



THE UNIVERSITY OF
SYDNEY

Sydney School
of Education and
Social Work

Unit Selection Guide for continuing Secondary Education & HPE students

V10.02.2.2

Staff in the Sydney School of Education and Social Work who collaborated in the design of the Bachelor of Education (Secondary) and Bachelor of Education (Health and Physical Education) programs acknowledge the land, the skies and the waterways that shape the places we meet and learn on – the land of the Gadigal people of the Eora Nation upon whose ancestral lands the University of Sydney lies.

We also acknowledge and pay our respects to elders, past, present and emerging. We walk together towards a stronger future, guided by ancestors and the history of this country that spans tens of thousands of years.

About this guide

This guide is for undergraduate Secondary Education students who started their degree from 2022 onwards, including students in the Health and Physical Education (HPE) degree.

This unit selection guide is aligned to University requirements as well as NESA regulations. It is important for you to read this guide carefully, and any deviations from this guide must be approved by a School of Education Program Support officer – email ssesw.enquiries@sydney.edu.au

Attention: *Health and Physical Education (HPE)* students

If you are a *Health and Physical Education* student, please pay close attention to any additional advice in a teal box like this.

For students who started their degree in 2021 or earlier, please do not read this guide as this guide is not for you. Please email ssesw.enquiries@sydney.edu.au and request the old unit selection guide.

Degree Requirements

Bachelor of Education (Secondary)

Students in the four-year Bachelor of Education (Secondary) degree are required to have a **University minor** for their first teaching area. If you want to expand your first teaching area into a second major, on top of your *Education Studies* major, please see an SSESW Program Support team member for assistance in planning.

For your second teaching area, you can opt to keep it as a second teaching area (24CP, usually 4 subjects), or *another* **University minor**. Unless your second teaching area is in Science or introductory-level language, the decision is truly up to you.

Bachelor of Education (Secondary) and Bach of Advanced Studies

Students in the five-year Bachelor of Education (Secondary) and Bach of Advanced Studies combined degree are required to have a **University major** for their first teaching area, on top of an *Education Studies* major.

For your second teaching area, you can opt to keep it as a second teaching area (24CP, usually 4 subjects), or a **University minor**, provided that careful planning has been made. Unless your second teaching area is in Science or introductory-level language, the decision is truly up to you.

Bachelor of Education (Health and Physical Education)

Your first teaching area is Health and Physical Education. For your second teaching area, you can opt to keep it as a second teaching area (24CP, usually 4 subjects), or a **University minor**, provided that careful planning has been made. Unless your second teaching area is in Science or introductory-level language, the decision is truly up to you.

For any questions about your Education degree, please contact the **SSESW Program Support team** in the first instance.

- Email: ssesw.enquiries@sydney.edu.au
- Call us on (+61 2) 9351 2634

Majors, Minors and Electives

What defines a major and a minor can be found in the [online handbook](#). How each major and minor are defined (including core units) can change between subject areas so please make sure you **check the online handbook** before enrolling.

Special Note: NESAs Requirements

The University's definition of majors and minors do not always align with what NESAs requires from initial teacher education (ITE) students. This guide will give you subject-level advice so that your enrolment aligns with University requirements and NESAs regulations.

How many electives you have depends on what you choose within your respective teaching areas.

	First Teaching Area	Second Teaching Area	Electives
BEd	Minor	2nd Teaching Area	24 cp
BEd	Minor	Minor	12 cp
BEd	Major	2nd Teaching Area	12 cp
BEd	Major	Minor	0 cp
BEd / BAS*	Major	2nd Teaching Area	12 cp
BEd / BAS*	Major	Minor	0 cp

***Special Note:** Students in the four-year BEd degree can choose to take 6cp or even 12cp of OLEs if they want to but they are not required to do so. Students in the five-year BEd/BAS degree are required to enrol in 6cp of Open Learning Environment units. Because of this rule, OLEs are not counted as *electives* for BEd/BAS students.

Attention: Health and Physical Education students

HPE students have 12cp of electives, unless your second teaching area is in Science or an introductory-level language. HPE/Science students have no electives as you must have a minor in your Science teaching area. Similarly, HPE/introductory-level language students have no electives as you must have a minor in your language teaching area.

