Clearer Writing - 4 hour version for non English speaking background students
• Mon 25 and Wed 27 January 10am-12pm
Online via Zoom. Target group: all students. Bring: draft of current writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Clearer Writing - 2 hour version for English speaking background students
• Tue 19 January 2-4pm
• Mon 15 February 1-3pm
Online via Zoom. Target group: English speaking background students. Bring: draft of current writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Writing a Critical Review on a Journal Article
• Wed 20 January 10am-1pm (3 hours)
Online via Zoom. Target group: all students. Bring: draft of current writing. Helps to identify the differences between quoting and reporting, and gives practice in language strategies to help avoid plagiarism.

Quoting, Summarising and Paraphrasing Evidence (2 hours)
• Thu 21 January 2-4pm
• Mon 25 January 1-3pm
• Fri 5 February 10am-12pm
• Fri 19 February 1-3pm
Online via Zoom. Target group: all students/first year students. Helps you to identify the differences between quoting and reporting, and gives practice in language strategies to help avoid plagiarism.

Analytical Writing
• Mon 1 February 1-3pm
Online via Zoom. Target group: all students. Focuses on the range of grammatical structures, reporting verbs and tenses that are available, and presents guidelines for choosing appropriately.

Language Strategies for Referring to Evidence (2 hours)
• Fri 15 January 2-4pm
• Mon 8 February 1-3pm
Online via Zoom. Target group: all students/first year students. Focuses on the range of grammatical structures, reporting verbs and tenses that are available, and presents guidelines for choosing appropriately.

Introduction to Critical Reading (2 hours)
• Thu 28 January 1-3pm
• Mon 8 February 10am-12pm
Online via Zoom. Target group: undergraduates. Bring: example of course reading. Introduces process of critical thinking and reading, practises strategies for evaluating and asking critical questions about readings.

Clearer Writing - 2 hour version for English speaking background students
• Tue 19 January 2-4pm
• Mon 15 February 1-3pm
Online via Zoom. Target group: English speaking background students. Bring: draft of current writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Writing a Critical Review on a Journal Article
• Wed 20 January 10am-1pm (3 hours)
Online via Zoom. Target group: all students. Bring: draft of current writing. Helps to identify the differences between quoting and reporting, and gives practice in language strategies to help avoid plagiarism.

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Online via Zoom. Target group: all students/first year students. Helps you to identify the differences between quoting and reporting, and gives practice in language strategies to help avoid plagiarism.

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Language Strategies for Referring to Evidence (2 hours)
• Fri 15 January 2-4pm
• Mon 8 February 1-3pm
Online via Zoom. Target group: all students/first year students. Focuses on the range of grammatical structures, reporting verbs and tenses that are available, and presents guidelines for choosing appropriately.

Introduction to Critical Reading (2 hours)
• Thu 28 January 1-3pm
• Mon 8 February 10am-12pm
Online via Zoom. Target group: undergraduates. Bring: example of course reading. Introduces process of critical thinking and reading, practises strategies for evaluating and asking critical questions about readings.

Clearer Writing - 4 hour version for non English speaking background students
• Mon 25 and Wed 27 January 10am-12pm
Online via Zoom. Target group: all students. Bring: draft of current writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Clearer Writing - 2 hour version for English speaking background students
• Tue 19 January 2-4pm
• Mon 15 February 1-3pm
Online via Zoom. Target group: English speaking background students. Bring: draft of current writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Writing a Critical Review on a Journal Article
• Wed 20 January 10am-1pm (3 hours)
Online via Zoom. Target group: all students. Bring: draft of current writing. Helps to identify the differences between quoting and reporting, and gives practice in language strategies to help avoid plagiarism.

Quoting, Summarising and Paraphrasing Evidence (2 hours)
• Thu 21 January 2-4pm
• Mon 25 January 1-3pm
• Fri 5 February 10am-12pm
• Fri 19 February 1-3pm
Online via Zoom. Target group: all students/first year students. Helps you to identify the differences between quoting and reporting, and gives practice in language strategies to help avoid plagiarism.

Analytical Writing
• Mon 1 February 1-3pm
Online via Zoom. Target group: all students. Focuses on the range of grammatical structures, reporting verbs and tenses that are available, and presents guidelines for choosing appropriately.

Language Strategies for Referring to Evidence (2 hours)
• Fri 15 January 2-4pm
• Mon 8 February 1-3pm
Online via Zoom. Target group: all students/first year students. Focuses on the range of grammatical structures, reporting verbs and tenses that are available, and presents guidelines for choosing appropriately.

