

# Master of Teaching

## Supplementary form 2020



SYDNEY SCHOOL OF  
EDUCATION AND  
SOCIAL WORK

This form should be completed by applicants to the Master of Teaching and must be uploaded to the online application. The Master of Teaching (Early Childhood) has a separate form

### 1. Personal details

IPU or Student no.

Family name

Given names

Contact no.

Email

### 2. Course details

Please indicate **ONE** of the following streams:

- Primary  
 Secondary – *see below*  
 Health and Physical Education

Attendance  Full-time  Reduced load  
*Available for Primary and Secondary ONLY*

#### Secondary applicants only:

Applicants must satisfy the NSW Education Standards Authority (NESA) subject content knowledge requirements for their intended Teaching Area(s). Only studies from a recognised university-level degree are considered (TAFE courses and work experience are not recognised for prerequisite purposes). Please refer to the prerequisite information on our website for the specific requirements for each Teaching Area prior to completing this section:

<https://sydney.edu.au/courses/courses/pc/master-of-teaching-secondary.html>

#### Conditional offers to secondary teaching

Applicants who are one unit of study (equivalent to one quarter of a semester of full-time study or 0.125 EFTSL) short of meeting the prerequisites for admission to the **Master of Teaching (Secondary)** may be given special permission to study the deficient unit in another faculty or institution during their first semester while undertaking their Master of Teaching.

Please indicate the Teaching Area(s) for which you wish to be considered by **NUMBERING** the boxes below in order of preference from 1 to a maximum of 4. You must indicate a minimum of two preferences unless you are applying for double-method languages, mathematics, mathematics/physics, music or science.

If you select Languages (single or double), please indicate the name of the language(s) in the box provided. Available languages are likely to be: Arabic, Chinese (Mandarin), French, German, Greek (Modern), Hebrew (Modern), Indonesian, Italian, Japanese, Korean, Latin, and Spanish.

- Aboriginal Studies  
 Classical Hebrew and Judaism\*  
 Drama  
 English  
 History (Ancient/Modern)  
Language (single method):   
Languages (double method):

- Mathematics (single method)  
 Mathematics (double method)  
 Mathematics Physics  
 Music (single method)  
 Music (double method)  
 Science (single method)  
 Science (double method)  
 Teaching English to Speakers of Other Languages (TESOL)

**ONE of:**  
 Geography; *or*  
 Geography / Society & Culture

**ONE of:**  
 Commerce / Business Studies; *or*  
 Commerce / Economics; *or*  
 Commerce / Legal Studies

\*Not available as a Major (first) Teaching Area

#### ENGLISH PROFICIENCY

If your qualifications were obtained from an institution where the language of instruction was not English, you must provide results from an English language proficiency test conducted within the last two years, such as IELTS or TOEFL, with your application.

The minimum IELTS requirement for the Master of Teaching is an overall score of 7.5, including 8.0 for speaking and listening and 7.0 for reading and writing. Information on requirements for other English proficiency tests is available at:

<http://sydney.edu.au/study/admissions/apply/entry-requirements/english-language-requirements.html>

**Important note:** For accreditation as a teacher in NSW, you must satisfy NESA English test requirements if you have completed undergraduate studies in countries other than Australia, New Zealand, the US, UK and Canada. Please check these requirements with NESA as certain tests are not recognised for accreditation purposes:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/teach-her-accreditation/how-accreditation-works/your-accreditation/overseas-teachers/english-test>

### 3. Personal statement

Please upload a separate document to your online application answering the 2 categories below.

As the number of applications from qualified applicants for many Teaching Areas exceeds the quota of places available, you are required to submit a statement, not exceeding 1000 words, addressing the following questions from the 2 categories. Your responses will be used in the selection process.

#### Category 1: Interest in teaching and children/young people

Write approximately 500 words about your motivation and suitability for teaching.

