Centre for English Teaching 2021 LDD CT LDD Transform.

Start your story today.



CENTRE FOR ENGLISH TEACHING

Join us

The Centre for English Teaching (CET) offers innovative and high quality English language, academic skills preparation, transition support and teacher training courses that support you to achieve your goals.

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| The University of Sydney1 | 2 |
| Centre for English Teaching 1 | 5 |

Your study options

Achieve your goals in English language learning, academic skills development, teacher-training, or international test preparation in a supportive face-to-face or online environment with our experienced and highly qualified teaching staff.

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We acknowledge the tradition of custodianship and law of the Country on which the University of Sydney campuses stand. We pay our respects to those who have cared and continue to care for Country.

Due to the COVID-19 pandemic, at the time of printing all CET courses are delivered online but will return to face-to-face delivery in Sydney as soon as possible.

Please check sydney.edu.au/cet/covid-19-updates for the latest updates.









JOIN US

Welcome to the Centre for English Teaching (CET).

Since 1988, CET has helped students from around the world achieve their goals with effective courses delivered by skilled and experienced teachers.

WELCOME TO SYDNEY

Set around the world's largest natural harbour, Sydney is home to beautiful golden beaches, worldclass museums and art galleries, delicious fresh food, and a calendar of exciting events and festivals.





Top 10 best student city in the world* and safest city in the world**

*QS Best Student Cities, 2019 ** The Economist, 2017



A vibrant creative and performing arts sector*

*City of Sydney, 2019



11th best city in the world for quality of life*

*Mercer's Quality of Living Survey, 2019



Large number of top 500 Australian corporation headquarters*

*City of Sydney, 2019



Top 10 liveable city in the world*

*Global Liveability Index 2019



Innovative information, media and technology sector*

*City of Sydney, 201





The University of Sydney has a network of campuses in the heart of the city and beyond.

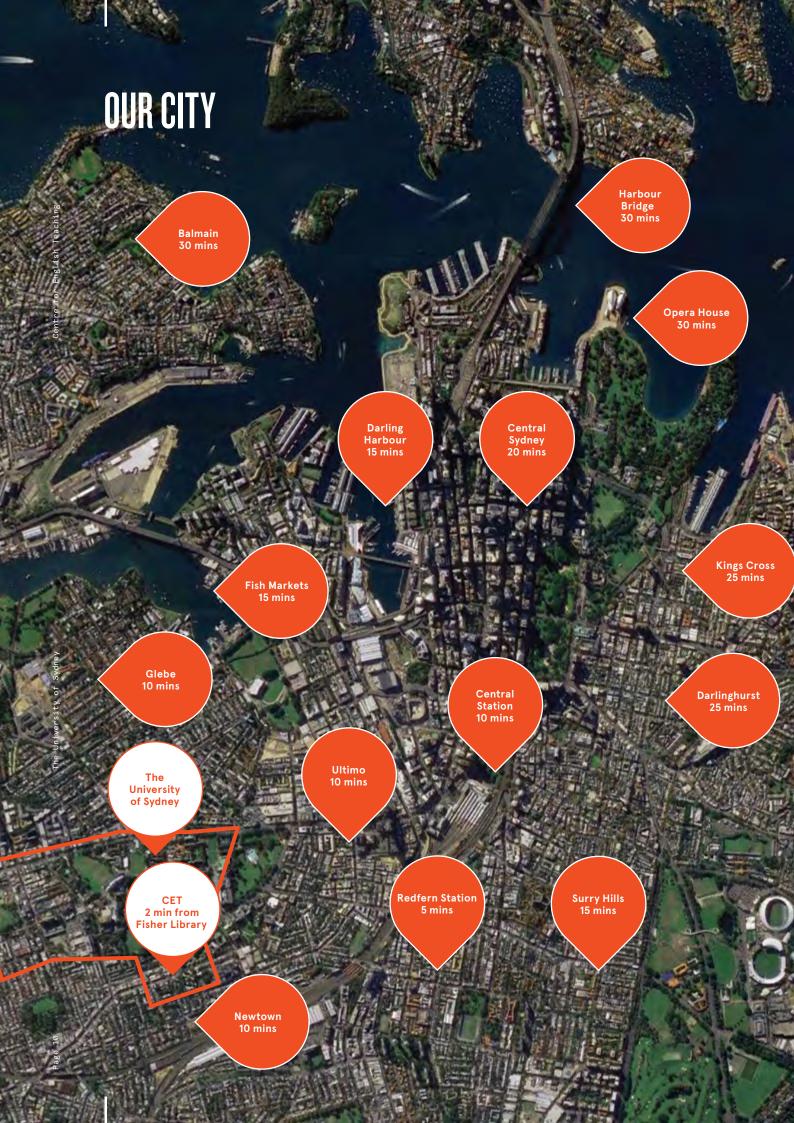
Our Camperdown/Darlington Campus is close to Sydney's business district and iconic Sydney Harbour. The surrounding areas are cosmopolitan and multicultural, with the lively suburb of Newtown, laid-back Glebe and the bustling Central Park precinct a short walk away.

The campus is easily accessible by public transport, being located near Central and Redfern train stations, and on several major bus routes.

- sydney.edu.au/campuses
- The Sydney School of Health Sciences is currently located at Cumberland Campus but has transitioned some teaching to the Camperdown/Darlington Campus ahead of its scheduled move to Camperdown in 2021. For the latest updates, visit sydney.edu.au/campuses

Sydney CBD, with the University of Sydney Camperdown Campus in foreground. $\ensuremath{\text{\odot}}$ Mark Merton Photography

CBD Campus Surry Hills Campus (Dentistry)





THE UNIVERSITY OF SYDNEY

We help you develop the skills, knowledge and values to become a leader in a rapidly changing world. Whether you're finishing high school, commencing your undergraduate or postgraduate studies or looking to advance your career or pursue a passion, we have a wide range of courses to suit your interests, strengths and career goals.



1st

in Australia and 4th in the world for graduate employability*

*QS Graduate Employability Rankings 2020

1st

Australia's first and oldest university, established in 1850 and one of the most innovative rankings GO8

A founding member of the Group of Eight (G08) Universities **Top 50**

Ranked in the top 50
universities in the world

28 World University Rankings, 2019





sydney.edu.au/cet

#myCETstory

CENTRE FOR ENGLISH TEACHING

The Centre for English Teaching (CET) offers innovative and high quality English language, academic skills preparation, transition support and teacher training courses that support you to achieve your goals. sydney.edu.au/cet

Why study with CET?

Our unique learning model, co-curricular engagement, highly qualified teaching staff, academic and wellbeing support services all assist you on the path to success. You can also package your university degree studies with a CET Direct Entry Course so you can develop your English and academic skills to ensure your success at university. You can obtain a student visa to cover the full duration of your CET course and degree studies. For information, visit: sydney.edu.au/ cet/direct-entry-course

About CET

Our mission is to connect the best and brightest global citizens to the University of Sydney; to empower our students through innovative pedagogies and to transform people's lives through education.