Secondary Education (4 year degree)

Bachelor of Education (Secondary) (for students commencing 2024 onwards)							
	Education Studies Major		Other units of study		First Teaching Area Units of Study	Second Teaching Area Units of Study	Credit Points
First Year	S1	EDUF1020 Rethinking Education (6cp)	Elective (6cp)	EDLN2000 LANTITE (0cp)	1 st teaching area 1000-level units of study (6cp)	2 nd teaching area 1000-level units of study (6cp)	24
	S2	EDUF1021 Sociological Perspectives in Education (6cp)	Elective/OLE (6cp)		1 st teaching area 1000-level units of study (6cp)	2 nd teaching area 1000-level units of study (6cp)	24
Second Year	S1	EDUF2021 Aboriginal Education In Context (6cp)	1 st teaching area 2000-level units of study (6cp)		1 st teaching area 2000-level units of study (6cp)	2 nd teaching area 2000-level units of study (6cp)	24
	S2	EDUF2022 Special and Inclusive Education (6cp)	EDSE2010 Pedagogy, Leading & Learning 1 (6cp)		1 st teaching area 3000-level units of study (6cp)	2 nd teaching area 2000-level units of study (6cp)	24
Third Year	S1	EDUF3040 Psychological Perspectives in Education (6cp)	Table A/S elective or 2 nd teaching area 3000-level unit (6cp)		1 st teaching area Curriculum Unit 1 (6cp)	2 nd teaching area Curriculum Unit 1 (6cp)	24
	S2	FASS3999 Interdisciplinary Unit (6cp)	EDSE3102 Pedagogy, Leading & Learning 2 (6cp)		1 st teaching area Curriculum Unit 2 (6cp)	2 nd teaching area Curriculum Unit 2 (6cp)	24
Fourth Year	S1	EDUF3XXX Selective unit (6cp)	EDSE4103 Pedagogy, Leading & Learning 3 (6cp)		1 st teaching area Curriculum Unit 3 (6cp)	2 nd teaching area Curriculum Unit 3 (6cp)	24
	S2	EDUF3050 Education Capstone (6cp)	EDSE4104 Prof Engagement Final Practice (6cp)		1 st teaching area 3000-level units of study (6cp)	Table A/S elective or 2 nd teaching area 3000-level unit (6cp)	24
						Total =	192

Health and Physical Education

Bachelor of Education (Secondary) Health and Physical Education (for students commencing 2022 onwards)						
	Education I-IV units of study		Other units of study		Second Teaching Area Units of Study	Credit Points
First Year	S1	EDUF1020 Rethinking Education (6cps)	EDHP1011 Physical Education 1 (6cps)	EDHP1012 Health 1 (6cps)	EDLN2000 LANTITE (0cps)	24
	S2	EDUF1021 Sociological Perspectives in Education (6cps)	EDHP1013 Sports Science in HPE 1 (6cps)	EDHP1014 Building Capacity in HPE (6cps)	2 nd teaching area 1000-level units of study (6cps)	24
Second Year	S1	EDUF2022 Special and Inclusive Education (6cps)	EDHP2011 Physical Education 2 (6cps)	EDHP2010 Prof Practice for HPE 1 (6cps)	2 nd teaching area 2000-level units of study (6cps)	24
	S2	EDUF2021 Aboriginal Education (6cps)	EDHP2013 Sports Science in HPE 2 (6cps)	EDHP2012 Health 2 (6cps)	2 nd teaching area 2000-level units of study (6cps)	24
Third Year	S1	EDUF3040 Psychological Perspectives in Education (6cps)	EDHP3001 Physical Education 3 (6cps)	Table A/S elective or 2 nd teaching area 3000-level units of study (6cps)	Curriculum 1 (2 nd teaching area) (6cps)	24
	S2	EDUF30XX Selective unit (6cps)	EDHP3002 Health 3 (6cps)	EDHP3003 Prof Practice for HPE 2 (6cps)	Curriculum 2 (2 nd teaching area) (6cps)	24
Fourth Year	S1	FASS3999 Interdisciplinary Unit (6cps)	EDHP4002 Physical Education 4 (6cps)	Table A/S elective or 2 nd teaching area 3000-level units of study (6cps)	Curriculum 3 (2 nd teaching area) (6cps)	24
	S2	EDUF3050 Education Capstone (6cps)	EDHP4007 Health 4 (6cps)	EDHP4009 Final Prof Practice for HPE (6cps)	EDHP4008 Future Directions in HPE (6cps)	24
					Total =	192

