Applying the BMC Youth Model: three case studies

Presented by

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Acknowledgements

- Of country
- Of lived experience

BMC Youth Model of Care - Seminar Series

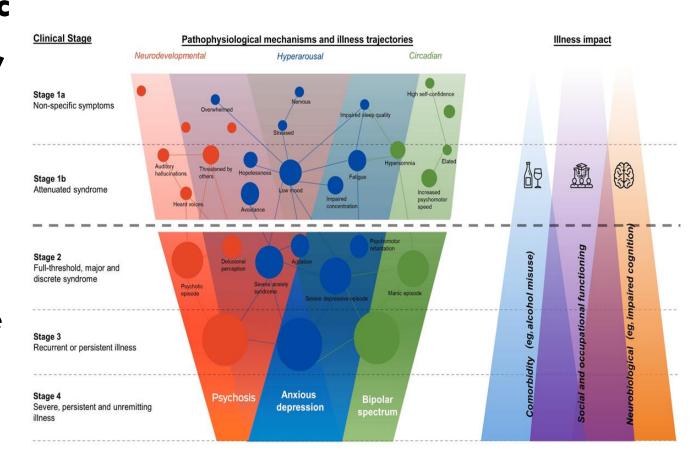
- 1. A highly personalised and measurement-based model of care to manage youth mental health
- 2. Combining clinical stage and pathophysiological mechanisms to understand illness trajectories in young people
- 3. A comprehensive assessment framework for youth mental health care
- 4. Using the BMC Youth Model to personalise care options best care, first time!
- 5. A youth mental health service delivery model to support highly personalised and measurement-based care
- 6. Maximising the use of digiHealth solutions in youth mental health care

- BMC Youth Model aims to prevent progression to more complex and severe forms of illness
- First core concept is

 a multidimensional assessment
 and outcomes framework to
 address the holistic needs of
 young people presenting for care



- BMC Youth Model's transdiagnostic framework is supported by clinical, neuropsychological, neuroimaging, sleep-wake behavior and circadian rhythm evidence
- Pathophysiological mechanisms and illness trajectories attempt to describe the processes underlying development of common adolescent-onset mood and psychotic syndromes



- Use of self-report, clinical and objective measures allows unprecedented opportunity to refine our understanding of important clinical features in youth mental health care
- Once validated, it will be a major step towards enabling highly personalised and measurementbased care



Standard assessments

Neuropsychological function

- Online neuropsychological testing (eg, Cambridge Neuropsychological Test Automated Battery):
- attention
- psychomotor speed
- memory
- executive function
- emotion and social cognition

Sleep–wake behaviours and circadian rhythms

- Sleep diar
- Timing of sleep onset, sleep offset, time in bed (eg, Pittsburgh Sleep Quality Index)
- 24-hour actigraphy measurements with standard devices (over at least a 2-week period)

Metabolic and immune markers

- Anthropometric measurement:
 - ▶ height, weight, waist circumference, body mass index
- Blood pathology analysis:
- ▶ full blood count
- urea, electrolytes and creatinine
- thyroid function
- ▶ non-specific inflammatory markers: C-reactive protein
- ▶ fasting blood glucose
- insulin resistance (eg, homeostasis model assessment)

Further assessments

- Comprehensive neuropsychological and social cognitive testing:
 - ▶ immediate and delayed visual and verbal memory
 - verbal fluency
 - working memory
 - attentional switching
 - ▶ impulsivity
 - theory of mind
 - facial emotion recognition
- Overnight melatonin and cortisol assays
- Nocturnal core body temperature
- Autoantibody screening (eg, N-methyl-D-aspartate receptor, glycine receptor, metabotropic glutamate receptor 5)
- More extensive inflammatory marker screening (eg, tumour necrosis factor, interleukin)

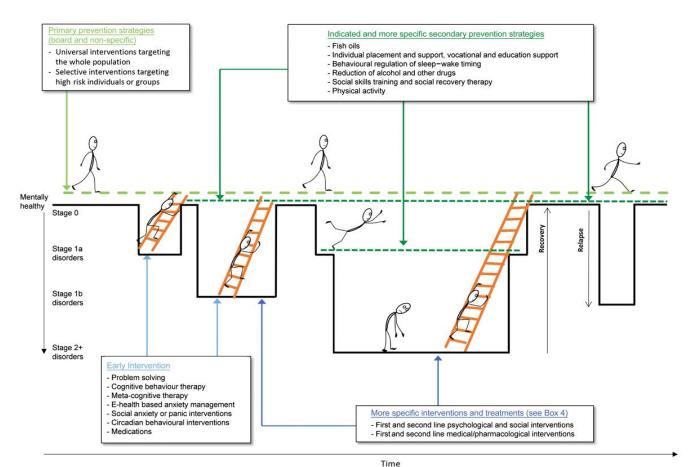
Brain structure and function

Recommended for all stage 2+ patients and stage 1b patients with a psychotic or circadian-bipolar spectrum phenotype

