

DRAFT OVERVIEW OF LANGUAGE LEARNING MILESTONES – LISTENING PROGRESSION

	MILESTONE 1	MILESTONE 2	MILESTONE 3	MILESTONE 4	MILESTONE 5	MILESTONE 6	MILESTONE 7	MILESTONE 8
LISTENING PROGRESSION	Learners tune into the sounds and meanings of supportive interlocutors' modified, learner-directed speech ¹ and overheard conversational exchanges	Learners respond to supportive interlocutors' accommodating speech and routine conversational exchanges with familiar speakers	Learners respond to short, cued, predictable spoken texts on familiar topics in routine social and learning situations, showing literal understanding of referenced objects, states, events, relationships and ideas	Learners respond to predictable spoken texts on familiar topics in routine social and learning situations, showing global and specific understanding of referenced objects, states, events, relationships and ideas	Learners interpret extended spoken text types on familiar topics in social and learning contexts, showing inferential understanding of implied meanings and speaker purpose	Learners interpret extended spoken text types on familiar and unfamiliar topics in social and learning contexts, showing global and specific inferential understanding of implied meanings and speaker purpose	Learners interpret formal and informal spoken texts on new and unfamiliar topics in a range of contexts, applying critical understanding of speaker purpose, message, appropriateness and effectiveness	Learners interpret formal and informal spoken texts on new and unfamiliar topics in a wide range of contexts, independently enhancing critical understandings of speaker purpose, message appropriateness and effectiveness
Phases of language development	<i>establishing listening repertoires</i>		<i>expanding listening repertoires</i>		<i>extending listening repertoires</i>		<i>enriching listening repertoires</i>	

DRAFT OVERVIEW OF LANGUAGE LEARNING MILESTONES -SPEAKING PROGRESSION

	MILESTONE 1	MILESTONE 2	MILESTONE 3	MILESTONE 4	MILESTONE 5	MILESTONE 6	MILESTONE 7	MILESTONE 8
SPEAKING PROGRESSION	Learners interact with supportive interlocutors in routine conversational exchanges ² to communicate needs, thoughts and feelings through gestures, formulaic speech and one/two word utterances	Learners interact with supportive interlocutors in routine conversational exchanges to communicate needs, thoughts and feelings through multi-word utterances comprising gestures, formulaic speech and simple language patterns	Learners sustain spoken communication about shared events, ideas and experiences with familiar participants in routine social and learning situations through novel multi-clause utterances comprising rehearsed and spontaneous speech	Learners sustain appropriate, coherent spoken communication about shared events, ideas and experiences with familiar participants in routine social and learning situations through rehearsed and spontaneous speech incorporating novel complex clause constructions	Learners communicate with familiar and unfamiliar participants for a range of purposes, using basic spoken text types with some fluency, flexibility, appropriateness and control over language and register	Learners communicate with diverse participants for a range of purposes, using extended spoken text types that show developing fluency, appropriateness and versatility of language and register	Learners communicate widely using formal and informal spoken registers appropriately, tailoring content, language, and rhetorical strategies to engage participants' attention, expectations and interests	Learners communicate widely and appropriately using formal and informal spoken registers, independently enhancing the engagement, expression, and effectiveness of speech produced under different conditions
Phases of language development	<i>establishing speaking repertoires</i>		<i>expanding speaking repertoires</i>		<i>extending speaking repertoires</i>		<i>enriching speaking repertoires</i>	

¹ For Arabic listening and speaking, everyday social communication focuses on the relevant Arabic home dialect in milestones 1-4 and transition to diglossic communication involving Modern Standard Arabic in milestones 5-8.