Why study International and Global Studies?

International and Global Studies trains you to respond to a world being transformed by transnational processes. These processes are complex, even contradictory, and they affect different parts of the world unevenly. Confident pronouncements about globalization no longer cut it. We need to understand forces that run counter to globalization or international connection, even as they rely on global technologies or international organizations. We need to look at local struggles or initiatives—a strong focus in the development sector at the moment. We need to pay attention to the translocal—to connections between different regions or peripheries that don’t run through centres of power like New York or Beijing. The International and Global Studies stream equips students to work in this connected world through its distinctive major, through language training, and by making study overseas at one of our partner universities an integral part of your degree.

You will:

– complete a major in Global Studies
– complete a modern language minor
– complete a second major (which may be an extension of the language minor)
– study overseas at one of our leading partner universities
– undertake EITHER Advanced Coursework, which includes an industry and community project, OR Honours, which includes a thesis

International and Global Studies is available through the combined Bachelor of Arts/Bachelor of Advanced Studies (International and Global Studies). Classes in this stream are taught by Departments from the School of Philosophical and Historical Inquiry and the School of Languages and Cultures. The Director of International and Global Studies is Professor Chris Hilliard of the School of Philosophical and Historical Inquiry.
Degree Requirements
The International and Global Studies stream requires 192 credit points over four years, including:

– A core major (48 credit points) in Global Studies
– A minor (36 credit points) of a modern language of your choice
– A minimum of 12 credit points completed abroad at a partner university
– A minimum of 12 credit points taken from the Open Learning Environment
– A second major (48 credit points) which can either be converted from the language minor or be selected from the pool of majors in Table A/Table S
– Either Advanced Coursework (24 credit points) or Honours (48 credit points)

Global Studies major
A major in Global Studies requires 48 credit points in INGS units of study, broken down as follows:

– 12 credit points of 1000-level units
– 18 credit points of 2000-level units
– 12 credit points of 3000-level selective units
– 6 credit points of 3000-level Interdisciplinary Project units

Second major
You can do any of the 90+ available majors across the University (in Table A and Table S)—you are not limited to subjects taught in the Faculty of Arts and Social Sciences. Popular second majors for International and Global Studies students include History, International Relations, Political Economy, and Anthropology. Like your first major, your second major requires 48 credit points of units of study.

Language minor
– Students must complete a 36-credit-point minor* in one of the following language subject areas:

  – Arabic Language and Cultures
  – Chinese Studies
  – French and Francophone Studies
  – Germanic Studies
  – Hebrew (Modern)
  – Indonesian Studies
  – Italian Studies
  – Japanese Studies
  – Korean Studies
  – Modern Greek
  – Spanish and Latin American Studies

*The language minor can be converted into a major. This means that completing a major in a language will satisfy the degree’s requirement of a second major from Table A or Table S. Converting the language minor into the second major frees up space in the degree for elective units.

The number of language and/or culture units at each level required to achieve the minor will vary according to the selected pathway for that language. There are generally three pathways to achieve the minor (Korean Studies and Japanese Studies have four) and these should be appropriate to student’s previous language study or ability. For details, see the Handbook or consult the department that teaches the relevant language:

  – sydney.edu.au/arts/schools/school-of-languages-and-cultures.html
Exchange

You must complete at least 12 credit points of study at a partner university overseas. Note that 12 credit points is the equivalent of two Table A units of study at the University of Sydney—in other words, half the workload of a full-time semester of study. Many students in International and Global Studies go on exchange for a full semester, completing the equivalent of four University of Sydney units of study, or 24 credit points. Other students do an intensive exchange worth 12 credit points in summer or winter outside the University of Sydney's semesters.

You should begin thinking early in your degree about when and where you want to go on exchange. You will need to apply one year in advance for semester-long exchange programs. Before deciding on a partner institution to apply to, you should research the units that are on offer there, consider how those units will fit with your degree structure, and discuss your plans with the International and Global Studies Director or Academic Advisor.

Going on exchange in third year will be best for most students. You are advised not to go on a semester-long exchange in your fourth year. If you go on a semester-long exchange in your fourth year you will not be able to do Honours.

The University offers an International and Global Studies Travelling Scholarship, available to Bachelor of Advanced Studies (International and Global Studies) students to undertake approved exchange overseas. Details on eligibility and terms and conditions can be found here:

– sydney.edu.au/scholarships/b/international-global-studies-travelling-scholarship.html

The exchange requirement for INGS may be affected by ongoing travel restrictions arising out of the coronavirus crisis.