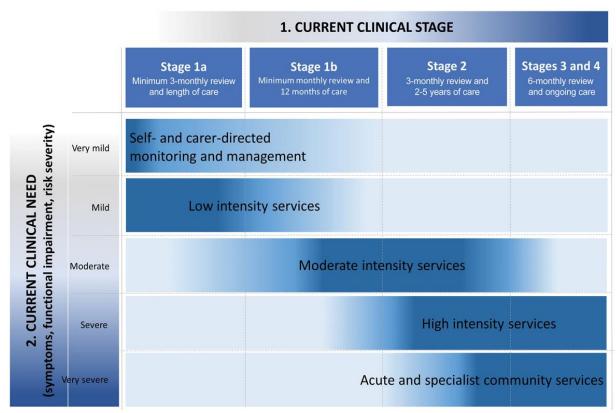
- Magnetic resonance imaging:
 - cortical and subcortical grey matter volume
- cortical thickness

- Diffusion magnetic resonance imaging:
- white matter tractography
- In vivo magnetic resonance spectroscopy:
- metabolite concentrations (eg, glutathione, creatine, N-acetyl-aspartate)

- BMC Youth Model outlines a treatment selection guide for early intervention incorporating three core concepts:
 - 1. Multidimensional assessment and outcomes framework
 - 2. Clinical staging
 - 3. Three common illness subtypes (psychosis, anxious depression, bipolar spectrum) based on three underlying pathophysiological mechanisms (neurodevelopmental, hyperarousal, circadian)



- BMC Youth Model explicitly aims to prevent progression to more complex and severe forms of illness - made possible through appropriate health service structures
- BMC Youth Model incorporates other evidence-based processes, including:
 - 1. Real-time measurement-based care
 - 2. Use of multidisciplinary teams of clinicians
- Data-driven local simulation modelling and personalised health information technologies provide crucial infrastructure support to these processes for better access to, and higher quality, mental health care!

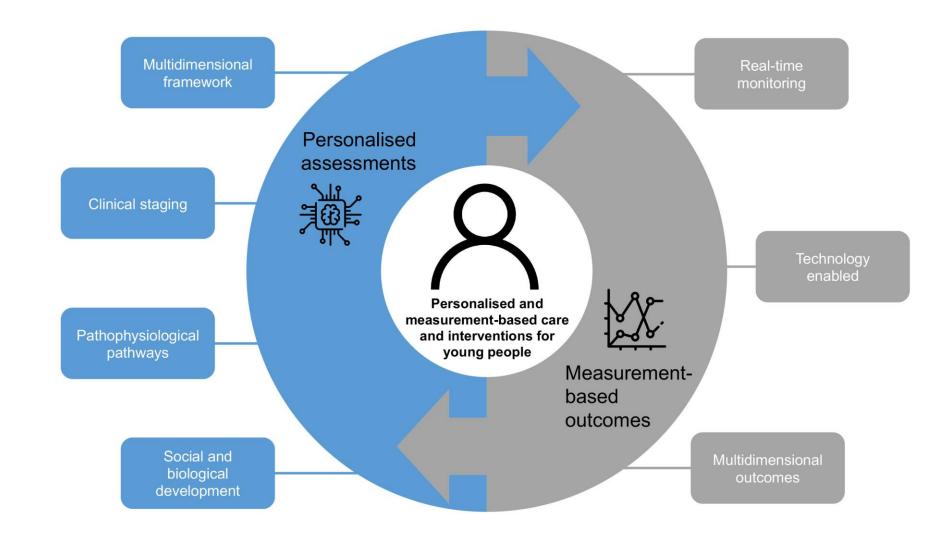


- Implementation of the BMC Youth Model is made possible through health information technology (HIT) infrastructure = digiHealth
- HITs improve access, efficiency, outcomes and care continuity by enabling real-time and comprehensive online assessment, selfmonitoring and routine outcoming monitoring, facilitation of immediate access to high quality online psychological interventions
- To enable digiHealth, there are various digital clinical tools that can be implemented; we use the InnoWell Platform as one example





