Chinese Mandarin Course 3021: Standard
This course is equivalent to HSK Level 4 Preparation 3.

Join us for this Advanced Chinese Mandarin course. Designed for enthusiastic learners, this course will introduce you to short essays involving comparatively abstract ideas, critical thinking and self-reflection. Course content explores peoples' sociocultural beliefs in relation to life and nature, as well as various measures to maintain physical and psychological well-being.

At this level, the equivalent of a proficiency test, namely Hányǔ Shuǐping Kǎoshì (HSK, Chinese: 汉语水平考试), is favourably considered. Course learning materials integrate language content and HSK testing formats, so that you can identify your level of proficiency. Participants are encouraged to, and should feel confident in taking the HSK Level 4 exam after completing Chinese Mandarin course levels 3011, 3012, 3021 and 3022.

Aims
This course aims to:
• develop your language skills at an advanced level through various class learning activities
• equip you to think and express abstract ideas and to be aware of general philosophy of life
• prepare you for HSK Level 4 language proficiency examinations.

Outcomes
By the end of this course, you should be able to:

• discuss around 160 vocabulary items and recognise around 180 characters
• Introduce your reading habits
• discuss the advantages and benefits of reading
• talk about your performance in an exam
• Introduce your favourite writer and recommend one of his or her books
• share effort-saving yet fruitful methods one has used in solving problems
• Introduce various ways of expressing yourself
• discuss the best method/s of education
• express if you enjoy watching a Peking opera
• recount the experience of watching a Peking opera
• compare contemporary Chinese entertainment with that of your own culture
• express your opinion on the current global environment
• discuss various ways to protect the environment
• briefly Introduce one’s childhood development experience
• share with others your parenting advice
• learn about some classic works in Chinese literature
• gain insights into Chinese people's perspectives on education, philosophy and the relationship between human and nature and traditional culture.

Content
Covers《HSK 标准教程 4 下》Lesson 11 to Lesson 15. It runs 2 hours per week over 10 weeks, making a total of 20 hours of instruction time. The details of the schedule and coverage are as follows (subject to change):
Week 1 情感 - Week 2 情感

第十一课 读书好·读好书·好读书

Learning points

• 连
• 否则
• 无论
• 然而
• 同时
• 中国古典文学名著——《西游记》

Week 3 情感 - Week 4 情感

第十二课 用心发现世界

Learning points

• 并且
• 再……也……
• 对于
• 名词量词重叠
• 相反
• 孔子“因材施教”

Week 5 社会 - Week 6 社会

第十三课 喝着茶看京剧

Learning points

• 大概
• 偶尔
• 由
• 进行
• 随着
• 中国的筷子文化
Week 7 社 会 - Week 8 社 会

第十四课 保护地球母亲

Learning points

• 够
• 以
• 既然
• 于是
• 什么的
• “天人合一”：中国人的“人与自然观”

Week 9 教 育 - Week 10 教 育

第十五课 教育孩子的艺术

• 想起来
• 弄
• 千万
• 来
• 左右
• 孟母三迁的故事

Delivery style
Delivered in the form of an interactive workshop where active participation is encouraged.

Prerequisites
To enrol, you should have gathered one of the following learning experiences:
• completed our Chinese Mandarin 3012: Standard (HSK Level 4 Preparation 2)
• recognise about 900 characters and know 1400 vocabulary words and collocations associated with these characters
• studied and had face-to-face instruction of around 350 to 370 hours.

The above criteria serves as a rough guide. You are welcome to discuss your learning history and language proficiency with teachers from the Confucius Institute to identify a suitable class to attend.

Prescribed text

• HSK 标准教程 4 下（HSK BIAOZHUN JIAOCHENG 4 XIA, HSK Standard Course 4B – Textbook）／姜丽萍主编；张军，董政编。北京：北京语言大学出版社。ISBN 978-7-5619-3930-7
• HSK 标准教程 4 下练习册（HSK BIAOZHUN JIAOCHENG 4 XIA LIANXICE, HSK Standard Course 4B – Workbook）／姜丽萍主编；张军，董政编。北京：北京语言大学出版社。ISBN 978-7-5619-4144-7
The prescribed textbooks are available through Book Depository.com.

Responsibility of the learner

- You should spend time outside the classroom on reviewing the taught materials. An average of 2 hours per week practicing characters, vocabulary and grammar is expected in order to obtain a satisfactory learning outcome.
- From time to time, the teacher may assign homework. You should try and complete it as diligently as possible to enhance learning results.
- Depending on the time available, the teacher may implement a small assessment in the last week. You should not fret about the assessment but consider it as a good opportunity for review.

Should you have any questions, concerns or comments, please contact:
- Confucius Institute

Please note
Selected courses that teach spoken language may include use of language immersion (course instruction in the selected language) as part of the training strategy.