Students can find more out about exchange here:

4000-level: choose either Advanced Coursework or Honours

Advanced Coursework

Advanced Coursework in International and Global Studies requires the completion of 24 credit points consisting of two 4000-level International and Global Studies units and two Advanced Industry and Community Project units. You can find descriptions of these units later in this guide.

Honours

Honours in International and Global Studies is a full-year course of study (48 credit points) consisting of two 4000-level International and Global Studies units (you can find descriptions of these units later in this guide) and an original thesis of 18,000–20,000 words. You research and write your thesis on a topic of your own choosing in the area of International and Global Studies, under the supervision of an expert in your chosen area. Completing an Honours thesis is usually a prerequisite for admission to a postgraduate research program, but Honours training is equally valuable for those not planning to go on to a PhD. Honours is an experience that helps you refine your skills in research, analysis and writing; extend your intellectual range; and develop personal and professional skills needed to see a major project through to completion.

Admission to Honours is via the Bachelor of Advanced Studies and requires a major in Global Studies with an average of 70 percent or above. Before starting Honours, you will need to have completed all other requirements of the Bachelor of Arts (International and Global Studies), including program requirements, Open Learning Environment (OLE) units, and a second major.

Planning your degree

The International and Global Studies stream is complex. Students need to plan their degrees carefully from the beginning. The International and Global Studies Director and FASS Academic Student Advisors can help students map out their course of study. The Student Affairs and Engagement Canvas page also has course planners and pathways advice that cover International and Global Studies.

As you plan your degree it’s important to make sure that you won’t exceed the credit point limit for the Bachelor of Arts/Bachelor of Advanced Studies degree. You enrol in a maximum of 192 credit points in the four-year degree. That's an average of four units of study every semester for four years. Depending on what you choose to study within your degree (whether that be converting your language minor to a language major to meet the second major requirements, or being enrolled in the Dalyell stream, or wanting to do Honours), many International and Global Studies students have very little space for electives outside of their majors and minors.

In general, students are advised to:
- Complete as much of their two majors and language minor as possible in the first two years
- Go on exchange in their third year
- On exchange, take classes that count toward their language minor and/or second major.
### Sample pathways through the degree

**Example degree structure: second major in a language**

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<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Units of study</th>
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<tr>
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* Credit for exchange units is subject to what is available at host institutions and these pathways may change based on what you are able to receive credit for.
### Example degree structure: second major taken from Table A or Table S

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<th>Year</th>
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## Example degree structure: second major in a language, enrolled in Dalyell stream

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Units of Study 2022
Please note that this list is subject to change.

1000 level units

INGS1003 International and Global Studies

Credit points: 6 Session: Semester 1 Classes: 1x2hr lecture/week, 1x1hr tutorial/week Assessment: 8x 200 Lecture reading posts (24%), 1x 900 Draft introduction (25%), 1x 2000 Take-home examination essay (40%), x Tutorial participation (11%)

This foundational unit introduces students to the basic concepts, theories, and methods of international and global studies. Its modules explore them by examining the connections between local and global dimensions of economics, politics, and culture in a variety of regions.

INGS1004 The Making of the Global Order

Credit points: 6 Session: Semester 2 Classes: 1x2r lecture/week, 1x1hr tutorial/week Assessment: 8x 200 (1600wds total) Lecture reading posts (25%), 1x 900 Draft introduction (25%), 1x 2000 Take home exam-essay (40%), x Tutorial participation (10%)

This unit studies globalisation since the early modern period by tracing the gradual and uneven emergence of the world as a semi-integrated economic and political unit constituted first by empires and semi-autonomous zones, and then by nation-states, held together loosely by global institutions and international agreements.

2000 level units

INGS2601 Transnational Actors and Networks

Credit points: 6 Session: Semester 2 Classes: 1x1hr seminar/week, 1x1hr tutorial/week Prerequisites: 12 credit points at 1000 level in Global Studies Assessment: 1x1500wd joint class presentation (25%), 1x1500wd media analysis (25%), 1x3000wd report on a current issue (50%)

This unit will consider the interactions of four groups of ‘transnational actors’ in the transnational public sphere: civil society, political, market and media, with a core focus on civil society interventions in the global political conversation. We will examine the communicative and cultural tools used to frame issues in particular ways, and look at tensions between the global, the regional, and national and the local within these conversations. The unit is taught by the School of Languages and Cultures.

