

Draft Student Sexual Harm and Gender-based Violence Response Procedures 2025





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How to report

Safer Communities Office

To report sexual harm or gender-based violence, contact the University's [Safer Communities Office](#):

- online anytime on the University's ['Sexual Harm and Gender-based Violence' web page](#);
- by email at safer-communities.officer@sydney.edu.au; or
- by calling + 61 2 8627 6808 or **1800 SYD HLP (1800 793 457)** from 9am to 5pm, Monday to Friday.

Office of Child Safety

If the conduct involves a child, you can make a report to the University's Office of Child Safety:

- by email at child-safety@sydney.edu.au;

NSW Police

If you believe a criminal offence has occurred, you can make a report by:

- calling the Police assistance line: 131 444
- completing an online [SARO](#) (Sexual Assault Reporting Option) form.

eSafety Commissioner

If the conduct involves online harm, you can make a report by completing an [online form](#).

Assistance and support

- Contact details for trauma-informed **emergency assistance** for current and former students who have experienced sexual harm or gender-based violence are set out in [Schedule 1](#).
- Contact details for trauma-informed **ongoing support and assistance** for current and former students who have experienced sexual harm or gender-based violence are set out in [Schedule 2](#).
- Contact details for **support and assistance** for current students who are accused of sexual harm or gender-based violence are set out in [Schedule 3](#).



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About this document

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Part 1 Purpose and application

1.1 Purpose

- (1) These Procedures give effect to the *Sexual Harm and Gender-based Violence Prevention and Response Policy* (‘the Policy’).

1.2 Start date

- (1) These Procedures commence on **1 January 2026**.

1.3 Application

- (1) These Procedures apply to all reports of sexual harm and gender-based violence made under the Policy.



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Part 2 Prevention

2.1 Prevention Education

- (1) The 'Respect@Sydney' Series is the approved educational program about preventing sexual harm and gender-based violence.
- (2) Students must complete:
 - (a) all modules assigned by the Safer Communities Office;
 - (b) the first module:
 - (i) within their first semester of enrolment; or
 - (ii) for higher degree by research students, within their first research period of enrolment; and
 - (c) later modules annually thereafter, as required.
- (3) Students may apply for exemption on compassionate grounds by emailing: consent-matters.module@sydney.edu.au.
 - (a) The Manager, Safer Communities Office will decide if an exemption will be given.
- (4) Students may appeal an exemption decision to the Pro Vice-Chancellor (Students) within:
 - (a) 20 working days of the decision; or
 - (b) any longer period approved by the Pro Vice-Chancellor (Students).
- (5) From Teaching Period 2, 2024, if:
 - (a) a coursework student fails to complete a module without an exemption:
 - (i) their academic records will be suppressed;
 - (ii) the Pro Vice-Chancellor (Students) will issue a warning stating that failure to complete the module will prevent the student from graduating; and
 - (iii) if the module is not completed, the student will not be eligible to graduate;
 - (b) a higher degree by research student fails to complete the module without an exemption, their candidature progression will be delayed.

Note: See [Progress Planning and Review for Higher Degree by Research Students Policy](#).



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Part 3 Reporting

3.1 Reporting methods

- (1) A student can make a report:
 - (a) on the University's '[Sexual Harm and Gender-based Violence](#)' web page;
 - (b) by contacting the University's [Safer Communities Office](#);
 - (c) by calling **1800 SYD HLP (1800 793 457)** from 9am to 5pm, Monday to Friday.
- (2) [Safer Communities Office](#) staff members and student caseworkers may assist a student to make a report.
 - (a) Students should advise staff and student caseworkers if they have already made a report.

Note: A report can be made anonymously. See [Parts 5 and 7](#) of the Policy.

Note: Except as provided in the [Policy](#), the University will keep confidential all information relating to a report, unless the reporter consents to disclosing part or all of it for a specified purpose. See [Part 7](#) of the [Policy](#).

3.2 Disclosures

- (1) If the University decides to investigate a disclosure, the Safer Communities Office may contact the reporter to ask if they would be prepared to:
 - (a) make a complaint; or
 - (b) participate in an investigation.
- (2) A bystander:
 - (a) may make a disclosure; and
 - (b) where possible, should seek consent from the student who experienced the conduct to make the disclosure.