Med J Aust 2019; 211 (9): S1-S46. || doi: 10.5694/mja2.50383

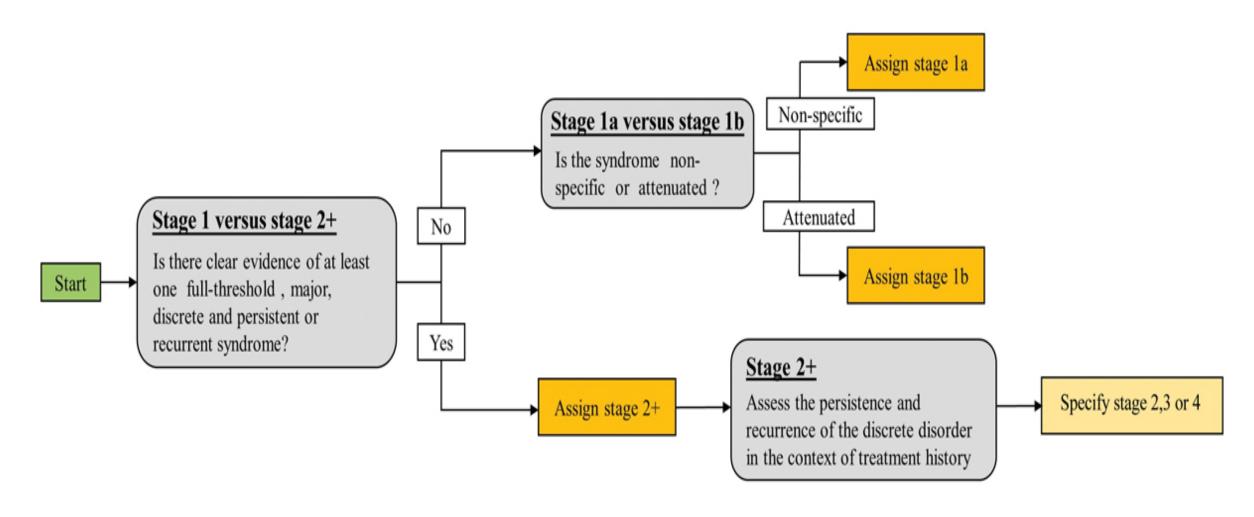


Outline for Case Studies webinar

- Applicability of the BMC Youth Model using three case studies:
 - Case study 1: JANE (17 years old)
 - Case study 2: ANNE (22 years old)
 - Case study 3: SIMON (19 years old)
- Key concepts that will be highlighted:
 - Multidimensional assessment
 - Pathophysiological mechanisms and illness trajectory
 - Staged care decisions and recommended treatment options
 - Routine outcome monitoring
 - Use of HITs in clinical practice (e.g. the InnoWell Platform)

Conflict of interest declaration: The University of Sydney and PwC each have a 45% shareholding in InnoWell. The remaining 10% shareholding is evenly shared between Professor Jane Burns and Professor Ian Hickie

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Clinical decision-making principle: Assign highest achieved in lifetime, and when in doubt, rate down and re-assess in 4–6 weeks.

Case study 1: JANE (17 years old) is in her final year of high school. She presented to headspace at the request of her parents who were worried about her "increasing anxiety" in the lead up to final school exams. Jane is also having trouble sleeping and experiencing daytime fatigue which is getting in the way of her ability to complete school-work. Following a poor performance in trial examinations, she feels a sense of failure and now a reluctance to go to school and has started to talk about leaving before sitting final exams.

	Function/ symptoms on presentation	Medical/ psychological history	Family history
•	Jane denies sustained low mood but is anxious and pessimistic about her future	 Since the beginning of Year 10, Jane has been isolating herself more and more – turning down 	 As a young man, Jane's father was diagnosed with social
•	 Mental State Examination: At her headspace in-clinic appointment she appeared of normal weight and neatly dressed in her school uniform Jane reported feeling nervous, her eye contact was intermittent, and she shifted around in the chair While she expressed normal cognitive functioning and her thought processes appeared logical, she did show some evidence of catastrophising 	 invitations with her friends to hang out and often ignoring her mobile phone when it rings Recently, her parents have observed some disturbed eating behaviours such as binging and recurrent dieting 	anxiety and has often used alcohol to cope

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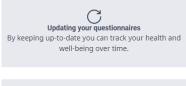






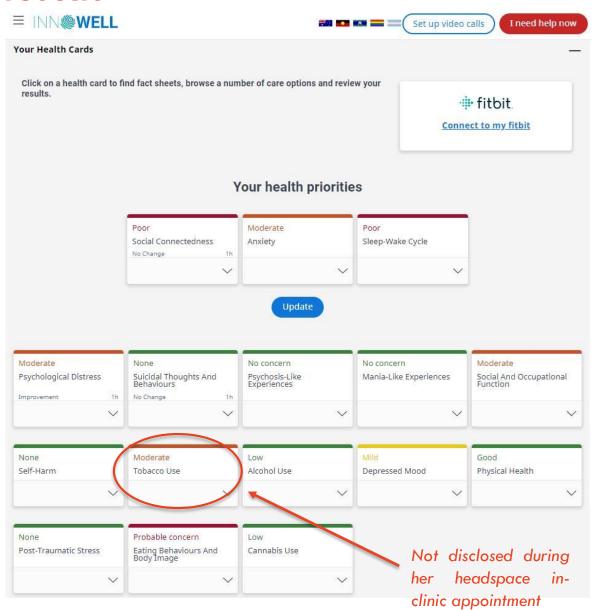




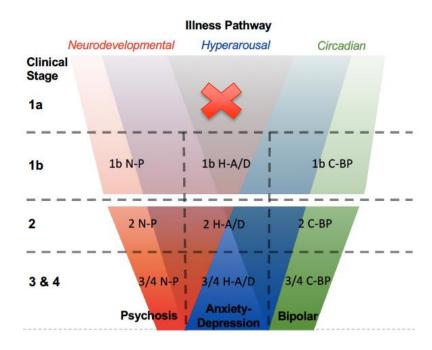




Jane's profile and dashboard of results



Staged care decisions for Jane?

