PREPARING FOR EXAMS

Practice for Essay Exams (2 hours)
• Fri 2 Oct 2-4pm
• Thur 8 Oct 10am-12pm
• Fri 16 Oct 1-3pm
• Wed 21 Oct 10am-12pm

Target group: undergraduates, Masters coursework. Covers exam revision schedules, exam performance strategies including managing time and dealing with exam anxiety.

Language Strategies for Referring to Evidence (2 hours)
• Fri 18 Sept 3-5pm
Target group: all students/first year students. Focuses on the range of grammatical structures, reporting verbs and tenses that are available, and presents guidelines for choosing appropriately.

Introduction to Critical Reading (2 hours)
• Thur 17 Sept 2-4pm
Target group: undergraduates. Bring: example of course reading. Introduces process of critical thinking and reading, practises strategies for evaluating and asking critical questions about readings.

Reading for Effective Notetaking (2 hours)
• Tue 15 Sept 10am-12pm
• Thur 22 Oct 10am-12pm
Target group: undergraduates, Masters by coursework. Bring: example of course reading. Practises strategies for thoughtful notetaking and summarising by identifying structure of text using two different types of text.

ACADEMIC READING AND WRITING SKILLS

Proof Reading and Editing Your Own Work (2 hours)
• Thur 8 Oct 1-3pm
• Mon 12 Oct 1-3pm
• Fri 23 Oct 10am-12pm

Target group: Undergraduate students. Bring: draft of current writing. Focuses on proofreading and editing by checking for coherence, style, grammar, and correct errors in their own writing.

Analytical Writing (2 hours)
• Fri 25 Sept 10am-12pm
Target group: undergraduates, Masters by coursework. Focuses on developing an argument and incorporating evidence.

SHORT ESSAY WRITING WORKSHOPS:

These workshops cover the same areas as the four hour essay workshop, therefore EITHER enrol in the four hour workshop OR in the short workshops below, not both.

Planning an Assignment (2 hours)
• Thur 24 Sept 2-4pm
Target group: undergraduates, Masters by coursework. Covers the planning and structure of written assignments.

Analysing an Assignment Question (2 hours)
• Fri 25 Sept 10am-12pm
Target group: undergraduates, Masters by coursework. Provides strategies for identifying the focus of the question and investigating how the wording of a question affects the structure of the response.

Developing an Argument (2 hours)
• Fri 25 Sept 1-3pm
Target group: undergraduates, Masters by coursework. Focuses on developing an argument by synthesising, evaluating and presenting evidence from relevant literature to substantiate a point of view.

Analytical Writing (2 hours)
• Fri 9 Oct 10am-12pm
Target group: undergraduates, Masters by coursework. Looks at the differences between analytical and descriptive writing, and the process involved in developing an analytical approach to ideas and information.
Introduction to Critical Writing in Essays
(2 hours)
• Mon 14 Sept 12-2pm
Target group: undergraduates, Masters by coursework. Identifies the types of university assignments that require a critical approach. Covers developing and demonstrating a critical perspective within essays. Includes examples, language features and writing practice.

Using Evidence in Essays (2 hours)
• Thur 1 Oct 10am-12pm
Target group: undergraduates, Masters by coursework. Covers evaluating sources of evidence, using evidence critically and to support your argument, synthesising evidence to find patterns and develop your argument and paraphrasing skills.

Clearer Writing (6 hours)
non English speaking background students
• Wed 16, 23 and 30 Sept 2-4pm
Target group: non English speaking background undergraduate, Masters by coursework students. Bring: draft of current writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Clearer Writing (2 hours)
English speaking background students
• Fri 18 Sept 10am-12pm
Target group: English speaking background undergraduate, Masters by coursework students. Bring: draft of current writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Writing in an Academic Style (4 hours)
non English speaking background students
• Thur 17 and 24 Sept 11am-1pm
Target group: non English speaking background students. Bring: draft of current writing. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, objectivity, conciseness and impersonality.

Writing in an Academic Style (2 hours)
English speaking background students
• Tue 22 Sept 10-12pm
Target group: English speaking background students. Bring: draft of current writing. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, objectivity, conciseness and impersonality.

Critical Thinking (2 hours)
• Mon 21 Sept 1-3pm
• Wed 7 Oct 2-4pm
Target group: all students. Bring: a reading (article/book chapter) from a discipline you are studying. Considers what it means to think critically, offers a step-by-step perspective on critical thinking, includes practice in thinking critically about a text in your own discipline.

POSTGRADAUTE RESEARCH SKILLS
Writing a Thesis with Publications (2 hours)
• Fri 18 Sept 1-3pm
Target group: doctoral students. This workshop is based on a study of recent successful theses and will cover how to write an engaging introduction and a forceful conclusion, avoid duplication in the several literature reviews required, and develop a final overarching argument.

Writing a Literature Review (2 hours)
• Wed 30 Sept 12-2pm
Target group: doctoral and masters by research students. Required: To attend this workshop you MUST have completed the Learning Centre’s online OLE ‘Writing a Literature Review’ as this 3 hour face to face workshop builds on ideas presented in the OLE. The aim of this workshop is to clarify, and apply to your writing, strategies for structuring your review, and synthesising and evaluating the literature. Bring: any questions you have arising from the OLE, a draft outline of your literature review chapter/s or sections, preferably a draft of a section of your literature review and 5 research articles. To locate the OLE component log into Canvas with your UniKey and password: https://canvas.sydney.edu.au/

Then follow the links in this order:
-> OLE (on the left hand side bar)
-> Enrol in Units
-> Foundational and Advanced Communication Skills
-> Writing a Literature Review