Develop the skills to teach grammar in a way that your students will gain an understanding of the basics and learn practical ways to implement their knowledge.

The focus of Conversations About Texts is on teaching grammar in the context of imaginative, informative and persuasive texts in primary school and the middle years. Over six evening workshops we will explore the teaching of texts as the context in which grammar is taught to support meaning. Knowledge about grammar is only useful if students use it to read and write, and recognise how authors, including themselves, can use language to make meaning. Presenter Kathy Rushton has worked as a TESOL teacher and consultant in classrooms and recognises a growing need in the teaching of grammar to support implementation. At the same time, she is aware that many participants will review their own grammatical knowledge or address grammar for the first time.

**PRESENTER**
Dr Kathy Rushton is an honorary academic in the Sydney School of Education and Social Work at the University of Sydney. She is interested in the impact of teacher professional learning on the development of language and literacy and especially on the development of translanguaging for students learning English as an additional language or dialect.

**Session outlines:**
1. Talking and listening – What’s the difference? (Grammatical intricacy and lexical density).
2. Reading – What's going on? (The verbal group).
5. Writing – Creating joint and independent texts (Sentence structure).
6. The third voice in your classroom – Using quality literature (Nominalisation and Theme).

**Registration & fees**
$660 per person (GST Incl). Includes 6 x 2-hour workshops and electronic resources bundle. Individual schools or communities of schools who would like to register a minimum of 10 teachers may qualify for a discounted rate. Workshops will be offered and delivered on demand upon enquiry. Suitable for teachers K-10.

These workshops are available for participation by Zoom or can be delivered in school.

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