TOEFL Special Home Edition Test will be considered equivalent to the TOEFL iBT;
- (c) the IELTS Indicator will be considered equivalent to the IELTS.

Note: See the [Learning and Teaching Policy 2019](#) for the definition of teaching periods.

21 Emergency variations to testing requirements

- (1) If the Chair of the Academic Board is satisfied that exceptional circumstances exist which render the English language proficiency tests specified in this standard unavailable or impractical, the Chair of the Academic Board may determine alternative tests, and test score requirements, as acceptable for the purposes of this standard.
 - (a) Any such determination must be:
 - (i) made in writing and published on the University's website;
 - (ii) notified to the next meeting of the Academic Board; and
 - (iii) limited to a specified period of time;and
 - (b) may also be limited to specified geographical areas.
- (2) The Admissions Team in Sydney Future Students will publish details of these determinations on the University [English language requirements](#) website..

22 Faculty or University school requirements

- (1) An applicant for admission to an award course or non-award study in a faculty or University school that has set English language requirements in addition to or above the minimum requirements set out in subclause 20 must meet the faculty or University school's requirements, as approved by the Academic Board and listed in Table 2 of this document (undergraduate courses) and Table 3 of this document (postgraduate courses).

Note: These requirements must be approved by the Academic Board in accordance with the [University of Sydney \(Delegations of Authority\) Rule 2020](#).

- (2) The Head of School and Dean of the Sydney College of the Arts may, on application and at their discretion, admit to the Bachelor of Visual Arts an applicant who has achieved an IELTS overall band score of 6.0.
- (3) The Head of School and Dean of the Sydney Conservatorium of Music may, on application and at their discretion, admit to the Diploma of Music an applicant who has achieved an IELTS overall band score of 6.0.

PART 6 ENGLISH NOT FIRST LANGUAGE - ENTRY BASED ON EXPERIENCE – ALL APPLICANTS

23 Application of this part

This part applies to applicants for all undergraduate or postgraduate coursework award courses, higher degree by research award courses or non-award study, including Study Abroad and Exchange:

- (a) whose first language is not English;
- (a) who wish to demonstrate English language proficiency through work and residency experience; and
- (b) who, if successful, will commence study after 1 January 2020.

24 Relevant experience

- (1) Applicants seeking admission under this part must demonstrate that they have:
 - (a) lived and worked in an English speaking country continuously for at least five years prior to the date on which they will commence at the University;
 - (b) undertaken work there which is:
 - (i) relevant to their intended study at the University; and
 - (ii) at a standard sufficient to permit them to meet the University's applicable English language requirements; or
 - (c) a current registration with an accreditation body that has an English language requirement equivalent to, or higher than, the standards otherwise required by the University.
- (2) An applicant applying for admission to post-registration postgraduate courses offered by the Susan Wakil School of Nursing may provide proof of English Language Proficiency by a record of current registration with the Australian Health Practitioner Regulation Agency (AHPRA) as a (Division 1) Registered Nurse and proof of current employment in this capacity at an appropriate health facility.
- (3) Other admissions standards or requirements may be set by a faculty or University school subject to approval by the Academic Board.

Note: These requirements must be approved by the Academic Board in accordance with the [*University of Sydney \(Delegations of Authority\) Rule 2020*](#).

25 External registration or accreditation requirements

- (1) An applicant for an award course which has external accreditation or registration requirements may be required to meet these external requirements to be eligible for admission, in addition to the University's requirements.
- (2) A list of such courses is set out in Table 1 of this document.

PART 7 EXCEPTIONAL CIRCUMSTANCES - ALL APPLICANTS

26 Dean's discretion

- (1) In exceptional circumstances, a Dean may determine that an applicant demonstrates English language proficiency requirements by means other than those prescribed in these standards, provided that:
 - (a) the applicant must have:
 - (i) an IELTS score or equivalent as specified in Table 1 of the [University of Sydney English Language Concordance Tables](#); or
 - (ii) an English score from the University's Centre for English Teaching equivalent to the applicable IELTS score; and
 - (iii) an overall or average band score no more than 0.5 below the overall or average band score otherwise required; and
 - (iv) no individual band score more than 1.0 below the individual band score otherwise required;
 - or:
 - (b) the Dean is satisfied that the applicant has demonstrated enough competence in written and spoken English to complete the course successfully.
- (2) In considering whether an applicant has demonstrated enough competence in written and spoken English to complete the course successfully, the Dean:
 - (a) must take into account any advice of the relevant Associate Dean; and
 - (b) may consider any other relevant matter, including:
 - (i) the applicant's ability to communicate in an academic environment;
 - (ii) whether the applicant has been known to the faculty or University school for at least two years;
 - (iii) any appropriate work experience that the applicant has had in an English language environment; and
 - (iv) any oral discussions between staff members and the applicant.
- (3) The Dean must record in writing on the student file any approval to waive English language requirements, including:
 - (a) the proof of proficiency in English provided by the applicant; and
 - (b) the Dean's reasons for granting the exemption.

