



“At the University of Sydney, we believe that the brightest and most promising students, regardless of their cultural or social background, can thrive and realise their potential through higher education.”

The University of Sydney Strategic Plan 2016–2020

The University of Sydney’s Access and Participation Plan 2019 continues a deepening strategic commitment, underpinned by values of inclusion and diversity to increase access to and participation in higher education for people from low socio-economic status (low-SES) backgrounds.

Equity strategy	Key activities	Evaluation	Partnerships and collaboration
PRE-ACCESS: Pre-tertiary personal and academic capacity building programs to increase access and participation in higher education			
<p>Increase access to higher education for young people from low-SES backgrounds, regional and remote areas and Aboriginal and Torres Strait Islander backgrounds.</p> <p>Improve and grow partnerships that benefit identified communities</p> <p>Grow and improve outreach programs for years 10,11, and 12</p> <p>Ongoing, consistent engagement across delivery models: outreach, campus engagements, digital engagements</p>	<p>On-campus learning: Future Fridays, Craft of Writing, LINK West, Spring STEM Workshop, Spectacular Science, Mega Maths</p> <p>Residential programs: Wingara Mura Bunga Barrabugu Summer Program, Bunga Barrabugu Winter Program, Open Day Residential</p> <p>In-school programs: Year 9 Preparation for NAPLAN, Year 10-12 enrichment, PhotoFaction, The LINK Writerly, Regional Roadshows</p> <p>In community programs: Study Centres, Seymour Centre performances, Sydney Writers Festival, Australian Museums Science Festival</p>	<p>Longitudinal Evaluation Project (2018–20) with targeted schools to measure participation numbers and feedback– Sydney School of Education and Social Work (SSESW)</p> <p>Participant feedback</p> <p>Participant numbers</p> <p>E12, Cadigal and other admission pathway application and enrollment statistics</p>	<p>Widening Participation and Outreach Collaborative partnerships with: Education and Training Out West (ETOW) Country Education Foundation The Smith Family Harding Miller Education Foundation Liverpool City Library Whitlam Library (Cabramatta) HJ Daley Library (Campbelltown) Max Webber Library (Blacktown) University of Sydney faculties The Seymour Centre Sydney Writers Festival Sydney Story Factory Australian Museum Studiosity Sydney School of Education and Social Work (SSESW) Research team DVC Indigenous Strategy and Services</p> <p>By undertaking these strategic partnerships, the University of Sydney diversifies its communication channels, delivers enriching experiences and diversifies the population of students who access higher education</p>
<p>Engage and connect with teachers, families and community influencers to foster sustained change in beliefs and attitudes about higher education</p>	<p>Community Information Evenings in libraries</p> <p>Professional Learning Programs for teachers and school leaders</p>		
ACCESS: Delivery of admission pathway programs, selection criteria tools, scholarships and integrated policy framework on equity-related issues			
<p>Increase access to higher education for young people from low-SES backgrounds, regional and remote areas and Aboriginal and Torres Strait Islander backgrounds.</p> <p>Support schools and respond with programs that address NSW Department of Education-identified needs</p>	<p>Implementation of whole of University strategy that looks to increase the rate of access of students from underrepresented backgrounds.</p> <p>Re-inventing the Gap Year, a major initiative to dispel myths about university, encouraging transition to university.</p> <p>Non-branded digital interactive modules for independent student engagement available on public non-university branded website specifically designed for regional students</p>	<p>Access rates</p> <p>Admission pathway, applications, enrollment numbers and offer statistics</p> <p>Increase in students enrolling the year after their school completion</p> <p>Increased target cohort access and participation rates</p> <p>Rates of engagement with digital resources</p>	<p>University of Sydney – faculties and schools, Recruitment and Admissions, Widening Participation and Outreach, External Relations Portfolio, DVC– Education and DVC Indigenous Strategy and Services</p> <p>Widening Participation and Outreach Sydney School of Education and Social Work (SSESW) NSW Department of Education University of Canberra University of Wollongong</p> <p>These partnerships will ensure access to substantial data sets of students from regional NSW taking a gap year and will maximise coverage by collaborating across institutional networks. DVC Indigenous Strategy and Services</p>

