



THE UNIVERSITY OF
SYDNEY

Sydney School
of Education and
Social Work

FACULTY OF EDUCATION 1993

Unit Selection Guide for First Year **Health & Physical Education (HPE)** students

Staff in the Sydney School of Education and Social Work who collaborated in the design of the Bachelor of Education (Health and Physical Education) program acknowledge the land, the skies and the waterways that shape the places we meet and learn on – the land of the Gadigal people of the Eora Nation upon whose ancestral lands the University of Sydney lies.

We also acknowledge and pay our respects to elders, past, present and emerging. We walk together towards a stronger future, guided by ancestors and the history of this country that spans tens of thousands of years.

About this guide

This unit selection guide is designed for **first year Health and Physical Education (HPE)** students (commencing 2022 onwards) in the Sydney School of Education and Social Work at the University of Sydney. If you are entering Years 2 to 4 of your candidature, you are considered a “continuing student” and you must use a different guide. Please [email your Program Support team member](#) about this immediately.

You really don't need to read all the pages in this document; however, you should read **pages 1 to 4** carefully, as well as the **pages referring to your TWO teaching areas**.

The last part of this document has a very interesting selection of pages that you might want to look at, after you have enrolled for your units of study in Year 1.

Please email your [Student Life Advisor](#) or the [program support team](#), if you have questions about the units in your first year.

University Terminologies

This guide will use terms that you must remember, as your understanding of them will have an impact on your progression and unit of study selections.

Most units of study at this University are worth 6 credit points (cp). A **major** refers to a specific collection of 48cp, while a **minor** is a specific collection of 36cp. The collections are found in the [Online Handbooks](#).

Most **second teaching areas** are worth 24cp, with a maximum of 12cp of 1000-level units. You have the option of expanding this to a minor, under specific conditions.

**SSESW degrees can only be done on campus,
so remote learning is not a possibility.
We expect all students to adhere to the [Faculty's 90% attendance rule](#).**



This is what a typical first year enrolment should look like

	Education Studies Major			Second Teaching Area
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	Second Teaching Area 1000-level units
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	Second Teaching Area 1000-level units

A few TIPS to remember

There are a couple of tips you should always remember when choosing your subjects in your first year.

- TIP #1: Required Major.** The *only* required major for you is the Education Studies major, which accounts for 1/4 of your units throughout the four years. Your second teaching area counts for roughly another quarter, and the rest are your Health and Physical Education units.
- TIP #2: You need to make sure that the first year units you take will lead to your second year units.** This unit selection guide has been designed with this in mind, so if the unit you want is not listed here, there is most likely a very good reason for it. If lost, always chat to your Program Support Officer and refer to the [University Online Handbooks](#).
- TIP #3: Your units of study must always align with accreditation.** During enrolment, you must always refer to the unit selection guide to ensure that what you are enrolling in will not “go to waste”. It is possible to graduate from this degree and **not** be eligible to teach, so you must be very careful in your selection. If the NSW Education Standards Authority (NESA) is not going to accept your unit, there is no reason why you should take it.
- TIP #4: You have to have a second teaching area.** All teachers in the state of NSW need to have two teaching areas. HPE is your first teaching area, so you just need another one.
- TIP #5: Choose units carefully.** The units you choose must have the code **S1C** or **S2C**. Do not choose S1CIJA or any combination similar to that unless you’ve already spoken to us about it.



A few MORE TIPS to remember

TIP #6 Please remember that you should choose two first year subjects for your second teaching area.

While the system might allow you enrol in 3 subjects) for your second teaching area, you must not do this. For example, if you want to be an English teacher, you have several ENGL1XXX units to choose from; that does not mean you can choose four ENGL1XXX units in your first year.

Semester 1	Semester 2
ENGL1007 Englishes: Lang, Soc, Text, Time	ENGL1014 Creative Writing
ENGL1019 Jane Austen	ENGL1013 Global Literatures
ENGL1017 The Idea of a Classic	ENGL1018 The Medieval Imaginary

TIP #7 Unsure about your second teaching area? You can choose to do two different units for your second teaching area in your first sem BUT make sure you withdraw one unit before the census date.

