**Table 1. Research informed indicators of teacher quality**

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| **Indicator Set** | **Indicator Category** |
| **Intellectual**  **Qualities** | Analytical |
| Beliefs and expectations |
| Cognition |
| Creativity |
| Curiosity |
| Decision-making |
| Judgement |
| Logic and reasoning |
| Problem-solving |
| Reflective practice |
| **Interpersonal**  **Qualities** | Adaptability |
| Advocacy |
| Agency |
| Collaboration and relationship-building |
| Communication |
| Influence |
| Leadership |
| Motivation/commitment |
| Self-efficacy |
| **Affective**  **Qualities** | Collegiality |
| Cultural competence |
| Empathetic |
| Morals and ethics |
| Negotiation and conflict management |
| Respect for difference and diversity |
| Social and Emotional intelligence |
| Social awareness |
| Values and attitudes |
| **Intrapersonal**  **Qualities** | Initiative |
| Patience |
| Persistence |
| Resilience |
| Self-awareness |
| Self-confidence |
| Self-discipline |
| Self-evaluation |
| Time management |
| **External**  **Influences** | Environment |
| Parents |
| Research abilities |
| Students |
| **Pedagogical**  **Qualities** | Knowledge: Assessment |
| Knowledge: Behaviour management |
| Knowledge: Content |
| Knowledge: Context |
| Knowledge: ICT |
| Knowledge: Students |
| Knowledge: Teaching practice |
| **Qualifications and Experience** | Experience |
| Qualifications |