Introduction to Critical Reading (2 hours)
• Thu 28 January 1-3pm
• Mon 8 February 10am-12pm
Online via Zoom. Target group: undergraduates. Bring: example of course reading. Introduces process of critical thinking and reading, practises strategies for evaluating and asking critical questions about readings.

Reading Strategies
• Mon 18 January 10am-12pm (2 hours)
Online via Zoom. Target group: undergraduates. Practices basic strategies of skimming and scanning.

Critical Thinking
• Mon 18 January 2-4pm (2 hours)
Online via Zoom. Target group: all students. Bring: a reading (article/book chapter) from a discipline you are studying. Considers what it means to think critically, offers a step-by-step perspective on critical thinking, includes practice in thinking critically about a text in your own discipline.

Essay Writing (8 hours)
• Mon 11, Tue 12, Wed 13 and Thur 14 January 2-4pm
• Mon 15, Tue 16, Wed 17 and Thur 18 February 10am-12pm
Online via Zoom. Target group: undergraduate students. Covers characteristics of persuasive analytical essays for social science and humanities. Focuses on developing an analytical argument and incorporating evidence.

SHORT ESSAY WRITING WORKSHOPS: These workshops cover the same areas as the eight hour essay workshop, therefore EITHER enrol in the eight hour workshop OR in the short workshops below, not both.

Analyzing an Assignment Question (2 hours)
• Fri 15 January 11am-1pm
Online via Zoom. Target group: undergraduates, Masters by coursework. Provides strategies for identifying the focus of the question and investigating how the wording of a question affects the structure of the response.

Developing an Argument (3 hours)
• Wed 10 February 1-3pm
Online via Zoom. Target group: undergraduates, Masters by coursework. Focuses on developing an argument by synthesising, evaluating and presenting evidence from relevant literature to substantiate a point of view.

Planning an Assignment (2 hours)
• Thu 14 January 11am-1pm
Online via Zoom. Target group: undergraduates, Masters by coursework. Covers the planning and structure of written assignments.

Analytical Writing (2 hours)
• Mon 1 February 1-3pm
Online via Zoom. Target group: undergraduates, Masters by coursework. Looks at the differences between analytical and descriptive writing, and the process involved in developing an analytical approach to ideas and information.

Using Evidence in Essays (2 hours)
• Fri 29 January 10am-12pm
• Tue 9 February 1-3pm
Online via Zoom. Target group: all students/first year students. Covers evaluating sources of evidence, using evidence critically and to support your argument, synthesising evidence to find patterns and develop your argument and paraphrasing skills.

ACADEMIC WRITING AND READING

Foundations of Grammar
• Mon 11, Tue 12 and Wed 13 January 10am-12pm (6 hours)
Online via Zoom. Target group: all students. This course looks at four basic areas of English grammar (sentence structure, verb groups, verb tenses and noun groups) from the point of view of the academic reader and writer. It will build your understanding of grammatical terminology and description. Please bring a sample of your course reading and a sample of your writing.

Functional Grammar for Academic Writing
• Mon 1, Tue 2 and Wed 3 February 10am-12pm (6 hours)
Online via Zoom. Target group: students who have successfully completed Foundations of Grammar or a short grammar diagnostic test. Bring: a piece of your own writing. Builds on the workshop Foundations of Grammar and looks at expressing meaning through grammatical choices in academic writing.

Critical Thinking
• Mon 18 January 10am-12pm (2 hours)
Online via Zoom. Target group: undergraduates. Practices basic strategies of skimming and scanning.

Essay Writing (8 hours)
• Mon 11, Tue 12, Wed 13 and Thur 14 January 2-4pm
• Mon 15, Tue 16, Wed 17 and Thur 18 February 10am-12pm
Online via Zoom. Target group: undergraduate students. Covers characteristics of persuasive analytical essays for social science and humanities. Focuses on developing an analytical argument and incorporating evidence.

SHORT ESSAY WRITING WORKSHOPS: These workshops cover the same areas as the eight hour essay workshop, therefore EITHER enrol in the eight hour workshop OR in the short workshops below, not both.

Analyzing an Assignment Question (2 hours)
• Fri 15 January 11am-1pm
Online via Zoom. Target group: undergraduates, Masters by coursework. Provides strategies for identifying the focus of the question and investigating how the wording of a question affects the structure of the response.

Developing an Argument (3 hours)
• Wed 10 February 1-3pm
Online via Zoom. Target group: undergraduates, Masters by coursework. Focuses on developing an argument by synthesising, evaluating and presenting evidence from relevant literature to substantiate a point of view.