Sample #1				2nd Teaching Area
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	GEOS1001 BUSS1030
Sem 2	EDUF1021 Sociological Perspectives	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	GEOS1002

In **Sample #1**, Pat wasn't too sure whether to take Business or Geography. Because he is not sure that he can do well in accounting, he has decided to enrol in Geography as well. He can then take the two Sem1 units side by side until Week 3 and then he can drop the unit he is not interested in.

TIP #8 Changing your units. It is absolutely acceptable to swap units until the Friday before classes start in Week 1. After Week 1, it becomes more difficult to add units. If you do want to drop units, please note this must be done before the census date, so that you can avoid academic and financial penalty.

Semester 1 (S1C) Census date	Semester 2 (S2C) Census date
31 March 2025	1 September 2025

Summary of Teaching Areas

The following two pages summarise the second teaching areas available to you in the Secondary Education degrees.

The first column in the table below contains all the teaching areas and the second column links to the respective Handbook entries. These links are important as they define the contents of a major and minor. To know more about the right units to enrol in for each teaching area, please refer to the page number of the third column.

Teaching Area	Handbook Entry	Page
Aboriginal Studies	Indigenous Studies	5
Ancient History	Ancient History	6
Arabic	Arabic Language and Cultures	11/13
Biology**	Biology	20
Business Studies*	Management & Leadership	20
Chemistry**	Chemistry	21
Chinese	Chinese Studies	11/13
Drama	Theatre and Performance Studies	7
Economics*	Political Economy	8
English	English	9
French	French and Francophone Studies	11/14
Geography	Geography	21
German	Germanic Studies	11/14
Hebrew (Modern)	Hebrew (Modern)	11/15
Indonesian	Indonesian Studies	11/15
Italian	Italian Studies	11/15
Japanese	Japanese Studies	11/16

* Business Studies as a teaching area requires BUSS1030, and can only be taken as a second teaching area (24cp), not a minor.

** To teach Biology, Chemistry or Physics, NESA has very specific requirements—please see page 24 for more information.

Teaching Areas (continuation)

Teaching Area	Handbook Entry	Page
Jewish Studies	<u>Jewish Civilisation, Thought & Culture</u>	10
Korean	<u>Korean Studies</u>	11/16
Latin	<u>Latin</u>	11/17
Mathematics	<u>Mathematics</u>	22
Modern Greek	<u>Modern Greek Studies</u>	11/17
Modern History	<u>History</u>	19
Physics**	<u>Physics</u>	23
Spanish	<u>Spanish and Latin American Studies</u>	11/18
TESOL / EALD	<u>Linguistics</u>	23

** To teach Biology, Chemistry or Physics, NESAs have very specific requirements—please see page 24 for more information.



Aboriginal Studies

If you want to Aboriginal Studies to be your first or second teaching area, you have to enrol in ***INDG1001 Intro to Indigenous Cultures***, and ***INDG1002 Introduction to Indigenous History***.

Aboriginal Studies is slowly growing in popularity in high schools, and we do encourage students to consider it as a teaching area.

Sample #2				Aboriginal Studies
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	INDG1001 Intro to Indigenous Cultures
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	INDG1002 Intro to Indigenous History

We would also recommend that you use your elective space to study other topics within the HSIE space, such as Business Studies (WORK1003 or WORK1004), History, Geography, Legal Studies, or Economics (ECOP or ECON).



Ancient History

It is a requirement by NESA for Ancient History teachers to have also done one Archaeology unit on top of your Ancient History units. If Ancient History is your second teaching area, you can enrol in **one ARCO1XXX** unit in your elective space in Year 3, or choose a 2000-level ARCO unit in Year 2.