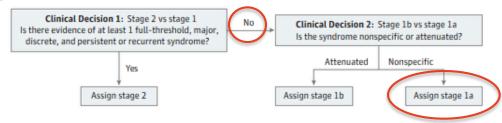


Reference: Iorfino F, Scott E, Carpenter J, Cross S, McGorry P, Hickie I. JAMA Psychiatry. 10.1001/jamapsychiatry.2019.2360

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Figure 1. Two-Step Decision-Making Process Used to Assign Those Presenting to Care to the Appropriate Stage



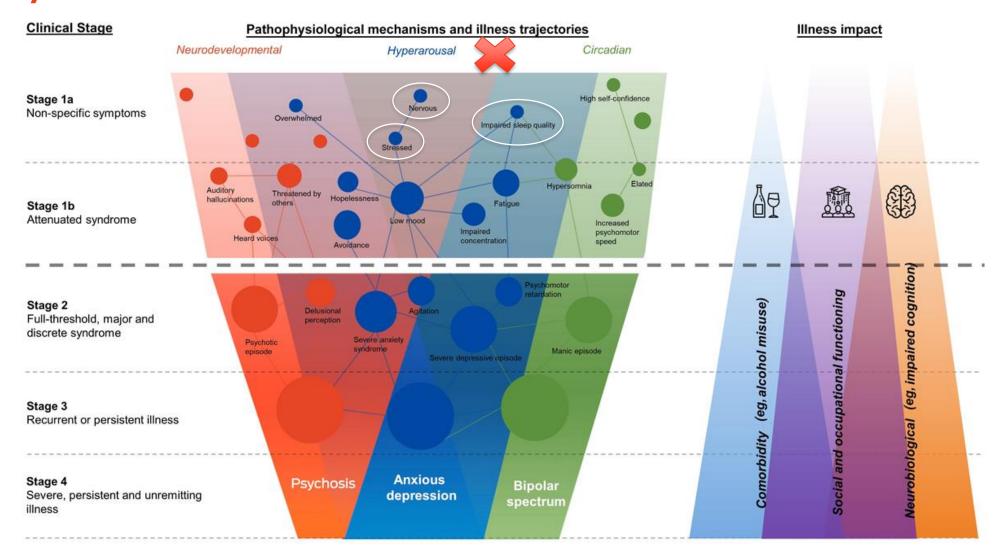




Clinical Decision 1: Stage 2 vs stage 1	Clinical Decision 2: Stage 1b vs stage 1a	
Stage 2: Full-threshold, major, discrete, and persistent or recurrent	Stage 1b: Attenuated syndrome	Stage 1a: Nonspecific symptoms
Functioning Episode of illness is clearly having an ongoing and major impact on social, educational, or occupational functioning +	Functioning Episode of illness is having moderate to severe impact on social, educational, or occupational function	Functioning Episode of illness is having a mild to moderate impact on social, educational, or occupational function
Mania Clear manic syndromes (not just symptoms) for more than 4 d during a specific illness event; hypomanic symptoms or brief nypomanic syndromes alone do not constitute a discrete disorder	+ Depression Depressive syndromes of moderate severity without specific features indicative of	+ Depression Mild to moderate levels of depressive ideation without specific features indicative of
Psychosis Clear psychotic syndrome for more than a week	a stage 2 syndrome	a more disabiling syndrome
Depression eatures indicative of more severe syndromes including sychomotor retardation, marked agitation, impaired cognitive function, severe circadian dysfunction, psychotic features, brief sypomanic periods, severe neurovegetative changes, athological guilt, or severe suicidality	Anxiety Specific and more severe symptoms of anxiety, such a the development of avoidant behavior At-risk mental states	Anxiety Mild to moderate levels of arousal without significant or persistent avoidant behavior
Anxiety Features indicative of more severe syndromes, such as significant or persistent avoidant behaviors, and moderate to severe depressive syndromes, typically associated with marked spitation, fixed irrational beliefs, overvalued ideas, or attenuated psychotic symptoms or substantial and persistent substance misuse Comorbidity Significant and clear symptoms (depressive, manic, or psychotic) within the context of a more severe persistent syndrome. The significant comorbidity may include alcohol or	Hypomanic symptoms less than 4 d; and/or attenuated or brief psychotic symptoms Comorbidity Syndromes that are somewhat mixed in terms of their symptomatology or complicated by alcohol or substance misuse	

A, Process used to assign clinical stage. B, Guidelines used to make these decisions.

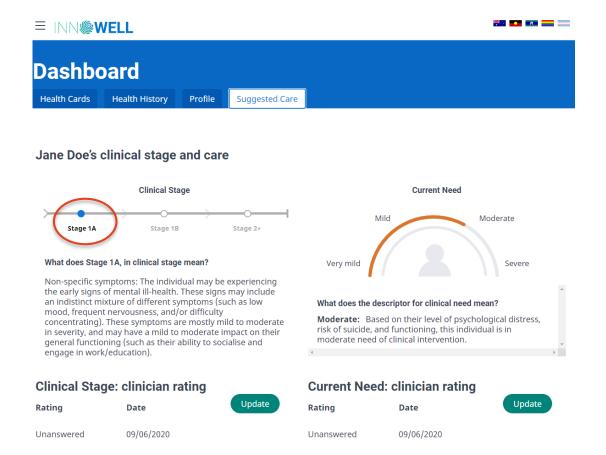
Jane's pathophysiological mechanisms and illness trajectory?



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Recommended care options for Jane?

