HONOURS PROGRAM

Writing an Honours Proposal (2 hours)
- Mon 3 August 10am-12pm
  Target group: honours students writing/about to write their proposal. Bring: draft of sections of proposal. Provides models and guidelines for writing a thesis proposal.

Writing Introductions, Conclusions and Abstracts (2 hours)
- Wed 5 August 12-2pm
  Target group: honours students at the end of the thesis writing process. Bring: draft introduction and conclusion (and if possible abstract). Provides an overview of the structure and language of these sections of a thesis.

Overview of an Honours Thesis (2 hours)
- Mon 3 August 1-3pm
  Target group: honours students in the first semester of their honours year. Bring: content page/thesis outline. Provides a generalised description of the typical structure and purpose of each section of the thesis.

Developing Your Thesis Argument (2 hours)
- Tue 4 August 10am-12pm
  Target group: honours students in the writing process. Bring: draft of sections of the middle part of the thesis. Exemplifies how to develop the argument in the middle sections of the thesis by evaluating literature and discussing results.

Managing the Final Stages of an Honours Year (2 hours)
- Thur 6 August 9-11am
  Target group: honours students in the last semester of their honours year. Bring: time lines. Provides strategies for coping with completing a thesis under pressure.

ACADEMIC WRITING AND READING

Critical Thinking (2 hours)
- Tue 28 July 11am-1pm
  Target group: all students. Bring: a reading (article/book chapter) from a discipline you are studying. Considers what it means to think critically, offers a step-by-step perspective on critical thinking, includes practice in thinking critically about a text in your own discipline.

Introduction to Critical Reading (2 hours)
- Fri 10 July 9-11am
  Target group: undergraduates. Bring: example of course reading. Introduces process of critical thinking and reading, practises strategies for evaluating and asking critical questions about readings.

Reading for Effective Notetaking (2 hours)
- Mon 3 August 3-5pm
  Target group: undergraduates, Masters by coursework. Bring: example of course reading. Practises strategies for thoughtful note-taking and summarising by identifying structure of text using two different types of text.

Reading Strategies (2 hours)
- Thur 9 July 9-11am
- Mon 27 July 10am-12pm
  Target group: undergraduates. Practises basic strategies of skimming and scanning.

Critical Reading of Research Articles (2 hours)
- Tue 21 July 1-3pm
- Wed 29 July 2-4pm
  Target group: senior undergraduates (3rd year +), Masters and doctoral students. Bring: journal article from field of study. Covers interpreting and asking critical questions about a text and its subject matter.

Essay Writing (8 hours)
- Mon 13, Tue 14, Wed 15 and Thur 16 July 11am-1pm
- Mon 20, Tue 21, Wed 22 and Thur 23 July 3-5pm
  Target group: all students/first year students. Covers characteristics of persuasive analytical essays for social science and humanities. Focuses on developing an analytical argument and incorporating evidence.

SHORT ESSAY WRITING WORKSHOPS

These workshops cover the same areas as the twelve hour essay workshop, therefore EITHER enrol in the twelve hour workshop OR in the short workshops below, not both.

Developing an Argument (2 hours)
- Mon 29 June 3-5pm
- Wed 5 August 9-11am
  Target group: undergraduates, Masters by coursework. Focuses on developing an argument by synthesising, evaluating and presenting evidence from relevant literature to substantiate a point of view.

Using Evidence in Essays (2 hours)
- Tue 30 June 3-5pm
- Wed 5 August 3-5pm
  Target group: all students/first year students. Covers evaluating sources of evidence, using evidence critically and to support your argument, synthesising evidence to find patterns and develop your argument and paraphrasing skills.

Analytical Writing (2 hours)
- Thur 30 July 2-4pm
- Thur 6 August 3-5pm
  Target group: undergraduates, Masters by coursework. Looks at the differences between analytical and descriptive writing, and the process involved in developing an analytical approach to ideas and information.
OTHER WORKSHOP DATES FOR 2020

August/September Program
Monday 10 August - Friday 11 September

Honours Program
Tues 11 - Thur 13 August

Sept/Oct Program (including Exam Preparation)
Monday 14 September - Friday 16 October

Postgraduate Research Program
Monday 26 October - Friday 4 December

LEARNING CENTRE ONLINE WORKSHOPS

If you cannot attend workshops in person, please note that the following workshops are available for you to complete online.

• Essay Writing
• Foundations of Grammar
• Writing in an Academic Style
• Writing a Literature Review
• Writing a Research Article in the Sciences

https://canvas.sydney.edu.au/courses/16060

Analysing an Assignment Question (2 hours)
Monday 30 June 10am-12pm
Target group: undergraduate, Masters by coursework students. Bring: draft of current writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Introduction to Critical Writing in Essays (2 hours)
Monday 30 June 10am-12pm
Target group: undergraduates, Masters by coursework. Provides strategies for identifying the focus of the question and investigating how the wording of a question affects the structure of the response.

Quoting, Summarising and Paraphrasing Evidence (2 hours)
Monday 30 June 10am-12pm
Target group: all students/first year students. Helps you to identify the differences between quoting and reporting, and gives practice in language strategies to help avoid plagiarism.

Language Strategies for Referring to Evidence (2 hours)
Monday 30 June 10am-12pm
Target group: all students/first year students. Focuses on the range of grammatical structures, reporting verbs and tenses that are available, and presents guidelines for choosing appropriately.

Writing in an Academic Style (2 hours)
Monday 30 June 10am-12pm
Target group: English speaking background students. Bring: draft of current writing. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, objectivity, conciseness and impersonality.

Clearer Writing (2 hours)
Monday 30 June 10am-12pm
Target group: undergraduate, Masters by coursework students. Bring: draft of current writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Writing Coursework Assignments (4 hours)
Monday 30 June 10am-12pm
Target group: Masters coursework. Bring: a draft of a current assignment. This workshop looks at possible structures of coursework assignments, the component parts and the links between them.

Managing Literature for Coursework (4 hours)
Monday 30 June 10am-12pm
Target group: Masters coursework. Bring: 2 articles for a current coursework assignment. This workshop discusses how literature from your field can be used to support argument in your coursework assignment, and looks at strategies for organising your references.

Professional Report Writing in the Social Sciences (2 hours)
Monday 30 June 10am-12pm
Target group: undergraduates, Masters coursework. This workshop focuses on the language resources necessary to develop arguments and critical evaluation in order to (1) respond to real-life scenario or case study, (2) demonstrate critical analysis of a particular real-world problem, and (3) make recommendations to a course of action by an imagined client, business or government department.