

# Australasian Law Academics Association Conference Program

(updated 5/7/21)

CLICK ON A SESSION TITLE FOR THE ZOOM LINK (you will be prompted for the password, which will be provided in advance to all delegates).  
Contact [law.events@sydney.edu.au](mailto:law.events@sydney.edu.au) for any enquiries

## EARLY CAREER ACADEMIC SESSION: SUNDAY 4 JULY

1pm	<a href="#">Early Careers Academic Panel Session 1: Building a career trajectory</a> Stephen Bottomley (ANU), Alex Steel (UNSW), Yane Svetiev (Sydney Law School), Catherine Robinson (UTS Faculty of Law). Chair: Jason Harris
3pm	Afternoon tea break
3:30pm	<a href="#">Early Careers Academic Panel Session 2: Research: Handling rejection and success</a> Andrew Lynch (UNSW) and Dr Alecia Simmonds (UTS), Penny Crofts (UTS)
5pm	Session ends

## CONFERENCE DAY 1: MONDAY 5 JULY

9am	<a href="#">Welcome and opening keynote address</a>			
9am	Welcome to Country, Uncle Allen Madden Opening remarks: UTS Law Faculty Dean Lesley Hitchens and ALAA Executive Natalie Skead Administrative aspects of conference: Jason Harris and Penny Crofts			
9.15am	<b>Keynote address: Justice Sarah Derrington:</b> What is the value of the legal academy and to whom? Chair: Sydney Law School Law Dean, Simon Bronitt			
10:30-11am	<a href="#">Morning tea break</a>			
11-12:30pm	<b>Parallel Session One</b>			
	<b>Stream A</b>	<b>Stream B</b>	<b>Stream C</b>	<b>Stream D</b>
	<a href="#">Panel: Experiential Legal Education</a>	<a href="#">Book Launch: The judge, the judiciary and the court edited by Andrew Lynch and Gabrielle Appleby</a>	<a href="#">Legal Education</a>	<a href="#">Panel: Lowering the legal academy's drawbridge – how law scholars can be better interdisciplinary collaborators</a>
	Chair: Catherine Robinson	Chair: Luke Nottage	Chair: Evana Wright	Chair: Carolyn McKay
	Thalia Anthony and Craig Longman: The Strategic Litigation Clinic at Jumbunna Indigenous Education and Research, Research Unit.	Gabrielle Appleby and Heather Roberts: The Chief Justice: Under relational and institutional pressure	Manuel Jose Oyson, Malia Ho, Trixie James, Monika Kansal, Garrick Small and Michele Palu: Positivity videos and positive student outcomes	Sacha Molitorisz
	Anthea Vogl and Sara Dehm: Refugee Law and practice clinical subject	Brian Opeskin: Dismantling the Diversity Deficit	Michael Appleby: What's emotion got to do with it? Law, Lawyers and the Academy	Parnos Munyard
	Linda Steele: Place-based pedagogy	Felicity Bell and Monika Zalnieriute: Technology and the judicial role	Elizabeth Shi and Jessica Helmi: Innovative teaching and assessment methods to enhance student belonging in online teaching	Melanie Marks
		Andrew Lynch: Judicial style	Martin Allcock and Ken Yin, Legal education: Syllogisms and Negligence	Anna Draffin
12:30-1:30pm	<a href="#">Lunch break, sponsored by Wiley Australia</a>			
1:30-3:00pm	<b>Parallel Session Two</b>			
	<b>Stream A</b>	<b>Stream B</b>	<b>Stream C</b>	<b>Stream D</b>
