This one-day online workshop introduces in-service teachers to the research-based continuum of mentoring - from mentoring as supervision to mentoring as collaborative professional learning.

Effective mentoring to support the professional learning of both the experienced and the novice teacher requires understanding of the unique opportunities and challenges presented by mentoring philosophies and practices. This workshop is designed to provide opportunities to expand participants’ knowledge of mentoring as they engage with research and link it to mentoring practice. It provides a foundation that participants can use to develop their own mentoring and the mentoring practice of their colleagues. This workshop will offer valuable insights to strengthen your mentoring journey.

Presenter
Join Dr Jia Ying Neoh, an Academic Lead in Professional Experience, from the Sydney School of Education and Social Work at the University of Sydney, as she shares her rich array of experiences as both a classroom teacher and head of department across various educational settings in Australia and Singapore. Currently, Jia Ying’s teaching and research efforts in initial teacher education revolve around teacher practice, with a specific emphasis on elucidating the theory-practice nexus within teaching. This includes exploring how teachers make pedagogical decisions, the nature of these decisions, and their implications for citizenship education. Jia Ying is deeply passionate about fostering collaborative partnerships with educators to cultivate supportive communities of practice within education.

Registration & fees
When: Friday 12 April 2024, 9.00am to 4.00pm
Where: Held online by Zoom
Fees: $330 per person (GST Incl). Includes full-day online workshop and electronic resources bundle.

For enquiries please contact:
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T +61 2 9351 8520
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Effective Mentoring: Nurturing the profession workshop provides 6hrs of Teacher Professional Development, addressing Proficient Teacher Standard Descriptors from the Australian Professional Standards for Teachers.