Note: A student who makes a disclosure may later make a complaint about the same incident. See [Part 5](#) of the [Policy](#).

Note: The University will not investigate a disclosure, except in certain limited circumstances. See [Part 5](#) of the [Policy](#).

3.3 Complaints

- (1) Complaints will be referred to the Student Affairs Unit, for handling in line with the [Student Complaints Procedures](#).
 - (a) [Safer Communities Office](#) staff will support students in their dealings with the Student Affairs Unit.
- Note:** Safer Communities Office staff members and student caseworkers can make a complaint on behalf of a student, with their consent. See [Part 5](#) of the Policy.
- (2) A complainant is free to withdraw their complaint at any time.
 - (a) However, if:
 - (i) there is an apparent risk to the health or safety of any person; or



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- (ii) the University has already commenced misconduct proceedings against a student, staff member or affiliate because of the complaint;

the University may, where practicable:

- (iii) investigate the complaint; or

- (iv) complete those proceedings;

with or without the cooperation of the complainant.

- (3) Complainants are required to:

- (a) engage with the complaints process; and

- (b) provide sufficient details of their complaint;

for the University to conduct a preliminary assessment and investigation, as appropriate.

Note: Complainants are not required to put their complaint in writing in the first instance. However, a written complaint will be required if an investigation is needed. See clause 7(4) of the [Student Complaints Procedures](#).

- (4) Complaints must be made and handled in accordance with the principles set out in the Policy.



Part 4 Responding

4.1 Supporting reporters

- (1) The Safer Communities Office will work collaboratively with reporters to develop a tailored support plan that may include, as relevant:
 - (a) interim measures;
 - (b) access to:
 - (i) support services;
 - (ii) translation and interpreter services;
 - (iii) information about complaints resolution and misconduct processes; and
 - (c) academic support, including:
 - (i) reasonable adjustments; and
 - (ii) special consideration.
- (2) Students, staff, affiliates and student caseworkers:
 - (a) can seek advice and assistance with supporting a reporter by calling the Safer Communities Office;
 - (b) should refer students to:
 - (i) the Safer Communities Office;
 - (ii) the [online form](#);
 - (iii) **1800 SYD HLP (1800 793 457)**; and
 - (iv) other available support services listed in these Procedures;
 - (c) should advise students of their right to make a disclosure or complaint; and
 - (d) where appropriate, should seek advice from the University's Office of General Counsel on whether the matter should be reported to the NSW Police in line with the Policy.
- (3) Where appropriate, students, staff, affiliates and student caseworkers can support students in a trauma-informed, compassionate and empathetic way by:
 - (a) listening without interrupting;
 - (b) letting them express how they feel and respecting the words they use about the incident;
 - (c) letting the student know they believe what the student is telling them and acknowledging the student's distress;
 - (d) letting the student know that the incident was not their fault;
 - (e) giving the student appropriate and accurate information so that they can make informed choices, or referring them to someone who can provide the required information;
 - (f) giving them control over and respecting their decisions;



- (g) not making undertakings or commitments that may not be able to be fulfilled;
- (h) directing them to the available support services; and
- (i) recognising the intersection between personal violence and inequality, and that women, First Nations people, culturally and linguistically diverse communities, people with disability and people of diverse sexual orientation and gender identity are most vulnerable to and disproportionately affected by sexual harm and gender-based violence.

Note: When a student has experienced sexual harm or gender-based violence, they may express a range of emotional and physical symptoms. The [Full Stop Australia](#) website provides information on common impacts of violence.

4.2 Supporting respondents

- (1) Student Wellbeing will work collaboratively with respondents to develop a tailored support plan that may include, as relevant:
 - (a) interim measures;
 - (b) urgent access to:
 - (i) support services;
 - (ii) translation and interpreter services;
 - (iii) information about complaints resolution and misconduct processes; and
 - (c) academic support, including:
 - (i) reasonable adjustments; and
 - (ii) special consideration.
- (2) Students, staff, affiliates and student caseworkers should refer respondents to:
 - (a) the Safer Communities Office;
 - (b) [Student Wellbeing](#); and
 - (c) other available support services listed in these Procedures.