Subject Specific Advice

The following teaching areas do not have special requirements, other than completing the units as listed in the [online handbook](#):

- Aboriginal Studies
- Drama (listed as *Theatre and Performance Studies*)
- Economics (listed as *Political Economy*)
- English
- English as an additional language or dialect (EAL/D) (Listed as *Linguistics*)
- Mathematics

Important

For any of your teaching areas, you must **not** enrol in more than 12cp of 1000-level units, even if the system allows it.

For **Economics** (listed as *Political Economy*), you must enrol in ECOP^P units, not ECON^N. ECON units are not what we submitted to NESA for accreditation. You can enrol in ECON units as electives.

For **Aboriginal Studies**, **English** and **Mathematics**, there is a 2000-level core unit ([Indigenous Studies](#)) ([English](#)) ([Maths](#)) which you must take in order to get a major or a minor. If any of these is only a second teaching area for you (read: 24 cp), you are NOT required to complete the core unit/s, just 12cp at 2000-level.

For students wanting to do **Double Maths** (read: Mathematics as a first and a second teaching area), please complete a [Mathematics major](#). The remaining spaces for non-Education units are considered all electives.



Subject Specific Advice: Business Studies

Because Business Studies and Economics share Stage 4 and Stage 5 syllabi, it is not possible for you to take both Business Studies AND Economics (as Political Economy) as your first and second teaching areas.

Furthermore, Business Studies can only be a second teaching area (24cp) in the Bachelor of Education degrees, both in the BEd and the BEd/BAS.

In order to get accreditation for Business Studies, you must follow this enrolment summary.

1000-level units (12cp)

BUSS1030 (core)

