

## Editorial

This volume of the *University of Sydney Papers in TESOL* contains papers that deal with issues of current interest and relevance to language teaching and learning.

Jinsong Fan and Peiyong Ji (Fudan University, Shanghai) investigate test candidates' attitudes towards an in-house language test in the tertiary sector in China. Among other findings, their study highlights negative attitudes towards a computer-based speaking test for test takers unaccustomed to this format of testing.

Poranee Deerajviset (Khon Kaen University, Thailand) and Lesley Harbon (University of Sydney) look at the role of lecturers in two universities in Thailand in making e-learning work in the Thai EFL higher education sector. Their paper identifies a number of barriers to improving the e-learning environment in Thailand's tertiary sector.

Xuan Wang (University of Sydney) examines the relationship between lexical diversity and writing proficiency for EFL students in a secondary school in China. Her results indicate that lexical diversity measures are not strong indicators of writing quality for her participant group.

Our special appreciation is extended to the contributors for working on their papers, and to our Editorial Board for their detailed comments on the manuscripts.

Editors

**Marie Stevenson**

**David Hirsh**

The University of Sydney