Ancient History Units (ANHS)	Archaeology Units (ARCO)
ANHS1600 Foundations for Ancient Greece (Sem 1)	ARCO1000 Ancient People: Hunters and Farmers (Sem 1)
ANHS1601 Foundations for Ancient Rome (Sem 2) (CORE)	ARCO1001 Civilisations of the Ancient World (Sem 2)

Because Ancient History teachers are also required by NESA to have units in Modern History, it is recommended that you enrol in one HSTY1 in your elective space in Year 3 OR you can take another HSTY2 unit next year.

Sample #3				Ancient History
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	ANHS1600 Foundations for Ancient Greece
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	ANHS1601 Foundations for Ancient Rome

Sample #4				Ancient History/ Modern History?
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	ANHS1600 HSTY1001
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	ANHS1601 Foundations for Ancient Rome

In **Sample #4**, Clara is unsure whether she wants to have Ancient History or Modern History as a second teaching area. She decides to take both ANHS and HSTY units in Sem 1, with the intention of dropping one of them by Week 3, well before census date. She can then change her Sem 2 unit sometime during Sem 1.



Drama

If you want to be a Drama teacher, you need to do specific units in Theatre and Performance Studies. In your first year, you have to enrol in ***PRFM1601 Making Theatre***, and ***PRFM1602 Dangerous Performances***.

Sample #5				Drama
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	PRFM1601 Making Theatre
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	PRFM1602 Dangerous Performances

Economics (as Political Economy)

If you want to be an Economics high school teacher, you HAVE TO enrol in **ECOP1XXX** units (Political Economy), **not** **ECON1XXX** (Economics). You can take **ECON1XXX** units as interest units, but that is not really advisable – however, at the end of the day, this is up to you. In order to be accredited to teach Economics, you HAVE TO enrol in ***ECOP1001 Economics as a Social Science*** and ***ECOP1003 International Economy and Finance***.

Sample #6				Economics
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	ECOP1001 Economics as a Social Science
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	ECOP1003 International Economy and Finance



English

English has the most number of first year units within the Faculty of Arts and Social Sciences. However, you should only do 12cp (2 ENGL1XXX units) in your first year, with **ENGL1017 as a core unit**. If you really, *really* want to, you can do 18cp (3 ENGL1XXX units) but that means you no longer have a back-up teaching area (see **TIP #6** on page 2), which we never recommend.

Semester 1	Semester 2
ENGL1007 Englishes: Lang, Soc, Text, Time	ENGL1013 Global Literatures in English
ENGL1017 The Idea of the Classic	ENGL1014 Creative Writing
	ENGL1018 The Medieval Imaginary

One question we often get is: *if I take two ENGL1 units in Sem 1, can I do ENGL2 units in Sem 2?*

We don't necessarily recommend this, but please see a Program Support team member if you are thinking about by this option.

Sample #7				English
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	ENGL1017 Idea of the Classic
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	ENGL1013 Global Literatures in English

Sample #8				English
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	ENGL1007 ENGL1017
Sem 2	EDUF1021 Sociological Perspectives	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	ENGL1013 ENGL1014

If English is only a second teaching area (24cp) for you, there is no need for you to enrol in the [1000-level and 2000-level core units](#).

Jewish Studies

In our accreditation with NESAs, Jewish Studies is considered a special language unit. To prepare for this, and to ensure that you get accreditation with NESAs, it is important that you enrol in Hebrew language units in your second and third year.

Sample #10				Modern Hebrew
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	HBRW1011 Hebrew Modern B1
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	HBRW1012 Hebrew Modern B2

Sample #11				Judaic Studies
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	JCTC1003 Jewish History from Rome to New
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	JCTC1004 People of the Book

Sample 11 is only possible if the student is advanced speaker of Hebrew. Please speak to a Program Support person if you are an advanced speaker of Hebrew.



Languages Other Than English (LOTE)

If you are reading this page, this means you want to be qualified to teach a language (other than English). Languages (other than English), also called LOTE in the Education industry, align directly with majors hosted by the *School of Languages and Cultures (SLC)*. Here is a list of LOTE teaching areas accredited by NESA and their equivalent in the [School of Languages and Cultures \(SLC\)](#).

