

## Introduction

It is my very great pleasure to welcome you to the tenth issue of the *University of Sydney Papers in TESOL*.

This issue features articles on motivation (Ross), teacher and learner beliefs of critical literacy (Fajardo), word recognition (Han), bilingualism (Ng), word processing (Lin), and genre (Wang and Shen).

We are especially pleased to continue a tradition of publishing the research of students and colleagues, based here in Australia and in neighbouring regions.

This year we will be hosting the tenth *University of Sydney TESOL Research Network Colloquium*, an annual event which showcases research in the area of TESOL, and provides a forum to discuss possible collaborations in the future.

Further information on the activities of the *University of Sydney TESOL Research Network* can be found at:

<http://tesolresearchnetwork.blogspot.com.au>

**Brian Paltridge**

General Editor

University of Sydney Papers in TESOL