Chinese Mandarin Course 3012: Standard
This course is equivalent to HSK Level 4 Preparation 2.

Join us for this Advanced Chinese Mandarin course. Designed for enthusiastic learners, this course will introduce you to short essays involving comparatively abstract ideas, critical thinking and self-reflection. Course content explores peoples’ sociocultural beliefs in relation to life and nature, as well as various measures to maintain physical and psychological well-being.

At this level, the equivalent of a proficiency test, namely Hányǔ Shuǐping Kǎoshi (HSK, Chinese: 汉语水平考试), is favourably considered. Course learning materials integrate language content and HSK testing formats, so that you can identify your level of proficiency. Participants are encouraged to, and should feel confident in taking the HSK Level 4 exam after completing Chinese Mandarin course levels 3011, 3012, 3021 and 3022.

Aims
This course aims to:
• develop your language skills at an advanced level through various class learning activities
• equip you to think and express abstract ideas and to be aware of general philosophy of life
• prepare you for HSK Level 4 language proficiency examinations.

Outcomes
By the end of this course, you should be able to:
• discuss around 160 vocabulary items and recognise around 180 characters
• introduce your criteria of shopping for clothes, daily commodities
• re-tell a special shopping experience
• talk about a health condition and your opinion on health and fitness
• introduce your favourite sports and your exercise routine
• discuss how to maintain physical health and spiritual health
• describe your favourite colour and explain reasons
• discuss what the beauty in life is
• talk about how to make oneself feel better when one is in a bad mood
• express your opinion on success and how to gain it
• introduce a celebrity’s experience in gaining career success
• re-tell one’s personal successful experience
• state one’s standard of happiness
• gain insights into Chinese people’s perspectives on sports, success, beauty and happiness.

Content
Covers 《HSK 标准教程 4 上》Lesson 6 to Lesson 10. It runs 2 hours per week over 10 weeks, making a total of 20 hours of instruction time. The details of the schedule and coverage are as follows (subject to change):

Week 1 情感 - Week 2 情感

第六课 一分钱一分货
Learning points

- 竟然
- 倍
- 值得
- 其中
- （在）......下
- 绿色食品

Week 3 情感 - Week 4 情感

第七课 最好的医生是自己

Learning points

- 估计
- 来不及
- 离合词重叠
- 要是
- 既......又/也/还......
- 太极和太极拳

Week 5 工作 - Week 6 工作

第八课 生活中不缺少美

Learning points

- 挺
- 本来
- 另外
- 首先......其次
- 不管
- 中国人眼中的“红”与“白”

Week 7 工作 - Week 8 工作

第九课 阳光总在风雨后

Learning points

- 难道
Week 9 消 费 - Week 10 消 费

第十课 幸福的标准

• 不过
• 确实
• 在……看来
• 由于
• 比如
• 知足常乐

Delivery style
Delivered in the form of an interactive workshop where active participation is encouraged.

Prerequisites
To enrol, you should have gathered one of the following learning experiences:
• completed our Chinese Mandarin 3011: Standard (HSK Level 4 Preparation 1)
• recognise about 850 characters and know 1300 vocabulary words and collocations associated with these characters
• studied and had face-to-face instruction of around 320 to 340 hours.

The above criteria serves as a rough guide. You are welcome to discuss your learning history and language proficiency with teachers from the Confucius Institute to identify a suitable class to attend.

Prescribed text
• HSK 标准教程 4 上 (HSK BIAOZHUN JIAOCHENG 4 SHANG, HSK Standard Course 4A – Textbook) / 姜丽萍主编；董政，张军编。北京：北京语言大学出版社。ISBN 978-7-5619-3903-1
• HSK 标准教程 4 上练习册 (HSK BIAOZHUN JIAOCHENG 4 SHANG LIANXICE, HSK Standard Course 4A – Workbook) / 姜丽萍主编；董政，张军编。北京：北京语言大学出版社。ISBN 978-7-5619-4117-1

The prescribed textbooks are available through Book Depository.com.

Responsibility of the learner
• You should spend time outside the classroom on reviewing the taught materials. An average of 2 hours per week practicing characters, vocabulary and grammar is expected in order to obtain a satisfactory learning outcome.
• From time to time, the teacher may assign homework. You should try and complete it as diligently as possible to enhance learning results.
• Depending on the time available, the teacher may implement a small assessment in the last week. You should not fret about the assessment but consider it as a good opportunity for review.

Should you have any questions, concerns or comments, please contact:
• Confucius Institute

Please note
Selected courses that teach spoken language may include use of language immersion (course instruction in the selected language) as part of the training strategy.