Teaching Area	Major in the Bachelor of Arts
Arabic	Arabic Language and Cultures
Chinese	Chinese Studies
French	French and Francophone Studies
German	Germanic Studies
Indonesian	Indonesian Studies
Italian	Italian Studies
Japanese	Japanese Studies
Korean	Korean Studies
Latin*	Latin*
Modern Greek	Greek (Modern)
Modern Hebrew	Hebrew (Modern)
Spanish	Spanish and Latin American Studies

*Taught by the [School of Humanities](#)

Regardless of your desired LOTE teaching area, you need to enrol in language units, as opposed to culture units, in order to meet accreditation requirements.

Acceptable Language units	Culture units
ARBC1611 Introductory Arabic 1A	ARBC1651 Intro to Arabic Cultures
CHNS1102 Chinese 1B (For Beginners)	CHNS1601 Understanding Contemporary China
ITLN2611 Italian 3	ITLN2001 Intro to Italian Culture
JPNS3621 Japanese 7	JPNS2670 Love and Death in Japanese Lit.
KRNS2621 Korean 3	KRNS3675 Contemporary Korean Society
SPAN1621 Spanish Level 1	SPAN2622 Latin American Pop Culture

If you are starting a language at the Introductory/Beginner Level, you are required to complete a University minor by NESA.

Sample LOTE Enrolment Plans

Sample #12				Latin
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	LATN1600 Intro to Latin 1
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	LATN1601 Intro to Latin 2

In **Sample #12**, Luanne wants to have Latin as a second teaching area. Because she is starting in the introductory level, she needs to complete a minor—with no electives for her.

Sample #13				Chinese
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	CHNS3000 Chinese for Native Speakers 1
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	CHNS3001 Chinese for Native Speakers 2

Sample #13. Lorenzo asked for a test with the *Department of Chinese Studies*. Because he did well in the language test, the academic wanted to place him in a higher level of Chinese language. Because **CHNS3000** is the highest language level, he must get a language proficiency certificate in order to get accreditation.

Sample #14				Chinese/Spanish
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	CHNS3000 SPAN3613
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	CHNS3001 SPAN3614

In **Sample #14**, Jo* took a proficiency test with the *Department of Spanish and Latin American Studies*, and the *Department of Chinese Studies*. Because they are a near-native-level speaker of both Spanish and Chinese, both departments wanted to place them in the highest level of Spanish and Chinese. Jo must choose which language area they want to have as a second teaching area, with the intention of dropping the other language area by Week 3, well before census date.

*pronouns: they/them

LOTE Continuation

It is **very common** for Year 1 LOTE students to start with an advanced unit of study, especially if they are native speakers, strong heritage speakers or did exceptionally well in their HSC. If you think this is your situation, you need to contact the relevant SLC office to book a language test **immediately**, so that an academic can assess where you are at, and if necessary, give you the language proficiency certificate.

Link: [School of Languages and Cultures \(SLC\)](#)

During Week 1, if your language teacher/tutor tells you that you need to move to an advanced class, **you have to follow that advice**. Email a Program Support team member immediately if this happens to you: ssesw.enquiries@sydney.edu.au



Sem 1	Arabic	Sem 2
ARBC1611 Introductory Arabic 1A		ARBC1612 Introductory Arabic 1B
ARBC2613 Intermediate Arabic 2A		ARBC2614 Intermediate Arabic 2B
ARBC3615 Advanced Arabic 3A		ARBC3616 Advanced Arabic 3B

Sem 1	Chinese	Sem 2
CHNS1101 Chinese 1A for Beginners		CHNS1102 Chinese 1B for Beginners
CHNS2601 Chinese 2A (Lower Intermediate)		CHNS2602 Chinese 2B (Lower Intermediate)
CHNS2001 Chinese 2C (Advanced Beginners)		CHNS2002 Chinese 2D (Advanced Beginners)
CHNS3601 Chinese 3A (Upper Intermediate)		CHNS3602 Chinese 3B (Upper Intermediate)
CHNS3603 Chinese 4A (Advanced)		CHNS3604 Chinese 4B (Advanced)
CHNS3605 Chinese 5A (Upper Advanced)		CHNS3606 Chinese 5B (High Advanced)
CHNS3000 Chinese for Native Speakers 1		CHNS3001 Chinese for Native Speakers 2

Special Note:

If you choose Chinese as a teaching area and are not an advanced or native speaker, please email ssesw.enquiries@sydney.edu.au **immediately**.