Part 5 Managing complaints

5.1 Interim measures

- (1) The Registrar may take interim measures against a student in accordance with the Policy.
- (2) If the Registrar takes interim measures, they must provide a written notice to the student within 24 hours:
 - (a) specifying the:
 - (i) terms of the interim measures;
 - (ii) period of the interim measures;
 - (b) summarising the reasons for the interim measures; and
 - (c) providing a copy of, or an electronic link to, the [Policy](#) and these Procedures.
- (3) Applications for internal review of interim measures:
 - (a) must be lodged:
 - (i) in writing to the Student Affairs Unit;
 - (ii) within 20 working days of the date on which written notice of the interim measures was provided to the student;
 - (b) will be considered by the Deputy Vice-Chancellor (Education and Students).
- (4) Any internal review will be:
 - (a) conducted on the basis of the written material; and
 - (b) limited to a review of the term, period and reasons for taking the interim measures.
- (5) Where reasonable, the Deputy Vice-Chancellor (Education and Students) will review the interim measures within 20 working days of the application for review.
- (6) Where 20 days is not reasonable, the Student Affairs Unit will advise the student of the:
 - (a) reasons for the delay; and
 - (b) projected timeframe for completion of the internal review.
- (7) At the end of the internal review, the Deputy Vice-Chancellor (Education and Students) will provide a written statement of their decision, including reasons.

5.2 Preliminary assessment of complaints

- (1) Except as provided in this clause, the Student Affairs Unit will conduct preliminary assessments in line with clause 8 of the [Student Complaints Procedures](#).
- (2) Where possible complaints must be finalised within 45 working days, including any disciplinary process.



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- (a) The Registrar or Chief Human Resources Officer, as relevant, may only permit extensions of time where required in the particular context.

Note: For details of timeframes, the information that will be recorded in the case management system and the process that will be undertaken, see clause 8 of the [Student Complaints Procedures](#).

Note: Where the complaint relates to the conduct of an employee or affiliate, the Student Affairs Unit must refer the complaint to Workplace Relations. See clause 8(11) of the [Student Complaints Procedures](#).

- (3) The Student Affairs Unit will consult with the complainant and may (but is not required to) consult with the respondent during the preliminary assessment process.
- (4) Sexual harm and gender-based violence will usually constitute student misconduct.
 - (a) However, the Student Affairs Unit will not refer:
 - (i) a complaint about a student to the Registrar, for handling in line with the [University of Sydney \(Student Discipline\) Rule](#); or
 - (ii) a complaint about a CET student to the Director, CET for handling in line with the [Centre for English Teaching – Student Discipline Provisions](#); without consulting the complainant.
 - (b) If a complaint about a student is referred to the Registrar or the Director, CET, the Student Affairs Unit will update the complainant and respondent regularly on the progress of the misconduct proceedings.
- (5) The Student Affairs Unit will inform the complainant before referring a complaint to the Registrar or the Director, CET.
- (6) Subject to clause 5.2(7), if a complaint about a student is not referred to the Registrar or the Director, CET:
 - (a) the University will be unable to take disciplinary action against the respondent; and
 - (b) the Student Affairs Unit will determine, in consultation with the complainant, whether the complaint is appropriate for investigation or assisted resolution under these Procedures.

Note: Assisted resolution may include, an apology, mediation or conciliation, an agreed plan of action to avoid further incidents, and implementing awareness-raising or educational sessions about behaviour. See clause 9 of the [Student Complaints Procedures](#).
- (7) If the student is a Continuing Education student, the complaint may be investigated and disciplinary action may be taken in line with clause 5.3(4).
- (8) If a complaint about an employee or affiliate:
 - (a) does not result in misconduct proceedings;
 - (b) Workplace Relations will determine whether the complaint is appropriate for mediation or an alternative form of dispute resolution, considering the wishes of the complainant.
- (9) In most circumstances, mediation and conciliation will be considered inappropriate for resolving complaints of sexual harm and gender-based violence, except when requested or preferred by the complainant.



5.3 Investigation of a complaint

- (1) If the Student Affairs Unit determines that:

- (a) investigation of a complaint about a student is appropriate; and
- (b) the complaint has not been referred to the Registrar or Director, CET;
- (c) the complaint will be investigated under the [Student Complaints Procedures](#); and
- (d) the Student Affairs Unit will:
 - (i) notify the complainant and the respondent of the investigation on the same day; and
 - (ii) notify the complainant first.