- Established in 1988, we welcome over 3,500 students every year
- Fully owned by and integrated into the University
- Award-winning educational programs
- Unique 4:2:1 learning model
- Highly qualified teaching staff
- Free co-curricular activities
- Academic and wellbeing support
- Central location on main campus

Our awards

- Language Educator of the Year (Finalist - PIEoneer Awards 2020)
- English Australia Award for Academic Leadership (English Australia, 2019)
- Education Solutions Australasia Innovation and Leadership Award (University English Centres Australia (UECA) 2019)
- Student Support Award (Finalist
 PIEoneer Awards 2019)
- ATEM Best Practice
 Award for Excellence in Innovation (ATEM, 2018)
- English Australia Award for Innovation (English Australia, 2017 & 2018)
- International Student of the Year (Study NSW, 2017)
- Vice Chancellor's Award for Outstanding Educational Engagement and Innovation (University of Sydney, 2017)
- Faculty Award for Excellence in Teaching (Faculty of Education and Social Work, University of Sydney, 2017)

4-2-1 Learning Model

At CET we understand English language learners in the 21st Century are preparing for an increasingly globalised and connected world. You need to communicate with people from many different cultures, and in many different situations: social, work, university, online and offline. To help you with this, CET has developed the unique and innovative 4:2:1 learning model.

4 hours in class

- Engage in an innovative learning experience
- Study with excellent teachers
- Develop interactive language skills
- Build collaborative skills

2 hours personalised online learning

- Join the CET online learning community
- Achieve your study goals using online modules
- Network with your peers through "CET Connect"

1 hour engagement

- Develop language skills outside the classroom
- Join CET's co-curricular activities and earn rewards
- Increase confidence and communication skills
- Enjoy diverse social & cultural activities
- Make lifelong friends

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ACADEMIC SUPPORT

At CET we give you extra support to make sure you make the most of your academic program. We want all of our students to reach their learning goals, so we make sure we support your progress.

Weekly Workshops

Join our free interactive workshops and develop skills essential for university and professional success, such as resume writing and job interview skills.

Extra support classes

Join our free extra support classes to ensure you get the results you need in your course.

Online Courses

Access our Academic Skills for University Success suite of online courses for free from anywhere in the world.

Online self-study resources

Access a range of additional English language materials 24/7.

Advice on transition to university

Get expert advice on your transition to university life and to your degree.

Personalised feedback

Get individual feedback from your teacher and identify your strengths and points for further development.







CET CONNECT STUDENT ENGAGEMENT PROGRAM

CET's innovative engagement program and app transforming international student experience in Australia.

CET Connect provides opportunities to:

- attend Sydney events
- make local friends
- learn about Australian culture
- practise English outside of the classroom
- earn points and rewards.

Supported by

- The University of Sydney
- University of Sydney Union
- NEAS
- Allianz
- English Australia
- Iglu
- The NSW Government and Police Force
- Fair Work Ombudsman

Awards

- PIEoneer Finalist Student Support Award 2020
- English Australia Award for Innovation 2018
- ATEM Best Practice Award for Excellence in Innovation 2018
- NEAS Premium Product Endorsement 2018

CO-CURRICULAR ACTIVITIES

At CET we understand that there are two important dimensions of successful language learning: inside the classroom and outside the classroom. You can transform your life through meaningful intercultural engagement and a great range of free co-curricular activities.

CET Connect

A program of free activities where you can make local friends, interact with the University and use English outside of the classroom while earning points and rewards. Track your points, organise calendars, access resources and chat with CET students and teachers via the CET Connect app.

Student Engagement Weekly Workshops

This series of free, highly interactive workshops are delivered weekly to support your cultural and academic learning at CET. The workshops are included in CET Connect and cover topics such as study skills, report writing, presentation and communication skills and job support.

CET Leaders Network

Join the select group of CET students who make significant contributions to the CET community and international student community.

Monthly Social Calendar

Participate in a diverse range of social, sport and art activities at CET, the University, and Sydney.

University of Sydney Union (USU) Access Membership*

Get 10% discount at participating on-campus and off-campus retail and food outlets. Access university events, festivals, clubs and societies. *Direct Entry Course students only.

 $\mbox{\sc Visit}$ the Blue Mountains, New South Wales, Australia as part of the monthly social calender outings.





WELL-BEING SUPPORT

We offer a comprehensive range of well-being services such as Personal Counselling, Academic Counselling, Well-being workshops and the Well-being Ambassador Program. All these services are free of charge and easy to access.

Personal Counselling

Talk to our experienced counsellors to build the skills and resilience you need to manage any issue, problem or concern you might have. This is a free and confidential service available to all CET students.

Student Welcome Services

Complete the online pre-arrival course to find out about your new life in Australia.

Well-Being Workshops

Attend our well-being workshops to build study and life skills for university. Workshop topics include Boosting your Mood, Presentation Anxiety and Mindfulness.

Academic Counselling

Talk to our experienced counsellors and get advice on time management, study skills, pathway counselling and end of course counselling.

Well-being Ambassador Program

Our peer-to-peer Well-Being Ambassador Program helps you connect to well-being resources, builds community networks, and raises awareness of mental health.

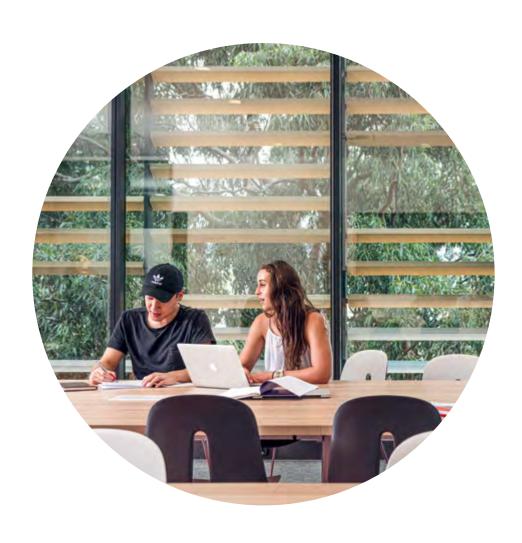


YOUR STUDY OPTIONS

Take advantage of our English language courses and resources.

OUR PROGRAMS

Choose a study option to help you achieve your goals in English language learning, academic skills development, teacher-training, or international test preparation in a supportive face-to-face or online environment with our experienced and highly qualified teaching staff.



Study at university



Intensive Test Preparation (ITP)



Direct Entry Course (DEC)



Graduate Academic Skills (GAS)



Advanced Skills for Academic Success (ASAS)

Communicate across cultures



Global English (GE)



Customised Programs for Study Tour Groups

Develop professionally



English Language Teacher Training (ELTT)



English for Academic Purposes Teacher Training (EAPTT)



1:1 Coaching

Learn online



University Heroes App



Academic Skills for University Success Specialization



English Language Teacher Training (Online)

Plan your learning journey with CET and start your story today #myCETstory











Test your English **University Heroes** Game (online)

Academic Skills for University Success Specialization

Global English (GE)

Intensive Test Preparation (ITP)

