



Project Title: Embedding cultural safety in health professional responses to Aboriginal families at risk of becoming involved with child protection services		Code: SNS1
Host School / Institute: Sydney Nursing School	Address: 88 Mallett St Camperdown, NSW	
Certificates & Clearances required: No		
Primary Supervisor: A/Prof Jennifer Fraser		
Phone: 0423 176 464	Email: jennifer.fraser@sydney.edu.au	
Co-Supervisor/team: The study has 4 sites across 2 local health districts: Sydney Children's Hospital, Westmead Children's Hospital (SCHNLHD) and Coffs Harbour Hospital, Port MacQuarie Hospital (MNCLHD). The research team is spread across each site. The co-chief Investigator is Dr Tara Flemington from MNCLHD.		
Project Type: Data Analysis; Qualitative Analysis; Clinical		
Project Category: Paediatrics/Child Health; Nursing		
Skills / Attributes of a successful student: <ul style="list-style-type: none"> -good communication skills, in particular good verbal communication skills; -the ability to develop and maintain respectful relationships with Aboriginal and non-Aboriginal health staff; -a strong and genuine interest in Aboriginal culture; -a strong and genuine interest in Aboriginal health care, and children at risk of becoming involved with child protection services. 		
Project Keywords: Child Injury; Child Abuse; Cultural Safety; Paediatric Injury; Emergency Medicine		
Project Description: This project is a critical component of an implementation study to determine the clinical utility and uptake of a child abuse and neglect E-Checklist in metropolitan and regional emergency departments. The E-Checklist and training intervention aims to improve clinician documentation and referral of suspected abuse cases. It is an evaluation of a framework to assist healthcare professionals in communicating and working with Aboriginal families and children towards positive outcomes for their communities. The impact will be: <ul style="list-style-type: none"> a) increased awareness of culturally safe healthcare for Aboriginal families, b) strengthening of partnerships and shared decision making with families, and c) improve overall service to Aboriginal families and their children. Yarning groups with Aboriginal stakeholders will be used to inform the framework. 		