Note: Investigators must make findings of fact and may make recommendations for resolving complaints. See clause 11(4) of the [Student Complaints Procedures](#).

Note: For details of timeframes, the information that will be recorded in the case management system and the process that will be undertaken, see clause 8 of the [Student Complaints Procedures](#).

- (2) If an investigator recommends that a complaint about a student be referred to the Registrar or Director, CET, the Student Affairs Unit will:

- (a) not refer the complaint without consulting the complainant; and
- (b) inform the complainant before referring the complaint.

- (3) Subject to clause **5.3(4)**, if the complaint is not referred to the Registrar or the Director, CET:

- (a) the University will not take disciplinary action against the respondent; and
- (b) the Student Affairs Unit will:
 - (i) consider the investigator's findings of fact and any recommendations; and
 - (ii) determine, in consultation with the complainant, whether the complaint is appropriate for assisted resolution.

Note: The Student Affairs Unit will provide the complainant and the respondent a written statement of the outcome of the complaint, including reasons and details of any right to an appeal. See clause 11(10) of the [Student Complaints Procedures](#).

- (4) If an investigator finds that a Continuing Education student has engaged in conduct that constitutes sexual harm or gender-based violence, the Student Affairs Unit may recommend to the Head, Centre for Continuing Education that:

- (a) the student's enrolment be terminated;
- (b) all fees or charges paid by the student be forfeited;
- (c) the student be prohibited from enrolling in any Continuing Education course for a period of three years from:
 - (i) the date of termination of their enrolment; or
 - (ii) in the case of a former student, the date of the finding of sexual harm or gender-based violence;



- (d) any other appropriate penalty.
- (5) Subject to their wishes, the Student Affairs Unit will:
 - (a) inform complainants of the outcome of the investigation:
 - (i) in writing;
 - (ii) on a confidential basis;
 - (iii) on the same day as the respondent; and
 - (b) where possible, deliver this information in person, to allow the complainant to ask questions and seek clarification about the effect of the outcome.
- (6) Alleged misconduct by:
 - (a) employees may be investigated in line with:
 - (i) clause 462 of the [University of Sydney Enterprise Agreement 2023-2026](#); or
 - (ii) any successor or replacement agreement (where applicable);
 - (b) affiliates may be investigated by the University and may result in:
 - (i) the revocation of a title; and
 - (ii) any accompanying privileges under the [Honorary Titles Policy or Affiliates Policy](#).
- (7) If the complainant does not provide enough detail or evidence of a complaint to enable the alleged conduct to be properly investigated:
 - (a) the University will be unable to take disciplinary action against the respondent; and
 - (b) a finding of misconduct will not be made.

5.4 Outcome of a complaint

- (1) The outcome of a complaint will be determined by the:
 - (a) findings of any investigation;
 - (b) seriousness of the complaint;
 - (c) need to protect the safety and wellbeing of our students, employees and affiliates; and
 - (d) wishes of the complainant.
- (2) For complaints that result in misconduct proceedings:
 - (a) the [University of Sydney \(Student Discipline\) Rule](#) sets out the process for establishing penalties for, and appeal rights from, findings of misconduct against a student;

Note: See sections 3.1 and 3.2 of the [University of Sydney \(Student Discipline\) Rule](#).
 - (b) the [Centre for English Teaching – Student Discipline Provisions](#) set out the process for establishing penalties for, and appeal rights from, findings of misconduct against a CET student;



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- (c) the [University of Sydney Enterprise Agreement 2023-2026](#) sets out the process for establishing penalties for, and appeal rights from, findings of misconduct against an employee; and
- (d) the University will impose penalties proportionate to the seriousness of the conduct substantiated in the disciplinary process.

Note: See clauses 3 and 462 of the [University of Sydney Enterprise Agreement 2023-2026](#).

(3) Subject to the wishes of the complainant, the Student Affairs Unit will:

- (a) inform complainants of the outcome of misconduct proceedings:
 - (i) in writing;
 - (ii) with reasons;
 - (iii) on a confidential basis;
 - (iv) on the same day as the respondent;
- (b) where possible, deliver this information in person, to allow the complainant to ask questions and seek clarification about the effect of the outcome; and
- (c) inform the complainant of their right to make an internal or external complaint, including to the National Student Ombudsman.