Direct Entry Course (DEC)

| 7 | Game (omme) | (online) | | | |
|---|---------------------|-----------|-----------|----------|----------|
| Reasons for study: | | | | | |
| Improve my English, whilst travelling/for | 1 | 2 | 3 | | |
| career opportunities/ to live, study and work in any country. | Pre-study (Free) | Pre-study | Required | | |
| D (OFT) | 1 | 2 | 3 | 5 | |
| Prepare for OET to work in healthcare with the option to migrate. | Pre-study (Free) | Pre-study | Pre-study | Required | |
| | 1 | 2 | 3 | 4 | |
| Prepare for an IELTS test for working/migration. | Pre-study (Free) | Pre-study | Pre-study | Required | |
| | 1 | 2 | 3 | 4 | |
| Prepare for an IELTS test for university. | Pre-study (Free) | Pre-study | Pre-study | Required | |
| To start my degree but | 1 | 2 | 3 | | 4 |
| I need English - I have conditional degree offer and Official English language test result. | Pre-study (Free) | Pre-study | Pre-study | | Required |
| Transition successfully | 1 | 2 | 3 | | |
| to university study in Australia with my firm Australian university offer. | Pre-study (Free) | Pre-study | Pre-study | | |
| To study alongside | 1 | 2 | 3 | | |
| high–achieving peers and to achieve academic success with an Australian university offer. | Pre-study (Free) | Pre-study | Pre-study | | |
| Learn English for | 1 | 2 | 3 | | |
| a specific goal and intensive study (e.g. IELTS or Professional English). | Pre-study (Free) | Pre-study | Pre-study | | |
| Defeate and I | 1 | 2 | 3 | | |
| Refresh and develop my English language teaching skills? | Pre-study (Free) | Pre-study | Required | | |
| Develop my English | 1 | 2 | | | |
| language teaching skills? | Pre-study (Free) | Pre-study | | | |
| Develop my EAP | 1 | 2 | | | |
| teaching skills? | Pre-study (Free) | Pre-study | | | |













Graduate Academic Skills (GAS) Advanced Skills for University Success (ASAS)

1:1 Coaching English Language Teacher Training (Online) English Language Teacher Training (ELTT) English for Academic Purposes Teacher Training (EAPTT)

| | | 4 | | | |
|---------------------------|----------|--|----------|----------|----------|
| | | For additional specialised support | | | |
| | | during degree | | | |
| | | 6 | | | |
| | | For additional specialised support | | | |
| | | during degree | | | |
| | | 5 | | | |
| | | For additional specialised support during degree | | | |
| 5 | | 6 | | | |
| To enhance | | For additional | | | |
| pre-degree performance | | specialised support during degree | | | |
| 5 | | 6 | | | |
| To enhance | | For additional | | | |
| pre-degree performance | | specialised support during degree | | | |
| 4 | | 5 | | | |
| Required | | For additional | | | |
| | | specialised support during degree | | | |
| | 4 | 5 | | | |
| | Required | For additional specialised support | | | |
| | | during degree | | | |
| | | 4 | | | |
| | | Required | | | |
| | | Roquirou | | | |
| | | | 3 | | |
| | | | Required | | |
| | | | | | |
| | | 4 | | 3 | |
| | | For additional | | Required | |
| | | specialised support for employment | | | |
| | | 5 | | 3 | 4 |
| | | For additional | | | Required |
| | | specialised support for employment | | | |
| | | | | | |

YOUR STUDY OPTIONS



STUDY AT UNIVERSITY



INTENSIVE TEST PREPARATION COURSE (ITP)

ITP is a test preparation program that enables you to reach your career, study or migration goals.

- Maximise your employment, migration and academic prospects by acquiring an internationally recognised test result.
- 2. Learn effective test-taking skills and strategies.
- 3. Increase your English language proficiency and confidence level.
- 4. Improve current study practices to maximise your time and effort.
- 5. Reach your target level and qualify for the Direct Entry Course (DEC).

Course entry requirements

 A minimum IELTS score of 5 or equivalent.

What will I learn?

- Improve your reading, writing, listening and speaking test skills through a task based approach to learning.
- Receive regular, personalised feedback through interviews with highly qualified teachers.
- Review your progress goals and create an individualised study plan through weekly progress tests.
- Access targeted online resources that meet your individual learning needs.

BYOD (Bring Your Own Device)Students are required to bring their own laptop.

How long will I need to study?

- 2-50 teaching weeks (up to 52 calendar weeks).
- Recommended 5 week minimum.

How do I find out more?

 sydney.edu.au/cet/intensiveenglish-test-preparation



"The ITP course taught me some key skills for succeeding at university, such as note-taking skills and how to read efficiently. I was also able to understand my lecturers and readings without difficulty. I found that I could compete with native speakers."

age 27



DIRECT ENTRY COURSE (DEC)

DEC is a tailor-made, quality assured program targeting your academic English and academic skills needs for studying at an Australian university. Developed in consultation with University faculties.

- Gain entry to your degree program at the University of Sydney.
- Connect with the academic culture of the University of Sydney before your degree starts.
- 3. Build resilience for success at university.
- 4. Develop academic English language competence.
- Master 21st century skills for future employment.
- 6. Build global and social peer networks.

Course entry requirements

- A conditional offer from the University of Sydney.
- An international English test result (e.g. IELTS)
- Course length depends on the gap between your current IELTS score and the English requirement of your degree course.

What will I learn?

- Develop your English language and academic skills through units of study based on discipline specific themes, an integrated approach to skills development, and genre based assessments
- Develop your academic digital literacy skills through collaborative project based research assignments.
- Refine your academic study skills by using reflective practise in your study pattern.
- Strengthen your academic voice by developing your academic style, academic vocabulary and academic essay writing, report writing and case study skills as well as academic discussion skills.
- Learn 21st century skills, such as critical thinking, problem solving and multimedia presentation skills through collaborative projects
- Improve your individual language learning needs through online self-study resources.
- Receive personalised feedback from highly qualified English Language Teachers.

BYOD (Bring Your Own Device)Students are required to bring their own laptop.

Course features

- Assessment
 - Micro-skills
 - Academic genres
- Personalised feedback
 - Face to face and online
- Digital literacy
 - Synthesis and comparison
- Collaborative learning
 - Student-centred
- Blended learning
 - Interactivity and adaptivity

How long will I need to study?

 5-36 teaching weeks (up to 40 calendar weeks).

How do I find out more?

sydney.edu.au/cet/dec



DIRECT ENTRY COURSE (DEC) LEARNING SUPPORT

Our learning support program provides face-to-face and online support to further strengthen your skills throughout the course and for university.

Learning support features

- 1. Individual progress monitoring, intervention, and guidance.
- 2. Targeted assessmentfocused input.
- 3. Up to 20 hours additional support per course.
- Dedicated online support via independent adaptive-learning modules.
- 5. Individual consultations with teacher or counsellor.
- Motivation and confidencebuilding workshops.

Learning support

- Reading
 - Identifying key points
- Speaking
 - Discussion skills
- Writing
 - Paragraph development
- Listening
 - Note taking strategies
 - Independent listening

- Genre
 - Report structure
- Academic Integrity
 - Referencing
- Writing
 - Synthesis and comparison
- Self-assess
 - Academic progress
- Regular check ins with your teacher



"CET teachers are professional and patient when teaching us. They will give us different resources and teach us approaches to learn efficiently. We can see improvements in our English skills such as writing and listening, which is beneficial for our academic courses at the university."

CHOOSING THE RIGHT DIRECT ENTRY COURSE (DEC)

For students with IELTS* test results

First, answer the following three questions:

- What is your IELTS score now (your current IELTS)?
- What university course do you want to study?
- What is the IELTS score required for that university course (your target IELTS)?

Then, using the table and the Conditions below, choose the Direct Entry Course (DEC) that matches your English language proficiency and your chosen university course.

For students with other test results

If you have a test result other than IELTS, check the test concordance page 54 or visit our website:

- sydney.edu.au/cet/dec

| TARGET IELTS* CURRENT IELTS* | 6 | 6.5 | 7 | 7.5 |
|------------------------------|--------------|--------------|--------------|--------------|
| 5 | | DEC 36 | | |
| 5.5 | DEC 15 or 10 | DEC 25 | DEC 36 | |
| 6 | DEC 5 | DEC 15 or 10 | DEC 25 | DEC 36 |
| 6.5 | DEC 5 | DEC 5 | DEC 15 or 10 | DEC 25 |
| 7 | | DEC 5 | DEC 5 | DEC 15 or 10 |
| 7.5 | | | DEC 5 | DEC 5 |

Conditions

DEC 36

- No more than 1.5 bands below degree entry requirement overall.
- For students requiring 6.5 overall, no more than 1.5 bands below degree entry requirement in any skill.
- For students requiring 7 or more overall, no more than 1 band below degree entry requirement in any skill but a minimum of 5.5 in reading and listening.