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SEM 1	FRENCH	SEM 2
FRNC1601 French 1		FRNC1602 French 2
FRNC2603 French 3		FRNC2604 French 4
FRNC3001 French 5		FRNC3002 French 6
FRNC3633 French 7		FRNC3634 French 8

Sem 1	German	Sem 2
GRMN1001 German 1		GRMN1002 German 2
GRMN2003 German 3		GRMN2004 German 4
GRMN3005 German 5		GRMN3006 German 6
GRMN3007 German 7		GRMN3008 German 8

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Sem 1	Modern Hebrew	Sem 2
HBRW1011 Hebrew Modern B1		HBRW1102 Hebrew Modern B2
HBRW2603 Hebrew Modern 3		HBRW2604 Hebrew Modern 4
HBRW3610 Adv Hebrew Modern 7		HBRW3611 Adv Hebrew Modern 8
HBRW3612 Adv Hebrew Modern 9		HBRW3613 Adv Hebrew Modern 10

Sem 1	Indonesian	Sem 2
INMS1101 Indonesian 1A		INMS1102 Indonesian 1B
INMS2601 Indonesian 2A		INMS2602 Indonesian 2B

Sem 1	Italian	Sem 2
ITLN1611 Italian 1		ITLN1611 Italian 2
ITLN2611 Italian 3		ITLN2612 Italian 4
ITLN2631 Italian 5		ITLN2632 Italian 6
ITLN3611 Italian 7		ITLN3612 Italian 8
ITLN3631 Italian 9		

LOTE Continuation

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Link: [School of Languages and Cultures \(SLC\)](#)

During Week 1, if your language teacher/tutor tells you that you need to move to an advanced class, **you have to follow that advice**. Email a Program Support team member immediately if this happens to you: ssesw.enquiries@sydney.edu.au



Sem 1	Japanese	Sem 2
JPNS1611 Japanese 1		JPNS1612 Japanese 2
JPNS2611 Japanese 3		JPNS2612 Japanese 4
JPNS2621 Japanese 5		JPNS2622 Japanese 6
JPNS3621 Japanese 7		JPNS3622 Japanese 8
JPNS3631 Japanese 9		JPNS3632 Japanese 10

Sem 1	Korean	Sem 2
KRNS1621 Korean 1		KRNS1622 Korean 2
KRNS2621 Korean 3		KRNS2622 Korean 4
KRNS3621 Korean 5		KRNS3622 Korean 6

LOTE Continuation

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Link: [School of Languages and Cultures \(SLC\)](#)

During Week 1, if your language teacher/tutor tells you that you need to move to an advanced class, **you have to follow that advice**. Email a Program Support team member immediately if this happens to you: ssesw.enquiries@sydney.edu.au



Sem 1	Latin*	Sem 2
LATN1600 Introduction to Latin 1		LATN1601 Introduction to Latin 2
LATN2600 Intermediate Latin 1		LATN2601 Intermediate Latin 2
LATN2620 Learn to Read Latin 1*		LATN2621 Learn to Read Latin 2*
LATN3600 Intermediate Latin 1		

Latin is not taught by the School of Languages and Cultures.

It is overseen by the School of Humanities.

