

Master of Teaching

Supplementary form 2022



THE UNIVERSITY OF SYDNEY SCHOOL OF EDUCATION AND SOCIAL WORK

This form should be completed by applicants to the Master of Teaching and must be uploaded to the online application. The Master of Teaching (Early Childhood) has a separate form

1. Personal details

IPU or Student no.

Family name

Given names

Contact no.

Email

2. Course details

Please indicate **ONE** of the following streams:

- Primary
 - Secondary – see below
- Attendance Full-time Reduced load

Secondary applicants only:

Applicants must satisfy the NSW Education Standards Authority (NESA) subject content knowledge requirements for their intended Teaching Area(s). Only studies from a recognised university-level degree are considered (TAFE courses and work experience are not recognised for prerequisite purposes). Please refer to the prerequisite information on our website for the specific requirements for each Teaching Area prior to completing this section:

<https://sydney.edu.au/courses/courses/pc/master-of-teaching-secondary.html>

Conditional offers to secondary teaching

Applicants who are one unit of study (equivalent to one quarter of a semester of full-time study or 0.125 EFTSL) short of meeting the prerequisites for admission to the **Master of Teaching (Secondary)** may be given special permission to study the deficient unit in another faculty or institution during their first semester while undertaking their Master of Teaching.

Please indicate the Teaching Area(s) for which you wish to be considered by **NUMBERING** the boxes below in order of preference from 1 to a maximum of 4. You must indicate a minimum of two preferences unless you are applying for double-method languages, mathematics, mathematics/physics, music, science or health and physical education.

If you select Languages (single or double), please indicate the name of the language(s) in the box provided. Available languages are likely to be: Arabic, Chinese (Mandarin), French, German, Greek (Modern), Hebrew (Modern), Indonesian, Italian, Japanese, Korean, Latin, and Spanish.

- Aboriginal Studies
- Classical Hebrew and Judaism*
- Drama
- English
- Health and Physical Education (double method)
- History (Ancient/Modern)
- Language (single method):
- Languages (double method):
- Mathematics (single method)
- Mathematics (double method)
- Mathematics Physics (double method)
- Music (single method)
- Music (double method)
- Science (single method)
- Science (double method)
- Teaching English to Speakers of Other Languages (TESOL)
- ONE of:**
- Geography; or
- Geography / Society & Culture
- ONE of:**
- Commerce / Business Studies; or
- Commerce / Economics; or
- Commerce / Legal Studies

*Not available as a Major (first) Teaching Area

ENGLISH PROFICIENCY

If your qualifications were obtained from an institution where the language of instruction was not English, you must provide results from an English language proficiency test conducted within the last two years, such as IELTS or TOEFL, with your application.

The minimum IELTS requirement for the Master of Teaching is an overall score of 7.5, including 8.0 for speaking and listening and 7.0 for reading and writing. Information on requirements for other English proficiency tests is available at:

<http://sydney.edu.au/study/admissions/apply/entry-requirements/english-language-requirements.html>

Important note: For accreditation as a teacher in NSW, you must satisfy NESA English test requirements if you have completed undergraduate studies in countries other than Australia, New Zealand, the US, UK and Canada. Please check these requirements with NESA as certain tests are not recognised for accreditation purposes: <https://educationstandards.nsw.edu.au/wps/portal/nesa/teacher-accreditation/how-accreditation-works/your-accreditation/overseas-teachers/english-test>

3. Personal statement

Please upload a separate document to your online application answering the 4 questions below.

As the number of applications from qualified applicants for many Teaching Areas exceeds the quota of places available, you are required to submit a statement of 1000 words (250 words per question, a minimum of 900 words overall) addressing the following four questions about your motivation and suitability for teaching. You must answer all four questions to be considered for selection to the course. Your responses will be used in the selection process.

1. Tell us what has inspired you to become a teacher and tell us why you think teaching is a good career choice for you.
Describe who and what has inspired you to become a teacher and describe the types of skills and abilities you will bring to teaching.
2. Describe one or two leadership, community and/or learning and development activities that you have engaged in.
Describe how these leadership, community and/or learning and development activities demonstrate your conscientiousness and coping strategies when you are faced with challenges.
3. Describe how you manage your time when you are both planning and coordinating activities in your personal schedule.
Provide examples of how you have put both your planning and coordinating skills to use.
4. Tell us about one or two times where you have utilised your problem-solving skills to achieve an outcome.
Explain what you learned, regardless of whether the outcome you achieved was positive or undesirable.

4. Declaration

I declare that the information provided in this application is correct and complete in every detail. I understand that (please tick):

- if my completed application (including appropriate supporting documentation) has not been submitted by the closing date of **31 October 2021 for domestic applications and 31 January 2022 for international applications**, I may still be considered for the late round of offers (numbers pending and only applicable to domestic applicants);
- the University reserves the right to vary any decision it may have made on the basis of incorrect or incomplete information that I have provided, or neglected to provide as required;
- the University has the right to withdraw the offer of a place or cancel my enrolment if I do not provide proof of the conferral of the undergraduate degree upon which I am relying for admission to the Master of Teaching, or if I do not enrol on the dates specified by the University in its offer of a place in the course;
- the University may decide not to offer places in advertised Teaching Areas at its discretion, or to withdraw the offer of a place if insufficient eligible applications are received or because of timetable, staffing, or resource considerations;
- I will not be able to vary my enrolment or my Teaching Areas from those in which the offer was made, or to change the mode of attendance (full-time or reduced load) except with permission of the School;
- the offer of a place in the Master of Teaching is based on the University's prerequisite requirements and selection procedures for the course, and meeting the NESA subject content knowledge requirements will not, in itself, result in the offer of a place in the course;
- if my application is successful, I understand that the University may communicate with me electronically through an independent group email system (via MailChimp);
- I may be required by the University to undertake an English proficiency test or provide evidence of English proficiency at its discretion and that if I refuse to supply this evidence, my application will be rejected.

Signature

Date

5. Submission & enquiries

Please upload this form to your online application. Applications close on **31 October 2021 for domestic applications and 31 January 2022 for international applications**.

For enquiries regarding the application process, please contact the Admissions Office:

T 1800 SYD UNI (1800 793 864) (in Australia)
+61 2 8627 1444 (outside Australia)

E Domestic: domestic.admissions@sydney.edu.au
International: international.admissions@sydney.edu.au

All applications, including supplementary documentation, must be uploaded and completed by 31 October 2021 for domestic applications and 31 January 2022 for international applications. Only completed applications will be assessed. Complete applications received after this time will only be considered if spots are still available. No guarantees will be given for applications received after the deadline.