DEC 25

- No more than 1 band below degree entry requirement overall.
- No more than 1.5 bands below degree entry requirement in any skill.
- For students requiring 7 or more in every skill, no more than 1 band below degree entry requirement in any skills.

DEC 15

- No more than 0.5 bands below degree entry requirement overall.
- No more than 1 band below degree entry requirement in any skill.

DEC 10

- No more than 0.5 bands below degree entry requirement overall.
- Degree entry requirements already achieved for each skill.

DEC 5

- Overall degree entry requirement already achieved.
- 0.5 bands below degree entry requirement in one skill only.

^{*} The University accepts IELTS, PTE, CAE and TOEFL for recognition of English language entry requirements. IELTS (or equivalent) entry requirements for DEC courses are subject to change without notice.





GRADUATE ACADEMIC SKILLS (GAS)

GAS is a high-level academic skills course that provides an introduction to the expectations and values of academic culture in an Australian university.

- 1. Transition successfully to university study in Australia.
- 2. Develop core academic and research skills applicable across all fields of study.
- 3. Become an active and independent learner.
- 4. Participate in university life before degree commencement.
- 5. Build lasting connections with peers.

Course entry requirements

- An undergraduate or postgraduate firm offer from an Australian university.
- A minimum IELTS score of 6.5 or equivalent.

What will I learn?

- Develop skills related to academic discussions, university assignment papers, creativity and innovation, critical thinking and collaboration.
- Participate in lectures, tutorials and group activities, including project assignments that involve exploring Sydney's suburbs and developing a project proposal.
- Develop digital competencies necessary for university success, such as collaboration on discussion boards, creation of blogs and video materials, and use of the university Learning Management System, Canvas.
- Develop skills in selfreflection, self-assessment and autonomous learning.

BYOD (Bring Your Own Device) Students are required to bring their own laptop.

How long will I need to study?

- 5 weeks.

How do I find out more?

- sydney.edu.au/cet/gas



The University of Sydney CRICOS: 086047G CET CRICOS: 042448J



ADVANCED SKILLS FOR ACADEMIC SUCCESS (ASAS)

ASAS is an advanced academic skills course for international scholars sponsored by the Australian Government.

- Enhance your potential for academic success in your degree program.
- 2. Develop University of Sydney graduate qualities.
- 3. Master the academic skills required at university.
- 4. Learn alongside high-achieving peers from around the world.

Course entry requirements

- An undergraduate or postgraduate firm offer from an Australian university.
- A minimum IELTS score of 6.5 or equivalent.

What will I learn?

- Deepen your understanding of the University of Sydney graduate qualities: disciplinary expertise, critical thinking and problem solving, communication (oral and written), information and digital literacy, inventiveness, cultural competence, interdisciplinary effectiveness, identity, and influence.
- Learn through an integrated series of lectures, tutorials and practical skills workshops.
- Prepare a research paper and present at an ASAS conference.
- Receive targeted feedback from university-qualified teachers.
- Benefit from a follow-up consultation with your teacher after program completion.

BYOD (Bring Your Own Device)Students are required to bring their own laptop.

How long will I need to study?

4 weeks.

How do I find out more?

sydney.edu.au/cet/asas



YOUR STUDY OPTIONS





COMMUNICATE ACROSS CULTURES



GLOBAL ENGLISH (GE)

GE is a unique course that builds the skills and confidence for successful social and professional communication in Australia and abroad.

- 1. Develop English language fluency and accuracy.
- 2. Gain confidence and independence in your social and professional communication.
- 3. Learn essential employability skills.
- 4. Immerse yourself in the Sydney community and experience campus culture at a worldleading university.
- 5. Build global connections and lasting friendships.

Course entry requirements

 A pre-intermediate to advanced level of English.

What will I learn?

- Transfer English language skills from the classroom to the real world through communicative, task-based and mobile learning activities.
- Learn crucial employability skills, such as resume writing, interview etiquette and workplace communication.
- Define your individual target learning goals and receive regular personalised feedback.
- Acquire digital literacy skills by creating online portfolios, blogs and videos.
- Learn to deliver high-quality presentations and engage with multicultural audiences.

BYOD (Bring Your Own Device) Students are required to bring their own laptop.

How long will I need to study?

- 2-50 weeks (2 week minimum).
- Up to 52 calendar weeks.
- Course constructed in 5 week modules.

How do I find out more?

sydney.edu.au/cet/global-english



"For me, the most enjoyable parts of the lesson were the group activities, and preparing for presentations. I've always been quite nervous about giving presentations, and in the classes I got the chance to practice giving presentations, and become more confident."

Global English



CUSTOMISED PROGRAMS FOR STUDY TOUR GROUPS

Customised Programs are short-term specialised training programs where students experience university life, and life in Sydney and interact with local students.

- Experience authentic
 Australian culture.
- 2. Advance your English language skills.
- 3. Attend lectures at the University of Sydney.
- 4. Meet people from different backgrounds and explore Sydney together.
- Make lasting connections and become part of CET's global alumni network.

Course entry requirements

 Submit an expression of interest to sydney.edu.au/ cet/cp-application.html

What will I learn?

- Receive English language training appropriate for your level and area of interest.
- Explore specialised content from different faculties at the University of Sydney.
- Participate in fun and interactive workshops on communication and workplace skills.
- Receive a 'University of Sydney, Centre for English Teaching' completion certificate and a report that showcases your achievements.

How long will I need to study?

- 2-12 weeks.

How do I find out more?

sydney.edu.au/cet/ customised-programs

"My association with CET has been 5 years. CET's teaching style and curriculum materials are innovative, engaging and challenges the students in a rapidly changing world. Student comments are very positive about their CET learning experience."

Mikio (Japan)

Chairman Rikkyo University Sydney Alumni Association Customised Programs





YOUR STUDY OPTIONS







DEVELOP PROFESSIONALLY





ENGLISH LANGUAGE TEACHER TRAINING (ELTT)

ELTT is an innovative professional development course that covers the latest theories and approaches to teaching English for speakers of other languages (TESOL).

- Refresh and update your English language teaching skills from experienced teachers at Australia's leading university language centre.
- Benefit from the teaching and research experience of CET trainers.
- Explore current theory and best practice in the area of English Language Teacher Training (ELTT).
- Become part of the Centre for English Teaching's (CET) research community and make lasting professional connections.

Course entry requirements

- A minimum IELTS score of 6.5 or equivalent.
- A TESOL qualification.

Mode

Online or Face-to-Face.*

What will I learn?

- Learn key concepts in the field of English language teaching, such as innovative teaching methods, approaches to integrated skills teaching, and lesson planning.
- Practise teaching skills and receive comprehensive feedback.
- Develop reflective teaching practices.
- Become familiar with current research on best practice in ELT.

How long will I need to study?

- Online
 - 9 weeks: 1 hour webinar+ 30 min interactivetutorial per week.
 - 2-3 hours per week of study and assignment writing.
- Face-to-Face*
 - 2-12 weeks part-time or full-time.