Note: See [Part 7](#) of the [Policy](#) in relation to the confidentiality of complaint outcomes.



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Part 6 Roles and responsibilities

6.1 Registrar

- (1) takes interim measures against students;
- (2) permits extensions of time to finalise complaints and appeals, where required in the particular context; and
- (3) handles alleged student misconduct in line with the University of Sydney (Student Discipline) Rule.

6.2 Director, CET

- (1) handles alleged misconduct by CET students under the Centre for English Teaching – Student Discipline Provisions.

6.3 Chief Human Resources Officer

- (1) permits extensions of time to finalise complaints and appeals, where required in the particular context.

6.4 Pro Vice-Chancellor (Students)

- (1) considers appeals against decisions not to exempt a student from completing the Respect@Sydney Series; and
- (2) issues warnings to students who fail to complete required Respect@Sydney modules.

6.5 Safer Communities Office

- (1) respond to disclosures and complaints of sexual harm and gender-based violence in a compassionate, empathetic and trauma-informed way;
- (2) explain the available support services;
- (3) refer students to emergency assistance and external support services;
- (4) support and assist people who have experienced or witnessed sexual harm or gender-based violence;
- (5) help reporters understand their options and make informed decisions;
- (6) work collaboratively with reporters to develop a tailored support plan;
- (7) support reporters in their dealings with the Student Affairs Unit;
- (8) assist reporters to make a disclosure or complaint; and
- (9) provide advice and support to staff and affiliates on how to support a student who has experienced sexual harm or gender-based violence.

6.6 Student Affairs Unit



- (1) respond to complaints in a compassionate, empathetic and trauma-informed way;
- (2) determine, in consultation with the complainant, whether a complaint is appropriate for investigation or assisted resolution;
- (3) conduct preliminary assessments and assisted resolution of complaints;
- (4) advise complainants and respondents of any referral of a matter to the Registrar, Director, CET or Workplace Relations; and
- (5) advise complainants and respondents of any delays, with reasons.

6.7 Student Wellbeing

- (1) support and assist students who have experienced or witnessed sexual harm or gender-based violence; and
- (2) support and assist students who are respondents to reports of sexual harm or gender-based violence.
- (3) work collaboratively with respondents to develop a tailored support plan.

6.8 Workplace Relations

- (1) determine whether a complaint about an employee or affiliate is appropriate for mediation or an alternative form of dispute resolution, considering the wishes of the complainant.

6.9 Office of General Counsel

- (1) provide advice on whether a matter should be referred to the Police.

6.10 Staff and affiliates

- (1) support students who have experienced sexual harm or gender-based violence in a trauma-informed, compassionate and empathetic way;
- (2) refer students to the Safer Communities Office and available support services;
- (3) advise students of their right to make a disclosure or complaint;
- (4) where appropriate, seek advice from the University's Office of General Counsel about whether a matter should be reported to the Police; and
- (5) refer students who are respondents to reports of sexual harm or gender-based violence to the Safer Communities Office, Student Wellbeing and available support services.



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(6) In these Procedures:

- (a) a reference to 'we', 'our' or 'us' means the University; and
- (b) words and phrases used and not otherwise defined in this document have the meanings they have in the Policy.

Suppression of academic record

as set out in clause 8(1) of the *Student Debtor Sanctions Policy*:

Access to the student's academic record may be denied to the student and to anyone outside the University, in the absence of legal documentation to provide it. This includes access to results, grades and evidence of awards.

student

for the purpose of these Procedures, a student includes a former student.

Note: See definition of student in Part 11 of the Policy.



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Part 7 Notes

Recissions and replacements

This document replaces the following, which are rescinded from the date this document commences:

- (1) *Student Sexual Misconduct Response Procedures 2023*, which commenced on 1 January 2024

Student Sexual Harm and Gender-based Violence Response Procedures 2025

Date approved [date]

Date commenced [date]

Date for review 2 years from the date commenced

Approver Deputy Vice-Chancellor (Education and Students)

Owner(s) Deputy Vice-Chancellor (Education and Students)

Date last amended [only one date is to be entered in this field]

Related documents

[*Education Services for Overseas Students Act 2000 \(Cth\)*](#)

[*Higher Education Support Act \(Cth\)*](#)