Planning an Assignment (2 hours)
• Thu 14 January 11am-1pm
Online via Zoom. Target group: undergraduates, Masters by coursework. Covers the planning and structure of written assignments.

Analytical Writing (2 hours)
• Mon 1 February 1-3pm
Online via Zoom. Target group: undergraduates, Masters by coursework. Looks at the differences between analytical and descriptive writing, and the process involved in developing an analytical approach to ideas and information.

Using Evidence in Essays (2 hours)
• Fri 29 January 10am-12pm
• Tue 9 February 1-3pm
Online via Zoom. Target group: all students/first year students. Covers evaluating sources of evidence, using evidence critically and to support your argument, synthesising evidence to find patterns and develop your argument and paraphrasing skills.
Professional Report Writing in the Social Sciences
• Fri 22 January 1-3pm (2 hours)
  Online via Zoom. Target group: undergraduates, Masters coursework. This workshop focuses on the language resources necessary to develop arguments and critical evaluation in order to (1) respond to real-life scenario or case study, (2) demonstrate critical analysis of a particular real-world problem, and (3) make recommendations to a course of action by an imagined client, business or government department.

Reading for Effective Notetaking (2 hours)
• Fri 29 January 2-4pm
• Fri 19 February 10am-12pm
  Online via Zoom. Target group: undergraduates, Masters by coursework. Bring: example of course reading. Practises strategies for thoughtful note-taking and summarising by identifying structure of text using two different types of text.

Critical Reading of a Research Article (3 hours)
• Thur 4 February 10am-12pm
• Tue 9 February 10am-12pm
  Online via Zoom. Target group: senior undergraduates (3rd year +), Masters and doctoral students. Bring: journal article from field of study. Covers interpreting and asking critical questions about a text and its subject matter.

POSTGRADUATE RESEARCH STUDENTS
Writing a Thesis Proposal
• Tue 19 January 10am-12pm (2 hours)
  Online via Zoom. Target group: Masters by research, doctoral students. Bring: sample proposal from your department (if available). Provides an overview of the proposal with particular emphasis on the introductory stage and the expression of aims, research questions and hypotheses.

Writing a Literature Review (with online component) (2 hours)
• Fri 22 January 10am-12pm
• Thur 11 February 12-2pm
  Online via Zoom. Target group: doctoral and masters by research students. Required: To attend this workshop you MUST have completed the Learning Centre’s online OLE ‘Writing a Literature Review’ as this 3 hour face to face workshop builds on ideas presented in the OLE. The aim of this workshop is to clarify, and apply to your writing, strategies for structuring your review, and synthesising and evaluating the literature. To get the most out of this workshop, please bring along any questions you have arising from the OLE, a draft outline of your literature review chapter/s or sections, preferably a draft of a section of your literature review and 5 research articles. This workshop is capped at 20 students to allow for maximum feedback opportunities.

To locate the OLE component log into Canvas with your UniKey and password:
https://canvas.sydney.edu.au/
Then follow the links in this order:
-> OLE (on the left hand side bar)
-> Enrol in Units
-> Foundational and Advanced Communication Skills
-> Writing a Literature Review

Writing a Journal Article in the Sciences
• Wed 27 January 2-4pm (2 hours)
  Online via Zoom. Target group: Masters by research, doctoral students writing up their research for publication. Bring: draft of an article you’re working on or a relevant journal article. Introduction to the structure and language of scientific journal articles.

Writing a Thesis with Publications (2 hours)
• Thur 4 February 1-3pm
• Fri 12 February 12-2pm
  Online via Zoom. This workshop is based on a study of recent successful theses and will cover: how to write an engaging introduction and a forceful conclusion, avoid duplication in the several literature reviews required, and develop a final overarching argument.

MASTERS BY COURSEWORK STUDENTS
Writing Coursework Assignments (2 hours)
• Tue 2 February 1-3pm
• Tue 16 February 1-3pm
  Online via Zoom. Target group: Masters coursework. Bring: a draft of a current assignment. This workshop looks at possible structures of coursework assignments, the component parts and the links between them.

Managing Literature for Coursework (2 hours)
• Wed 3 February 1-3pm
• Wed 17 February 1-3pm
  Online via Zoom. Target group: Masters coursework. Bring: 2 articles for a current coursework assignment. This workshop discusses how literature from your field can be used to support argument in your coursework assignment, and looks at strategies for organising your references.

Learning Centre
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