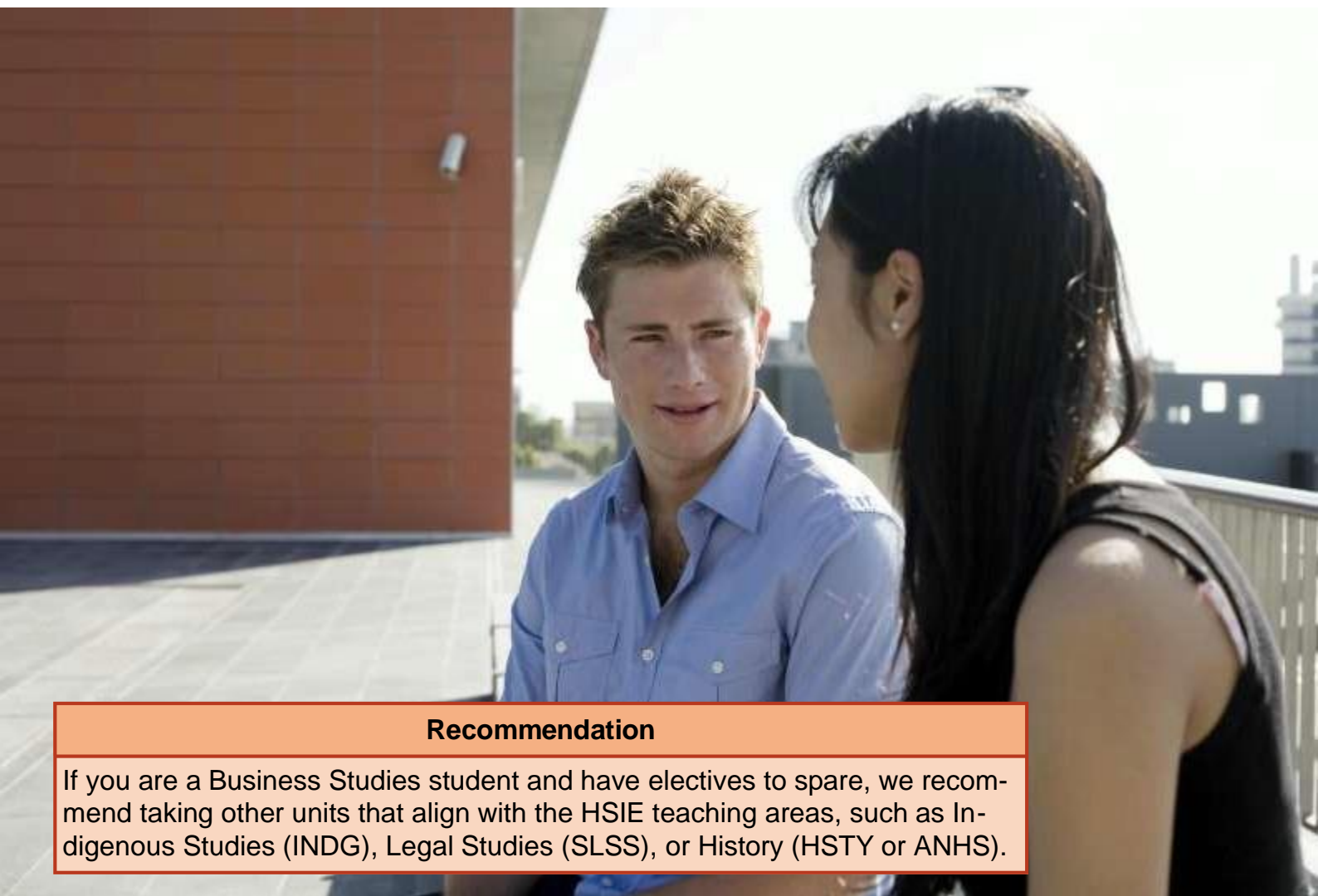
WORK1003 or WORK1004 (**not** both)

2000-level units (12cp)

WORK2218, WORK2222, SIEN2210 (choose any two out of these three options)

Recommendation

If you are a Business Studies student and have electives to spare, we recommend taking other units that align with the HSIE teaching areas, such as Indigenous Studies (INDG), Legal Studies (SLSS), or History (HSTY or ANHS).



Subject Specific Advice: Geography

Regardless of whether [Geography](#) is a first teaching area (major OR minor), or a second teaching area, you must have a balance of human and physical GEOS units. Please refer to the table below in order to ensure that your [GEOS subject selection](#) aligns with NESA requirements.

GEOS Units		Human	Physical
GEOS1001	Earth, Environment and Society	X	X
GEOS1002	Introductory Geography	X	X
GEOS2111	Hazards, Climate Change and Disasters	X	X
GEOS2115	Oceans, Coasts and Climate Change		X
GEOS2116	Earth Surface Processes		X
GEOS2121	Environmental and Resource Management (core)	X	
GEOS2123	The Geography of Cities and Regions	X	
GEOS3009	Coastal Environments and Processes		X
GEOS3014	GIS in Coastal Management	X	X
GEOS3053	Asia-Pacific Field School	X	
GEOS3103	Environmental and Sedimentary Geology		X
GEOS3520	Urban Citizenship and Sustainability	X	
GEOS3524	Global Development and Livelihoods	X	
ENVI3111	Environmental Law and Ethics	X	

Suggestion

Most HSIE Geography teachers also teach History. It might be a good idea, if you have elective spaces, to enrol in a 1000-level HSTY or ANHS unit.

GEOS Core unit

Please note that the GEOS core unit is not required if Geography is only a second teaching area (**24cp**). Just make sure you maintain the human/physical balance.



Subject Specific Advice: History

This page is for students whose teaching area (major, minor or second teaching area) is either [Ancient History](#) or [Modern History](#). Please note that it is NOT possible to have both Ancient History AND Modern History as your two teaching areas.

