

# Successful Learning Conference 2025

*Bridging possibilities: creating classrooms where all students thrive*

Monday 30 June 2025, 9.00am-4.30pm

Attend in-person at the University of Sydney or online by Zoom



**This popular annual conference focuses on emerging practices and developments in the provision of quality education for students K–12, in particular, for students whose teachers are providing adjustments.**

This annual conference bridges theory and classroom practice, focusing on delivering quality education that meets the diverse learning needs of all students. Participants will gain practical strategies for creating inclusive K–12 classrooms where every student can succeed, regardless of their learning profile or required adjustments.

Educators can attend the conference and masterclass independently or integrate it within the comprehensive Educational Studies (Learning Support) Program. This extended professional development opportunity includes the conference, the applied SLC Masterclass on Tuesday, July 1, and five evening workshops (4.30–7.30pm) throughout Term 3, 2025 that focus on translating theoretical frameworks into personalised classroom supports, and the design and implementation of reasonable adjustments.

## Registration & fees

\$330 (1 day conference by Zoom or in-person);  
\$330 (1 day Masterclass); \$550 (conference + masterclass by Zoom or in person); \$1500 Educational Studies (Learning Support) Program includes Conference + Masterclass + 5 evening workshops. All fees are per person and GST inclusive.

The one-day conference can be attended in-person at the University of Sydney or by Zoom. Masterclass and evening workshops are available by Zoom only.

## For enquiries please contact:

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## Keynote Presentation by:

**Sean Joseph Smith**, Professor, Department of Special Education, School of Education and Human Science, University of Kansas, US

### **Hope, innovation, and inclusion: AI's role in the future of learning**

Artificial Intelligence (AI) is rapidly transforming education, offering unprecedented opportunities to personalise learning and remove barriers for students with disabilities as well as other struggling learners (Goldman et al., 2024; Smith et al., 2024). This presentation explores the intersection of AI and the Universal Design for Learning (UDL) framework, demonstrating how emerging AI tools can support struggling learners, students with disabilities, and all students in inclusive classrooms. By aligning AI-driven supports with the UDL framework, educators can create flexible, available, and engaging learning experiences that empower all students to succeed. Through research outcomes, real-world examples, interactive demonstrations, and practical applications, this session will showcase how AI can enhance instructional materials, provide just-in-time supports, and foster student engagement (Smith et al., 2024). Participants will gain insights into how AI tools, such as text leveling, adaptive feedback and multimodal content generation, can help educators design more effective and personalised learning environments.

## Presentations delivered by:

Experienced classroom teachers, specialised consultants, community providers, and researchers, sharing evidence-based approaches that have been successfully implemented across metropolitan and rural settings in NSW, interstate, and internationally.

Guest presenter Eddie Woo will join us to share his experience as a Professor of Practice at the Sydney School of Education and Social Work, The University of Sydney.

For further information on speakers and registration please visit the [conference website](#).