	<a href="#">Legal Education: Skills and Knowledge</a>	<a href="#">Constitutional Law and Anti-Trust Law: Chair</a>	<a href="#">Jurisprudence: Legal education and research</a>	<a href="#">Diversity in Legal Education</a>
	Chair: Catherine Robinson	Chair: Jeff Gordon	Chair: Patrick Lenta	Chair: Penny Crofts
	Louise Parsons: Knowledge versus skills: A false dichotomy in the teaching of oral advocacy in moot court	Elisabeth Perham: The provision of constitutional legal advice by public law academics	Tomas Fitzgerald: Modern legal education: Revisiting the Langdell/Frank debates	Beth Goldblatt and Karen O'Connell: Tackling sexual harassment through legal education
	Samantha Kontra, Essential legal skills: Striking the balance between skills and knowledge in first year law	Luke Beck and Melissa Castan: Assessment design in constitutional law	Benedict Sheehy: Theory and problem solving	Tim Peters and Karen Crawley On teaching cultural legal studies in the neoliberal university
	Anne Hewitt and Ophelia Veloudos, Academic building bridges to the profession: academic workload implications of work integrated learning in law schools	Shirley Quo: Robert Bork: His influence as a legal scholar and judge	Steven Stern: Why legal scholarship matters: Julius Stone and legal reasoning in COVID	Stephen Puttick, Aidan Ricciardo, Shane L. Rogers, Natalie Skead, Stella Tarrant, Melville Thomas: LGBTQI+ Students: Diversity in law schools
	Robin Palmer: Treating symptoms and causes: Using law clinics to promote access to justice through policy interventions and law reform	Mary Wyburn: Legal scholarship: A role in reconciling differing views about a bankruptcy trustee's conduct?	Ying Chen: Preventing a future hunger pandemic: COVID 19 and the right to food	Susan Bird and Michael Nancarrow, Online RHD supervision
3:00-3:30pm	<a href="#">Afternoon tea break</a>			
3:30-5pm	<b>Parallel Session Three</b>			
	<b>Stream A</b>	<b>Stream B</b>	<b>Stream C</b>	<b>Stream D</b>
	<a href="#">Academic Administration: Leadership pathways for academics seeking an administrative career</a>	<a href="#">Book Launch: Technology: Trajectories in Law by Penny Crofts and Honni van Rijswijk</a>	<a href="#">Legal education and open access</a>	<a href="#">The South Pacific Legal Studies Interest Group</a>
	Chair: Natalie Skead	Chair: David Lindsay	Chair: Jason Harris	Chair: Jennifer Corrin
	Natalie Skead, Melissa de Zwart, Nick James, Lesley Hitchens, Michael Stuckey	Terry Carney	Bashar Malkawi, Use of Videobooks as Alternative to Traditional Textbooks	Jennifer Corrin, Legal scholarship and South Pacific Jurisprudence
		Lyria Bennett Moses	Aaron Timoshanko and Caroline Hart: Review of technology-focussed courses	Shivani, Legal scholarship in Fiji
		Kieran Tranter	James Mehigan: Undergraduate textbooks in a digital Aotearoa: The case for an open access approach	Gaurav Shukla, The Fiji Constitutions and the possibility of free and fair elections
			Nikos Koutras, Open access and copyright	

