Introduction

I am delighted to welcome you to the latest issue of the *University of Sydney Papers in TESOL*.

This issue features research situated in Asia, with an investigation of student attitudes towards language testing in a Chinese undergraduate tertiary setting (Fan & Ji), a study of e-learning in the Thai university sector (Deerajviset & Harbon), and an analysis of vocabulary use in the writing of EFL students in a high school in China (Wang).

We are especially pleased to continue a tradition of publishing the research of students and colleagues, based here in Australia and in neighbouring regions.

This year we will be hosting the ninth *University of Sydney TESOL Research Network Colloquium*, an annual event which showcases research in the broad area of TESOL, and provides a forum to discuss possible collaborations in the future.

Further information on the activities of the *University of Sydney TESOL Research Network* can be found at:

http://tesolresearchnetwork.blogspot.com.au

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