



Update on 2023 teaching and learning arrangements

28 October 2022

Dear students,

As we near the end of 2022, we look towards a new academic year and I want to take this opportunity to share an update on our plans for teaching and learning in 2023.

As many of you will be aware, in March 2020 the Tertiary Education Quality and Standards Agency (TEQSA), which regulates higher education in Australia, relaxed the requirements to allow students located overseas to attend classes remotely due to the impacts of the COVID-19 pandemic.

Last week TEQSA announced an update to this advice, advising that universities in Australia are expected to resume in-person delivery of courses by 30 June 2023.

In Semester 1 2023 we will continue to provide remote unit offerings to offshore students wherever possible. From Semester 2 2023, we will cease to offer remote units and return to our pre-pandemic teaching modes.

In the meantime, for those students who can travel to Sydney for Semester 1 2023, I strongly encourage you to make plans to be in Sydney and enrol in face-to-face classes. I believe the best experience a student can have is to engage with their teachers and other students face-to-face here on our world-class campuses, and our data shows us that students perform better in their assessments in those face-to-face learning environments.

I recommend you plan your flights and accommodation to enable you to get to Sydney in time for our Semester 1 Welcome Program, which will run from 6 to 24 February 2023, with classes starting on 20 February. Welcome is a fantastic opportunity to get involved in campus life, meet new friends, and find out about the support that is available to you as you undertake your studies. To avoid delays, we recommend that you start considering accommodation options and apply for your student visa as early as possible – [more information and guidance about moving to Sydney](#) is available on our website.

While we are delighted to see the return of in-person classes, we know that the way we live, work and study has fundamentally shifted over the last three years. We have seen how a high-quality online learning environment can provide great flexibility and supplement a rich on-campus experience, and we are energetically working now to balance the needs of our students and staff as we plan our future teaching delivery. We will continue to keep you updated and further information is [available on our website](#).

As always, we have a variety of [support available](#) for students who need it, and I encourage you to make use of these services.

I wish you the best of luck in your end of year assessments and I very much hope to see you on campus in the new year.

Regards,
Mark

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Vice-Chancellor and President

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