



<b>Project Title: Strategies to improve clinician involvement in research: a scoping review</b>		<b>Code: FHS8</b>
<b>Host School / Institute:</b> <a href="#">Faculty of Health Sciences</a>		<b>Address:</b> Institute for Musculoskeletal Health - Level 10N, King George V Building, Royal Prince Alfred Hospital (C39), Missenden Road, Camperdown NSW
<b>Certificates &amp; Clearances required:</b> No		
<b>Primary Supervisor:</b> <a href="#">Dr Marina Pinheiro</a>		
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<b>Co-Supervisor/team:</b> This project will be co-supervised by <a href="#">Prof Cathie Sherrington</a> . The student will have the opportunity to work within a multidisciplinary team of leading researchers, clinicians and experts in the field.		
<b>Project Type:</b> Literature Review; Scoping review		
<b>Project Category:</b> Health service research; Implementation research		
<b>Skills / Attributes of a successful student:</b> This project is suitable for students interested in evidence-based practice, health service and implementation research. Required skills include: ability to persevere and complete tasks, attention to detail, ability to think and work independently (under supervision), ability to work well in groups, enthusiasm, and critical thinking.		
<b>Project Keywords:</b> implementation; evidence-based practice; health service research; research capacity building; clinical research		
<b>Project Description:</b> There is no question about the benefits of clinician involvement in research - it improves healthcare performance and patients' outcome, enhances clinicians' professional confidence and job satisfaction. Clinicians are in a unique position to identify clinical needs and when they collaborate with researchers the results have great potential to generate practical solutions and change clinical practice. The 2013 review of Health and Medical Research in Australia recommended that research must be routinely performed as part of healthcare delivery and highlighted the need to have greater linkage between research institutions and healthcare providers.  However, clinician involvement in research is still low in various settings. This is a lost opportunity to improve patient care and service delivery. Common barriers to clinician involvement in research include lack of time, skills, and organisational support. The literature about engaging clinicians in research is still evolving and various interventions have been proposed ranging from simplistic strategies, such as education sessions and printed educational material, to multifaced and integrated approaches. To date, the literature in this field has not been comprehensively reviewed. Therefore, the aim of this project is to conduct a scoping review to explore the extent of evidence on strategies to improve clinician involvement in research. The review will follow the Joanna Briggs Institute scoping review methods guideline. The findings from this review will highlight the knowledge gaps in the field and inform our next steps to design and implement solutions to overcome barriers to engaging clinicians in research.		