Many teachers lack the knowledge, skills and confidence in implementing authentic and effective Aboriginal curriculum content into their teaching programs and practices. This is aggravated by an often shallow, ad hoc approach when including the Australian Curriculum Aboriginal and Torres Strait Islander Cross Curriculum Priority in various subject areas. This ‘bolted on’ approach means that students only learn and experience Indigenous knowledges in relation to (and often compared with) western knowledge, not as legitimate knowledge or as a discipline in its own right.

This course will provide participants with the opportunity to consider what an Aboriginal curriculum narrative might look like and how they might build a holistic and relational understanding of Aboriginal knowledges, cultures, histories, communities, and Country into their teaching. Practical and theoretical instruction will provide participants with opportunities to engage with a relationally responsive Indigenous standpoint to develop an Aboriginal curriculum narrative within and beyond the classroom. With ‘Learning from Country’ as the foundational and central philosophical position, participants will critically analyse curriculum content and apply this to their own unit of work, program and/or lesson sequences. Participants will therefore need to bring one of these documents with them to the workshop.

**Registration & fees**

$297 per person (GST Incl). Includes full-day online masterclass and electronic resources bundle.

Register online at [Masterclass: Developing an Aboriginal Curriculum Narrative](https://sydney.edu.au/arts/student/continuing-professional-development/professional-learning-calendar.html) or visit the Professional Learning 2022 Calendar at [https://sydney.edu.au/arts/student/continuing-professional-development/professional-learning-calendar.html](https://sydney.edu.au/arts/student/continuing-professional-development/professional-learning-calendar.html) and follow the calendar links.

Successful completion of the Masterclass: Developing an Aboriginal Curriculum Narrative provides 5hrs of Teacher Professional Development, addressing Highly Accomplished Teacher Standard Descriptors 1.4.3, 2.4.3, 3.7.3 & 4.1.3 from the Australian Professional Standards for Teachers.