

Chinese Mandarin Course 3041: Standard

Outcomes

By the end of this course, you are expected to be able to:

- discuss around 140 vocabulary items and recognize around 300 characters
- try to use one's own words to express the meaning of “缘” in Mandarin
- list one's own reasons for more and more people choose to live a single life in Chinese society
- try to do a role-play for a typical Chinese blind date
- name plastic products that appear in our life
- exchange ideas on the usage of plastic in express industry and food delivery industry. Do you agree that this is the era of plastic?
- understand the meanings of the long narrative compositions about employment and retell the stories
- state one's own opinions towards the employees and employers in the stories
- write different endings for a story
- talk about one's own daily life
- summarize the daily lives of the 4 individuals described in the listening and reading materials and find out the similarities in aspects of their personalities and attitudes towards life
- interview people from different walks of life and write a report on their daily life.

If you want to learn to speak Chinese, our Chinese classes are ideal for adult learners to enjoy a practical and social experience while you learn Chinese language and culture. Learn Chinese the smart way with Chinese courses at Confucius Institute.

Designed for enthusiastic learners, this course will introduce you to short essays involving comparatively abstract ideas, critical thinking and self-reflection. The content explores people's socio-cultural beliefs in relation to life and nature, expands learner's Chinese cultural or historical stories and their efforts in pursuing physical and psychological well-being.

At the advanced level, equivalence between the Proficiency Test, namely Hànyǔ Shuǐpíng Kǎoshì (HSK, Chinese: 汉语水平考试), is favorably considered. Learning materials will integrate language content and HSK testing formats so you are aware of your proficiency. You are also encouraged and should be confident in taking the HSK Level 5 exam after completing advanced courses.

Aims

This course aims to:

- continue to develop your language skills at an advanced level through various class learning activities
- train you to think and express abstract ideas and be aware of the general philosophy of life
- introduce contemporary Chinese society and culture
- help prepare you for the HSK Level 5 language proficiency test.

Content

Covers Expressway to Chinese Advanced book 1 Unit 9 to Unit 10 and book 2 Unit 1 to Unit 2. It runs 2 hours per week over 10 weeks, making a total of 20 hours of instruction time. Schedule and content coverage are as follows (subject to change):

Week 1-Week 3 □ 切随缘

Learning points

甜蜜
秘诀
着迷
在乎
自卑感
要面子
眼界
门当户对
一见钟情
缘分
随缘
单身
因素
缺乏
促使
相亲角
称心如意
户籍
淘汰

Week 4 - Week 5 “无塑生活”

Learning points

制品
一次性
洗漱用品
老古董
无所不在
农贸市场
编
解剖
碎片
降解
溶解

Week 6 – Week 7 一个招聘故事的 N 种结局

Learning points

应聘者
招聘者
结局
向往
幸亏
十拿九稳
遗憾
喜出望外
挫折
心理
承受

成不了（大事）

导致

坚决

前途

Week 8 - Week 10 普通人的一天

Learning points

幼教

家长

挖掘

创业

故障

平原

亩

棉花

打盹儿

外科

叮嘱

化验

示范

操作

沟通

实验室

决策

心态

珍惜

改善

Delivery style

Delivered as a series of interactive workshops where active participation is encouraged.

Prerequisites

To enroll, you should have gathered one of the following learning experiences:

completed Chinese Mandarin Course 3032: Standard (HSK Level 5 Preparation 2)

recognize about 1390 characters and know about 1480 vocabulary words and collocations associated with these characters

studied and had face-to-face instruction for around 430 to 460 hours.

The above criteria serve as a rough guide. Second language development varies largely at this stage, so you are welcome to discuss your learning history and language proficiency with teachers from the Confucius Institute to identify a suitable class to attend.

Prescribed text

《速通汉语：高级·2》（Expressway to Chinese Advanced 2）/ 吴中伟，许金生，胡文化主编；吴中伟编著。北京：北京语言大学出版社，2020.8 ISBN 978-7-5619-5700-4

The prescribed textbooks are available through the University of Sydney's Confucius Institute or can be purchased on Amazon.

Responsibility of the learner

You should spend time outside the classroom to review materials which have been taught. An average of 2 hours per week practicing characters, vocabulary and grammar is expected in order to obtain a satisfactory learning outcome.

From time to time your teacher may assign homework. You should complete this as diligently as possible to enhance learning results.

Depending on the time available, your teacher may conduct a small assessment in the last week. You should consider this as an opportunity for review.

Should you have any questions, concerns or comments, please contact: confucius.institute@sydney.edu.au

Please note

Selected Language courses that teach spoken language may include use of language immersion (course instruction in the selected language) as part of the training strategy.