[*Anti-Discrimination Act 1977 \(NSW\)*](#)

[*Crimes Act 1900 \(NSW\)*](#)

[*Privacy and Personal Protection Information Act 1988 \(NSW\)*](#)

[*Sex Discrimination Act 1984 \(Cth\)*](#)

[*Work Health and Safety Act 2011 \(NSW\)*](#)

[*University of Sydney Enterprise Agreement 2023-2026*](#)

[*National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students \(Cth\)*](#)

[*University of Sydney \(Student Discipline\) Rule*](#)

[*Bullying, Harassment and Discrimination Prevention Policy*](#)

[*Resolution of Complaints Policy*](#)

[*Student Debtor Sanctions Policy*](#)

[*Student Sexual Misconduct Policy*](#)

[*Student Complaints Procedures*](#)

[*Centre for English Teaching – Student Discipline Provisions*](#)



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Part 8 Amendment history

Register version	Approved by	Clause	Amendment	Amended

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Part 9 Schedules

9.1 Schedule 1: Emergency and external support contacts

- (1) In an emergency, you should contact **emergency services** by dialling triple zero (**000**).
- (2) If you feel unsafe on campus or are concerned for someone else's safety you can also contact **Protective Services** on **9351 3333**, 24 hours a day.
- (3) If you have experienced sexual harm or gender-based violence, you might find these external support services helpful:
 - (a) **Full Stop Australia** on **1800 FULL STOP (1800 385 578)** or <https://fullstop.org.au/get-help>, 24 hours a day, online counselling service available;
 - (b) **1800RESPECT 1800 737 732** National Sexual Assault, Domestic Family Violence Counselling Service or online via www.1800respect.org.au, 24 hours a day;
 - (c) **Lifeline 13 11 14** or www.lifeline.org.au (online chat or video also available 7pm - midnight);
 - (d) **Mental Health Line (NSW) 1800 011 511** (24 hours);
 - (e) **Suicide Callback Service 1300 659 467** or www.suicidecallbackservice.org.au (online chat or video also available 24 hours);
 - (f) **Blueknot Helpline 1300 657 380** (Available Mon-Sun, 9am-5pm AEST, including public holidays) or email on helpline@blueknot.org.au;
 - (g) **NSW Health Sexual Assault Services**
<https://www.health.nsw.gov.au/parvan/sexualassault/Pages/health-sas-services.aspx>;
 - (h) **Royal Prince Alfred (RPA) Hospital Sexual Assault Service** on **9515 9040** (Monday to Friday) or **9515 6111** (after hours). Counselling and medical services are available for anyone who has been sexually assaulted. Campus Security can arrange transport to RPA.
 - (i) **Westmead Hospital Sexual Assault Service** on **9845 7940** (daytime) or **9881 8000** (after hours).
 - (j) **Blacktown/Mount Druitt Sexual Assault Service, Blacktown Community Health Centre** on **9881 8700** (daytime) or **9881 8000** (after hours).
 - (k) **13 Yarn** – crisis support for Aboriginal and Torres Strait Islander people – **13 92 76** (24 hours a day).
 - (l) **Mudgin-gal Women's Centre Redfern** on **(02) 9698 1173** or email reception@mudgin-gal.org.au.
 - (m) **Wirringa Baiya Aboriginal Women's Legal Centre** on **1800 686 587** (free call) or email info@wirringabaiya.org.au.



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- (n) **QLife** - peer support for LGBTQIA+ people – **1800 184 527** or [Webchat](#), 3pm to midnight every day.
- (o) **TransHub** – information and support for trans and gender diverse people - <https://www.transhub.org.au/sexual-assault>.
- (4) **Translating and interpreting services** - The National Relay Service (NRS) can help you if you are d/Deaf or find it hard to hear or speak to hearing people on the phone. Call 13 14 50 and ask them to contact 1800RESPECT.