- Jane's multidimensional assessment, illness trajectory and clinical stage suggests she has a mild-moderate need for care and a reason to track over time (at least 3 months)
- This could be done **online** (apps and etools, including CBT) in association with a **digital navigator** using **video-visits**

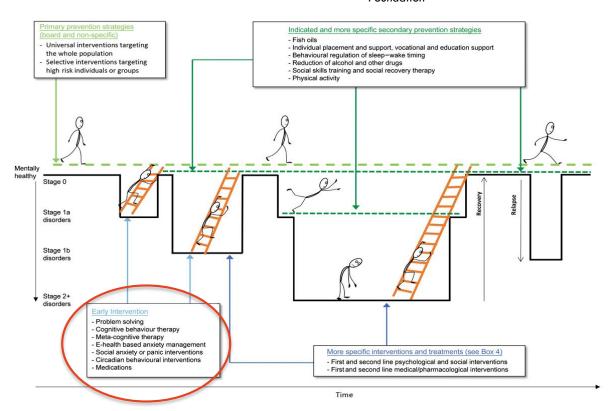


Some recommended care options may include:



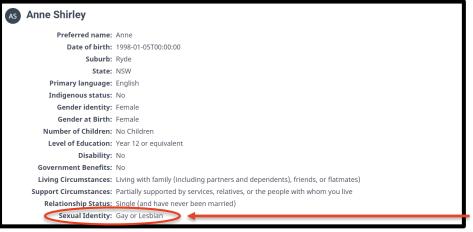
Habit-Bull

Butterfly Foundation



Case study 2: ANNE (22 years old) is in her third year of studies at university. She presented to the university's student counselling service on the suggestion of one of her tutors who noticed that Anne was teary when asked why she didn't submit her assessment on time. Anne currently lives in a share-house, but over the past couple of months has almost completely withdrawn from social activities because she believes her friends (and others) are talking about her "ugly" Eurasian appearance. She is also drinking heavily, self-harming and experiencing some suicidal thoughts.

Function/ symptoms on presentation	Medical/ psychological history	Family history
Anne presents with low mood and a general loss of pleasure in her usual activities	 Anne was treated for a major depressive episode at 18 years old 	 Anne is of mixed European and Asian heritage
 Mental State Examination: At her in-clinic appointment with the university's counsellor, Anne appeared to be of sleight stature, wearing loose-fitting clothing and hair grown out to cover her face While her cognitive function appeared to be above-average, she seemed distracted and asked many questions to be repeated Anne reported some 'odd ideas' about her Eurasian appearance and paranoia that her friends think she's "ugly" (no hallucinations) She was tearful but responsive to interpersonal cues 	 She also has a prior two-year history of increasing social anxiety and panic attacks As a result of her mental ill-health, Anne has called in sick to her part-time job nearly every shift in the past two weeks 	Her father passed away suddenly from late-detection pancreatic cancer when she was 14 years old



Not disclosed during her in-clinic appointment



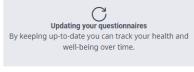






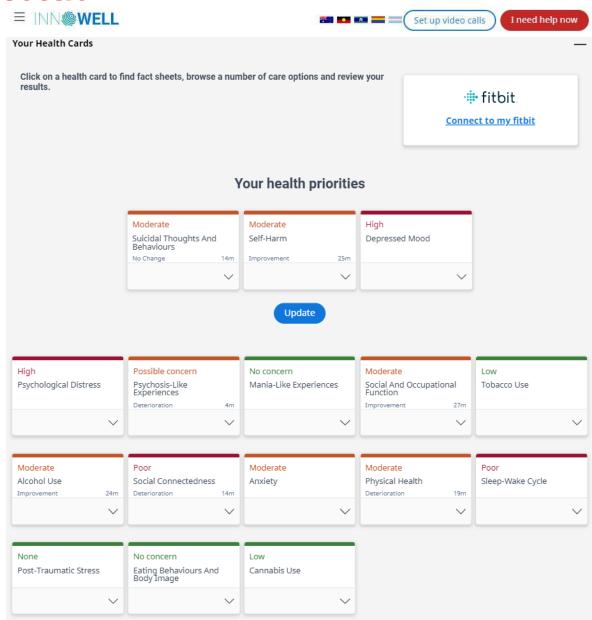




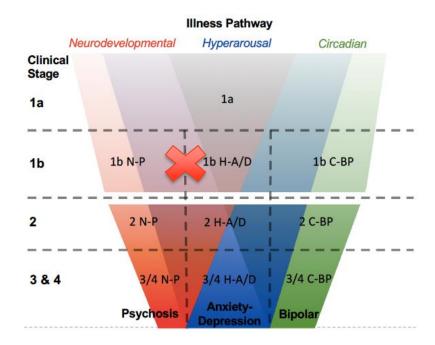




Anne's profile and dashboard of results



Staged care decisions for Anne?