27 Modifications by Academic Board committees

- (1) For undergraduate applicants, the Chair of the Undergraduate Studies Committee of the Academic Board may, in exceptional circumstances, modify the limits prescribed in subclause 26(1)(a), as they apply in a particular case.

- (2) For postgraduate coursework and higher degree by research applicants, the Chair of the Graduate Studies Committee of the Academic Board may, in exceptional circumstances, modify the limits prescribed in subclause 26(1)(a), as they apply in a particular case.

table 1

Award Courses with External Accreditation and Registration Requirements

Faculty/School/Course	Additional English requirements (other than IELTS or an equivalent approved English test)
Faculty of Medicine and Health	
<i>Dentistry</i>	
Doctor of Clinical Dentistry courses (for all streams), including embedded Graduate Diplomas in Clinical Dentistry and Graduate Certificates in Clinical Dentistry (for all streams)	<p>Sydney School of Dentistry requires applicants to meet one of the following criteria by the application closing date if they do not have a valid English test result:</p> <ul style="list-style-type: none"> i. <u>Current AHPRA registration as a dental practitioner or;</u> ii. <u>Successful completion of requisite secondary and tertiary study requirements undertaken in Australia, New Zealand, Canada, USA, UK, South Africa or Republic of Ireland as specified by AHPRA (Registration Standards, Dental Board of Australia)</u>
<i>Nursing</i>	
<p>Bachelor of Nursing (Advanced Studies)</p> <p>Bachelor of Arts / Master of Nursing</p> <p>Bachelor of Science / Master of Nursing</p> <p>Bachelor of Science (Health) / Master of Nursing</p> <p>Master of Nursing</p>	<p>Admission to pre-registration courses offered by the Susan Wakil School of Nursing requires meeting applicable standards specified in the Nursing and Midwifery Board of Australia Registration Standard: English Language Skills, including those relating to duration, location and nature of study.</p>
Faculty of Science	
<p>Master of Clinical Psychology</p> <p>Master of Clinical Psychology/Doctor of Philosophy (Science)</p>	<p>Additional English language requirements apply under the current Australian Health Practitioners Regulation Agency (AHPRA) standards for registration. Where these are inconsistent with University of Sydney standards, the higher standard will apply for admission.</p>

TABLE 2

Course or Faculty / University school-specific English Language Requirements – Undergraduate

FACULTY OR UNIVERSITY SCHOOL / COURSE	ENGLISH LANGUAGE REQUIREMENTS
Sydney School of Architecture, Design and Planning	
All undergraduate courses	IELTS: Overall band score of 7.0 or better with a minimum score of 6.0 in each of the components
Bachelor of Design in Architecture (Honours) / Master of Architecture	IELTS: Overall band score of 7.0 or better with a minimum score of 6.0 in each of the components
Faculty of Arts and Social Sciences	
Bachelor of Arts / Bachelor of Advanced Studies (Media and Communications)	IELTS: Overall band score of 7.5 or better with a minimum score of 7.0 in each of the components
Bachelor of Economics, Bachelor of Economics / Bachelor of Advanced Studies	IELTS: Overall band score of 7.0 or better with a minimum score of 6.0 in each of the components
Bachelor of Education (all streams) and combined degrees	IELTS: Minimum overall result of 7.5 Minimum of 8.0 in speaking and listening modules Minimum of 7.0 in reading and writing modules
Sydney Business School	
All undergraduate courses including combined degrees except combined law (see below)	IELTS: Overall band score of 7.0 or better with a minimum score of 6.0 in each of the components
Faculty of Engineering	
Bachelor of Advanced Computing / Bachelor of Commerce	IELTS: Overall band score of 7.0 or better with a minimum score of 6.0 in each of the components
Bachelor of Engineering Honours/Bachelor of Commerce	IELTS: Overall band score of 7.0 or better with a minimum score of 6.0 in each of the components.