<p>Increase transition to higher education and knowledge of admissions pathways for underrepresented students</p> <p>Increase access to higher education for young people from low-SES backgrounds and regional and remote areas.</p> <p>Inform and support University admissions policy that focuses on improved pathways for under-represented students</p>	<p>Cross-institutional strategic collaboration review impact of mathematics prerequisite on equity cohorts for the 2019 intake.</p>	<p>Number of new equity scholarships developed</p>	<p>Widening Participation and Outreach Undergraduate Recruitment DVC Education PVC Student Life Institutional Analytics and Planning DVC-Indigenous Strategy and Services</p> <p>Strong cross-institutional collaboration improves the quality and consistency of information delivered to equity target groups as they transition to the University.</p>
	<p>New regional scholarships and collaboration with Country Education Foundation (CEF)</p>	<p>Number of equity scholarships granted</p>	
	<p>Improvements to scholarships site and development of digital scholarship resource</p>	<p>Accommodation subsidies granted</p>	
	<p>Early Offer Year 12 (E12) Scheme</p>		
	<p>Broadway Scheme</p>		
	<p>Cadigal Program</p>		
<p>Further develop and implement an equity identifier with Institutional Analytics and Planning (IAP) to comprehensively monitor and support students.</p>	<p>Increased consistency and accuracy of data on target cohort mobility</p>		
<p>PARTICIPATION: Provision and promotion of support programs which ameliorate the challenges faced by identified student cohorts – transition, retention and success programs</p>			
<p>Decrease early attrition and encourage students' engagement, sense of belonging and to improve retention and success:</p> <p>Student Experience Strategy</p>	<p>Consistent tracking of target equity cohorts to identify support programs required- pilot cohort-based modelling of student success to identify barriers to student success at the University of Sydney.</p>	<p>Increase in target cohort retention and success rates</p>	<p>VP-External Relations DVC-Education Quality and Analytics Institutional Analytics and Planning Student Experience Survey Faculty of Arts and Social Sciences Widening Participation and Outreach Student Transition and Retention</p>
	<p>Implement relevant recommendations from the report exploring extension of the First in Family (FIF) network across the University</p>	<p>Support program/s participant feedback</p>	
	<p>Implementation of Higher Education Standards Panel (HESP) report recommendation to monitor students' early engagement with their studies.</p>	<p>Support program/s participation numbers</p>	
	<p>Revised transition to University survey developed to understand the experience of students from low-SES backgrounds</p>	<p>Data and analysis from revised transition to University survey</p>	
	<p>Implement faculty-based funding for strategic social inclusion initiatives that support target cohort participation, resources and inclusive teaching - DVC-Education</p>	<p>Delivery of mobility awards, equity-based scholarships and bursaries</p>	
	<p>Facilitation of opportunities for students on E12 pathway to participate in global mobility programs.</p>	<p>Evaluative data on new initiatives and impact</p> <p>Quantitative data sets</p>	
<p>PROGRESS AND ATTAINMENT: Ensuring successful completion and preparation for employment</p>			
<p>Provision and promotion of programs and support to ensure successful completion and preparation for employment</p> <p>Transition, Advising and Careers Paper</p>	<p>Strategic review and analysis of the student experience and graduate destinations for students from low-SES backgrounds and Aboriginal and Torres Strait Islander students.</p>	<p>Increased completion rate for targeted equity cohorts</p> <p>Rates of graduate employment or postgraduate study by target cohorts</p>	<p>Cross-institutional collaboration will drive success in this component of the strategy</p>
<p>Assess current levels of engagement and pilot strategies to increase student engagement with careers services</p>	<p>Identify and review the levels of engagement, services accessed and/or events attended by students from low-SES backgrounds; pilot promotional strategies to encourage these students' participation in career development activities</p>	<p>Graduate Destination Survey</p> <p>Increased level of engagement with careers services</p>	

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