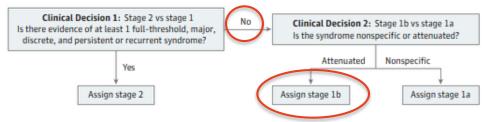


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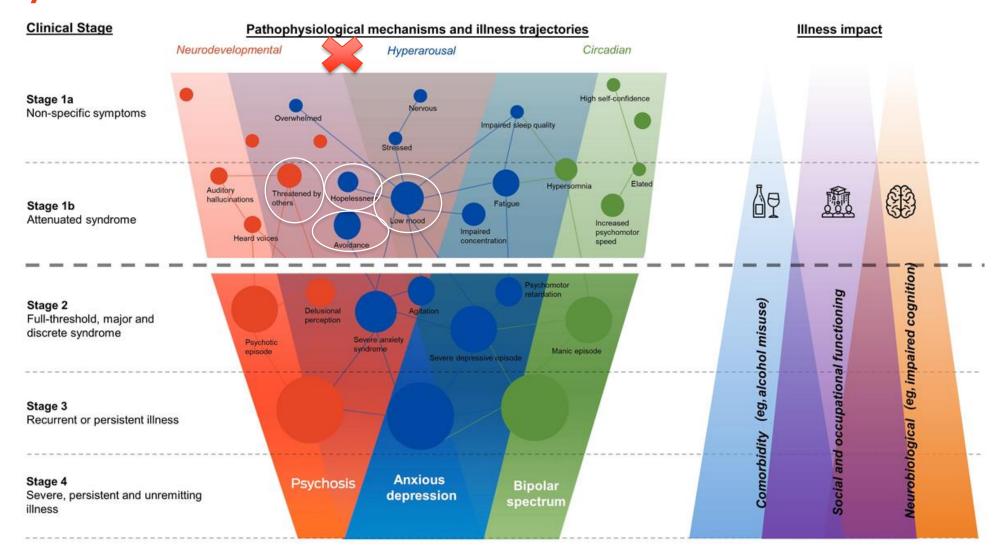
B Guidelines

Clinical decision-making principle: Assign highest achieved in lifetime, and when in doubt, rate down and reassess in 4 to 6 wk.

Clinical Decision 1: Stage 2 vs stage 1	Clinical Decision 2:	Stage 1b vs stage 1a
Stage 2: Full-threshold, major, discrete, and persistent or recurrent	Stage 1b: Attenuated syndrome	Stage 1a: Nonspecific symptoms
Functioning Episode of illness is clearly having an ongoing and major impacton social, educational, or occupational functioning + Mania Clear manic syndromes (not just symptoms) for more than 4 d during a specific illness event; hypomanic symptoms or brief hypomanic syndromes alone do not constitute a discrete disorder Psychosis Clear psychotic syndrome for more than a week Depression Features indicative of more severe syndromes including psychomotor retardation, marked agitation, impaired cognitive function, severe circadian dysfunction, psychotic features, brief hypomanic periods, severe neurovegetative changes, pathological guilt, or severe suicidality Anxiety Features indicative of more severe syndromes, such as significant or persistent avoidant behaviors, and moderate to severe depressive syndromes, typically associated with marked agitation, fixed irrational beliefs, overvalued ideas, or attenuated psychotic symptoms or substantial and persistent substance misuse Comorbidity Significant and clear symptoms (depressive, manic, or psychotic) within the context of a more severe persistent syndrome. The significant comorbidity may include alcohol or substance misuse, abnormal eating behavior, or other relevant psychological syndromes	Functioning Episode of illness is having a moderate to severe impact on social, educational, or occupational function Depression Depressive syndromes of moderate severity without specific features indicative of a stage 2 syndrome Anxiety Specific and more severe symptoms of anxiety, such as the development of avoidant behavior At-risk mental states Hypomanic symptoms less than 4 d; and/or attenuated or brief psychotic symptoms Comorbidity Syndromes that are somewhat mixed in terms of their symptomatology or complicated by alcohol or substance misuse	Functioning Episode of illness is having a mild to moderate impact on social, educational, or occupational function + Depression Mild to moderate levels of depressive ideation without specific features indicative of a more disabling syndrome Anxiety Mild to moderate levels of arousal without significant or persistent avoidant behaviors

A, Process used to assign clinical stage. B, Guidelines used to make these decisions.

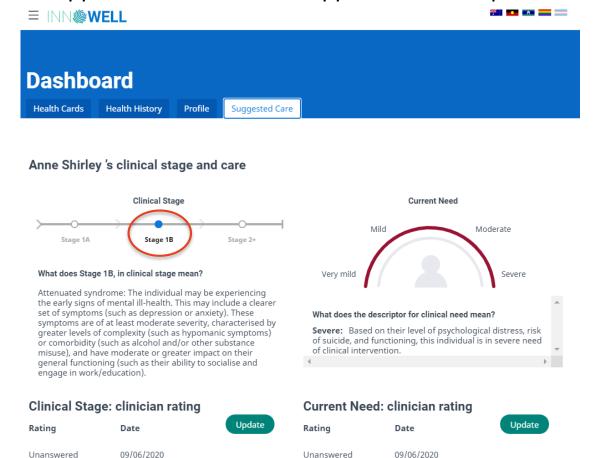
Anne's pathophysiological mechanisms and illness trajectory?



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Recommended care options for Anne?

- Anne's multidimensional assessment, illness trajectory and clinical stage suggests she has a moderate-severe need for care and a reason to track over time (up to 12 months).
- This could be done predominantly **online** (**video-visits**) and supplemented with in-clinic appointments if required.



