Chinese Mandarin Course 3022: Standard
This course is equivalent to HSK Level 4 Preparation 4.

Join us for this Advanced Chinese Mandarin course. Designed for enthusiastic learners, this course will introduce you to short essays involving comparatively abstract ideas, critical thinking and self-reflection. Course content explores peoples' sociocultural beliefs in relation to life and nature, as well as various measures to maintain physical and psychological well-being.

At this level, the equivalent of a proficiency test, namely Hànyǔ Shuǐping Kǎoshi (HSK, Chinese: 汉语水平考试), is favourably considered. Course learning materials integrate language content and HSK testing formats, so that you can identify your level of proficiency. Participants are encouraged to, and should feel confident in taking the HSK Level 4 exam after completing Chinese Mandarin course levels 3011, 3012, 3021 and 3022.

Aims
This course aims to:
• develop your language skills at an advanced level through various class learning activities
• equip you to think and express abstract ideas and to be aware of general philosophy of life
• prepare you for HSK Level 4 language proficiency examinations.

Outcomes
By the end of this course, you should be able to:
• discuss around 160 vocabulary items and recognise around 180 characters
• introduce one’s future plan
• politely refuse a request
• describe the preparatory process for studying or traveling abroad
• discuss various factors that contribute to success
• describe the scenery of a scenic spot
• talk about one’s experience of visiting a zoo or a park
• describe a few familiar animals
• express your opinion on the conservation of nature
• discuss the influence of the development of science and technology on human life
• discuss the development of computers and the internet
• exchange opinions on human dreams
• introduce a most widely practiced sport in your home country
• share your attitude towards renting versus buying a house/apartment
• introduce different types of travel and justify why some are preferred over others
• talk about the benefits of travel and introduce a memorable trip
• learn about the south and north of China, and their ethnic minorities
• gain insights into Chinese people’s perspectives on success, technology and travelling.

Content
Covers 《HSK 标准教程 4 下》 Lesson 16 to Lesson 20. It runs 2 hours per week over 10 weeks, making a total of 20 hours of instruction time. The details of the schedule and coverage are as follows (subject to change):
Week 1 情感 - Week 2 情感

第十六课 生活可以更美好

Learning points

• 可
• 恐怕
• 到底
• 拿......来说
• 敢
• 只要功夫深，铁杵磨成针

Week 3 情感 - Week 4 情感

第十七课 人与自然

Learning points

• 倒
• 干
• 趟
• 为了......而......
• 仍然
• 中国国宝大熊猫

Week 5 社会 - Week 6 社会

第十八课 科技与世界

Learning points

• 是否
• 受不了
• 接着
• 除此以外
• 把......叫做......
• 微博与微信

Week 7 社会 - Week 8 社会
第十九课 生活的味道

Learning points

- 疑问代词活用表示任指
- 上
- 出来
- 总的来说
- 在于
- 舌尖上的中国——饺子

Week 9 教育 - Week 10 教育

第二十课 路上的风景

- V+着+V+着
- 一……就……
- 究竟
- 起来
- V+起
- 中国的少数民族

Delivery style
Delivered in the form of an interactive workshop where active participation is encouraged.

Prerequisites
To enrol, you should have gathered one of the following learning experiences:

- completed our Chinese Mandarin 3021: Standard (HSK Level 4 Preparation 3)
- recognise about 950 characters and know 1500 vocabulary words and collocations associated with these characters
- studied and had face-to-face instruction of around 370 to 400 hours.

The above criteria serves as a rough guide. You are welcome to discuss your learning history and language proficiency with teachers from the Confucius Institute to identify a suitable class to attend.

Prescribed text

- HSK 标准教程 4 下练习册（HSK BIAOZHUN JIAOCHENG 4 XIA LIANXICE, HSK Standard Course 4B – Workbook）／姜丽萍主编；张军、董政编。北京：北京语言大学出版社。ISBN 978-7-5619-4144-7
The prescribed textbooks are available through Book Depository.com.

Responsibility of the learner
- You should spend time outside the classroom on reviewing the taught materials. An average of 2 hours per week practicing characters, vocabulary and grammar is expected in order to obtain a satisfactory learning outcome.
- From time to time, the teacher may assign homework. You should try and complete it as diligently as possible to enhance learning results.
- Depending on the time available, the teacher may implement a small assessment in the last week. You should not fret about the assessment but consider it as a good opportunity for review.

Should you have any questions, concerns or comments, please contact:
- Confucius Institute

Please note
Selected courses that teach spoken language may include use of language immersion (course instruction in the selected language) as part of the training strategy.