Over the past four decades, Cognitive Load Theory (CLT) has achieved a large body of research by scholars around the world. As a result, CLT has grown and expanded significantly, becoming a leading theory in the field of learning and instruction. As researchers increasingly combine it with other theories of learning and instruction, CLT has evolved into an interdisciplinary theory. The conference will reflect this growing diversity of topics and research directions.

**Call for abstracts**

Abstracts for empirical or theoretical paper submissions should have a maximum of 4,500 characters (not including title, author information, and reference list).

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Note that it is possible to submit an abstract even if the data are not available at the time of submission (but at the time of the conference).

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**Abstract submission deadline:** Monday 3 June 2024

**Notification of acceptance:** Monday 15 July 2024