**CONFERENCE DAY 2: TUESDAY 6 JULY**

<b>9-10:30am</b>	<b>Parallel Session Four</b>			
	<b>Stream A</b>	<b>Stream B</b>	<b>Stream C</b>	<b>Stream D</b>
	<a href="#">Panel: Working in Interdisciplinary Ways - Students building and crossing bridges</a>	<a href="#">Panel: Law, Health, Justice</a>	<a href="#">Environmental Law: Education and Research</a>	<a href="#">Book Panel: Free hands and Minds by Susan Bartie</a>
	Chair: Doris Bozin	Chair: Belinda Reeve	Chair: Ed Couzens	Chair: Susan Bartie
	John Boersig	Michael Thomson: Health inequalities: Law, epigenetics, and metaphor'	Nicole Graham: Legal Education and climate change	Margaret Thornton
	Sarah Hein	Nola Ries: Methodological innovation: Law and social impact.	Jennifer McKay: Environmental law client interviews-video analytics and direct feedback	Kcasey McLoughlin
	Natalie Larkins		Guy Charlton: Incorporating Traditional Knowledge into State Law: Achieving better environmental and self-determination outcomes?	Taya Josev
	Doris Bozin			
<b>10:30-11am</b>	<a href="#">Morning tea break</a>			
<b>11-12:30pm</b>	<b>Parallel Session Five</b>			
	<b>Stream A</b>	<b>Stream B</b>	<b>Stream C</b>	<b>Stream D</b>
	<a href="#">Indigenous Legal Education and Impact</a>	<a href="#">Book Launch: AI, Robots and the Law by Michael Guihot and Lyria Bennett Moses</a>	<a href="#">Legal education: Impact on academics</a>	<a href="#">Tax</a>
	Chair: Guy Charlton	Chair: David Lindsay	Chair: Catherine Robinson	Chair: Graeme Cooper
	Craig Longman and Larissa Behrendt, Bowraville: Strategic Campaign for Justice	Jennie Paterson	David Barker: A final four outstanding law academics in Australian Legal Education	Robin Woellner: TASA in the 21st Century
	Robin Bowley: Reflections on embedding indigenous knowledge and cultural capability into the teaching of corporate law	Kieran Tranter	Lloyd England, Kathleen Raponi, Tristan Galloway, Gayani Samarawickrema, Gerard Everett: To camera or not to camera: Staff and student views on zoom	Carlo Soliman and Michael de Martinis: Experiential learning and tax
	Narelle Bedford: Indigenous cultural competency perspectives in clinical legal education	Julia Powles	Liam Elphick, Natalie Skead, Kate Offer: Declining student attendance at law school: What about the staff?	
<b>12:30-2pm</b>	<a href="#">Lunch break - sponsored by LexisNexis</a>			
<b>12:45-2pm</b>	<a href="#">ALAA AGM No. 51 at 12:45pm</a>			
<b>2-3:30pm</b>	<b>Parallel Session Six</b>			
	<b>Stream A</b>	<b>Stream B</b>	<b>Stream C</b>	<b>Stream D</b>
	<a href="#">Indigenous Judgment Project</a>	<a href="#">Technology and Teaching</a>	<a href="#">Legal methodologies and research and impact</a>	<a href="#">Employment/careers</a>
	Chair: Nicole Watson	Chair: David Lindsay	Chair: Martin Allcock	Chair: Robin Bowley
	Nicole Watson, Dani Larkin, Oscar Monaghan, Eddie Synot, Mary Spiers Williams, Virginia Marshall, Heather Douglas, Heron Loban	Manuel Jose Oyson: AI and the slowly vanishing law teacher	Venetia Story: Judicial review	Julian Laurens, Judith Marychurch, Kelley Burton: Student academic achievement and the contemporary Job Market: What role does Honours have in effectively differentiating graduates of 21st century Australian law schools?
		Graeme Greenleaf, Andrew Mowbray, and Philip Chung: AI tools and Austlii	Carmela De Maio, Ken Yin: Does the presentation of legal reasoning in the Australian legal studies curriculum satisfy the requirements of a 'threshold concept'?	Kerstin Braun and Noelene McNamara: Career conversation in law-enhancing employability in first year law courses
		Upeka Perera and Gamindu Hemachandra: The Future is now. Are we ready? Infusing Information technology into the Australian law curriculum	Narelle Fletcher, Prosecuting the 1994 Tutsi genocide in Rwanda: Whose justice?	Justine Rogers: Legal ethics research and teaching: where's the profession?
		Ben Chen: Anticipatory adjudication as information design	Philipp Kastner, Decentering the law and the teacher in international criminal law and law of the sea	
<b>3:30-4pm</b>	<a href="#">Afternoon tea break</a>			
<b>4-5:30pm</b>	<b>Parallel Session Seven</b>			
	<b>Stream A</b>	<b>Stream B</b>	<b>Stream C</b>	<b>Stream D</b>
	<a href="#">Panel: Changing Legal Education and the impact on academics</a>	<a href="#">Panel: Mapping Boldness and celebrating legal scholarship through 'pursuit of history' in legal education in the 21st century</a>		<a href="#">Academic freedom</a>
	Chair: David Barker	Chair: Sarah Wilson		Chair: Jason Harris
	Michael Adams	Marcus Harmes and Sarah McKibbin: How can an 11th century English king possibly matter to a 21st century Australian?		Bill Swannie: Professor Peter Ridd and academic freedom
	Alison Gerard	Stephen Gallagher: Law and History for Continuing Legal Education as a Vision of 'Boldness': The initial impetus for, and changing face of, the Greater China Legal History Seminar Series		Jeanne Huang: Academic freedom in online teaching: A conflict of laws perspective
	Kate Galloway	Sarah Wilson: Teaching law and history through a global pandemic		