Some recommended care options may include:



Psychological therapies for depression, anxiety, psychosis-like experiences



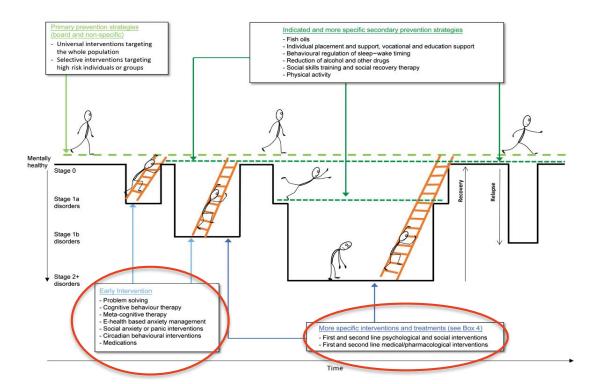
BeyondNow suicide safety plan





Smiling Mind

Daybreak — alcohol support



Case study 3: SIMON (19 years old) presented to his local Aboriginal Health Service with symptoms of severe depression. He is the father of a one-year old boy and lives with his girlfriend in a small public housing unit. Simon has recently withdrawn from both his TAFE studies and job. His dream was to become a Hollywood actor, but he is now unmotivated to go to any auditions for fear of even more rejection. Until recently, Simon was working full-time at a local Gloria Jean's café but as he struggled to get to work on time (if at all), he was recently fired. As a result of COVID-19, he has decided not to look for any other work.

Function/ symptoms on presentation	Medical/ psychological history	Family history
 Simon is severely depressed and often does not get out of bed for days at a time. He has insomnia and likes to binge drink most nights as this helps him fall asleep. He also smokes cannabis daily Simon describes his motivation and energy levels as "scarily low" and frequently thinks how easy it would be to just "disappear" 	 Simon reported a history of depressive symptoms throughout adolescence - this included mood swings from depressive lows to manic highs (such as increased sex drive and risk taking behaviours) 	10 years ago, Simon's mum was diagnosed with Bipolar Disorder. Simon notes that he always suspected his mum had Bipolar Disorder and has often wondered.
 Mental State Examination: Simon appeared to slump in the chair and avoided all eye contact with his health practitioner His thoughts and movements were noticeably slow, and he had minimal reaction to any social or emotional cues His health practitioner also noted that Simon spoke very slowly, had little intonation and flat effect 	 He had previously sought help for his depressive symptoms and was prescribed an SSRI (Fluoxetine). He also attended 10 sessions of CBT with a psychologist. Simon attributes this care to getting him through high school 	has often wondered about his own symptoms • Simon's mum has also attempted to take her life on at least three occasions





Set up video calls

I need help now

Dashboard

Download your results (PDF)

Health Cards

Health History

Profile

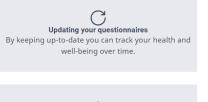








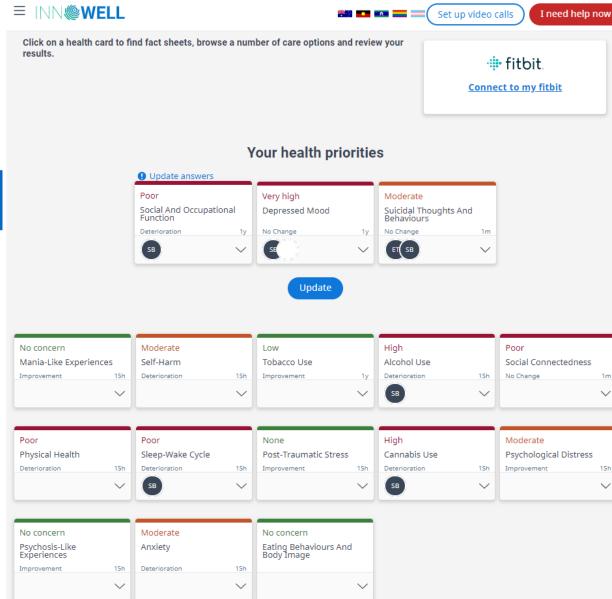




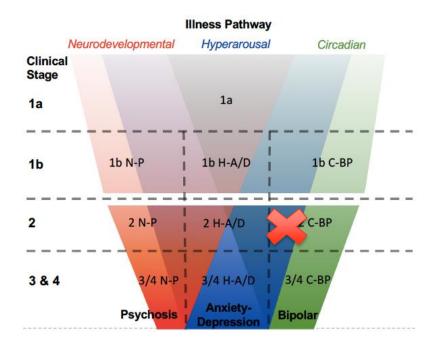


Simon's profile and dashboard of





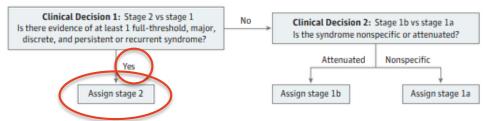
Staged care decisions for Simon?