#### Category 2: Involvement in personal learning and leadership activities

Write approximately 500 words about your involvement in learning and/or leadership activities that demonstrate the following:

- commitment to learning
- conscientiousness
- resilience
- interpersonal and communication skills
- organisation and planning skills.

You could describe examples from your: school experience

- co-curricular participation (eg arts, sports, debating, social justice)
- projects (eg curriculum projects, science fairs)
- leadership experiences (eg student leadership positions, arts, sports)
- support of other learners (eg peer mentoring, coaching, buddy programs)

work experience

- employment history and roles
- employment involving children or young people
- work-based training undertaken
- work-based training provided

You may consider the following prompts to frame your response:

- Who or what has inspired you to become a teacher?
- Why is teaching a good career choice?
- Why are you interested in teaching young children/young people?
- What subjects are you interested in teaching and why?
- What does being a good teacher mean?
- What skills and abilities do you have that will make you a good teacher?

volunteer and community experience

- volunteer or community experience (eg community groups, parish/church groups, cadets, lifesaving, fundraising, clubs)
- community learning and training experiences (eg Guides, Scouts, Duke of Edinburgh Award, St Johns)

personal talents, interests and abilities

- elite performance (eg athletic, creative arts, other areas)

disadvantage that you have overcome

- social, cultural or economic
- geographical – remote and rural
- personal and health.

You may consider the following prompts to frame your response:

- What learning activities have I been engaged in?
- What leadership activities have I undertaken?
- What activities of personal interest am I involved in?
- How long have I participated? How am I involved?
- What tasks or events have I planned and/or organised?
- How have I shown that I can work with others?
- What do I do to overcome obstacles, challenges or problems?

### 4. Declaration

I declare that the information provided in this application is correct and complete in every detail. I understand that (please tick):

- if my completed application (including appropriate supporting documentation) has not been submitted by the closing date of **31 October 2019 for domestic applications and 31 January 2020 for international applications**, I may still be considered for the late round of offers (numbers pending and only applicable to domestic applicants);
- the University reserves the right to vary any decision it may have made on the basis of incorrect or incomplete information that I have provided, or neglected to provide as required;
- the University has the right to withdraw the offer of a place or cancel my enrolment if I do not provide proof of the conferral of the undergraduate degree upon which I am relying for admission to the Master of Teaching, or if I do not enrol on the dates specified by the University in its offer of a place in the course;
- the University may decide not to offer places in advertised Teaching Areas at its discretion, or to withdraw the offer of a place if insufficient eligible applications are received or because of timetable, staffing, or resource considerations;
- I will not be able to vary my enrolment or my Teaching Areas from those in which the offer was made, or to change the mode of attendance (full-time or reduced load) except with permission of the School;
- the offer of a place in the Master of Teaching is based on the University's prerequisite requirements and selection procedures for the course, and meeting the NESAs subject content knowledge requirements will not, in itself, result in the offer of a place in the course;

- if my application is successful, I understand that the University may communicate with me electronically through an independent group email system (via MailChimp);
- I may be required by the University to undertake an English proficiency test or provide evidence of English proficiency at its discretion and that if I refuse to supply this evidence, my application will be rejected.

Signature

Date

## 5. Submission & enquiries

Please upload this form to your online application. Applications close on **31 October 2019 for domestic applications and 31 January 2020 for international applications.**

For enquiries regarding the application process, please contact the Admissions Office:

**T** 1800 SYD UNI (1800 793 864) (in Australia)  
+61 2 8627 1444 (outside Australia)

**E** Domestic student: [domestic.admissions@sydney.edu.au](mailto:domestic.admissions@sydney.edu.au) International student: [international.admissions@sydney.edu.au](mailto:international.admissions@sydney.edu.au)

**All applications, including supplementary documentation, must be uploaded and completed by 31 October 2019 for domestic applications and 31 January 2020 for international applications. Only completed applications will be assessed. Complete applications received after this time will only be considered if spots are still available. No guarantees will be given for applications received after the deadline.**