



This series of workshops will examine in detail the theories, policies and practices that promote quality literacy and numeracy learning outcomes for students identified as experiencing difficulties learning in a mainstream classroom environment, across a range of Key Learning Areas.

Specific focus will be placed on teachers working as part of teams to promote individualised programs and processes that assist students with additional learning needs to achieve collaboratively established learning outcomes. Workshop activities and individual learning tasks will promote the integration of theory and practice across a range of settings including early childhood, primary and secondary.

Participants will attend the one-day Successful Learning Conference and one-day masterclass as part of the Educational Studies (Learning Support) Program plus the subsequent 5 evening workshops.

Participants have the option of having this program accredited as one unit of study towards the school's Master of Education (MEd) program, or the shorter Graduate Certificate or Graduate Diploma in Educational Studies levels. This involves submitting an assessment task and an additional fee applies. If interested, please discuss this option further with the academic coordinator.

Registration & fees

\$1500 per person GST Incl. Includes 1-day Successful Learning Conference (21 June) & 1-day Masterclass (22 June) + five evening workshops and electronic resource bundles.

For further information and online registration please visit: <https://www.sydney.edu.au/arts/study/continuing-professional-development/professional-learning-in-education/successful-learning-conference.html>

Workshop outlines

Workshop 1 – 22 July

Introduction - Learning Support: the context, the student, and the 'Alterables'.

Workshop 2 – 5 August

Literacy and Numeracy Support: Three Tier Model

Workshop 3 – 19 August

Learning Support Across the Middle Years

Workshop 4 – 2 September

Learning Support Across the Middle Years: The Role of Collaborations

Workshop 5 – 16 September

Supporting Student Behaviour with Learning Support

Presenter

Dr David Evans is Professor of Special Education in the Sydney School of Education and Social Work at the University of Sydney. He is the convenor of the special and inclusive education designation, which delivers courses to more than 600 preservice and postgraduate students each year.

Dr Evans's research interests include design of curriculum to meet the needs of students with special education needs, and the use of evidence-based practices that promote quality education for all students across the primary and high school settings.

For enquiries please contact:

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During COVID-19 restrictions our commitment to teachers is to continue to provide quality professional learning opportunities. In order to maintain the safest environment in which to do this, our programs will be available for participation by Zoom only.

The Educational Studies (Learning Support) Program provides 26hrs of Teacher Professional Development, addressing Proficient Teacher Standard Descriptors 1.2.2, 1.5.2, 1.6.2, 2.5.2, 4.1.2, 4.3.2, 5.4.2, 6.2.2 and 6.3.2 from the Australian Professional Standards for Teachers.