Reference: Iorfino F, Scott E, Carpenter J, Cross S, McGorry P, Hickie I. JAMA Psychiatry. 10.1001/jamapsychiatry.2019.2360

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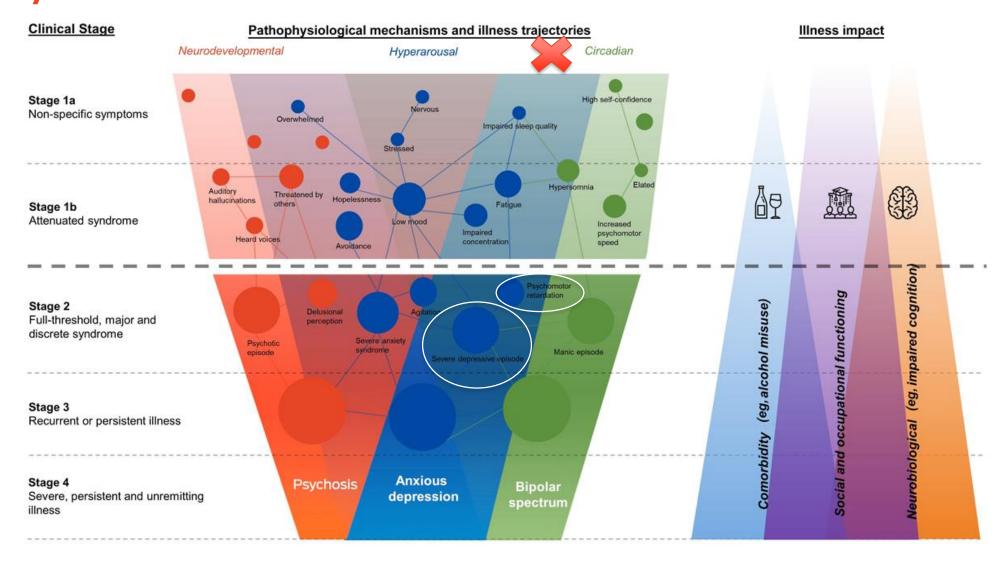


B Guidelines

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Comorbidity Significant and clear symptoms (depressive, manic, or psychotic) within the context of a more severe persistent syndrome. The significant comorbidity may include alcohol or substance misuse, abnormal eating behavior, or other relevant psychological syndromes	substance misuse	

A, Process used to assign clinical stage. B, Guidelines used to make these decisions.

Simon's pathophysiological mechanisms and illness trajectory?



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Recommended care options for Simon?

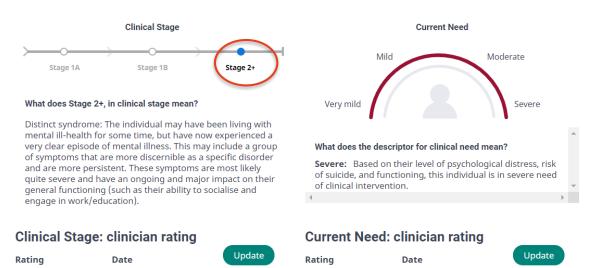
- Simon's multidimensional assessment, illness trajectory and clinical stage suggests he has a **severe need for care** and a reason to **track over time** (for 2 to 5 years)
- This might be done by in-clinic appointments and supplemented with more frequent **online video-visits** to monitor change real-time



Simon Bindi's clinical stage and care

09/06/2020

Unanswered



Unanswered

09/06/2020

Some recommended care options may include:



BeyondNow suicide safety plan

Psychological therapies for depression, functioning, alcohol misuse & cannabis use

Individual placement and support



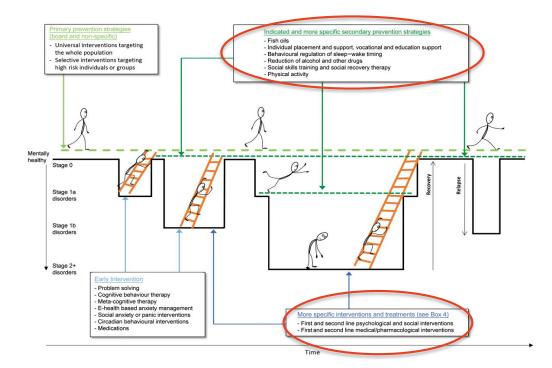
Daylio Journal – mood tracker



Managing insomnia course

Proices |

Positive choices – alcohol & drug information



Summary...

- BMC Youth Model can be easily adopted into clinical practice if health professionals are well guided
- Use of HITs support health professionals in providing highly personalised and measurementbased care, as exemplified by the three case studies presented
- Training in use of the BMC Youth Model can also be delivered specific to a service by one of the BMC's clinician-researchers (such as A/Professor Elizabeth Scott). If you are interested, please contact grace.lee@sydney.edu.au



BMC Youth Model of Care - Seminar Series

What	Additional Resources (including video recording)	
1. A highly personalised and measurement-based model of care to manage youth mental health	https://bmc- research.engagementhub.com.au/pag e/educational-webinars	
2. Combining clinical stage and pathophysiological mechanisms to understand illness trajectories in young people		
3. A comprehensive assessment framework for youth mental health care		
4. Using the BMC Youth Model to personalise care options – best care, first time!		
5. A youth mental health service delivery model to support highly personalised and measurement-based care		
6. Maximising the use of digiHealth solutions in youth mental health care		

Thank you!

A recording will be uploaded on bmc-research.engagementhub.com.au

The Brain and Mind Centre would like to thank our research partners, such as





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