

Successful Learning Conference 2025

Bridging possibilities: creating classrooms where all students thrive

Program | Monday 30 June 2025

8.45am	Zoom opens
9–9.10am	Acknowledgement of Country and opening address David Evans, Professor, Special and Inclusive Education, Sydney School of Education and Social Work, Faculty of Arts and Social Sciences, The University of Sydney
9.10–10.20am	Keynote address Hope, innovation, and inclusion: AI's role in the future of learning Sean Smith, Professor, School of Education and Human Science - Department of Special Education, University of Kansas, US
10.20–10.40am	Morning Tea
10.40–11.30am	Feature presentation Beyond balanced literacy: knowledge essentials for primary teachers for successful literacy education Pamela Snow, Professor of Cognitive Psychology, Co-Director, Science of Language and Reading (SOLAR) Lab, School of Education, La Trobe University
11.30–12.20pm	Concurrent workshop presentations Giving all students a voice in their learning no matter their disability Lesley Bruce, Principal, and Peta Avis, Assistant Principal, Cairnsfoot School; and Julie Paton, Speech Pathologist (<i>Room 612</i>) Using DIBELS to inform instruction Rebecca Reynolds and Danielle Hajinakitas, Assistant Principals - Curriculum and Instruction, Hampden Park Public School (<i>Room 638</i>)
12.20–1.00pm	Lunch + Poster viewing
1.00-1.15pm	Poster discussion with authors
1.15–2.05pm	Feature presentation Trauma-aware mindsets: crafting flourishing learning environments Marcelle Cacciattolo, Associate Director (Research Training), Institute for Sustainable Industries and Liveable Cities, Victoria University
2.05–2.55pm	Concurrent workshop presentations Trauma-aware teaching and learning standpoints: from theory to practice Marcelle Cacciattolo, Associate Director (Research Training), Institute for Sustainable Industries and Liveable Cities, Victoria University and Hayley Hender, Yarra Me School (<i>Room 612</i>) GenAI and prompt templates as a tool for change Teaching and Learning Support, Emerging Technology Team, Department of Education and Training (<i>Room 638</i>)
2.55-3.45pm	Feature presentation An introduction to Cognitive Load Theory and Load Reduction Instruction Associate Professor Paul Ginns, Sydney School of Education and Social Work, The University of Sydney
3.45-4.30pm	Professor of Practice - Eddie Woo <i>Facilitated by: Cathy Little, Associate Professor Special Education, and Deputy Head of School (Education), Sydney School of Education and Social Work, Faculty of Arts and Social Sciences, The University of Sydney</i> Embedding evidence: a case study into building a research-rich culture in schools Eddie Woo, Professor of Practice - Mathematics Education, Sydney School of Education and Social Work, The University of Sydney
4.30pm	Conference closing remarks David Evans, Professor of Special and Inclusive Education, Sydney School of Education and Social Work, Faculty of Arts and Social Sciences, The University of Sydney