



THE UNIVERSITY OF
SYDNEY

Sydney Educational Measurement and Assessment Symposium 2023

Detailed call for proposals



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Centre for Educational Measurement and Assessment (CEMA)
Sydney School of Education and Social Work

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Overview

Welcome

The Sydney Educational Measurement and Assessment Symposium is running for the first time in 2023, and will be hosted by the Centre for Educational Measurement and Assessment ([CEMA](#)) in the Abercrombie Building at The University of Sydney on Thursday 1 June 2023.

It is a research event designed to gather several different communities to share ideas and interact across boundaries – measurement and assessment – but also settings such as schools, universities, government departments and agencies, commercial entities, and NGOs.

Hybrid event. The Symposium is a primarily in-person event, but online participation will be available. Please note that individual paper presentations will be possible by either in-person or online attendees, as we have Zoom capability in the teaching rooms we are using for the event. However, poster presentations and poster-based symposia will only be offered for those able to attend in-person in Sydney. Roundtable presentations can be either in-person only, or online only; and you need to indicate this choice when submitting your proposal.

Call for proposals

The central purpose of the Sydney Educational Measurement and Assessment Symposium is to bring together people from a range of communities, settings, and traditions.

We envisage receiving proposals from those employed in the school sector, higher education sector, VET sector, government, and industry.

Measurement topics could include for example school improvement, teaching quality, evaluation of school systems, large-scale assessments, test creation, race and educational measurement validity, psychometrics, measuring 21st century skills. *Assessment* topics could include theory underlying assessment, feedback, formative assessment, automated assessment and AI, authentic assessment, collaborative/group assessment, learning analytics and assessment, equity in assessment, inclusive assessment, policy, assessment and curriculum reform, leading assessment, teacher data literacy.

Proposals are now invited for research presentations in the following formats. Research may be empirical, theoretical, evaluative, or policy oriented.

- Symposia
- Individual papers
- Posters
- Roundtables

Presentation formats

Symposia

Symposia will be scheduled in one of the two 1.5-hour parallel sessions, with proposers to choose either (a) a traditional format comprising 3 paper presentations and 1 discussant presentation, or (b) an interactive format comprising several posters and 1 introductory presentation and 1 discussant presentation.

In the **traditional format**, the session will comprise 3 x individual presentations followed by the discussant and then open discussion. The organiser of the symposium session is responsible to submit the proposal, and to chair the session on the day if it is accepted. The chair can also be a presenter within the symposium session.

In the **interactive format**, the session will comprise an introduction by the chair before time to visit posters followed by the discussant and then finishing with open discussion.

A symposium session organiser should invite colleagues to prepare an extended abstract that fits with the selected topic, and then collate these in order to prepare a single submission.

Proposal requirements for symposia:

- A title that clearly describes the symposium session.
- An abstract of 250 words that provides information regarding the conceptual rationale, aims, and educational significance of the symposium session.
- The name of the organiser and the name of one discussant*.
- The title of each presentation or poster with the names and affiliations of contributing authors (see below).
- The extended abstracts of each contribution (see below).

Requirements for each individual presentation or poster[#] contribution within the symposium session:

- A title, with the name and affiliation of each author
- An extended abstract of 500 words that provides information regarding the conceptual rationale, aims, methodology, findings, and theoretical and practical significance of the research.
- In your extended abstract, please include a minimum of 3 references to relevant research literature and/or policy using APA style; these are not included in the word count.

On the day, please bring your poster printed in A0 size to the registration desk when you arrive. Please note that poster presentations will only be possible for those attending the event in-person in Sydney.

** Chairs will be responsible for deciding the format and timing of provision of presentation/poster materials ahead of time so that the discussant has sufficient time to review them and prepare their own presentation.*

Individual papers

Individual papers will be scheduled in one of the two 1.5-hour parallel sessions, with each paper session comprising a number of individual paper presentations. Individual papers will be grouped thematically in the program, where possible.

Individual papers may report on a range of types of work e.g., empirical educational research; an evaluation of a program, initiative, or intervention; practitioner or pedagogical research; policy development work or policy critique; theoretical literature review of a particular topic or issue; etc.

