



TBlconneCT Video Discussion Guide

This discussion guide is intended to be used alongside the videos on the TBlconneCT YouTube page, to guide discussions with families around the video content.

TBlconneCT Module 1: Observe a casual conversation

The purpose of this video is to start to “tune in” to observing different aspects of conversation. Some questions that could be discussed after watching the video:

- What topics were covered?
- Who did most of the talking?
- How many questions did each person ask?
- How many interruptions?
- What was something positive about the conversation?
- Did the two people take on different roles in the conversation?

TBlconneCT Module 3: Playing our role videos

The purpose of these videos is to introduce the concept that there are particular “scripts” for conversation for some situations. Some questions that could be discussed after watching the video:

- What do we typically expect people to do and say in this situation?
- Did these people follow the expected script for this situation?
- What verbal or non-verbal cues were used when the script was not followed?
- What problems happen when the script is not followed?
- Which situations in your daily life tend to follow “a script”?

TBlconneCT Module 4: Effective speaking and listening videos

The purpose of these videos is to discuss that both speakers and listeners need to play an active role in ensuring a message is effectively communicated. Some questions that could be discussed after watching the video:

- What did the speaker do in this conversation to successfully convey the message?
- What did the listener do in this conversation to successfully receive the message?
- What are some other strategies speakers could use for effective communication?
- What are some other strategies listeners could use for effective listening?

TBlconneCT Module 5: Collaboration A

The purpose of this video is to demonstrate a less ideal approach to “collaboration” or teamwork in conversations. Some questions that could be discussed after watching the video:

- How did the mother approach this conversation?
- How did the son approach this conversation?

TBlconneCT Module 5: Collaboration B

The purpose of this video is to demonstrate a more ideal approach to “collaboration” or teamwork in conversations. Some questions that could be discussed after watching the video:

- How did the mother approach this conversation?
- How did the son approach this conversation?

Discuss this second video in comparison to the first video. The key difference is that the mum and son were more equal in this conversation. There was still a need for the mum to support her son with his thinking and communication, but in this conversation, it felt more like they were working alongside each other – rather than a training exercise where he needed to perform correctly and get the answers right. If we were to use a sporting analogy, we might say the first video was like a coach talking to a player, whereas the second video was more like two teammates talking together.

- If you were to use a sporting analogy to describe your conversations together, which analogy would you use? (coach/player, teammates, players on opposite teams, one on the field while one is left on the bench, team manager vs player etc.)

TBlconneCT Module 6: Elaboration A

The purpose of this video is to demonstrate a less ideal approach to “elaboration” or extending the conversation. Some questions that could be discussed after watching the video:

- How did the wife approach this conversation?
- How did the husband approach this conversation?

TBlconneCT Module 6: Elaboration B

The purpose of this video is to demonstrate a more ideal approach to “elaboration” or extending the conversation. Some questions that could be discussed after watching the video:

- How did the wife approach this conversation?
- How did the husband approach this conversation?

Discuss this second video in comparison to the first video. The key difference is that the wife and husband were more connected through the development of the topics in this conversation. It felt more like they were enjoying the conversation– rather than it being a tiring and dry list-ticking exercise.