It is a NESA requirement for a Modern History teacher to have at least one unit in ANHS. Please note that this ANHS unit can be at any level (1000-, 2000- or 3000-) and can be elective OR embedded within the [History major](#) (e.g. ANHS2622). Modern History teachers must also have at least one Australian History* unit at any level.

If your teaching area is Ancient History, it is a NESA requirement for you to enrol in one HSTY and one ARCO unit, at any level. While there are several ARCO units in the Anc History table, there are currently no HSTY units in the [ANHS table](#), so you must use one of your electives spaces for one HSTY unit. Ancient History teachers do not need to have an *Australian* History unit—any HSTY unit would do.

Suggestion

Most HSIE History teachers also teach Geography. It might be a good idea, if you have elective spaces, to enrol in either GEOS1001 or GEOS1002.

*Australian History

Australian History units refer to HSTY units of study that have the word “Australia” or “Sydney” in the title.



Subject Specific Advice: Languages

This page is for students whose first or second teaching area/s fall under Languages. In this University, that would be:

- [Arabic](#)
- [Chinese](#)*
- [French](#)
- [German](#)
- [Hebrew](#)**
- [Indonesian](#)
- [Italian](#)
- [Japanese](#)
- [Korean](#)
- [Latin](#)
- [Modern Greek](#)
- [Spanish](#)

The general rule for languages is that if you are starting your studies as a beginner (read: 1000-level language units), you are required to complete a minor at least, as it is listed in the online handbook.

Handbook Advice

Please note that the links above refer to Beginner-level Handbook tables. If you are not an introductory level learner, please refer to the level appropriate for you. If in doubt, talk to the respective department in the School of Languages and Cultures.

*Advice: Chinese as a teaching area

Because of the prevalence of near-native Mandarin speakers in high schools, we would only recommend this teaching area to students who are also near native-speakers themselves. For issues regarding this, please contact a Program Support officer via email prior to enrolment.

**Advice: Hebrew as a teaching area

Our accreditation for Hebrew is based on the fact it is a language. However, Hebrew teachers are also required to take on Jewish studies, as their employment would usually be in Jewish schools. Because of this, we ask students to liaise with a Program Support officer via email prior to enrolment.

Subject Specific Advice: Science



This section is for students who intend to become teachers in [Biology](#) or [Chemistry](#) or [Physics](#) (abbreviated as BCP).

BCP in the four-year BEd degree must be a minor. It is your decision if you want to expand that to a major.

BCP as a first teaching area in the five-year BEd/BAS degree must be a major. As a second teaching area, it must be a minor.

What is a *Double Science* teaching area?

A student doing a Double Science teaching area does Biology or Chemistry or Physics as a first AND a second teaching area. The rules for accreditation for double Science differ slightly, depending on what the first teaching area is.

Note that Maths is not a Science teaching area in NESA accreditation.

	First Teaching Area	Second Teaching Area
BEd	Biology (minor)	Chemistry or Physics: minimum 30cp* which must include one 3000-level unit
BEd	Biology (major)	Chemistry or Physics: minimum 24cp*
BEd	Chemistry (minor) or Physics (minor)	Biology or Chemistry or Physics: minimum 24cp*
BEd	Chemistry (major) or Physics (major)	Biology or Chemistry or Physics: minimum 24cp*
BEd/BAS	BCP major	Biology or Chemistry or Physics: minimum 24cp*

* Maximum of 12cp of 1000-level units. You can also expand these to a minor, if your degree has space for it.

Attention: *Health and Physical Education* students

HPE students undertaking BCP as a second teaching area **must** have a minor in that Science teaching area. This means you have **no space** for any electives.



LANTITE

The Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) is a federally mandated test for all students enrolled in primary or high school teacher education degrees. No matter what state or territory you aim to teach in Australia, you are required to pass the two test components, literacy and numeracy.

At the University of Sydney, you are expected to pass both LANTITE components within the first two years of your degree. You will not be allowed to enrol in your final placement unit, without meeting the requirements of the LANTITE.

For Year 2

You need to enrol in **EDLN2000 LANTITE**—in either semester. This zero-credit point unit has no impact on your timetable and your enrolment fees. Its main purpose is to help us track your progress in terms of completing both LANTITE components.