INGS2602 The End of Empire and New States

Credit points: 6 Session: Semester 1 Classes: 2x1hr lecture/week, 1x1hr tutorial/week Prerequisites: 12 credit points at 1000 level in Global Studies Assessment: Tutorial participation (10%), 1x 500 wds Proposal and bibliography (15%), 1x 2500 wds Final paper (40%), 1x 1500 wds Final exam (35%)

In this unit, we critically examine the creation of new postcolonial states after World War II, following often violent anticolonial struggles. Postcolonial leaders in Asia, the Middle East, Africa, and the Pacific, had high hopes for what the era of self-rule would bring. But the legacies of empire proved more resistant to a change in formal rule than those who struggled against oppression hoped.
INGS2603 Dynamics of the Global Economy

**Credit points:** 6  
**Session:** Semester 2  
**Classes:** 1x1hr lecture/week, 1x1hr tutorial/week  
**Prerequisites:** 12 credit points at 1000 level in Global Studies  
**Assessment:** 1x 800wd Short data analysis essay (15%), 1x 1000wd critical book/movie analysis (20%), 1x 2000wd research essay (25%), weekly 700wd equivalent tutorial participation (15%), 1x 1.5hr exam (25%)

Political upheaval in the world’s major economies raises urgent questions about the future of the global economy. This unit examines the development of global economic relations. We will explore competing economic theories to understand the forces at the heart of the capitalist system. We will then examine how these forces have shaped the global economy. Focus will be on the contested nature of economic transformation, the role of global institutions, international trade and finance, labour, the environment, patterns of distribution and inequality.

INGS2604 Global Superpowers

**Credit points:** 6  
**Session:** TBC  
**Classes:** 2x1hr lecture/week, 1x1hr tutorial/week  
**Prerequisites:** 12 credit points at 1000 level in Global Studies  
**Assessment:** 1x3000wd research essay (60%), 1x1500wd policy brief (30%), tutorial participation (10%)

This unit of study examines the ideas and ideological assumptions that have shaped and account for the rise and demise of great powers in global politics over the last two centuries. Focusing either on the United States, Russia or China, it explores how the leading politicians and policymakers in those countries have thought about the relationship between economic heft and strategic weight, power and its projection, and the dilemma of under-extension and over-investment. The unit gives special attention to the historical and socio-cultural forces shaping the beliefs great powers, and especially the ongoing power of national mythologies in shaping contemporary policies.
3000 level units

INGS3602 Social Movements in the Global South

Credit points: 6 Session: Semester 1 Classes: 1 x 1 hr lecture/week, 1 x 1 hr tutorial/week Prerequisites: 18 credit points at 2000 level in Global Studies Assessment: 1 x 1500 wd project on being part of GCS (30%), 1 x 1000 wd essay portfolio (20%), 1 x 500 wd class presentation of research (10%), 1 x 3000 wd research essay (30%), Participation (10%)

Why do social movements emerge in particular countries? How do social movement actors relate to one another across borders, and how effective are they at promoting social change? To what extent are these movements context specific or transnational? How do they construct or broker models of knowledge and action? Building on the insights from INGS2601 Transnational Actors and Networks, students will apply an interdisciplinary lens to social movements in Latin America, the Middle East, North Africa and Southeast Asia, four key regions within the Global South.

INGS3603 Conflict and Its Consequences

Credit points: 6 Session: Semester 1, Semester 2 Classes: 1 x 1 hr lecture/week, 1 x 1 hr tutorial/week Prerequisites: 18 credit points at 2000 level in Global Studies Assessment: 1 x 1000 wd annotated bibliography (15%), 1 x 2000 wd report (30%), 1 x 800 wd group presentation (group component) (15%), 1 x 1200 wd group presentation (individual component) (25%), 1 x 1000 wd short-essay test (15%)

The last century’s conflicts have continued into the present. Beginning with the events of 9/11, we analyse the important conflicts of the last century: World War II and the Cold War. We will examine conflicts in Asia and Latin America, intra-communist conflicts, insurgencies, drug wars, religious wars and genocidal struggles and their consequences.
INGS3999 Interdisciplinary Impact

**Credit points:** 6  
**Session:** Intensive December, Intensive July, Semester 1, Semester 2  
**Prerequisites:** Completion of at least 90 credit points  
**Prohibitions:** Interdisciplinary Impact in another major

Interdisciplinarity is a key skill in fostering agility in life and work. This unit provides learning experiences that build students’ skills, knowledge and understanding of the application of their disciplinary background to interdisciplinary contexts. In this unit, students will work in teams and develop interdisciplinarity skills through problem-based learning projects responding to ‘real world problems’.