FACULTY OR UNIVERSITY SCHOOL / COURSE	ENGLISH LANGUAGE REQUIREMENTS
Bachelor of Engineering Honours (Civil) / Bachelor of Design in Architecture	IELTS: Overall band score of 7.0 or better with a minimum score of 6.0 in each of the components
Sydney Law School	
All undergraduate courses (combined law)	IELTS: Overall band score of 7.5 or better with a minimum score of 7.0 in each of the components
Faculty of Medicine and Health	
<i>Dentistry</i>	
Bachelor of Oral Health	IELTS: Overall band score of 7.0 or better with a minimum score of 7.0 in each of the components
Bachelor of Science / Doctor of Dental Medicine	IELTS: Overall band score of 7.0 or better with a minimum score of 7.0 in each of the components
<i>Health Sciences</i>	
Bachelor of Applied Science (Exercise Physiology)	IELTS: Overall band score of 7.0 or better with a minimum score of 6.5 in each of the components
Bachelor of Applied Science (Occupational Therapy)	IELTS: Overall band score of 7.0 or better with a minimum score of 7.0 in each of the components
Bachelor of Applied Science (Physiotherapy)	IELTS: Overall band score of 7.0 or better with a minimum score of 7.0 in each of the components
Bachelor of Applied Science (Speech Pathology)	IELTS: Overall band score of 7.0 or better with a minimum score of 7.0 in each of the components
<i>Medicine</i>	
Bachelor of Arts / Doctor of Medicine	IELTS: Overall band score of 7.0 or better with a minimum score of 7.0 in each of the components
Bachelor of Science / Doctor of Medicine	IELTS: Overall band score of 7.0 or better with a minimum score of 7.0 in each of the components

FACULTY OR UNIVERSITY SCHOOL / COURSE	ENGLISH LANGUAGE REQUIREMENTS
<i>Nursing</i>	
Bachelor of Nursing (Advanced Studies) Bachelor of Arts / Master of Nursing Bachelor of Science / Master of Nursing Bachelor of Science (Health) / Master of Nursing	IELTS: Overall band score of 7.0 or better with a minimum score of 7.0 in each of the components For applicants not presenting a valid IELTS or equivalent approved English test, separate English requirements set by external registration bodies apply for admission to this course – see Table 1.
All Nursing courses except the above pre-registration courses	IELTS: Overall band score of 7.0 or better with a minimum score of 7.0 in each of the components
Faculty of Science	
Bachelor of Science / Master of Nutrition and Dietetics	IELTS: Overall band score of 7.0 or better with a minimum score of 6.5 in each of the components
Bachelor of Veterinary Biology / Doctor of Veterinary Medicine	IELTS: Overall band score of 7.0 or better with a minimum score of 7.0 in each of the components

TABLE 3

Course or Faculty / University school -specific English language requirements – postgraduate

Sydney School of Architecture, Design and Planning	
All postgraduate (coursework and research) courses	IELTS: overall 7.0 and a minimum of 6.0 in other bands
Faculty of Arts and Social Sciences	
Master of Art Curating, Graduate Diploma in Art Curating, Graduate Certificate in Art Curating	IELTS overall 7.0 and a minimum of 6.0 in other bands
Master of Creative Writing, Graduate Diploma in Creative Writing, Graduate Certificate in Creative Writing	IELTS overall 7.0 with a minimum of 7.0 in the Writing band and a minimum of 6.0 in other bands
Master of Cross-cultural and Applied Linguistics, Graduate Diploma in Cross-cultural and Applied Linguistics, Graduate Certificate in Cross-cultural and Applied Linguistics	IELTS overall 7.0 and a minimum of 6.0 in other bands
Master of Cultural Studies, Graduate Diploma in Cultural Studies, Graduate Certificate in Cultural Studies	IELTS overall 7.0 and a minimum of 6.0 in other bands
Master of Development Studies, Graduate Diploma in Development Studies, Graduate Certificate in Development Studies	IELTS overall 7.0 and a minimum of 6.0 in other bands
Master of Digital Communication and Culture, Graduate Diploma in Digital Communication and Culture, Graduate Certificate in Digital Communication and Culture	IELTS overall 7.0 and a minimum of 6.0 in other bands
Master of Economic Analysis, Graduate Diploma in Economic Analysis	IELTS overall 7.0 and a minimum of 6.5 in other bands
Master of Economics, Graduate Diploma in Economics, Graduate Certificate in Economics	IELTS overall 7.0 and a minimum of 6.0 in other bands
Master of English Studies, Graduate Diploma in English Studies, Graduate Certificate in English Studies	IELTS overall 7.0 and a minimum of 6.0 in other bands