How do I find out more?

- sydney.edu.au/cet/eltt.html

*Face-to-Face for groups of 15 or more. Please submit an expression of interest to sydney.edu.au/cet/cp-application.html







ENGLISH FOR ACADEMIC PURPOSES TEACHER TRAINING (EAPTT)

EAPTT is a professional development course that develops knowledge and skills in the specialised area of English for Academic Purposes.

- Extend your teaching skills and knowledge in the field of English for Academic Purposes.
- 2. Apply new concepts to your teaching practise under the guidance of master teachers.
- 3. Develop professionally as an EAP practitioner.
- Enhance your career prospects as a language teaching professional.

Course entry requirements

- A minimum IELTS of 6.5 or equivalent.
- A TESOL qualification.

Mode

- Online or Face-to-Face.*

What will I learn?

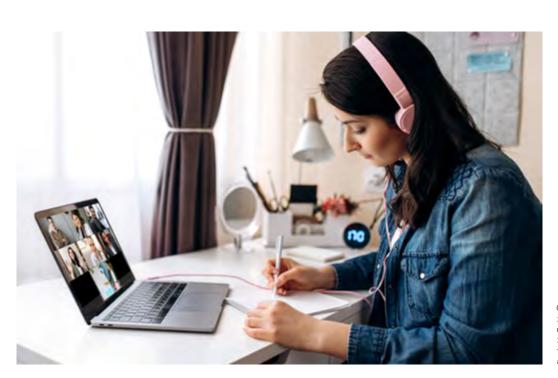
- Learn key concepts in the field of teaching English for Academic Purposes.
- Explore topics such as genre and text analysis, giving feedback on student writing and speaking, teaching critical thinking, and teaching for high-stakes tests.
- Explore the application of course concepts through assignments and receive detailed feedback.

How long will I need to study?

- Online
 - 9 weeks: 1 hour webinar
 + 30 min interactive
 tutorial per week.
 - 2-3 hours per week of study and assignment writing.
- Face-to-Face*
 - 2-12 weeks part-time or full-time.

How do I find out more?

- sydney.edu.au/cet/eaptt
- * Face-to-Face for groups of 15 or more. Please submit an expression of interest to sydney.edu.au/cet/cp-application.html



CRICOS: This course is not CRICOS registered and is not available for student visa applications.



1:1 COACHING

1:1 Coaching is a series of private lessons based on your individual needs, level, goals and preferences.

- 1. Identify your strengths and areas for improvement.
- Negotiate a learning program based on your needs and learning preferences.
- Attend one-to-one lessons with an experienced and qualified teacher.
- 4. Benefit from flexible lesson times.
- 5. Achieve your professional and academic goals.

Course entry requirements

- Any level of English from beginner to advanced.
- The right visa for part-time study.

What will I learn?

- Receive a thorough needs analysis assessment from an experienced teacher.
- Experience a personalised program of study that focuses on your goals, such as IELTS test preparation, academic writing, presentation skills, pronunciation or English for business purposes.
- Receive progress reports and specialist advice on points for further improvement.

How long will I need to study?

- 1-10 weeks.
- The 5-hour package should be completed in a maximum of five weeks.
- The 10-hour package should be completed in a maximum of 10 weeks.
- Lessons are usually 1-2 hours in length.

How do I find out more?

- sydney.edu.au/cet/coaching



CRICOS: This course is not CRICOS registered and is not available for student visa applications.

YOUR STUDY OPTIONS







LEARN ONLINE



UNIVERSITY HEROES APP

Choose your favourite university hero and embark with them on a fantastic English adventure to fight global monsters!

- 1. Test your level of English as you confront global monsters.
- 2. Share your scores and challenge your friends via your online networks.
- 3. Use your English and join our university heroes on their quest to tackle world issues.
- 4. Download the CET app and open your mind to the possibilities of where your story might take you.
- 5. Connect with CET via the "University Heroes" app and begin your story.

Where can I get the App?

- play.google.com/
- apps.apple.com/





ACADEMIC SKILLS FOR UNIVERSITY SUCCESS SPECIALIZATION

Academic Skills for University Success is a series of five online courses, (MOOCs – Massive Open Online Courses) that provide an introduction to academic culture and prepare students for study at an English-medium university.

- 1. Join this an award winning, free, online course from anywhere in the world at anytime.
- Build awareness and understanding of the core values and expectations of academic culture.
- 3. Prepare for full participation and engagement with your studies.
- 4. Develop practical strategies to boost success at university.
- Learn alongside a global cohort of learners.

What will I learn?

- Develop a deep understanding of the graduate qualities essential for academic success: information and digital literacy, problem solving, critical thinking, and communication.
- Apply skills, such as research strategies, idea generation techniques, problem solving and critical analysis to develop creative and innovative solutions to real-world problems.
- Learn practical strategies to apply to your studies such as referencing, identifying appropriate academic genres for written texts and multimedia presentations, and using written and oral skills to communicate ideas effectively for academic contexts.
- Benefit from interviews with university lecturers and other experts.
- Learn from the experiences of students at the University of Sydney and gain insights into effective time management, successful group work, personal resilience and motivation.

How do I find out more?

sydney.edu.au/cet/moocs

Awards

- English Australia Award for Innovation 2017
- Vice Chancellor's Award for Outstanding Educational Engagement and Innovation
- NEAS Premium Product Endorsement 2017





HOW TO APPLY

Start learning with us.

You can apply online for most of our courses. We will assess your application and contact you within two working days.