** It is preferred that you take these units after passing both LATN2600 and LATN2601.

Sem 1	Modern Greek	Sem 2
MGRK1601 Junior Modern Greek 1		MGRK1602 Junior Modern Greek 2
MGRK2601 Modern Greek 3		MGRK2602 Modern Greek 4
MGRK3841 Modern Greek In-Country Study		MGRK3002 Theory of Translation B

LOTE Continuation

It is **very common** for Year 1 LOTE students to start with an advanced unit of study, especially if they are native speakers, strong heritage speakers or did exceptionally well in their HSC. If you think this is your situation, you need to contact the relevant SLC office to book a language test **immediately**, so that an academic can assess where you are at, and if necessary, give you the language proficiency certificate.

Link: [School of Languages and Cultures \(SLC\)](#)

During Week 1, if your language teacher/tutor tells you that you need to move to an advanced class, **you have to follow that advice**. Email a Program Support team member immediately if this happens to you: ssesw.enquiries@sydney.edu.au



Sem 1	Spanish	Sem 2
SPAN1621 Spanish Level 1		SPAN1622 Spanish Level 2
SPAN2611 Spanish Level 3		SPAN2612 Spanish Level 4
SPAN3001 Spanish Level 5		SPAN3002 Spanish Level 6
SPAN3611 Spanish Level 7		SPAN3612 Spanish Level 8
SPAN3613 Spanish Level 9 (C1)		SPAN3613 Spanish Level 10 (C2)
SPAN3622 Spanish Translation		



Modern History

Modern History students can enrol in any 12 credit points of HSTY1XXX units. If you only want to do a second teaching area (24cp), you can mix and match any which way you want – it truly does not matter.

If you want a minor, you must complete HSTY1001, a core unit.

Just remember that, for accreditation reasons, Modern History teachers must also enrol in *at least* one Ancient History unit. It is recommended that you enrol in an ANHS1 unit in your elective space in Year 3 or you can take an ANHS2 unit in Year 2.

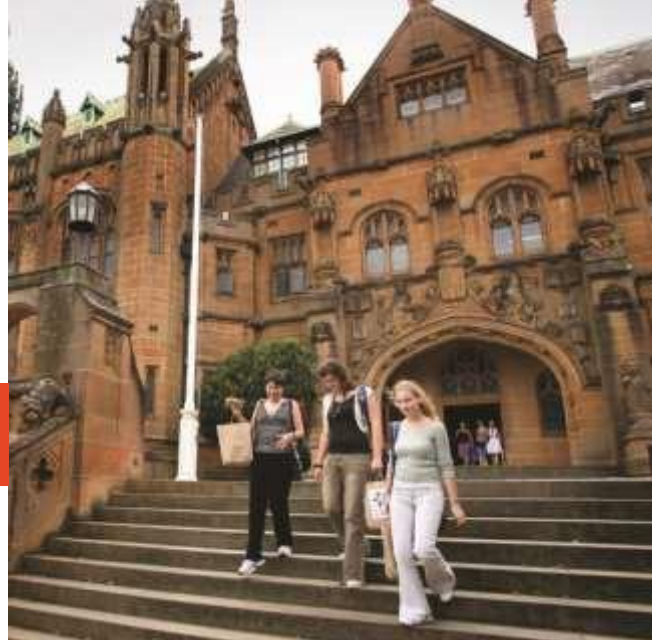
Also for accreditation, one of your Modern History units must be Australian history, we have used HSTY1089 Australia Now! In the example, but there are also units focused on Australian History at 2000 and 3000-level.

Sample #13				Modern History
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	HSTY1089 Australia Now!
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	HSTY1001 History Workshop

Sample #14				Modern History
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	HSTY1089 ANHS1001
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	HSTY1001 History Workshop

In **Sample #14**, Mario is unsure whether he wants to have Ancient History or Modern History as a second teaching area. He decides to take both ANHS and HSTY units in Sem 1, with the intention of dropping one of them by Week 3, well before census date. He can then change the Sem 2 unit sometime during Sem 1.

Biology



For accreditation purposes, you must complete a [minor in Biology](#), which means no electives in Year 3/4.

Sample #15				Biology
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	BIOL1006 Life & Evolution
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	BIOL1007 Molecules and Ecosystems

SECOND TEACHING AREA ONLY: Business Studies

You can do Business Studies as a second teaching area (24cp) in the Secondary Education degree, as long as your first teaching area/minor is **NOT** Economics (Political Economy).

