There is a limit to the number of places available in each workshop.

Workshops are open to all enrolled University of Sydney HDR students and are free of charge.

You must register online at the Learning Centre website:
http://lc-enrol.sydney.edu.au/lc/

- All workshops will be held online via Zoom.
- There is a limit to the number of places available in each workshop.

June /July 2020
Register online
http://lc-enrol.sydney.edu.au/lc/

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Postgraduate Research Program

Learning Centre

Learning Centre website:
http://lc-enrol.sydney.edu.au/lc/

Learning Centre
Email: learning.centre@sydney.edu.au
Telephone: 9351 3853

Preparing for Postgraduate Study – Research (2 hours)
- 16 June 10am-12pm
  Target group: Masters by research, doctoral students (early stages). Covers preliminary stages of independent research, planning, research approaches and methodologies, characteristics of quality research, establishing and managing a bibliography.

Preparing a Thesis Proposal (2 hours)
- 16 June 1-3pm
  Target group: Masters by research, doctoral students. Examines supervisory relationship and provides strategies to communicate effectively and appropriately with your supervisor.

Working With Your Supervisor (2 hours)
- 23 June 10am-12pm
  Target group: Masters by research, doctoral students. Examines supervisory relationship and provides strategies to communicate effectively and appropriately with your supervisor.

Overview of a Thesis (4 hours)
- 17 June 9-11am and 12-2pm
  Target group: Masters by research, doctoral students. Examines supervisory relationship and provides strategies to communicate effectively and appropriately with your supervisor.

Writing a Literature Review - with online component (2 hours)
- 18 June 9-11am
- 22 June 10am-12pm
  Target group: Masters by research, doctoral students. Requires: To attend this workshop you MUST have completed the Learning Centre’s online OLE “Writing a Literature Review” as this 3 hour face to face workshop builds on ideas presented in the OLE. The aim of this workshop is to clarify, and apply to your writing, strategies for structuring your review and synthesising and evaluating the literature. Bring: any questions you have arising from the OLE; a draft outline of your literature review chapter/s or sections, preferably a draft of a section of your literature review and 5 research articles. To locate the OLE component log into Canvas with your UniKey and password: https://canvas.sydney.edu.au/
  Then follow the links in this order:
  -> OLE (on the left hand side bar)
  -> Enrol in Units
  -> Foundational and Advanced Communication Skills
  -> Writing a Literature Review

Writing up Research in the Sciences (4 hours)
- 26 June 10am-12pm and 1-3pm
  Target group: Masters by research, doctoral students (in the process of writing up). Bring: draft of middle section of thesis. Focuses on the structure and language of the middle section of a thesis in the sciences. (Materials and Methods, Results and Discussion).

Writing a Thesis in the Humanities and Social Sciences: Introductions, Conclusions and Abstracts (2 hours)
- 17 June 3-5pm
  Target group: Masters by research, doctoral students (in the final stages of writing up). Bring: draft introduction, conclusion (and abstract, if possible). Provides an in-depth study of these sections of a thesis, and includes an overview of staging and the analysis of examples.

Writing a Journal Article in the Sciences (2 hours)
- 25 June 1-3pm
  Target group: masters by research, doctoral students writing up their research for publication. Bring: draft of an article you are working on AND a relevant journal article. Introduction to the structure and language of scientific journal articles.

The Process of Getting a Journal Article Published (2 hours)
- 19 June 1-3pm
  Target group: Masters by research, doctoral students. Bring: style guides of relevant journals and a relevant journal article. Covers issues to do with getting published, such as choosing the journal, authorship, and reviewers feedback.

Writing a Thesis with Publications (2 hours)
- 19 June 3-5pm
- 24 June 10am-12pm
- 10 July 11am-1pm
  Target group: doctoral students. This workshop is based on a study of recent successful theses and will cover: how to write an engaging introduction and a forceful conclusion, avoid duplication in the several literature reviews required, and develop a final overarching argument.

Writing Bootcamp for HDR Students (6 hours)
- 5 June 10am-1pm and 2-5pm
  Target group: Masters by research, doctoral students. This bootcamp involves you working on your thesis writing. You might be writing the literature review or drafting a section of your thesis or fine tuning an almost complete section. Learning Centre academics will be on hand to respond to your writing questions BUT there will be no formal teaching presentations at the bootcamp.

Proof Reading and Editing Your Own Work (2 hours)
- 2 July 3-5pm
- 17 July 11am-1pm
- 29 July 12-2pm
  Target group: Masters by research, doctoral students. Bring: draft of current writing. Focuses on strategies for proof reading and editing at both paragraph and sentence level. Students will identify and correct errors in their own writing. Places are limited to 10 students per session. Students can enrol in a maximum of 3 sessions.

Foundations of Grammar (6 hours)
- 6 July 7. Wed 8 July 9-11am
  Target group: postgraduate research students. This course looks at four basic areas of English grammar (sentence structure, verb groups, verb tenses and noun groups) from the point of view of the academic reader and writer. It will build your understanding of grammatical terminology and description. Please bring a sample of your course reading, and a sample of your writing.

