



TEACHING OPPORTUNITIES AT NORTHERN CLINICAL SCHOOL

YEAR 1

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Teaching activity	Brief Description	Time	Minimum preferred level
Communication Tutorials	Bedside teaching. Small groups of approx. 6-7 students. Tutor takes group to see patients on the ward, learning is based on topic of the week. Clinical skill guidelines will be provided to tutors	1.5 hours per week Tues or Wed (RNSH) Wed (Hornsby)	PGY 3
Physical Examination Tutorials	Bedside teaching. Small groups of approx. 6-7 students. Tutor takes group to see patients on the ward, learning is based on topic of the week, guidelines & equipment will be provided to tutors	1.5 hours per week Tues or Wed (RNSH) Wed (Hornsby)	PGY 2

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YEAR 2

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Tracey Bayliss, Education Support Officer, HKH | tracey.bayliss@sydney.edu.au (PT: Mon, Tue, Thu)

Teaching activity	Brief Description	Time	Minimum preferred level
Surgical Grand Rounds	Classroom teaching – interactive session, student lead case discussion. Large group. Tutor (usually expert in the area) to help facilitate the session and provide comments around the case.	1 hour per week Monday afternoons	PGY 3
Ward Based Supervisor	Mentor/supervisor for Year 2 students over an 8 week block Small Group of approx. 2-4 students. Assist with discussion of and marking of tasks set out in the Ward Based Learning program.	Approx 2-3 hrs per week	PGY 2
Clinical Skills Tutorials	Bedside teaching – history and examination combined. Small group of approx. 6-7 students. Tutor takes group to see patients on the ward, learning is based on topic of the week. Clinical skills guidelines and online resources will be provided to tutors	1.5 hours per week Mon/Thu/Fri	PGY 2
Case Based Learning (CBL)	Classroom teaching – interactive session Small group of approx. 8 students Tutor facilitates discussion around a clinical case – all case materials and teaching guide provided	1.5 hours per week Friday mornings	PGY 3
Investigation Sessions	Classroom teaching – didactic and interactive session on specific investigations Large group Slide deck/teaching material provided	1-1.5 hours per week Thursday/Friday	PGY 4
Haematology and Oncology teaching	Various opportunities June to August including CBLs, clinical tutorials, workshops, and Investigation sessions	Various	PGY 4

STAGE 3 (YEAR 3 & 4)

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Teaching activity	Brief Description	Time	Minimum preferred level
Medicine or Surgery Bedside Tutorials	<p>Students are allocated to a weekly bedside tutorial during their 8-week term. There is no fixed curriculum, but it is suggested that tutors assist students to enhance their clinical skills including focused history taking and examination skills and discussion of relevant investigation and management. Where possible, we suggest including patients from the ward.</p> <p>Group size: 4 - 7 students</p>	<p>At RNSH or Hornsby</p> <p>One hour per week</p> <p>Any time <u>except</u> Thursdays 8 – 12pm & Fridays</p>	PGY 3
Clinical Reasoning Sessions (CRS)	<p>The first 30 minutes is spent as a wrap up from the previous tutorials and then one student presents the current case for 60 mins including questions. The student will have found the case during their time on the wards, however if they cannot find an appropriate case, they will use the case provided by the university. Each week a different student presents a different case topic</p> <p>Tutor's role is as a facilitator to ensure that the group stays on track but also explores the breadth of learning topics associated with the CRS. This may involve asking questions, encouraging students to clarify ideas and examine new ones, point out inconsistencies and enabling all group members to contribute.</p> <p>Group size: 5 – 7 students</p>	<p>At RNSH</p> <p>8 week blocks</p> <p>Fridays, 8.00 – 9.30am</p>	PGY 4
Personal Professional Development (PPD)	<p>In Stage 3 students work through several PPD topics. Our coordinator arranges a specialist to talk to the whole group of students (and tutors) about the topic. The students are then split into break-out groups according to how many tutors are available on the day. The students and tutors then go into the tutorial rooms to have small group discussion about the topic.</p> <p>Marking of Y4 student Clinical Ethics Essays</p>	<p>At RNSH</p> <p>Friday Mornings, any time between 9.45am – 2pm</p>	PGY4
Assessment	<ul style="list-style-type: none"> - Marking of written long cases, admission, and discharge summaries - Work based assessment- witnessed history taking, examination and discussion of differential diagnoses (senior clinician only) - 	Various	PGY 4

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Specialty terms	<ul style="list-style-type: none"> Year 3 & 4 students complete 7 week terms in the following specialties and a number of teaching and supervision opportunities are available: Perinatal & Women's Health Child & Adolescent Health Psychiatry and Addiction Medicine Critical care (ICU/Anaesthetics/ED) Community Practice (GP) 	7 week terms running throughout the year	PGY3
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ADDITIONAL OPPORTUNITIES

Teaching activity	Brief Description	Time	Minimum preferred level
Student Learning Advisor (LA)	<ul style="list-style-type: none"> The key purpose of Learning Advisors is to foster and support professionalism among students in their journey towards becoming future clinicians. The Learning Advisor meets with students to facilitate discussions about students' own insights into their academic and co-academic experience and progress. The discussions occur against the backdrop of students' progress in the medical program (which is provided to the Learning Advisor) and a professional development plan submitted by the student. The role is distinguished from an assessor or coach or a mentor. Each LA is allocated to approx. 5 students in year 1 and is preferably their LA for 4 years 	2 to 3 meetings each year	PGY4
Yr 1 & 2 Multi-Modal Clinical Assessments (MMCA)	<ul style="list-style-type: none"> The purpose of the MMCA is to provide an objective, independent assessment of each student's clinical skills The exam is station based and the stations are either history taking, physical examination, procedural skills, or interpretation of investigation results Examiners will do the marking on an iPad & will examine approximately 12 students Exams are held at RNSH and Hornsby hospitals 	4 exams per year Dates vary	PGY 4

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<p>MD Research Project Supervision and MD Project marking</p>	<ul style="list-style-type: none"> Projects take place in year 3 of the program over a 14 week period, with limited number of students doing an 'extended' pathway where the project starts earlier Markers required at the end of the 14 week MD project term (1-2 projects) 	<p>Supervisors: 2022: 17 Jan to 22 April <i>(already recruited)</i></p> <p>2023: 11 Sep to 15 Dec</p> <p>Markers: May 2022</p>	<p>Research background preferred</p>
<p>MD milestone participation</p>	<ul style="list-style-type: none"> Attending MD project milestone meetings and presentations with students and supervisors to provide feedback / comment as an independent 	<p>Approx. twice in a 14 week period</p>	<p>Research background preferred</p>
<p>Personalised Pathways</p>	<ul style="list-style-type: none"> Over a 12 week period, year 2 students are provided with various opportunities to further pursue their areas of interest such as in clinical speciality areas, laboratory or basic sciences research, or research in a medical education related field. Students attend once per week 	<p>Two time frames available</p> <p>March to May or July to Oct</p>	<p>PGY 4</p>
<p>Clinical Procedural Skills</p>	<ul style="list-style-type: none"> Various opportunities to assist with teaching of skills in medicine and surgery. Examples include suturing, BLS, venepuncture, ear exam, rectal exam, NG tube insertion but there are many more Please contact Kellie Townsend kellie.townsend@sydney.edu.au for more information 	<p>Various</p>	<p>PGY3</p>