- sydney.edu.au/cet/enrol/cet/pages/step1_detail.php

FEES AND DATES

| Course name | CRICOS code | No. of weeks | Hours per week | Fees | Admin | Material | Start date | Finish date | University start | University semester | |
|--|--------------------|----------------------------------|----------------|--------------------------------|----------------------------|---|-------------------------------|-------------------------------------|---------------------------|--------------------------|--|
| Study at university | | | | | | | | | | | |
| University Direct Entry Course 36 wks (DEC36) | 083314F | 36 | 20 | \$21,960 | \$300 | \$460 | 3 May 2021 5 Oct 2021 | 4 Feb 2022 8 Jul 2022 | 21 Feb 2022 2 Aug 2022 | Sem 1 2022 Sem 2 2022 | |
| University Direct Entry Course 25 wks (DEC25) | 083314F | 25 | 20 | \$15,250 | \$300 | \$350 | 4 Jan 2021 19 Jul 2020 | 9 Jul 2021 4 Feb 2022 | 2 Aug 2021 21 Feb 2022 | Sem 2 2021 Sem 1 2022 | |
| University Direct Entry Course 15 wks (DEC15) | 083314F | 15 | 20 | \$9,150 | \$300 | \$250 | 22 Mar 2021 5 Oct 2021 | 9 Jul 2021 4 Feb 2022 | 2 Aug 2021 21 Feb 2022 | Sem 2 2021 Sem 1 2022 | |
| University Direct Entry Course 10 wks (DEC10) | 083314F | 10 | 20 | \$6,100 | \$300 | \$200 | 3 May 2021 8 Nov 2021 | 9 Jul 2021 4 Feb 2022 | 2 Aug 2021 21 Feb 2022 | Sem 2 2021 Sem 1 2022 | |
| University Direct Entry Course 5 wks (DEC5) | 083314F | 5 | 20 | \$3,050 | \$300 | \$150 | 4 Jan 2021 7 Jun 2021 | 5 Feb 2021 9 Jul 2021 | 22 Feb 2021 2 Aug 2021 | Sem 1 2021 Sem 2 2021 | |
| Intensive Test Preparation (ITP) | 085557D 055142J | 2-50 | 20 | \$450 per week ¹ | \$300 | \$100 ² \$10 ³ | Any Monday from 4 Jan 2021 | - | - | - | |
| Graduate Academic Skills (GAS) | 086047G 042448J | 5 | 20 | \$2,625 | \$300 | \$125 | 4 Jan 2021 7 Jun 2021 | 5 Feb 2021 9 Jul 2021 | 22 Feb 2021 2 Aug 2021 | Sem 1 2021 Sem 2 2021 | |
| Advanced Skills for Academic Success (ASAS) | 086045J 011271G | 4 | 20 | \$1,950 | \$300 | \$125 | 18 Jan 2021 21 Jun 2021 | 12 Feb 2021 16 Jul 2021 | 22 Feb 2021 2 Aug 2021 | Sem 1 2021 Sem 2 2021 | |
| Communicate across culture | es | | | | | | | | | | |
| Global English (GE) | 086060K 055143G | 2-50 | 20 | \$450 per week ¹ | \$300 | \$100 ² \$10 ³ | Any Monday from 4 Jan 2021 | - | - | - | |
| Customised Programs for Study Tour Groups | - | 2-12 | 20 | Submit an ex sydney.edu.a | | | Flexible | - | - | - | |
| Develop professionally | | | | | | | | | | | |
| English Language Teacher Training (ELTT) online | - | 1 webinar per week 9 weeks | | \$720 | - | - | 3 Feb 2021 | 7 Apr 2021*** | - | | |
| English for Academic Purposes Teacher Training (EAPTT) online | - | 1 webinar per week 9 weeks | | \$720 | - | - | 23 Jun 2021 | 18 Aug 2021 | - | | |
| 1:1 Coaching | - | 1-10 | 1-2 | | 25 - 5 hour 00 - 10 hou | | | expression of in 1/cet/coaching- | | - | |
| Learn online | | | | | | | | | | | |
| University Heroes Game | - | Flexib | ole | Fi | ree Course | , | Flexible | - | - | - | |
| Academic Skills for University Success Specialization | - | Flexib | ole | Fi Coursera m | ree Course embership | | Flexible | - | - | - | |

| CET Application deadline | English requirements | Other requirements |
|-----------------------------|---|--|
| | | |
| | No more than 1.5 bands below degree entry requirement overall. For students requiring 6.5 overall, no more than 1.5 bands below degree entry requirement in any skill. For students requiring 7 or more overall, no more than 1 band below degree entry requirement in any skill but a minimum of 5.5 in reading and listening. | - Current conditional university offer and a recent IELTS, TOEFL, PTE or CAE result. |
| | No more than 1 band below degree entry requirement overall. No more than 1.5 bands below degree entry requirement in any skill. For students requiring 7 or more in every skill, no more than 1 band below degree entry requirement in any skills. | - Current conditional university offer and a recent IELTS, TOEFL, PTE or CAE result. |
| | No more than 0.5 bands below degree entry requirement overall. No more than 1 band below degree entry requirement in any skill. | - Current conditional university offer and a recent IELTS, TOEFL, PTE or CAE result. |
| | No more than 0.5 bands below degree entry requirement overall. Degree entry requirements already achieved for each skill. | - Current conditional university offer and a recent IELTS, TOEFL, PTE or CAE result. |
| | Overall degree entry requirement already achieved. 0.5 bands below degree entry requirement in one skill only. | - Current conditional university offer and a recent IELTS, TOEFL, PTE or CAE result. |
| - | - Minimum IELTS 5.0 or equivalent ** | A minimum of 8 students is required for this course to run a test-specific class. Visit our website for more information. |
| 13 Nov 2020 30 Apr 2021 | Minimum IELTS 6.5 or equivalent* and an undergraduate or postgraduate firm offer from an Australian university. If you are not at this level, you can extend your program and start earlier with Intensive Test Preparation (ITP). | - Classes: 5 x 4 hr seminar/wk for 5 weeks. |
| 4 Jan 2021 7 Jun 2021 | Minimum IELTS 6.5 or equivalent* and an undergraduate or postgraduate firm offer from an Australian university. If you are not at this level, you can extend your program and start earlier with Intensive Test Preparation (ITP). | - Classes: 5 x 2 hr seminar/wk + 5 x 2hr tutorial for 4 weeks. |
| | | |
| - | - CET Placement Test or a recent IELTS, TOEFL, PTE or CAE result | - A minimum of 8 students is required for this course to run. Visit our website for more information. |
| - | - The right visa for part-time study | - Submit an expression of interest to cet.international@sydney.edu.au |
| 20 Jan 2021 | - A minimum IELTS score of 6.5 or equivalent - If you do not have a language test result, you can complete CET's online placement test. | - A recognised TESOL qualification. |
| 9 Jun 2021 | A minimum IELTS score of 6.5 or equivalent If you do not have a language test result, you can complete CET's online placement test. | - A recognised TESOL qualification |
| - | - You can be at any level of English language skill to take 1:1 Coaching | |
| , | | |
| - | - | - |
| - | - | - |
| - | | |

^{*}The University also accepts IELTS, PTE, CAE and TOEFL for recognition of English language entry requirements.

**CET also accepts PTE, CAE, TOEFL and the CET Placement Test.

***No class on Tuesday 29 March 2021.

This document is subject to change without notice. For more information visit CET: sydney.edu.au/cet

TERMS AND CONDITIONS OF ENROLMENT

References in (brackets) below refer to ESOS Act 2000 National Code 2018 Standards.

Please read carefully the important information contained in your Letter of Offer, when you receive it, before accepting it. Once you have accepted the Offer, it is your written agreement with CET and a copy should be kept by you (3.3.8).

Official Australian Government material relating to the ESOS framework (2.1.9) and regulations concerning education of international students can be found at https://internationaleducation.gov.au/Regulatory-Information

References in (brackets) below refer to ESOS Act 2000 National Code 2018 Standards.

1) Requirements and Pre-requisites for Course Entry (1.2.3)

- a) All CET courses have minimum English language requirements as prerequisites necessary to enter the course or courses.
- b) Details of these prerequisites may be found at the relevant course page at www.sydney.edu.au/cet.
- c) Advanced Skills for Academic Success (ASAS), and Graduate Academic Skills (GAS) also require an unconditional Offer from the University of Sydney as a course prerequisite.
- d) Direct Entry Course (DEC) also requires a conditional Offer from the University of Sydney as a course prerequisite.

2) Satisfactory attendance (2.1.8, 8.13, 8.14, 8.15)

- a) CET monitors daily attendance of all English students to ensure that all students meet the attendance requirements (a minimum of 80% attendance).
- b) Failure to meet attendance requirements can result in cancellation of enrolment.
- c) Please review the CET Student Attendance Policy, which outlines the attendance requirements: http://sydney.edu.au/cet/docs/cet-student-attendance.pdf.

3) Student misconduct (2.1.8)

 a) If you engage in conduct during your CET course or enrolment that constitutes a breach of the Code of Conduct for Students, or otherwise constitutes misconduct, CET may impose a

- penalty on you in accordance with Centre for English Teaching – Student Discipline Provisions 2017, including cancellation of your enrolment.
- b) Student conduct expectations and the process for alleged breach of conduct, and penalties are outlined in the CET Student Discipline Provisions: http://sydney.edu.au/cet/docs/CET-Student-Discipline-Provisions-August-2017.pdf.

