

# Leadership in Aboriginal Education ONLINE Conference

A conference for experienced teachers and school leaders K-12

Friday 20 November 2020, 9.00am-4.00pm | by ZOOM



**The Leadership in Aboriginal Education Conference will enable aspiring leaders to develop deeper understanding and practical strategies to effectively lead Aboriginal Education in their specific school community.**

With the support of leading experts, participants will critically examine contexts which shape Aboriginal Education and explicitly make connections between broader issues and the daily experience of teaching. Detailed discussion will focus on how to facilitate and lead change through forward planning, problem solving and strategic relationship building. Participating in 'communities of practice' will provide opportunities to discuss your current context as well as generate new ideas to implement Aboriginal Education in your school. Attendees will finish the day with increased confidence and knowledge of current research and successful practices for navigating the next steps in Aboriginal Education in their workplace.

## Registration & Fees

\$297 per person (GST Incl). Includes full-day online conference attendance and electronic resources bundle. Register online by visiting: <https://sydney.edu.au/arts/study/continuing-professional-development/professional-learning-calendar.html> and follow the conference links.

This conference is suitable for teachers wishing to maintain *Proficient or Highly Accomplished Teacher Accreditation* in NSW.

## For enquiries please contact:

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During COVID-19 restrictions our commitment to the education community is to continue to provide quality professional learning opportunities. In order to maintain the safest environment in which to do this, our programs will be available for participation by Zoom only until further notice.

## Keynote Presentations by:

**Natalie Pierson**, Aboriginal Education Coordinator,  
NSW Department of Education

### Leading Aboriginal Education in your school

Participants will reflect on the importance of explicit leadership to support the implementation of the NSW Department of Education Aboriginal Education Policy in the context of relevant NSW and Federal Government policies, strategies and priorities. Participants will explore practical ways to build cultural knowledge and understanding in schools with a focus on the importance of relationships and partnerships.

**Patrick Faucher**, Principal, Yudi Gunyi School

### Connection, Culture, Community & Curriculum: building strong relationships to improve curriculum access and outcomes

During this presentation, Patrick will draw from his 17 years in public education to answer the following questions:

- How does he, as a non-Aboriginal man, build relationships with community?
- What are some of the protocols he considers when navigating different school and community contexts?
- How does an understanding of some basic neuroscience principles inform his practice as a teacher and principal?
- Why are these neuroscience principles crucial for others in the community to know?

*Additional presentations* will be made by experienced leaders, teachers, community members, and academics with long-term experience in a variety of settings, including sessions by executive members of the Aboriginal Studies Association ([aboriginalstudies.com.au](http://aboriginalstudies.com.au)). This professional teachers' association aims to promote the teaching of Aboriginal studies and perspectives at all levels of education, foster partnerships with local Aboriginal communities and support culturally responsive curriculum and pedagogical practices.