



<b>Project Title: Strong &amp; Deadly Futures: a pilot study of a computerised school-based drug prevention program for Aboriginal and Torres Strait Islander high school students</b>		<b>Code: SMS6</b>
<b>Host School / Institute:</b> <a href="#">Sydney Medical School/ Matilda Centre</a>		<b>Address:</b> Jane Foss Russell Building, University of Sydney, NSW
<b>Certificates &amp; Clearances required:</b> Yes *Working with children clearance <i>Information on how to obtain certificates, where necessary, will be given to successful applicants.</i>		
<b>Primary Supervisor:</b> <a href="#">Dr Lexine Stapinski</a>		
<b>Phone:</b> 02 8627 9038	<b>Email:</b> <a href="mailto:mieke.snijder@sydney.edu.au">mieke.snijder@sydney.edu.au</a>	
<b>Co-Supervisor/team:</b> <a href="#">Dr Mieke Snijder</a> - Co-supervisor, research fellow and project manager		
<b>Project Type:</b> Data Analysis; Qualitative Analysis; Literature Review		
<b>Project Category:</b> First Nations Health; Public Health		
<b>Skills / Attributes of a successful student:</b> The successful student should have a keen interest in research that aims to improve Aboriginal and Torres Strait Islander health. A base understanding of drug and alcohol prevention and intervention research will be beneficial. This project would suit student who is interested in mixed methods research. Attention to detail is required because of the data analyses as part of this project.		
<b>Project Keywords:</b> Aboriginal and Torres Strait Islander health; drug and alcohol prevention; online technologies; intervention research; young people		
<p><b>Project Description:</b> Strong &amp; Deadly Futures is a computerised, school-based drug prevention program for Aboriginal and Torres Strait Islander and non-Indigenous Year 7 and 8 students. During the second half of 2019, the research team will be implementing this program with four high schools to investigate the feasibility, acceptability and preliminary efficacy of this school-based program. During this pilot study we will be collecting data from teachers and students. From student we are collecting data on their use, attitudes, knowledge about alcohol and drugs as well as their social and emotional well-being. We are also asking them questions about what they thought of the program. From teachers we are collecting data on the implementation of the program in the classroom and how acceptable they thought it was to use.</p> <p>In this project you will have the opportunity to contribute to important research that aims to improve social and emotional well-being of Aboriginal and Torres Strait Islander high school students. This project involves assisting us with the analyses of quantitative and qualitative data resulting from the pilot study. This will include conducting data cleaning, undertaking basic statistical analyses as well as some preliminary thematic analyses of the qualitative data. The successful candidate will also assist with literature reviews. While working on these analyses you will be closely supported by Dr Mieke Snijder and Sophia Garlick Bock.</p> <p>This project is an exciting opportunity to learn about and contribute to the processes involved in the development and evaluation of culturally appropriate prevention programs.</p>		