4) Course progress (2.1.8)

a) Please review the CET Progress Policy for information on the steps taken if you do not meet the progression requirements of your CET English course: http://sydney.edu.au/cet/docs/progress-policy.pdf.

5) Location, class size, term dates, hours of tuition and fees (2.1.3, 2.1.5)

- a) Any course at the Centre for English Teaching that is appropriate for a Student Visa applicant has a maximum class size (teacher-student ratio) of 18.
- b) Centre for English Teaching courses for which a Student Visa may not be issued, such as Customised Programs, might have a larger class size
- c) Classes are usually held on the main campus of the University of Sydney.
- d) Classes are generally 4 hours per day (20 hours per week) face-to-face and may be held each morning, each afternoon, or each evening at the sole discretion of CET. Due to the COVID-19 pandemic, at the time of printing all CET courses are delivered online but will return to face-to-face delivery in Sydney as soon as possible. Please check sydney.edu.au/cet/covid-19-updates for the latest updates.

- e) Additional learning material and activities are available offline and online.
- f) Classes are not held at weekends, on public holidays, or during the University Close Down period at the end/beginning of every year. Therefore the number of course weeks might be more than the number of teaching weeks.
- g) Term dates are listed in this brochure and on the CET website http://sydney.edu.au/cet.
- h) Your course dates are printed on your Letter of Offer.
- The Centre for English Teaching reserves the right to review courses, term dates, hours of tuition, delivery mode, and fees at any time without notice.
- j) We will notify you of any changes prior to the commencement of your course.

6) Minimum entry age (5.1)

- a) Students should be at least 18 years old by the course start date.
- b) Applications from students aged less than 18 years old may be considered if welfare and accommodation arrangements are in place in conformity with the University of Sydney's Under 18 International Students Policy 2016: http://sydney.edu.au/policies/showdoc.aspx?recnum=PDOC2016/420&RendNum=0.

7) Participation in activities and excursions

- a) By agreeing to these Terms and Conditions, you understand and agree that:
 - i) The University of Sydney and the Centre for English Teaching (CET) do not accept any responsibility or liability whatsoever if you become ill or injured or if any of your belongings become lost, damaged or destroyed while you are on an excursion or travelling to or from an excursion.
 - ii) If you participate in any activities while on excursion (for example, swimming), then you do so at your own risk. You acknowledge that you are responsible for assessing your own level of skill for undertaking any particular activity.
 - iii) Neither the University of Sydney nor CET is under any obligation to insure you or your property against any risks while you are on an excursion. Excursion insurance is your responsibility if you require it.
 - iv) If you become ill or injured while on an excursion and are unable to give your specific consent, then first aid or other emergency or

- temporary care may be administered to you.
 v) You waive any right to claim against the
 University of Sydney or CET for anything specified in this section of these Terms and Conditions.
 vi) If any of your family members accompany you on an excursion, then the same conditions as set out above also apply to them as a condition of their participation.
- vii) Since excursions are an integral part of face-to-face teaching and learning, missing an excursion will affect your attendance percentage for the course.

8) Permission for photography and video-recording

- a) By agreeing to these Terms and Conditions, you understand and agree that:
 - i) The University of Sydney and CET may use photos/videos of you in promotional materials in a variety of media including the internet and these may be given to or used by a 3rd party.
- b) In the event you do not want your photos/videos to be used by the University of Sydney, CET or a 3rd party it is your responsibility to inform CET personnel at the time photos/videos are being taken.

9) Accommodation costs and the cost of living in Australia (2.1.11)

- a) Information and guidance on living options for student residences, both on- and off-campus, including homestay accommodation options, can be found at https://sydney.edu.au/campus-life/accommodation.html.
- b) Information about the cost of living in Australia can be found at https://www.studyinaustralia.gov. au/English/Live-in-Australia/living-costs.

10) Health Insurance

- a) If you are intending to study under a Student Visa, you will need Overseas Student Health Cover (OSHC). CET can arrange OSHC for you with Allianz as part of the CET application process.
- b) You may also arrange your own health cover, providing evidence of this when you apply for your Student Visa from any of the government approved providers. A current list of these providers can be found at https://www.privatehealth.gov.au/health_insurance/overseas/overseas_student_health_cover.htm.
- c) Please note that if you are intending to study under a Visa other than a Student Visa, you must have adequate travel and medical insurance in case

of mishap, accident, or illness.

d) If you arrange your own OSHC, please upload your OSHC certificate during the online enrolment process.

11) Providing Contact Details to CET (3.5)

- a) You must, while in Australia and studying with CET, notify the CET of your contact details including:
 - i) Your current residential address, mobile number (if any) and email address (if any).
 - ii) Who to contact in emergency situations.
 - iii) Any changes to those details, within 7 days of the change.

12) Collecting, Using, and Reporting Your Information (3.3.6)

- a) In accordance with the Privacy Act 1988, we advise that personal information about you is collected from your application and during your enrolment in order to meet our obligations under the ESOS Act and the National Code 2018; to ensure student compliance with the conditions of their visas and their obligations under Australian immigration laws generally.
- b) The authority to collect this information is contained in the Education Services for Overseas Students Act 2000, the Education Services for Overseas Students Regulations 2001 and the National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students 2018.
- c) Information collected about you on this form and during your enrolment may be disclosed by CET to the University, the Commonwealth including the TPS, or state or territory agencies, in accordance with the Privacy Act 1988.
- d) In other instances, information collected on this form or during your enrolment can be disclosed without your consent where authorised or required by law.

13) Cancellations, Deferrals, Refunds, and Transfers (3.4.1, 3.4.2, and 3.4.3)

- a) Student-initiated course cancellation
 - i) To be eligible for a refund (less applicable administrative charges), you must provide notice to CET, at least two (2) working days prior to the course start date. This is the minimum notice period for withdrawal from the CET course prior to the course commencement date.
- b) Late arrival of student

- i) You must notify CET directly or through your agent if you are unable to start your course on time. Failure to do so may result in the cancellation of your enrolment and you may not be entitled to a refund of the fees paid. Missed classes will not be refunded.
- c) Course deferral
 - i) Deferral of a course must be communicated to CET at least two working days prior to the course start date.
 - ii) If you cancel a deferred course, to be eligible for a refund (80% of fees paid excluding the administration fee), you must provide notice to CET, at least two (2) working days prior to the course start date, to withdraw from the English course prior to the course commencement as stated on your Letter of Offer.
- d) Applying for a Refund
 - i) To claim a refund of fees, please use the Transfer of Fees/Refund Form available from CET Reception or by contacting cet.finance@ sydney.edu.au. Requests must be accompanied by supporting documentation.
- e) Visa Rejection
 - i) CET will refund your tuition and other fees if your visa is rejected. You must notify CET in writing immediately and provide documentation. You must also notify CET if you are unable to obtain a visa before the commencement of the course.
- f) Cancellation more than one month before course start date
 - i) If you cancel your enrolment more than one month before the course commencement date, you will receive a refund of 100% of fees paid excluding the administration fee.
- g) Cancellation less than one month before course start date
 - i) If you cancel your enrolment less than one month before the course commencement date, you will receive a refund of 80% of fees paid excluding the administration fee.
- h) Cancellation after course start date
 i) Once the course has commenced you will not
 be eligible for refund. (We define a course as the
 number of weeks you pay for).
- i) Cancellation of Direct Entry Course
 i) Due to compliance and quality assurance,
 refunds or transfers cannot be granted for
 students studying in Direct Entry Courses (DEC)
 packaged with the University of Sydney.

j) Calculation of Refunds

- i) Transfers and refunds can only be made in 5 week blocks (modules/terms).
- ii) Any debts to CET must be paid before any refund can be calculated with outstanding amounts being deducted from the refund.
- iii) The administration fee is non-refundable.

k) Refund Process

- i) Where fees are paid on your behalf, CET reserves the right to notify that party.
- ii) The refund will be made to the same person or party from whom the payment was received on your behalf.
- iii) Refunds will be paid within six (6) weeks of receiving a written claim from you. The refund currency will be determined according to University policy.
- iv) All refunds are sent to the original account from which we received the funds.