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9.2 Schedule 2: University support for current and former students who have experienced sexual harm or gender-based violence

- (1) You can make a disclosure or a complaint:
 - (a) on the University's '[Sexual Harm and Gender-based Violence](#)' web page;
 - (b) by contacting the University's [Safer Communities Office](#);
 - (c) by calling **1800 SYD HLP (1800 793 457)** from 9am to 5pm, Monday to Friday;
 - (d) for complaints, by contacting the University's [Student Affairs Unit](#).
- (2) If you are a current student and you have experienced sexual harm or gender-based violence, you might find these [support services and assistance](#) helpful:
 - (a) **Safer Communities Office** on 8627 6808, **1800 SYD HLP (1800 793 457)** (option 2, then option 1), or email safer-communities.officer@sydney.edu.au, 8.30am-5.30pm, Monday to Friday;
 - (b) **After Hours Mental Wellbeing support line** on **1300 474 065** (accessible within Australia) or **Text 0488 884 429** (for sms chat option), 24 hours a day, including Saturdays, Sundays and public holidays and University close-down periods;
 - (c) **Student Accommodation Services** on **9351 3322**, 10am to 4pm, Monday to Friday. For after-hours emergency accommodation, contact Protective Services on **9351 3333**;
 - (d) **Protective Services** on **9351 3333**, 24 hours a day;
 - (e) **University Health Service** (for current students only) on **9351 3484**, 8:30am to 4:30pm, Monday to Friday;
 - (f) **Student Counselling Services** (for current students, other than students of CCE and CET, only) on **8627 8433** or student.counselling@sydney.edu.au, 9am to 4:30pm, Monday to Friday;
 - (g) **Inclusion and Disability Services** on **8627 8422** or disability.services@sydney.edu.au, 9am-4pm, Monday to Friday;
 - (h) **academic support** - [special consideration](#) for examinations and assessments; and
 - (i) **student representative associations** – undergraduate students: contact the Student Representative Council (SRC) on **9660 5222**, 9am-5pm, Monday to Friday; postgraduate students - contact www.supra.net.au (SUPRA) on **9351 3715**, 9am to 5pm (closed 12-1pm), Monday to Friday.
- (3) If you are a former student and you have experienced sexual harm or gender-based violence, you might find these internal support services helpful:
 - (a) **Safer Communities Office** – contact 8627 6808, **1800 SYD HLP (1800 793 457)** (option 2, then option 1), or email safer-communities.officer@sydney.edu.au, 8.30am-5.30pm, Monday to Friday;
 - (b) **Protective Services** on **9351 3333**, 24 hours a day;



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- (c) **student representative associations** – undergraduate students: contact the Student Representative Council (SRC) on **9660 5222**, 9am-5pm, Monday to Friday; postgraduate students - contact www.supra.net.au (SUPRA) on **9351 3715**, 9am to 5pm (closed 12-1pm), Monday to Friday.

draft



9.3 Schedule 3: Support for current students who have been accused of sexual harm or gender-based violence

- (1) If you are a current student and you have been accused of sexual harm or gender-based violence, you might find these internal support services helpful:
 - (a) **Safer Communities Office** on 8627 6808, **1800 SYD HLP (1800 793 457)** (option 2, then option 1), or email safer-communities.officer@sydney.edu.au, 8.30am-5.30pm, Monday to Friday;
 - (b) **University Health Service** on **9351 3484**, 8:30am to 4:30pm, Monday to Friday;
 - (c) **After Hours Mental Wellbeing support line - 1300 474 065** (accessible within Australia) or **Text 0488 884 429** (for sms chat option), 24 hours a day, including Saturdays, Sundays and public holidays and University close-down periods;
 - (d) **Student Counselling Services** (for current students, other than students of CCE and CET, only) on **8627 8433** or student.counselling@sydney.edu.au, 9am to 4:30pm, Monday to Friday;
 - (e) **Student Accommodation Services** on **9351 3322**, 10am to 4pm, Monday to Friday. For after-hours emergency accommodation, contact **Protective Services** on **9351 3333**;
 - (f) **Inclusion and Disability Services** on **8627 8422** or disability.services@sydney.edu.au, 9am-4pm, Monday to Friday
 - (g) **academic support - [special consideration](#)** for examinations and assessments; and
 - (h) **student representative associations** – undergraduate students: contact the Student Representative Council (SRC) on **9660 5222**, 9am-5pm, Monday to Friday; postgraduate students: contact www.supra.net.au (SUPRA) on **9351 3715**, 9am to 5pm (closed 12-1pm), Monday to Friday.
 - (i) **Men & Family Centre** — for men's behaviour change programs – phone **0458 172 846** or see <https://menandfamily.org.au/groups-for-men/>