Master of Health Communication, Graduate Diploma in Health Communication, Graduate Certificate in Health Communication	IELTS overall 7.0 and a minimum of 6.0 in other bands
Master of Health Security, Graduate Diploma in Health Security, Graduate Certificate in Health Security	IELTS overall 7.0 and a minimum of 6.0 in other bands
Master of Human Rights, Graduate Diploma in Human Rights, Graduate Certificate in Human Rights	IELTS overall 7.0 and a minimum of 6.0 in other bands
Master of International Relations, Graduate Diploma in International Relations, Graduate Certificate in International Relations	IELTS overall 7.0 and a minimum of 6.0 in other bands
Master of International Security, Graduate Diploma in International Security, Graduate Certificate in International Security	IELTS overall 7.0 and a minimum of 6.0 in other bands
Master of International Studies, Graduate Diploma in International Studies, Graduate Certificate in International Studies	IELTS overall 7.0 and a minimum of 6.0 in other bands
Master of Media Practice, Graduate Diploma in Media Practice, Graduate Certificate in Media Practice	IELTS overall 7.0 and a minimum of 6.0 in other bands
Master of Museum and Heritage Studies, Graduate Diploma in Museum and Heritage Studies, Graduate Certificate in Museum and Heritage Studies	IELTS overall 7.0 and a minimum of 6.0 in other bands
Master of Peace and Conflict Studies, Graduate Diploma in Peace and Conflict Studies, Graduate Certificate in Peace and Conflict Studies	IELTS overall 7.0 and a minimum of 6.0 in other bands
Master of Political Economy, Graduate Diploma in Political Economy, Graduate Certificate in Political Economy	IELTS overall 7.0 and a minimum of 6.0 in other bands
Master of Public Policy, Graduate Diploma in Public Policy, Graduate Certificate in Public Policy	IELTS overall 7.0 and a minimum of 6.0 in other bands
Master of Publishing, Graduate Diploma in Publishing, Graduate Certificate in Publishing	IELTS overall 7.0 and a minimum of 6.0 in other bands

Master of Strategic Public Relations, Graduate Diploma in Strategic Public Relations, Graduate Certificate in Strategic Public Relations	IELTS overall 7.0 and a minimum of 6.0 in other bands
Education and Social Work	
Master of Social Work (Qualifying)	IELTS – Overall band score of 7.5 or better with minimum of 7.0 in each band
Master of Teaching	IELTS – Overall band score of 7.5 or better with minimum of 8.0 in speaking and listening modules and minimum of 7.0 in reading and writing modules
Sydney Business School	
All postgraduate coursework courses	IELTS – Overall band score of 7.0 or better, with no component being below 6.0
All research degrees	IELTS – Overall band score of 7.0 or better, with a section minimum of 6.5.
Faculty of Engineering	
Master of Complex Systems, Graduate Diploma in Complex Systems	IELTS – A minimum result of 7.0 overall and a minimum result of 6.0 in each band
Master of Project and Program Management, Graduate Certificate in Program and Project Management	IELTS – A minimum result of 7.0 overall and a minimum result of 6.0 in each band
Master of Transport, Graduate Certificate in Transport, Graduate Diploma in Transport	IELTS – A minimum result of 7.0 overall and a minimum result of 6.0 in each band
Sydney Law School	
Juris Doctor	IELTS – Overall band score of 7.5 or better with a minimum of 7.0 in each band
All other postgraduate (coursework and research) courses	IELTS – Overall band score of 7.0 or better, with at least 6.0 in each of the components
Faculty of Medicine and Health	
Doctor of Philosophy (Medicine and Health)	IELTS 7.0 with no band below 7.0
Master of Philosophy (Medicine and Health)	IELTS 7.0 with no band below 7.0
Sydney Professional Certificates in: Commercialisation of Pharmaceuticals and Medical Devices Complementary Medicines Regulation	IELTS overall band score of 7.0, with at least 6.5 in each of the components

<p>Diabetes Management Diagnostic Electroencephalography (EEG) Intensive Care Medicine Metabolic Health Metabolic Management Neurological Electrodiagnosis Oncoplastic Breast Surgery Retrieval Medicine</p>	
<p><i>Clinical and Professional Development Unit</i></p>	
<p>Master of Advanced Surgery (Breast Surgery), Graduate Diploma in Advanced Surgery (Breast Surgery), Graduate Certificate in Advanced Surgery (Breast Surgery)</p>	<p>IELTS – overall band score of 7.0, with at least 6.5 in each of the components.</p>
<p>Master of Biomedical Science in (including embedded degrees):</p> <p>Infection and immunity Genomics and Precision Medicine</p>	<p>IELTS – overall band score of 7.0, with at least 6.5 in each of the components.</p>
<p>Master of Clinical Trials Research, Graduate Diploma in Clinical Trials Research, Graduate Certificate in Clinical Trials Research</p>	<p>IELTS – overall band score of 7.0 or better with a minimum of 7.0 in each band</p>
<p>Master of Medicine (stream), Master of Medicine (Advanced) (stream), Master of Science in Medicine (stream), Master of Science in Medicine (Advanced) (stream), Master of Medicine (stream) /Master of Philosophy, Graduate Diploma in Medicine (stream), Graduate Diploma in Science in Medicine (stream), Graduate Certificate in Medicine (stream), Graduate Certificate in Science in Medicine (stream).</p> <p>This applies to the following streams:</p> <p>Critical Care Medicine Clinical Neurophysiology Child and Adolescent Health General Practice and Primary Health Care Infection and Immunity (from June 2020) Internal Medicine Metabolic Health Paediatric Medicine Psychiatry Pharmaceutical and Medical Device</p>	<p>IELTS – overall band score of 7.0 or better with a minimum of 6.5 in each band</p>