If you pass both LANTITE tests either during or after the semester of enrolment for EDLN2000, you will get an automatic mark of **SR (Satisfied Requirements)** against that unit.

If you do not pass both LANTITE tests during the semester of enrolment for EDLN2000, you will receive an automatic mark of **RI (Result Incomplete)**, which can remain your mark until the end of your penultimate year.

If you do not pass both LANTITE tests by the second semester of your penultimate year, you will receive a mark of **AF (Absent Fail)** for this unit and the completion of your final year may be delayed.



LANTITE

There are four LANTITE test windows in a year, but only Test Window 1 has testing times that have minimal impact on University timetables and schedules. You should try to take either or both exams on that test window.

What should you do?

1. **Enrol in EDLN2000/EDLN4000.** All Year 1 students in Secondary and Primary Education programs must enrol in EDLN2000 in their first year of candidature. **Please enrol this semester if you have not yet enrolled in EDLN2000.** Final year students who have not enrolled and passed EDLN2000 must enrol in EDLN4000 in Sem 1.
2. **Pre-register your details in the ACER website.** You need to register your details on the ACER website. You will need proof of identification (such as a Driver's Licence), **and** your Sydney University student ID. Pre-registration is highly recommended, as during the actual test registration period, you may encounter a significant lag, due to the number of users trying to access the same page. We recommend that, during the registration process, you sign up using an email address that you access often.
3. **Register and prepare for the test.** The ACER website has [practice materials](#) you can access for free. We strongly encourage you to familiarise yourself with the structure of the test before you sit the exams. Note that you don't have to take both exams at the same time, day or test window—you just have to pass the tests. You don't have to give us the results of your test, as ACER sends that through automatically to us.

What happens if you fail the exam/s?

We have support structures in place for students who don't do well in exams. Once we get the results, we will notify the students in need of additional support, and we can work together to help you succeed in the next test sitting.

If you have more questions about the LANTITE, please contact a Program Support officer via email.

Frequently Asked Questions

1. What is the difference between taking the LANTITE tests and enrolling in EDLN2000/4000?

Enrolling in EDLN2000/EDLN4000 is an internal process. EDLN2000 is a zero-credit point unit that you **MUST** enrol in, in order to graduate or progress in your candidature. Once you've enrolled in the unit, the **ONLY** thing you really need to do is [pass both the literacy AND the numeracy components of the LANTITE](#).

The LANTITE tests are mandated by the Federal government, and you must complete both tests. You will not be allowed to go on your final placement without completing both tests AND passing either EDLN2000 or EDLN4000.

2. I cannot seem to find the EDLN2000/EDLN4000 unit in my unit selection screen! What do I do?

Enrol in regular units first, and then after completing the enrolment process, apply for an [Enrolment Exception Request](#).



Year 2 students must enrol in EDLN2000. Final year students must enrol in EDLN4000, if they have not passed EDLN2000 previously. Once you've passed EDLN2000, you no longer need to enrol in EDLN4000.

3. I took the LANTITE tests, passed them both, but forgot to enrol in EDLN units. What do I do?

This is not a problem. Just enrol in either EDLN2000 or EDLN4000 (whatever is more appropriate for you), and we can take care of the rest. Contact a Program Support Officer via email for more information.

4. When can I get accreditation?

You can apply for conditional accreditation once you have marks applied to 3/4 of your qualifying degree. However, we will only suggest getting this early IF you already have a school willing to take you in as a casual teacher (with a paraprofessional contract), as conditional accreditation attracts a financial burden on your part.

5. Do I have to go on Exchange?

While you are not required to go on Exchange, it would be advisable for you to take advantage of this opportunity to promote your own personal development and see what living / studying is like in another country. Not only is this an exciting experience for you, but it is also a chance for you to get personal experiences that may translate into better teaching in the classroom.

The best time for you to go on semester-long exchange is Semester 1 of Year 2. You can also go on short-term exchange (a few weeks long) during the semester breaks.

To know more about your options, please email a Program Support officer.