



<b>Project Title: Improving food security in two remote NSW Aboriginal communities: Co-Designing the strategies in response to community identified strengths and needs</b>		<b>Code: FHS2</b>
<b>Host School / Institute:</b> <a href="#">Faculty of Health Sciences</a>	<b>Address:</b> Poche Centre for Indigenous Health, Camperdown Campus	
<b>Certificates &amp; Clearances required:</b> Yes  *Working with children clearance *Police clearance * <i>Information on how to obtain certificates, where necessary, will be given to successful applicants.</i>		
<b>Primary Supervisor:</b> <a href="#">Dr Josephine Gwynn</a>		
<b>Phone:</b> 0431 172 883	<b>Email:</b> josephine.gwynn@sydney.edu.au	
<b>Co-Supervisor/team:</b> Staff from the Poche Centre: Mr Boe Rambaldini (Director), <a href="#">Associate Professor Kylie Gwynne</a> (Director Research), Mr Paul Talbot (Investigator), Ms Vita Christie (Exec Officer).		
<b>Project Type:</b> Qualitative Analysis; Data Analysis; Survey		
<b>Project Category:</b> First Nations Health; Public Health		
<b>Skills / Attributes of a successful student:</b> This project would appeal to a student with a passion for working in partnership with communities and on issues of social justice, as well as possessing an interest in qualitative methods and collaborative processes. The candidate would be required to complete the University of Sydney Cultural Competence modules.		
<b>Project Keywords:</b> Food Security; Co-Design; Food; Aboriginal; Remote		
<b>Project Description:</b>  Aim: To support the co-design of strategies to address food insecurity in two remote NSW Aboriginal communities.  Description: The successful candidate will be working with the Poche Centre for Indigenous Health under the supervision of Dr Josephine Gwynn a non-Indigenous academic with 25 years experience working with Aboriginal communities in Australia. Neither of the participating communities has a food outlet, water quality is poor, and food insecurity is a critical issue.  The candidate will work in partnership with the participating communities, Aboriginal Project Officers and Investigators to support the co-design of strategies which aim to improve food security and to be sustainable. Strategies will be developed for children and for the community more generally.  Qualitative survey and yarning circle data (with key stake holders from the communities) will be available for analysis, and analysis will also occur in partnership with the communities. It may be that final data collection will be underway. The candidate will learn qualitative data analysis skills including the use of NVIVO – a tool commonly used in this type of research to identify key themes. The candidate will contribute to the writing of a manuscript about this phase of the research.		