Functional Grammar for Academic Writing (6 hours)
- 13, 14, 15 July 2-4pm
  Target group: postgraduate research students. Builds on “Foundations of Grammar” and looks at the resources of the English clause for expressing meaning through grammatical choices. Suitable for students who have completed “Foundations of Grammar” or for those who can demonstrate a sound knowledge of the terminology and description of English grammar in a short diagnostic test (contact the Learning Centre). Please bring a sample of your course reading, and a sample of your writing.

Writing in an Academic Style (2 hours)
- 18 June 12-2pm
  Target group: English speaking background postgraduate students. Bring: draft of current writing. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, objectivity, conciseness and impersonality.

Writing a Critical Review of a Journal Article (2 hours)
- 3 July 10am-12pm
  Target group: English speaking background postgraduate students. Bring (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a critical review of a journal article. Includes examples, language features and writing practice.

Writing a Critical Review on a Topic Area (4 hours)
- 15 June 12-2pm and 3-5pm
  Target group: English speaking background postgraduate students. Bring (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a more complex critical review of a debate, methodology, theory, topic area, etc. Includes examples, language features and writing practice.

Critical Reading of Research Articles (2 hours)
- 6 July 2-4pm
  Target group: postgraduate students. Bring: a journal article from your area of study. Covers interpreting and asking critical questions about a text and its subject matter.
**Workshops for English Language and Learning**

The following workshops are for non English speaking background postgraduate students.

**Writing in an Academic Style** (2 hours)
- Mon 29 June 10am-12pm
Target group: non English speaking background postgraduate students. Brings: draft of current writing. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, objectivity, conciseness and impersonality.

**Grammar Clinic for Editing and Proofreading**
- Mon 29, Tue 30 June, Wed 1, Thur 2 July 1-3pm
Target group: non English speaking background postgraduate students. Bring: Draft of current writing. Practises identifying and correcting common grammatical errors using mixed discipline peer groups.

**Detailed Reading for Academic Writing**
- Mon 20 July 10am-1pm
Target group: non English speaking background postgraduate students. Focuses on understanding academic texts packed with complex content and how this information needs to be unpacked in order to write successfully and avoid plagiarism.

**Clearer Writing** (6 hours)
- Tue 7, Wed 8 and Thu 9 July 11am-1pm
Target group: non English speaking background postgraduate students. Bring: draft of current writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

**Vocabulary for Writing About Data**
- (8 hours)
  - Tue 7, Wed 8, Thu 9 and Fri 10 July 2-4pm
Target group: non English speaking background postgraduate students who need to write up research data. Bring: article from field &/or draft data description from your writing. Students will study concordance examples of the grammar and vocabulary of data commentaries as the basis for writing practice.

**Writing a Critical Review on a Journal Article**
- (2 hours)
  - Wed 24 June 1-3pm
Target group: non English speaking background postgraduate students. Bring: Draft of current writing. Demonstrates a critical perspective in a critical review of a journal article. Includes examples, language features and writing practice.

**Writing a Critical Review on a Topic Area**
- (4 hours)
  - Fri 3 July 12-2pm and 3-5pm
Target group: non English speaking background postgraduate students. Bring: if possible: the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a critical review of a journal article. Includes examples, language features & writing practice.

**Pronunciation Skills**
- Mon 27, Wed 29, Thur 30 and Fri 31 July 10am-1pm
Target group: all students. Bring: if possible, your own audio recording device, e.g. phone, MP3, digital recorder. Provides practice in identifying and correcting common pronunciation problems in English. Develops methods for improving speaking and pronunciation.

**END OF CANDIDATURE**

**WORKSHOP PATHWAY FOR MASTERS BY RESEARCH AND DOCTORAL STUDENTS**

**BEGINNING OF CANDIDATURE**

**PREPARING A THESIS PROPOSAL**
- bring a draft of any part of your thesis

**OVERVIEW OF A THESIS**
- bring a draft of your contents page/thesis outline and draft of any part of your thesis

**WRITING A LITERATURE REVIEW**
- bring the review from your proposal and/or a draft of any part of your thesis

**WRITING A SYSTEMATIC REVIEW**
- (this workshop is also available online as an OLE)

**WRITING UP RESEARCH IN THE SCIENCES / HUMANITIES / SOCIAL SCIENCES**
- bring a draft of part of the middle section of your thesis

**WRITING INTRODUCTIONS, CONCLUSIONS AND ABSTRACTS**
- bring your working drafts

**FINAL DRAFTING**

**USEFUL WORKSHOPS as you go through your candidature might be:**
- The Process of Getting a Journal Article Published
- Writing a Journal Article
- Working with your Thesis Supervisor
- Procrastination and Managing Time
- Functional Grammar for Academic Writing
- Grammar Clinic for Editing and Proofreading
- Vocabulary Development for Data Description
- Writing an Academic Style
- Clearer Writing
- Postgraduate Oral Presentation

If a big literature review is expected in your proposal, you may have to do this workshop twice!