Development Sexual and Reproductive Health Sleep Medicine Trauma-informed Psychiatry	
Dentistry	
All Dentistry coursework courses	<p>IELTS overall band score of 7.0 with at least 7.0 in each of the components (valid English test required by the application closing date).</p> <p>For Doctor of Clinical Dentistry courses (all streams) and its embedded Graduate Diplomas and Graduate Certificates, where applicants are not presenting a valid IELTS or equivalent approved English test, separate English requirements set by external registration bodies apply for admission – see Table 1.</p>
Health Sciences	
Master of Diagnostic Radiography	IELTS – Overall band score of 7.0 or better, with at least 6.0 in Listening and Reading, and 6.5 for Speaking and for Writing in each band.
Master of Exercise Physiology	IELTS – Overall band score of 7.0 or better, with at least 7.0 in each of the components
Master of Occupational Therapy	IELTS – Overall band score of 7.0 or better, with at least 7.0 in each of the components
Master of Physiotherapy	IELTS – Overall band score of 7.0 or better, with at least 7.0 in each of the components
Master of Speech Language Pathology	IELTS – Overall band score of 7.0 or better, with at least 7.0 in each of the components
Medicine	
Doctor of Medicine	IELTS – overall band score of 7.0 or better, with a minimum of 7.0 in each band.
Nursing	
Master of Nursing (Pre-registration)	<p>IELTS – Overall band score of 7.0 or better, with at least 7.0 in each of the components.</p> <p>For applicants not presenting a valid IELTS or equivalent approved English test, separate English requirements set by external registration bodies apply for admission to this course – see Table 1.</p>

Master of Nutrition and Dietetics	IELTS – Overall band score of 7.5 or better, with at least 6.5 in each of the components
All postgraduate coursework courses other than the Master of Nursing (Pre-registration) and Master of Nutrition and Dietetics	IELTS – Overall band score of 7.0 or better, with at least 7.0 in each of the components
Pharmacy	
All postgraduate award courses, with the exception of the Graduate Certificate in Evidence-Based Complementary Medicines	IELTS – Overall band score of 7.0 or better, with no component being below 6.5
Public Health	
Master of Bioethics, Graduate Diploma in Bioethics, Graduate Certificate in Bioethics	IELTS overall band score of 7.0, with at least 6.5 in each of the components
Sydney Conservatorium of Music	
All postgraduate (coursework and research) award course except for those below	IELTS – Overall band score of 7.0 with no band less than 6.5
Master of Music Studies (Opera Performance), Graduate Diploma in Music (Opera Performance)	IELTS – Overall band score of 7.0 with no band less than 6.0
Graduate Diploma of Music (Performance), Master of Music Studies (Performance)	IELTS – Overall band of 6.0
Faculty of Science	
Doctor of Veterinary Medicine	IELTS – Overall band score of 7.0 or better with a minimum score of 7.0 in each of the components
Master of Clinical Psychology, Master of Clinical Psychology/Doctor of Philosophy	IELTS – Overall band score of 7.0 with no band less than 7.0 For applicants not presenting a valid IELTS or equivalent approved English test, separate English requirements set by external registration bodies apply for admission to this course – see Table 1.
Master of Environmental Science and Law	IELTS – Overall band score of 7.0 with no band less than 6.0
Master of Science in Coaching Psychology; Graduate Diploma in	IELTS – Overall band score of 7.5 as a minimum on each band with no band below a score of 6.0

Coaching Psychology; Graduate Certificate in Coaching Psychology	
<p>Master of Veterinary Studies/ Master of Veterinary Clinical Studies</p> <p>Note: This course is listed on the University courses website as two separate courses: Master of Veterinary Studies (Clinical Residency Program) and Master of Veterinary Clinical Studies</p>	IELTS – Overall band score of 7.0 with at least 6.5 in each component.