For a second teaching area, you need to enrol in *BUSS1030 Accounting, Business and Society* (Sem 1 or 2), and either *WORK1003 Foundations of Work and Employment* (Sem 1), or *WORK1004 Foundations of Management* (Sem 2) - NOT BOTH.

Please note that **BUSS1030** is VERY demanding, and we insist that you register for [Peer-Assisted Study Sessions](#) for extra support. Click on that link for more details.

Sample #16				Business Studies
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	BUSS1030 Accounting, Business & Society
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	WORK1004 Foundations of Management



Chemistry

For accreditation purposes, you must complete a [minor in Chemistry](#), which means no electives in Year 3/4.

Sample #17				Chemistry
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	CHEM1111 Chemistry 1A
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	CHEM1112 Chemistry 1B

Geography

For accreditation reasons, you must complete GEOS units that involve both (a) human geography, and (b) physical geography.

Fortunately, both *GEOS1001 Earth, Environment and Society* and *GEOS1002 Introductory Geography* have elements of human and physical geography. Your Year 2 unit selection guide will continue providing this information in order to ensure that you get the right units for NESA accreditation.

Sample #18				Geography
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	GEOS1001 Earth, Environment and Society
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	GEOS1002 Introductory Geography

Mathematics

What MATH1XXX units you may enrol in depends purely on what Maths you've done in your HSC. [Click here for more info](#). For accreditation of Maths as a teaching area, you are only required to commence with MATH1601 and MATH1602, the more advanced levels are optional.

If you did **HSC Maths Standard**, or **HSC Mathematics Advanced**, please consider taking [bridging courses](#) or [the MOOC](#) (free version).

- MATH1061 Mathematics 1A (Sem 1)
- MATH1062 Mathematics 1B (Sem 2)

Sample #19				Mathematics
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	MATH1061 Mathematics 1A
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	MATH1062 Mathematics 1B

If you did **HSC Mathematics Extension 1 (Band E4 and higher)** or **Extension 2**, you *may* wish to take this level.

- MATH1961 Mathematics 1A (advanced) (Sem 1)
- MATH1962 Mathematics 1B (advanced) (Sem 2)

Sample #20				Mathematics
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	MATH1961 Mathematics 1A (Advanced)
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	MATH1962 Mathematics 1B (Advanced)

If you did **HSC Mathematics Extension 2** and obtained at least Band E4, you *may* wish to take this level.

- MATH1971 Mathematics 1A (SSP) (Sem 1)
- MATH1972 Mathematics 1B (SSP) (Sem 2)

Sample #21				Mathematics
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	MATH1971 Mathematics 1A (SSP)
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	MATH1972 Mathematics 1B (SSP)

Physics

For accreditation purposes, you must complete a [minor in Physics](#), as a minimum, which means no electives in Year 3/4.

Sample #22				Physics
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	PHYS1001 Physics 1 (Regular)
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	PHYS1004 Physics 1 (ELS)

EAL/D

Teaching English as an Additional Language or Dialect (EAL/D) is fairly popular, because it is a versatile teaching area aimed to assist high school students from non-English speaking backgrounds in developing their English language skills. You can use these skills not only in the high school classroom, but also in adult learning centres where demand would be fairly high, due to the booming migrant population in Australia.

In order to get accreditation to teach EAL/D, you need to take units from the Linguistics (LNGS) Handbook.

Sample #23				EALD (LNGS)
Sem 1	EDUF1020 Rethinking Education	EDHP1011 Physical Education 1	EDHP1012 Health 1	LNGS1001 Structure of Language
Sem 2	EDUF1021 Sociological Perspectives in Education	EDHP1013 Sports Science in HPE 1	EDHP1014 Building Capacity in HPE	LNGS1002 Language & Social Context



LANTITE

The Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) is a federally mandated test for all students enrolled in primary or high school teacher education degrees. No matter what state or territory you aim to teach in Australia, you are required to pass the two test components, literacy and numeracy.