### 4000 level units

**Advanced Coursework**

**INGS4002 Identity, Politics, Globalisation**

**Credit points:** 6  
**Session:** Semester 2  
**Classes:** 1x2 hour lecture/week, 1x1 tutorial/week  
**Prerequisites:** INGS3998 or INGS3999  
**Assessment:** 1x1000wd Critical analysis of a case study (20%), 1x1000wd Outline of case study to be presented to the class, with peer review (15%), 1x2500wd Case study (65%)

How do we build a political life in this contemporary moment? In this unit, we examine our individual affinities to objects of global concern by focusing on ideologies, identities, practices and politics that have drawn together and divided people around the world. Selecting from fields of study spanning feminisms, environmentalisms, policy, Indigenous, queer and cultural studies to focus on one or more objects of global interest, this unit addresses, as its core, the diverse formations of politics and identities emergent from these global objects.

**INGS4003 Global Studies Seminar**

**Credit points:** 6  
**Session:** Semester 1  
**Classes:** 2hr seminar/week  
**Assessment:** 1x6000wd Essay/project (100%)

**Note:** Department permission required for enrolment

This unit will explore the challenges posed to the globalising impulse by the emergence of populist movements across Europe, the United States and the United Kingdom. Looking at the resurgence of nationalism, it will interrogate the future of internationalism and the fate of transnationalism. This is a specialist honours seminar designed to help you undertake a research higher degree or enter the workforce with higher level skills. As such it will prepare you in research methods and thesis writing, whilst also focusing on how populism is affecting policy debates on issues such as, inter alia, immigration, climate change, trade, multilateralism, war and peace.

“This degree helps me strive to be better. I went to Yale University, which allowed me to experience a diverse array of worldview in and out of the classroom.”

Courtney Daley  
Third year INGS
FASS4901 Advanced Industry and Community Project A

Credit points: 6 Session: Intensive February, Intensive July Classes: 1x3hr workshop/week
Corequisites: FASS4902 Assumed knowledge: Depth of knowledge in at least one discipline (major).
Assessment: 1x1500wd Individual statement (20%), 1x2500wd Group proposal (40%), 1x20mins Group proposal presentation (20%), 1x Group participation mark (20%)

Note: Department permission required for enrolment

In this unit students work collaboratively in interdisciplinary teams on authentic, complex problem-based projects developed with project partners. Students will conduct self-directed research to address industry problems or identify industry opportunities which will provide context for their final recommendations. The unit will enhance a student’s problem-solving ability through experiential evidence-based teaching approaches focused on project management, professional conduct, reflective practices and collaboration. This experience will equip students with a toolkit to become more adaptive and agile in responding to dynamic industry and community organisational environments.

FASS4902 Advanced Industry and Community Project B

Credit points: 6 Session: Semester 1, Semester 2 Classes: 1x3hr workshop/week Corequisites: FASS4901 Assumed knowledge: Depth of knowledge in at least one discipline (major). Assessment: 1x1500wd Individual statement (20%), 1x5000wd Final group report (40%), 1x20mins Final group presentation (20%), 1x Group participation mark (20%)

In this unit students work collaboratively in interdisciplinary teams on authentic, complex problem-based projects developed with project partners. Students will conduct self-directed research to address industry problems or identify industry opportunities which will provide context for their final recommendations. The unit will enhance a student’s problem-solving ability through experiential evidence-based teaching approaches focused on project management, professional conduct, reflective practices and collaboration. This experience will equip students with a toolkit to become more adaptive and agile in responding to dynamic industry and community organisational environments.

“Coming into university, I couldn’t decide between pursuing a future in design and a future in international development. I soon found the International and Global Studies program: a rigorous instruction in global studies, paired with a complementary multidisciplinary major.”

Junnade Ali
Second year INGS
Honours

INGS4002 Identity, Politics, Globalisation

Credit points: 6  Session: Semester 2  Classes: 1x2 hour lecture/week, 1x1 tutorial/week
Prerequisites: INGS3998 or INGS3999  Assessment: 1x1000wd Critical analysis of a case study (20%), 1x1000wd Outline of case study to be presented to the class, with peer review (15%), 1x2500wd Case study (65%)

How do we build a political life in this contemporary moment? In this unit, we examine our individual affinities to objects of global concern by focusing on ideologies, identities, practices and politics that have drawn together and divided people around the world. Selecting from fields of study spanning feminisms, environmentalisms, policy, Indigenous, queer and cultural studies to focus on one or more objects of global interest, this unit addresses, as its core, the diverse formations of politics and identities emergent from these global objects.

