

Mentoring: One-Day Workshop

Wednesday 4 November 2020, 9.00am-4.00pm
The University of Sydney



This one-day workshop introduces in-service teachers to the research-based continuum of mentoring - from mentoring as supervision to mentoring as collaborative professional learning. The Australian Professional Standards for Teachers require that Highly Accomplished Teachers be able to demonstrate with evidence that they are able to support and assist less experienced colleagues with all aspects of their professional knowledge, practice and professional engagement. To do this effectively and in such a way as to support the professional learning of both the experienced and the novice teacher requires understanding of the unique opportunities and challenges presented by mentoring philosophies and practices. This workshop is designed to provide a foundation from which teachers might further develop their mentoring practices, including the collection of evidence, for accreditation at Highly Accomplished.

For enquiries please contact:

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PRESENTER

Dr Debra Talbot, Sydney School of Education and Social Work, The University of Sydney
Debra Talbot is a Senior Lecturer in Education. She has extensive experience as a classroom teacher, head of department in government and independent sectors, and professional learning consultant. Debra's research explores the nexus between theoretical understanding, pedagogical practice, and learning across initial and ongoing teacher education. Her work and research with teachers in schools relates to curriculum, pedagogy, student learning, and social justice.

Registration & fees

\$297 per person (GST Incl). Includes class attendance, resources, morning tea and lunch.

Register online by visiting: <https://sydney.edu.au/arts/study/continuing-professional-development/professional-learning-calendar.html> and follow the calendar links.

This workshop is suitable for teachers wishing to maintain *Proficient* Teacher Accreditation in NSW. This class will be held in the Education Building, Manning Road, The University of Sydney.