

# Successful Learning Conference 2026

*Thriving together: Psychosocial and academic wellbeing in education*

Tuesday 30 June 2026, 9.00am-4.30pm

Attend in-person at the University of Sydney or online by Zoom



***This popular annual conference focuses on emerging practices and developments in the provision of quality education for students K–12, in particular, for students whose teachers are providing adjustments.***

This annual conference bridges theory and classroom practice, focusing on delivering quality education that meets the diverse learning needs of all students. Participants will gain practical strategies for creating inclusive K–12 classrooms where every student can succeed, regardless of their learning profile or required adjustments.

Educators can attend the conference and masterclass independently or integrate it within the comprehensive Educational Studies (Learning Support) Program. This extended professional development opportunity includes the conference, the applied SLC Masterclass on Wednesday 1 July, and five evening workshops (4.30–7.30pm) throughout Term 3, 2026 that focus on translating theoretical frameworks into personalised classroom supports, and the design and implementation of reasonable adjustments.

### **Registration & fees**

\$350/330 (1 day conference in-person/or by Zoom); \$330 (1 day Masterclass); \$570/550 (conference + masterclass in-person/or by Zoom); \$1500 Educational Studies (Learning Support) Program includes Conference + Masterclass + 5 evening workshops. All fees are per person and GST inclusive.

The one-day conference can be attended in-person at the University of Sydney or by Zoom. Masterclass and evening workshops are available by Zoom only.

### **For enquiries please contact:**

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### **Keynote presentation by:**

**Sarah Fishstrom**, Assistant Professor, Department of Special Education, College of Education, University of Hawai'i at Mānoa, US

### **Understanding the fine-grained nuances in anxiety-achievement relations**

Academic anxiety is increasingly recognised as relevant to students' learning and emotional wellbeing. A growing body of research has documented associations between academic anxiety and academic performance; however, academic anxiety is often examined separately from academic intervention research and is not consistently considered alongside academic outcomes. Drawing on a program of research that integrates two meta-analytic studies with research examining relations between academic anxiety and academic outcomes, this presentation brings together evidence addressing the effects of school-based academic interventions on academic achievement and academic anxiety outcomes across primary and secondary students.

### **Feature presentations delivered by:**

**Lorraine Hammond**, Professor of Early Years Literacy, School of Education, University of Notre Dame, Fremantle

**Aaron Lanou**, Educational Consultant, Aaron Lanou Consulting, New York USA

**Jen Smith-Merry**, Professor of Health and Social Policy, Faculty of Medicine and Health, The University of Sydney

### **Presentations delivered by:**

Experienced classroom teachers, specialised consultants, community providers, and researchers, sharing evidence-based approaches that have been successfully implemented across metropolitan and rural settings in NSW, interstate, and internationally.

For further information on speakers and registration please visit the [conference website](#).