

# Successful Learning Conference 2023

## Transforming Instruction

Monday 26 June 2023, 9.00am-4.30pm

Attend in-person at the University of Sydney or online by Zoom



**This annual conference focuses on issues and developments in the provision of quality education for students K-12, in particular, for students whom teachers are providing adjustments.**

In 2023, we will be focusing on implementation of educational practices that are inclusive of students with a range of educational, social and emotional needs; the conference will examine processes that support teachers and students in building strong learning outcomes. The presentations will engage with research outcomes that examine and demonstrate education practices that can be used with fidelity, and professional wisdom, across differing curriculum areas, and year levels.

Specific focus will be given to literacy and numeracy, communication and curriculum access, assessment and decision-making, behaviour and social skills, and technology.

Presentations and workshops will be given by teachers, consultants, community-based personnel and academics, from metropolitan and rural locations in NSW, interstate and overseas.

Participants may attend the conference and masterclass as stand-alone events or as part of the [Educational Studies \(Learning Support\) Program](#) which includes an additional 5 evening workshops (26hrs of teacher professional development).

### Registration & fees

\$297 (1 day conference); \$297 (1 day Masterclass); \$550 (conference + masterclass); \$1500 Educational Studies (Learning Support) Program includes Conf + Masterclass + 5 evening workshops. All fees are per person and GST inclusive.

The one-day conference can be attended in-person at the University of Sydney or by Zoom. Masterclass and evening workshops are available by Zoom only.

### Keynote Presentation by:

**Dr Liz Berquist**, Executive Director, *All In!* Education; and Director of Employee Training and Development, Baltimore County Public Schools, Maryland US

### Universal Design for Learning: A Framework for Inclusionary Practice

Since its inception, Universal Design for Learning (UDL) has been a framework to disrupt inequities and guide the design of inclusive learning environments. Educators committed to this transformational work must continually reflect on their own beliefs and practices as they work to build learning environments that address existing learner variability and eliminate barriers to instruction.

In this session, we will explore the foundations of the UDL framework, name and define learner variability and explore the UDL guidelines as a lens for designing inclusive and equitable learning environments. This keynote will challenge participants to consider how the UDL framework could be used to design learning experiences that move theory into practice; this collective commitment to inclusivity must remain at the heart of consideration in our work to transform instructional environments.

### Feature Presentations by:

**Aaron Lanou**, Inclusive Education Consultant, Aaron Lanou Consulting, LLC

**Jioji Ravulo**, Professor and Chair of Social Work and Policy Studies, The University of Sydney

**Ines Alves**, Associate Professor of Inclusive Education, School of Education, University of Glasgow, UK

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For further information and registration please visit the [conference website](#).