I) Transfer of fees

- i) To a University of Sydney degree course
 (1) When you transfer to a formal degree course at the University of Sydney you are eligible for a transfer of the remainder of your CET fees (if any).
- (2) Note: This is not applicable to DEC students.
- (3) We charge an administration fee of up to AUD\$200 for this service.
- ii) To another institution
- (1) Please note, by law, CET is not obliged to agree to a transfer of money if you transfer to another institution.
- (2) If you transfer to a formal degree or diploma course at another university, TAFE or college, CET may, at its sole discretion, transfer, to that institution, of up to 80% of the remainder of your fees.
- (3) Both CET and the other institution must approve the transfer.
- (4) You should request a transfer on the CET 'transfer form' available on request from cet. finance@sydney.edu.au
- (5) You must present CET with your confirmed offer from the other institution before you leave CET.
- (6) You may need a release letter from CET.
- (7) CET will notify Immigration, if necessary, that you have changed providers.
- (8) No refund will be made to another student, or if you transfer to another ELICOS provider.

14) Provider Default (3.4.4)

- a) If CET cannot provide or complete delivery of your course
 - i) In the unlikely event that CET is unable to deliver or complete the delivery of your course, and is unable to place you in a suitable alternative course in CET or with another ELICOS provider, a full refund of the remainder of your CET fees (if any) will be made within four (4) weeks of course start date.

15) Making a Complaint or Appeal (3.3.7, 10.1, 10.2, 10.3)

- a) Internal Complaints
 - i) Internal formal complaints can be lodged by sending an email to studentaffairs@sydney.edu.au that includes:
 - (1) Your full name (given name, family name)
 - (2) Your CET student ID (please indicate that you are a CET student)
 - (3) The course in which you are enrolled (e.g. DEC15 or Global English)
 - (4) Your University Unikey (if known)
 - (5) Details of your complaint
- b) Internal Complaints Appeal Process
- i) Details are under "complaints" at http://sydney. edu.au/cet/policies

16) External Complaints and Appeal Processes

- a) If the complaint has not been resolved, contact NSW Government Ombudsman: by telephone at +61 2 9286 1000 or by a contact method listed at https://ombo.nsw.gov.au/contact-us
- b) You may also contact Department of Education and Training by telephone: + 61 1300 566 046.

17) Consumer Rights (3.4.5)

a) This written agreement, and the right to make complaints and seek appeals of decisions and action under various processes, does not affect the rights of the student to take action under the Australian Consumer Law if the Australian Consumer Law applies.

ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS

English language skills tests concordance table

| Overall score | IELTS Academic | TOEFL PB | TOEFL IBT | PTE Academic | Cambridge English: Advanced (CAE) Pre-2015 | Cambridge English: Proficiency (CPE) Pre-2015 | Cambridge English scale: CAE and CPE (from 2015) | Individual Skills Test | R/L/S/W | TWE | R/L/S | Writing | Section Minimum | Section Minimum | Section Minimum | Section Minimum |
|---------------|----------------|----------|-----------|--------------|---|--|--|------------------------|---------|-----|-------|---------|-----------------|-----------------|-----------------|-----------------|
| | 4.0 | | 35 | | | | | | 4.0 | | 8 | 10 | | | | |
| | 4.5 | | 43 | | | | | | 4.5 | | 10 | 12 | | | | |
| | 5.0 | 480 | 52 | 42 | 41 | | | | 5.0 | | 12 | 14 | | | | |
| | 5.5 | 506 | 62 | 46 | 47 | | 162 | | 5.5 | 4 | 14 | 16 | 46 | n/a | n/a | 162 |
| | 6.0 | 534 | 73 | 54 | 52 | | 169 | | 6.0 | 4.5 | 17 | 19 | 54 | Borderline | n/a | 169 |
| | 6.5 | 565 | 85 | 61 | 58 | 45 | 176 | | 6.5 | 4.5 | 20 | 22 | 61 | Borderline | Weak | 176 |
| | 7.0 | 592 | 96 | 68 | 67 | 51 | 185 | | 7.0 | 5 | 23 | 25 | 68 | Good | Weak | 185 |
| | 7.5 | 615 | 105 | 76 | 74 | 56 | 191 | | 7.5 | 5.5 | 25 | 27 | 76 | Good | Weak | 191 |
| | 8.0 | 635 | 112 | 79 | 80 | 60 | 200 | | 8.0 | 6 | 27 | 29 | 79 | Exceptional | Borderline | 200 |
| | 8.5 | 651 | 117 | 84 | 87 | | 205 | | 8.5 | 6 | 29 | 30 | 84 | Exceptional | Good | 205 |
| | 9.0 | 664 | 120 | 88 | 93 | 96 | 209 | | 9.0 | 6 | 30 | 30 | 88 | Exceptional | Exceptional | 209 |

2021 CALENDAR

January

| Su | Мо | Tu | We | Th | Fr | Sa |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
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| 31 | | | | | | |

February

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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

March

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| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

April

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| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

Mav

| I I G | | | | | | |
|-------|----|----|----|----|----|----|
| Su | Мо | Tu | We | Th | Fr | Sa |
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| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

June

| Su | Мо | Tu | We | Th | Fr | Sa |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 2 | 27 |
| 28 | 29 | 30 | | | | |

July

| Su | Мо | Tu | We | Th | Fr | Sa |
|----|----|----|----|----|----|----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

August

| Su | Мо | Tu | We | Th | Fr | Sa |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

September

| • | | | | | | | | | | |
|----|----|----|----|----|----|----|--|--|--|--|
| Su | Мо | Tu | We | Th | Fr | Sa | | | | |
| | | | 1 | 2 | 3 | 4 | | | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | | | | |
| 26 | 27 | 28 | 29 | 30 | | | | | | |

October

| Su | Мо | Tu | We | Th | Fr | Sa |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

November

| Su | Мо | Tu | We | Th | Fr | Sa |
|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

December

| Su | Мо | Tu | We | Th | Fr | Sa |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

CET Module 121b Tue 04 Jan 2021 - Fri 12 Feb 2021
CET Module 221a Mon 15 Feb 2021 - Fri 19 Mar 2021
CET Module 221b Mon 22 Mar 2021 - Fri 30 Apr 2021
CET Module 321a Mon 03 May 2021 - Fri 04 Jun 2021
CET Module 321b Tue 07 Jun 2021 - Fri 16 Jul 2021
CET Module 421b Mon 19 Jul 2021 - Fri 04 Aug 2021
CET Module 421b Mon 23 Aug 2021 - Fri 01 Oct 2021
CET Module 521a Tue 05 Oct 2021 - Fri 05 Nov 2021
CET Module 521b Mon 08 Nov 2021 - Fri 10 Dec 2021



USYD SEMESTER 1 START USYD SEMESTER 2 START (TBC)

NSW Public Holidays

University Christmas Closedown (TBC)

DEC non-teaching week (except DEC 36)

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