At the University of Sydney, you are expected to pass both LANTITE components **within the first year of your degree**. You will not be allowed to enrol in your final placement unit, without meeting the requirements of the LANTITE.

For Year 1 students

You need to enrol in **EDLN2000 LANTITE**—in either semester. This zero-credit point unit has no impact on your timetable and your enrolment fees. Its main purpose is to help us track your progress in terms of completing both LANTITE components.

If you pass both LANTITE tests either during or after the semester of enrolment for EDLN2000, you will get an automatic mark of **SR (Satisfied Requirements)** against that unit.

If you do not pass both LANTITE tests during the semester of enrolment for EDLN2000, you will receive an automatic mark of **RI (Result Incomplete)**, which can remain your mark until the end of your penultimate year.

If you do not pass both LANTITE tests by the second semester of your penultimate year, you will receive a mark of **AF (Absent Fail)** for this unit and the completion of your final year may be delayed.

Course Overview

Bachelor of Education (Secondary) Health and Physical Education (for students commencing 2022 onwards)						
	Education I-IV units of study		Other units of study		Second Teaching Area Units of Study	Credit Points
First Year	S1	EDUF1020 Rethinking Education (6cps)	EDHP1011 Physical Education 1 (6cps)	EDHP1012 Health 1 (6cps)	EDLN2000 LANTITE (0cps)	24
	S2	EDUF1021 Sociological Perspectives in Education (6cps)	EDHP1013 Sports Science in HPE 1 (6cps)	EDHP1014 Building Capacity in HPE (6cps)	2 nd teaching area 1000-level units of study (6cps)	24
Second Year	S1	EDUF2022 Special and Inclusive Education (6cps)	EDHP2011 Physical Education 2 (6cps)	EDHP2010 Prof Practice for HPE 1 (6cps)	2 nd teaching area 2000-level units of study (6cps)	24
	S2	EDUF2021 Aboriginal Education (6cps)	EDHP2013 Sports Science in HPE 2 (6cps)	EDHP2012 Health 2 (6cps)	2 nd teaching area 2000-level units of study (6cps)	24
Third Year	S1	EDUF3040 Psychological Perspectives in Education (6cps)	EDHP3001 Physical Education 3 (6cps)	Table A/S elective or 2 nd teaching area 3000-level units of study (6cps)	Curriculum 1 (2 nd teaching area) (6cps)	24
	S2	EDUF30XX Selective unit (6cps)	EDHP3002 Health 3 (6cps)	EDHP3003 Prof Practice for HPE 2 (6cps)	Curriculum 2 (2 nd teaching area) (6cps)	24
Fourth Year	S1	FASS3999 Interdisciplinary Unit (6cps)	EDHP4002 Physical Education 4 (6cps)	Table A/S elective or 2 nd teaching area 3000-level units of study (6cps)	Curriculum 3 (2 nd teaching area) (6cps)	24
	S2	EDUF3050 Education Capstone (6cps)	EDHP4007 Health 4 (6cps)	EDHP4009 Final Prof Practice for HPE (6cps)	EDHP4008 Future Directions in HPE (6cps)	24
Total =						192

Who Can Help?

Planning this degree can be tricky but there are several ways to sort out your enrolment in case you get lost. Here are some people who might be able to help:

Professional Experience and Program Support Team

We can help with planning your degree so that you can meet accreditation requirements. We also talk to schools about your professional experience.

Michael McCabe & Sylvia Lam

Professional Engagement & Program Support UG team

ssesw.enquiries@sydney.edu.au / 02 9351 2634

Danielle Kowaliw, *Professional Experience Manager*

professionalexperience.manager@sydney.edu.au / 02 9351 7047

Program Director

We can help you if you have concerns that involve your personal well-being or development as a student in this University.

Dr Louisa Peralta, *Program Director*

louisa.peralta@sydney.edu.au

Dr James Barkell, *Student Life Coordinator*

james.barkell@sydney.edu.au