INGS4003 Global Studies Seminar

Credit points: 6  Session: Semester 1  Classes: 2hr seminar/week  Assessment: 1x6000wd Essay/project (100%)

Note: Department permission required for enrolment

This unit will explore the challenges posed to the globalising impulse by the emergence of populist movements across Europe, the United States and the United Kingdom. Looking at the resurgence of nationalism, it will interrogate the future of internationalism and the fate of transnationalism. Looking at the resurgence of nationalism, it will interrogate the future of internationalism and examine how populism is affecting policy debates on issues such as immigration, climate change, trade, multilateralism, war and peace.

INGS4101 International and Global Studies Thesis 1

Credit points: 18  Session: Semester 1, Semester 2  Classes: 7 x half-hour supervision meetings/semester or equivalent  Assessment: 1xTo the satisfaction of the Honours Coordinator progression of Honours research project (100%) Mode of delivery:

In this unit you begin a substantial, independent research project in International and Global Studies. Regular meetings with a supervisor approved by the International and Global Studies Degree Director will guide your progress. You will develop a plan for researching and writing the thesis, submit an ethics application if appropriate, familiarize yourself with disciplinary conventions and standards, engage with relevant literature, theories and methodologies, and submit drafts at agreed times.

INGS4102 International and Global Studies Thesis 2

Credit points: 18  Session: Semester 1, Semester 2  Classes: 7 x half-hour supervision meetings/semester, on average  Assessment: 1x18000-20000wds Honours thesis (100%) Mode of delivery:

In this unit you complete and submit your substantial, independent research project in International and Global Studies. Regular meetings with a supervisor approved by the International and Global Studies Degree Director will guide your progress. You will continue to submit drafts at agreed times, and develop your expertise in relevant research methods and analytical skills as well as in the subject matter of your specialist topic.
Key contacts

International and Global Studies Director:
Professor Chris Hilliard
chris.hilliard@sydney.edu.au

INGS Academic Advisor:
Dr Ruben Perez-Hidalgo
ruben.perez-hidalgo@sydney.edu.au

Further information

FASS Academic Advisors page
– sydney.edu.au/students/course-planning/academic-advice.html#fassand

Canvas site for International and Global Studies (for currently enrolled students):
– canvas.sydney.edu.au/courses/34493

Student Affairs and Engagement Canvas site
(for currently enrolled students):
– canvas.sydney.edu.au/courses/11647

Study Overseas with Student Exchange web site:
Prizes, Scholarships and Financial Assistance

Information on the International and Global Studies Travelling Scholarship can be found here:
– sydney.edu.au/scholarships/b/international-global-studies-travelling-scholarship.html

Information on the Vice Chancellor’s Global Mobility Award can be found here:
– sydney.edu.au/scholarships/domestic/bachelors-honours/study-overseas.html#vc-global-mobility

Charles Herbert Currey Scholarship: for short term overseas study programs or exchange for students that experience hardship or disadvantage. This is a scholarship that commenced this year.

Other scholarships and financial assistance available through the University can be found at:
– sydney.edu.au/arts/future_students/scholarships.shtml
– sydney.edu.au/scholarships

Please refer to the terms and conditions of the award to see if you are able to apply for more than one source of funding or financial assistance.
Useful Info

Student Support
Student Centre, Level 3
Jane Foss Russell Building G02
Darlington Campus
Opening hours: 9am to 5pm, Monday to Friday
T 1800 SYD UNI (1800 793 864) or +61 2 8627 1444
W sydney.edu.au/study/student-administration.html

School of Philosophical and Historical Inquiry (SOPHI)
Room 607 Brennan MacCallum Building A18
T +61 2 9351 2862
F +61 2 9351 3918
W sydney.edu.au/arts/sophi

Careers
Career events
As part of the School of Philosophical and Historical Inquiry, International and Global Studies runs annual employment and networking events. Our students hear from a range of speakers, including our alumni, sharing their experiences of the transition from study to work.

The Careers Centre
From your first year at university, you have access to an abundance of career counselling services and resources to help put you in the best career position by the end of your degree.

The Careers Centre runs fairs, workshops and events, provides career advice, can assist with job applications, and helps you maximise your job options, including casual or part-time work, internships, vacation work, and graduate employment.

– sydney.edu.au/careers
For more information

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sydney.edu.au/arts/sophi

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Image: ‘Suspended’ by the British artist Arabella Dorman. ‘Suspended’ is an installation in Canterbury Cathedral in England made up of hundreds of items of refugee clothing, found largely on the beaches of the Greek island of Lesbos.