Chinese Mandarin Course 3032: Standard

Outcomes
By the end of this course, you are expected to be able to:

- discuss around 140 vocabulary items and recognize around 300 characters
- talk about the influence on man’s live brought by climate change
- read simple science materials related to climate change and try to summarize some opinions on the relationship between man’s activities and climate change
- Google, search, and exchange ideas on this topic: is the earth getting warmer or colder and why
- get to know the fast-living rhythm in modern Chinese society
- exchange ideas about one’s preference on fast-living rhythm or slow-living rhythm
- try to give some suggestions about enjoying the beauty in our busy lives
- talk in paragraphs about one’s experience receiving help from strangers
- express one’s opinion on the pros and cons of giving a stranger a life on the way
- exchange comments on this topic “don’t talk with strangers”, is this right or wrong?
- think at least in three aspects about an “ideal job”
- Google online and collect information about Jack Ma (Ma Yun), try to retell his entrepreneurial story
- express one’s opinion on boomerang kids in both Chinese society and western society.

If you want to learn to speak Chinese, our Chinese classes are ideal for adult learners to enjoy a practical and social experience while you learn Chinese language and culture. Learn Chinese the smart way with Chinese courses at Confucius Institute.

Designed for enthusiastic learners, this course will introduce you to short essays involving comparatively abstract ideas, critical thinking and self-reflection. The content explores people’s socio-cultural beliefs in relation to life and nature, expands learner’s Chinese cultural or historical stories and their efforts in pursuing physical and psychological well-being.

At the advanced level, equivalence between the Proficiency Test, namely Hányǔ Shūjìng Kāoshì (HSK, Chinese: 汉语水平考试), is favorably considered. Learning materials will integrate language content and HSK testing formats so you are aware of your proficiency. You are also encouraged and should be confident in taking the HSK Level 5 exam after completing advanced courses.

Aims
This course aims to:

- Continue to develop your language skills at an advanced level through various class learning activities
- Train you to think and express abstract ideas and be aware of the general philosophy of life
- Introduce contemporary Chinese society and culture
- Help prepare you for the HSK Level 5 language proficiency test.

Content
Covers (Expressway to Chinese Advanced book 1) Unit 5 to Unit 8. It runs 2 hours per week over 10 weeks, making a total of 20 hours of instruction time. Schedule and content coverage are as follows (subject to change):
Week 1-Week 3 气候在变暖吗？
Learning points
预警
连续
旬
随着
构成
源头
融化
退缩
延伸
有利于
改善
标语
生态
过程
本来
宁可

Week 4 - Week 5 快节奏和慢节奏
Learning points
节奏
上火
反感
下单
慢吞吞
日新月异
从容
超越
风风火火
从容不迫
慢悠悠
非......不可

Week 6 – Week 7 让陌生人搭车
Learning points
测
赶忙
主动
疲劳
搭顺风车
摇下车窗
爽快
出乎意料
刚巧
追尾
涉及
偏僻
威胁
免得
欠人情

**Week 8 - Week 10** 梦想还是要有的

**Learning points**

行业
投简历
前途
就业
人事
抱怨
招聘
敬业
待遇
体现
积累
一流
集资
创办
盈利
五谷不分
啃老族
无所事事
跳槽
靠-

**Delivery style**

Delivered as a series of interactive workshops where active participation is encouraged.

**Prerequisites**

To enroll, you should have gathered one of the following learning experiences:

- completed Chinese Mandarin Course 3031: Standard (HSK Level 5 Preparation 1)
- recognize about 1170 characters and know about 1340 vocabulary words and collocations associated with these characters
- studied and had face-to-face instruction for around 410 to 440 hours.

The above criteria serve as a rough guide. Second language development varies largely at this stage, so you are welcome to discuss your learning history and language proficiency with teachers from the Confucius Institute to identify a suitable class to attend.

**Prescribed text**

《速通汉语：高级·1》（Expressway to Chinese Advanced1）/ 吴中伟，许金生，胡文化主编；吴中伟编著。北京：北京语言大学出版社，2020.8 ISBN 978-7-5619-5665-6

The prescribed textbooks are available through the University of Sydney’s Confucius Institute or can be purchased on Amazon.

**Responsibility of the learner**

You should spend time outside the classroom to review materials which have been taught. An average of 2 hours per week practicing characters, vocabulary and grammar is expected in order to obtain a satisfactory learning outcome.
From time to time your teacher may assign homework. You should complete this as diligently as possible to enhance learning results.
Depending on the time available, your teacher may conduct a small assessment in the last week. You should consider this as an opportunity for review.
Should you have any questions, concerns or comments, please contact: confucius.institute@sydney.edu.au

Please note
Selected Language courses that teach spoken language may include use of language immersion (course instruction in the selected language) as part of the training strategy.