Proposal requirements for individual papers:

- A title, with the name and affiliation of each author
- An extended abstract of 500 words that provides information regarding the conceptual rationale, aims, methodology, findings, and theoretical and practical significance of the research. Please include a minimum of 3 references to relevant research literature and/or policy using APA style; these are not included in the word count.
- An abstract of 250 words.

Please note that individual paper presentations will be possible by either in-person or online attendees, as we have Zoom capability in the teaching rooms we are using for event. You will need to confirm your attendance mode when you register for the event.

Posters

Presenters will be allocated to attend their poster[#] to take questions from delegates at one of two times: A = lunch, or B = afternoon tea.

Posters may report on a range of types of work e.g., empirical educational research; an evaluation of a program, initiative, or intervention; practitioner or pedagogical research; policy development work or policy critique; theoretical literature review of a particular topic or issue; etc.

Proposal requirements for posters:

- A title, with the name and affiliation of each author
- An extended abstract of 500 words that provides information regarding the conceptual rationale, aims, methodology, findings, and theoretical and practical significance of the research. Please include a minimum of 3 references to relevant research literature and/or policy using APA style; these are not included in the word count.
- An abstract of 250 words.

On the day, please bring your poster printed in A0 size to the registration desk when you arrive. Please note that poster presentations will only be possible for those attending the event in-person in Sydney.

Roundtables

Roundtable presentations provide an opportunity for wide-ranging discussion on a particular topic, issue, or idea. For example, it is ideal for those seeking feedback on work in progress or input on a new research idea, to gauge interest in possible future collaborative partnerships on a particular topic or issue, or to instigate debate on a particular policy or leadership issue.

Roundtable presentations will be scheduled in one of the two 1.5-hour parallel sessions, with each session involving a number of roundtable presentations, each comprising of a brief introduction with the majority of time given to open discussion. Roundtables will be grouped thematically in the program, where possible.

Proposal requirements for Roundtables:

- A title, with the name and affiliation of each facilitator
- An extended abstract of up to 500 words that states the purpose of the roundtable; notes the current stage of the work e.g., conceptualisation, project design, data collection/selection, analysis and interpretation, etc.; outlines the potential theoretical and practical significance of the research area; and provides a list of 5-10 questions designed to prompt discussion. Please include a minimum of 3 references to relevant research literature and/or policy using APA style; these are not included in the word count.
- Please indicate if there is a maximum number of participants for your roundtable.
- An abstract of 250 words.

Please note that roundtable presentations can be either in-person only, or online only, and you need to indicate this choice when submitting your proposal. It is feasible that those attending the event in-person in Sydney may choose to join an online roundtable session from a quiet nook in the Abercrombie Building or nearby on campus; if you want to host an online roundtable from Sydney, please email the organisers via CEMA@sydney.edu.au and we will endeavour to find you a dedicated quiet space.

Key Dates

Submissions deadline (**extended**)

Monday **17 April** 2023

Review outcomes released

Monday **1 May** 2023

Presenter registration deadline

Tuesday **15 May** 2023

#EdMeas23

Thursday 1 June 2023

Submission link

We will be using EasyChair software to manage submissions and reviews. Please create an account if you do not have one.

Submission link: <https://easychair.org/conferences/?conf=edmeas23>

Journal special issue

Sydney Educational Measurement and Assessment Symposium 2023 presenters will be eligible to submit an expression of interest (EOI) to write a full paper to be included in a special issue of the journal [Education Sciences](#) after the event.

Education Sciences (eISSN 2227-7102) is included in Journal Citation Reports in the ESCI and has a JCI of 1.21. It is an open access journal, and the publisher has agreed to waive the publication fees for the special issue.

The special issue will be guest edited by Kathryn Bartimote, Jim Tognolini, Rachel Wilson, and Sofia Kesidou. We will be in touch with presenters after the event to provide more detail about how to submit an EOI, and the timeline for the special issue. EOIs will be reviewed by the guest editor team, and a selection invited to submit a full paper to the journal for peer-review.

Contact

Centre for Educational Measurement and Assessment (CEMA)

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<https://www.sydney.edu.au/arts/our-research/centres-institutes-and-groups/centre-for-educational-measurement-and-assessment.html>

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